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OF THE

DIRECTOR OF PUBLIC INSTRUCTION

IN THE

BOMBAY PRESIDENCY

FOR THE

YEAR 1914-1915.

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REPORT ON PUBLIC INSTRUCTION IN BOMBAY, 1914-15.

I.—UNIVERSITY AND COLLEGIATE EDUCATION.

University.—The regulations were revised in respect of the rules of debate, University prizes and scholarships, the examinations in Commerce, the dates of terms and examinations, and minor matters. Mr. Y. K. Kuntay, B.A., who was deputed to England to study the theory and practice of library administration, took charge of the library in January 1915; its wooden furniture has been replaced by more convenient steel furniture at a cost of nearly Rs. 30,000. The experiment of giving lectures on the M.A. courses in history, economics, philosophy, Sanskrit, and Persian through University lecturers appointed by the Senate, tried for the first time in the monsoon term of 1914, was so far successful that it was decided to repeat it in 1915-16. On the other hand no success has so far attended the efforts in England of Lord Sydenham, Sir Alfred Hopkinson, and Dr. F. G. Selby to obtain suitable persons as University Readers, or as University Professor of Economics and Sociology (a post for the maintenance of which the Government of India have made a recurring grant of Rs. 12,000). The extension of the existing University buildings was twice considered by the Senate, and detailed plans and estimates are now being prepared by the Consulting Architect to Government. The provisional affiliation of the Government College of Commerce (now called Sydenham College of Commerce and Economics) has been made permanent.

2. The November examinations were held for the last time in 1914, the transition to the new academic year (in which the examinations will be held regularly in March) being facilitated by the holding of a series of supplementary examinations in March 1915. The months of January and February with ten days of March 1915 were constituted a supplementary term, intermediate between the old year ending in September 1914 and the new year commencing in June 1915; for this abbreviated term only half fees were charged. As the results of the supplementary examinations were published after the close of the year under report, they are not taken into account here.

3. The number appearing for the Matriculation examination in November 1914 increased from 4,823 to 5,258, while the number passing fell from 2,792 to 1,329. The proportion of successful candidates thus fell from 58 to 25 per cent. of the total, a fluctuation which gave rise to some comment. The Syndicate subsequently declared 265 more to have passed, bringing the total up to 1,594, or 30 per cent. of the whole. The loudest complaints, however, were directed at the inequality of results at different centres, the worst being those achieved at Belgaum. The Syndicate had indeed framed instructions for the guidance of the examiners with the special object of diminishing the element of chance in the examination of the English papers, and meeting complaints as to the lack of uniformity of standard; but as the results proved disappointing, revised instructions were issued for the supplementary examination in March 1915, which are believed to have removed the principal causes of complaint. It seems to have been insufficiently noticed that a large number of ill-prepared candidates were sent up in November, not merely on account of the lax results of the preceding year, but because otherwise they would have had to wait till March 1916; and an examiner noted at Ahmedabad that at least 400 of the candidates at that centre were quite unfit to appear. The public are perhaps unaware, too, of a circumstance which tends to bring down the results at the Belgaum centre. This is the influx of weak candidates from the adjoining territories of Mysore or Madras; one school alone sent up over sixty of such candidates, of whom *only one* passed. It is however interesting to note that at the School Final examination of November 1914 the Dhárwár centre showed by far the worst results. There is therefore some ground for supposing that

the efficiency of the teaching in some parts of the southern division is not what it might be. For the first time the University examiners were required to submit reports on the general character of the work examined by them, and these reports dwell on its slovenliness and inaccuracy. Of the cause of this there can be no doubt; boys who are permitted to fill their notebooks with slovenly, ill-written, uncorrected work all the year round naturally offer the same kind of work at the examination. It is worthy of note that the Ratnágiri high school passed 19 candidates out of 21, and the Basel German Mission high school at Dhárwár 3 out of 96.

4. In the seven Government and aided arts colleges the number who appeared for the first year examination was 1,947, of whom 982 secured a certificate; this gives a percentage of 50 against one of 62 in the preceding year. In order to secure that this examination should not fall below the standard of the former Previous Examination, and that the tests applied by various colleges should not lead to material differences in the results, the Syndicate now call for and scrutinize certain statistical information in a prescribed form.

5. The Intermediate Examination in Arts was held under the new regulations for the first time; of 1,185 who appeared 787 passed, or 66 per cent. The candidates are now allowed an option between logic and mathematics; in the seven colleges 572 preferred the former and 191 the latter.

6. The B.A. examination was held under both the old and the new regulations, the latter for the first time; in November 448 passed out of 798, or a percentage of 56. The new regulations provide for both honours and pass courses, but owing to ambiguities, which are to be removed, the declaration of the results was not altogether satisfactory in respect of those who appeared for honours but were allowed to pass only. From the statements submitted by the seven colleges it appears that under the old regulations 251 appeared and 112 passed (44 per cent.); under the new out of 146 Honours candidates 105 passed (72 per cent.), and out of 275 Pass candidates 161 passed (58 per cent.). Of the Honours candidates 9 obtained a first class, and 44 a second. The number appearing for the B.Sc. fell from 33 to 32, of whom 26 passed; the number appearing for the M.A. increased from 78 to 111, of whom 62 passed.

7. **Arts Colleges.**—The total number of students in the seven colleges was 3,475; Fergusson College had 1,046, Wilson 770, St. Xavier's 525, Gujarát 414, Elphinstone 274, Deccan 244, and Sind 202. Owing to the different character of the Matriculation results the numbers of freshmen admitted were not nearly so large as in the preceding year; they ranged from 255 at Fergusson College to 52 at Sind College. Out of the 1,594 candidates who passed the Matriculation in November only 1,070 are thus accounted for. If we take the number of candidates sent up for the Honours B.A., and the percentage who secured a first or second class, the colleges stand in the following order:—Elphinstone 64, St. Xavier's 59, Gujarát 57, Sind 40, Fergusson 31, Wilson 20 and Deccan 15.

8. Elphinstone College was in charge of Mr. Wilkinson throughout the year. Monsieur Peltier had to proceed to France on the outbreak of war in August 1914; Mr. Dalal, the librarian, very kindly undertook his work without remuneration in addition to his own duties until January, when Mr. V. G. Rao was appointed. Professor S. R. Bhandarkar retired in March and was succeeded in the Sanskrit chair by Mr. V. S. Ghate. The number on the roll declined from 357 to 274, of whom 15 were ladies. For the B.A. honours examination 25 appeared, of whom 2 obtained a first class and 14 a second; 8 passed only, and 1 failed. For the pass examination 22 appeared and 11 passed. The supplementary term was partly used for special work of various kinds, and for the senior classes Professors Muller, Anderson, Sisson, Colvile and Marrs co-operated in a scheme of lectures dealing with the period 1789—1832 from various points of view. The discussions that took place at the end of each lecture served to stimulate general interest in the course, and the experiment as a whole was an unqualified success. As to the scholarship reserved for Maráthas the principal reports that the scholar of 1910 failed at the end of the year and did not rejoin; the scholar of 1911 failed in all subjects at the end of the year; the

scholar of 1912 and 1913 did well in the Previous and Intermediate examinations, but collapsed entirely in the B.A.; the scholar of 1914 is at present doing well. On the whole there has been no real competition for the Maratha scholarships, with the result that in three cases they have been awarded to students unlikely to complete their University career. Two small parties were taken on tour, one by Professor Muller to places of interest in connection with Maratha history; the other by Mr. Kanga to works of scientific interest at Jabalpur, Calcutta, Allahabad and Kalimati. Minor improvements were carried out at the hostel, which extends its hospitality also to some students of the College of Commerce and of the Law School. Cricket was hampered by the want of a pavilion, and one of the remaining tennis courts has had to be sacrificed to the builder.

9. At Deccan College Professor Rawlinson acted for Mr. Bain as principal from January, Mr. Bain's class work being taken by Mr. A. C. Farran. Professor Ghate was succeeded in the Sanskrit chair by Dr. S. K. Belvalkar. The number on the roll fell slightly from 255 to 244. For the B. A. honours 26 were sent up, of whom 1 secured a first class and 3 a second; 8 passed only, and 14 failed, indicating that the entries had been somewhat reckless. For the pass examination 15 were sent up and 6 passed. An outbreak of plague in the servants' quarters was nipped in the bud by Sub-Assistant Surgeon Dandavatte, who inoculated 75 persons in a day and put them all under canvas. With the cordial assistance of the staff the library has been entirely rearranged; but Mr. Rawlinson complains that the work of the college is seriously handicapped by want of accommodation. During the supplementary term short courses of lectures were given on various general themes. The Marátha scholar of 1914 absented himself from the examination at the end of the year, and failed in March 1915; there are now ten Maráthas in the college, most of whom are aided by their Association. Of the Sanskrit manuscripts belonging to the college 75 were lent amongst 18 scholars in India; the sending of manuscripts out of India has been suspended on account of the war, but copies are supplied to those willing to pay for them. Professor Ghate expresses some uneasiness as to the fate of the manuscripts that are with scholars in Germany, and renews his complaint as to the tardy printing of the catalogue.

10. During the monsoon term Gujarát College was in charge of Mr. Rawlinson. The number on the roll declined from 494 to 414. That an easy matriculation standard is no real kindness to the weak candidates is indicated by the circumstance that out of 266 candidates only 144 satisfied the college test at the end of the year, 26 more securing the certificate at the supplementary examination in March. For the B. A. honours only 7 appeared, of whom 4 obtained a second class, 2 passed, and 1 failed. For the pass examination 33 appeared and 21 passed. The Rev. Mr. Robertson writes that thanks to the courage of the matriculation examiners of 1914 the quality of the first year class was far higher than that of corresponding classes for many years past. Mr. Commissariat took a party to visit the Shivaji country; Mr. Divatia took another to various chemical works at Baroda; and Mr. Saxton took a third to study the flora of Mount Abu. The number of residents was 187, and another hostel could easily be filled. The cricket and football fields have been levelled and fenced, and the general appearance of the grounds is being gradually improved. The equipment of the science laboratories is nearing its conclusion; Mr. Saxton has laid out his botanical garden in an admirable manner, and is justly proud of his herbarium. The number of science students however is still small.

11. Wilson College lost Professor Diack through drowning at Mahableshwar, and Monsieur Peltier, who was recalled to France on the outbreak of war; in the latter's place Mr. V. G. Rao gave his services gratuitously. The number on the roll declined from 896 to 770. For the B.A. honours 30 appeared, of whom 2 secured a first class, and 4 a second; 13 passed only, and 11 failed. For the pass examination 61 appeared and 39 passed. Dr. Mackichan comments on the importunities of the students who fail in the college examination at the end of the first year; on the varying difficulty of attaining high honours according to the branch offered; and on the inferiority of the new pass degree to the old third class.

12. At St. Xavier's the number declined from 644 to 525. As the war progressed orders were issued for the internment of certain members of the staff, whose places were to some extent filled by old members of the college, the expense being borne by Government. For the B.A. honours 17 were sent up, of whom 1 secured a first class, and 9 a second; 4 passed and 3 failed. For the pass examination 52 appeared and 38 passed. Two-thirds of the applicants for hostel accommodation had to be disappointed.

13. At Fergusson College the number declined from 1,165 to 1,046. In the preceding year 487 freshmen were admitted, and the number appearing for the college examination at the end of the year was 591, of whom only 210 passed. This college opens its doors wide and no doubt its finances profit thereby; but the figures just quoted may justify one in doubting if any real service is rendered to a large number of those admitted. For the B.A. honours 36 were sent up, of whom 3 secured a first class (all in mathematics) and 8 a second; 16 passed and 9 failed. A new hostel is in course of construction, half of which was ready by January. A member of the staff returned from Germany after taking a doctor's degree, and German will soon be introduced as a second language in the college.

14. The number attending the Dayaram Jethmal Sind College declined from 246 to 202, besides 34 in the engineering branch. Death deprived the college of its professor of mathematics, Rao Saheb B. J. Naik, who had served it since its opening in 1887. For the B.A. honours 5 were sent up, of whom 2 secured a second class, 2 passed, and 1 failed. For the pass examination 13 were sent up and 12 passed. A number of schemes for the extension or improvement of the college are in hand.

15. Proposals for an arts college at Dhárwár were submitted to Government in June 1914, but the small amount of local subscriptions paid in hitherto, and the difficulty of financing any large scheme during the continuance of the war have prevented any progress being made with it. Proposals for instituting an arts college for Mahomedans from Sir Mahomed Yusuf's donation of eight lákhs of rupees were also submitted in June; but Mahomedans seem to be divided amongst themselves as to the best use to be made of this donation. Proposals for an arts college for women were submitted to Government in March 1914. The society which conducts the Nutan Marathi Vidyalaya approached the Syndicate with proposals for the opening of a second-grade arts college in Poona City; but the scheme was found to require considerable modification and reconsideration. Proposals for the institution of a Sanskrit college at Poona, in pursuance of the Government of India's policy of encouraging the old forms of learning, were submitted in May 1914.

16. **Professional Colleges.**—The College of Engineering lost the valuable services of Professor N. B. Macmillan, who was compelled by ill-health to resign. The total number of students in the University classes decreased from 166 to 136, whilst the number of probationers increased from 13 to 61, these changes being due to the change in the academic year. Out of 190 candidates sent up for various University examinations in November 139 passed. The erection of the machinery in the mechanical engineering laboratory is nearing completion, and the three students admitted to this branch duly passed their first examination. New syllabuses were approved for the sub-overseers' and workshop branches, the number of students in which decreased from 119 to 84 on account of the change in the year. In the workshop three appeared in the mechanical branch, and seven in the electrical, and all passed. For the sub-overseers' examination 19 appeared, and 16 were successful. The College report is silent on the subject of the normal class. The fourth grade accountants' examination of the Public Works Department was held as usual, and 11 passed out of 39. The gymkhana year was one of persevering work and disinterested enthusiasm; and a number of interesting papers were read before the scientific society. A geological party was conducted to Gokak and Hubli; and engineering tours were undertaken to the Krishna bridge at Mahuli, the Nira Right Bank canal, Lake Fife, and the Tata hydro-electric power works.

The workshop students were taken to appropriate sights in Bombay. The Marátha scholar in the Second Engineering class failed in his examination; the scholar in the workshop was promoted and had his scholarship raised. Meetings of the college advisory committee were held in July 1914 and March 1915.

17. Professor Mirza Ali Akbar Khan succeeded Mr. B. N. Lang as principal of the Government Law School. The number of students decreased from 509 to 461, of whom 280 were in the first year and 181 in the second. The first year class was subdivided from June 1914, and an increase of pay was sanctioned for the staff for delivering three lectures a week instead of two. The number sent up for various examinations increased from 786 to 871, but the number passing declined from 354 to 338.

18. At the Sydenham College of Commerce and Economics the number of students increased from 92 to 143; 87 appeared for the intermediate examination in commerce and 53 passed. The curriculum was recast in the course of the year, and the quality of the students joining showed an improvement, perhaps because the educational status of the college is becoming better appreciated; a larger proportion of them were the sons of business men. The staff is being gradually strengthened by the addition of specialists in various branches, the methods of tuition have been reorganized by Mr. Anstey, the library is being built up, visits of observation were paid to factories and the like, and a series of addresses by distinguished outsiders was inaugurated. Mr. Anstey claims that a sound foundation has now been laid for the systematic and scholarly study of a number of subjects formerly lumped together under the title of Political Economy, and taught in a necessarily perfunctory way by a single professor. He looks forward to a further revision of the curriculum, a corresponding levelling up of the qualifications of the teaching staff, and the occasional engagement of lecturers from outside. Unfortunately the professor to be obtained from England has not yet been recruited; and the college cannot help being handicapped until it obtains its own building, hostel, and playground.

19. In partial connection with this College an Accountancy Diploma Board was constituted in February 1915, with the Director of Public Instruction as chairman and Mr. K. S. Aiyar as secretary, for organizing and conducting examinations for accountants throughout India and awarding a diploma in accountancy. Draft regulations were drawn up and forwarded to the Auditors' Council in Bombay for consideration.

II.—SECONDARY EDUCATION.

20. **Programme.**—The following is a brief account of the progress made with the suggestions for the improvement of secondary education outlined in 1911, and referred to in paragraphs 10 and 14 respectively, of the two preceding annual reports:—

(1) *New high schools at Jalgaon and Lárkána.*—The former started work in June 1914; plans and estimates for the latter were under preparation.

(2) *Buildings for the secondary training college.*—Rough plans and estimates were under preparation.

(3) *Improvement of the pay of assistant masters.*—A revision costing Rs. 26,220 per annum was sanctioned in July 1914, Rs. 22,000 of this amount being debited to the income derived from enhanced fees.

(4) *Additional headmaster in the Indian Educational Service.*—The fourth headmastership was permanently sanctioned in September 1914.

(5) *Construction or extension of buildings.*—Work on the new building for the Násik high school was suspended for some months pending the result of certain experiments with the foundations. The provision of a better building for the Thána school was under consideration, as also the extension of the Surat school. An offer of Rs. 36,000, coupled with certain conditions, for a new building for the Nadiád high school could not be accepted, as there is no prospect of Government being able to finance the rest of the scheme in the near future. Plans and estimates for extensions to the school at Godhra were in preparation. A site has been settled on for a new high school at Poona. Revised proposals for dealing with the Karwár high school were sanctioned, and a piece of land was acquired as a first step. Proposals for providing the Ratnágiri school with a new building were also approved.

(6) *Additional teachers.*—One additional class teacher and two gymnastic teachers were sanctioned.

(10) *Laboratories and scientific equipment.*—In the Government secondary schools Rs. 48,729 were spent on apparatus for teaching the new course; Rs. 19,609 on temporary arrangements for carrying on the work (including the provision of laboratory assistants); and Rs. 5,000 on the construction of permanent laboratories. Grants-in-aid were allotted for laboratories and equipment elsewhere.

(11) *Hostels.*—Rs. 13,837 were spent on small additions and improvements; the hostel at Sholápur was in progress, and those at Belgaum and Bijápur were completed.

(12) *Additional Educational Inspector.*—The proposal for the creation of a new post in the provincial service was approved, but could not be carried into effect on account of the financial situation.

(15) *Inspector of drawing.*—Mr. R. A. Hoggarth arrived from England in November 1914.

(16) *Development of secondary education in Sind.*—A scheme was generally approved in July 1914, and an instalment of the cost amounting to Rs. 20,000 was reserved, but no detailed proposals were received from the Commissioner.

(18) *Medical Inspection.*—The scheme was approved, but could not be carried into effect on account of the financial situation.

Items (9), (14) and (17) had been carried into effect already; and there is nothing new to be added under (7), (8) and (12).

21. **High schools for boys.**—In British districts these increased from 106 to 110, of which 21 were Government, 4 municipal, and 85 under private management. (The number shown under private management last year included 5 schools situated in Native States.) New schools were opened at Jalgaon and Ahmedabad; and schools at Dadar, Nargol, and Poona formerly classed as middle are now classed as high. On the other hand a school at Belgaum formerly classed as high is now classed as middle. The total number of pupils increased from 47,588 to 48,577. The Anglo-Vernacular schools were 94 in number with 33,825 pupils.

22. **Government high schools for boys.**—The number of schools increased from 20 to 21 through the opening of one at Jalgaon; the total attendance fell from 7,356 to 7,353, but these figures are affected by the circumstance that the matriculation and school final examinations were held in both November and March, so that many boys disappeared from their schools during

the interval. Apart from the addition of 304 boys at Jalgaon nine schools show small increases totalling 150, whilst eleven show decreases totalling 457. The large decreases are 41 at Sholápur and Dhárwár, 61 at Ahmedabad, 63 at Hyderabad, and 138 at Násik. These were due to plague at Sholápur, Hyderabad, and Násik; at Dhárwár the decrease is attributed to greater strictness in admission and promotion, and at Ahmedabad to the holding of the supplementary examinations in March. The additional fee income is now permanently taken as Rs. 50,000. This income has made it possible to improve the pay of the assistant masters by fixing Rs. 50 as the minimum and increasing the number of posts of Rs. 150, and also to revise the pay of the teachers of drawing, other improvements being hung up for the present on account of the war. The savings are being utilized for the introduction of practical work in science and manual training into the schools.

23. The Govardhandas Sunderdas high school at Jalgaon started in June 1914 with 250 boys; in January there was a rush for the first and fourth standards, 68 applications being refused, and by March 1915 there were 304 boys in ten classes. Only 6 per cent. of these were Mahomedans, though the Máhomedan population in East Khándesh is over 20 per cent. of the whole. The school was formally opened by Mr. Rothfeld, the Collector, in August.

24. Amongst the other important events of the year were the introduction of Mr. Wren's physical drill; the systematic recording of weights, measurements, and eyesight; the holding of training classes by the inspector of science teaching; the arrival of an inspector of drawing; the opening of a sloyd training class at Dhárwár; the deputation of Mr. V. N. Ghate in order to demonstrate the use of the magic lantern; the provision of science apparatus and accessories on a liberal scale; special grants for teachers' and boys' libraries, and for pictures, maps, and charts; and a certain amount of activity in connection with the war. Headmasters continued to be deputed for a short time to the secondary training college, and drawing teachers for a session to the school of art. Mr. Girdwood, of the firm of Underwood, prepared a series of 250 stereoscopic views for secondary schools, and two sets together with 18 stereoscopes were supplied to each school at a total cost of Rs. 12,816. The construction of the new high school building at Násik was resumed after a long interval due to trouble with the foundations. Besides the large works here and at Sholápur, Bijápur, and Belgaum (for hostels) about Rs. 40,000 were expended by the Public Works Department from various imperial grants; over Rs. 7,000 were assigned for minor works, and over Rs. 54,000 for furniture and equipment of various kinds.

25. Elphinstone high school was successively in charge of Mr. A. S. Dalvi, Mr. Wren, who was then seconded for military service, and Mr. Turner, who also left for military service at the end of the year. Mr. Miller spent the rains at Rájkot, his place at Belgaum being temporarily filled by Mr. Mangalvedhekar. Poona high school passed from Mr. Griffith (transferred to Rájkot) to Mr. Dalvi. Mr. N. D. Banhatti was appointed the first headmaster of the new school at Jalgaon. In consequence of retirements at the beginning of the year the Sholápur school came under Mr. P. R. Godbole (who however preferred to return to the Poona training college before long), and then Mr. R. L. Soman; whilst Mr. Pandya succeeded at Broach, Mr. F. D. Mehta at Surat, Mr. J. B. Mehta at Godhra, and Mr. Hungund at Bijápur. Mr. G. G. Nene was in charge at Ratnágiri for most of the year. In the course of the year Mr. W. Grieve arrived to take charge of the school at Karáchi, Mr. Lalvani reverting to Shikárpur; and at Násik Mr. R. K. Bhide succeeded Ráo Bahádur Deshmukh, whose thorough acquaintance with local conditions had enabled him to carry the school safely through somewhat troublous times. At the end of the year Mr. Dange, another officer of long and meritorious service and a strict disciplinarian, retired at Dhulia; and Mr. K. H. Dhruva, well known as a Sanskrit and Gujaráti scholar, at Ahmedabad.

26. These schools taken together sent up 1,033 candidates for the matriculation, of whom 337 passed (32 per cent. against a general percentage of 30). The Ahmedabad school secured the first place in the list; the Hyderabad school secured the first place in Sind; and the Ratnágiri school passed 19 out

of 21 candidates, and secured one of the Sanskrit scholarships. For the school final the schools sent up 572 candidates, of whom 277 passed (48 per cent. against a general percentage of 47). For the first grade drawing examination they sent up 424 candidates, of whom 259 passed (61 per cent. against a general percentage of 59); for the second grade 251, of whom 156 passed (62 per cent. against a general percentage of 61); and for the third grade 142, of whom 118 passed (83 per cent. against a general percentage of 69). The total number of free studentships awarded was 726, and 115 remained vacant for want of suitable applicants; I note that at Dhulia 12 out of 36 Mahomedans obtained exemption, but only 18 out of 115 backward Hindus. The total number of teachers in Government high schools increased from 385 to 421, and the number of graduates from 242 (63 per cent.) to 276 (65 per cent.); but the number of trained teachers fell from 208 (54 per cent.) to 190 (45 per cent.). This rather disappointing result was due to the circumstance that, although 28 trained teachers were added to Government secondary schools in the course of the year, 23 were transferred to the inspecting line or to other institutions, 14 were sent to the sloyd class, and 6 disappeared in other ways. The constant drain of men to the inspecting line was apparently a need not foreseen when the training college was planned.

27. Prize distributions were held at twelve of the schools, and we have to thank Their Excellencies and the Commissioners, Collectors, District Judges, and other gentlemen and ladies who were good enough to preside on these occasions. Plague came in the way of any such ceremony at Násik and Hyderabad; but no explanation comes from Jalgaon, Sholápur, Ahmedabad, Belgaum, Ratnágiri, Kárwár, or Karáchi. In one case it is recorded that out of 50 parents invited only 6 responded. Parents and other friends were in some cases invited to the lantern lectures which were freely given in most of the schools; Godhra seems to make a feature of inviting ladies on these occasions, and Kárwár gave four lectures specially for parents. Most of the headmasters refer appreciatively to the grants for pictures, and to the distribution of stereoscopes and photographs to be used with them; only from Belgaum was it reported that the use of these had not yet been organized. The school libraries visited by Mr. Fraser on the tour mentioned below were purged by him of useless or undesirable books. The boys' libraries are being freely used in most cases, but there is a lack of suitable vernacular books for the younger boys. At Poona caution money was no longer required, with the result that 1,539 books were issued against 865 in the preceding year; at Belgaum caution money is still exacted, and only 430 books were issued to a school of twice the size. Dhárwár issued 1,178 books and Jalgaon 632; at Sholápur advantage is taken of the conversation and composition lessons to see that the boys understand what they have been reading. From Broach and Nadiád it is reported that the boys cling to their text-books and are apathetic in the matter of extra reading. The Elphinstone, Dhulia, Ahmedabad, and Surat schools make no reference to the subject. A few schools have attempted a boys' reading room, but accommodation and funds are usually deficient.

28. Full advantage was taken for the first time of the grant of Rs. 500 sanctioned at the end of the preceding year for each high school as a contribution towards the cost of school excursions. The following were amongst the places visited, sometimes by more than one party:—Bombay, Elephanta, Bassein, Kanheri caves, Mátherán, Karla caves, Lohogad, the Tata hydro-electric works, Poona, Sinhgad, Pandharpur, Bijápur, Bádámi, Gadag, Vijayanagar, Dhárwár, Gokák, Bangalore, Mysore, Seringapatam, Kolar goldfields, Ellora caves, Ajanta caves, Baroda, Broach, Surat, Dumas, Navsári, Bulsár, Pavagad, the manganese mines of Shivrájpur, Ahmedabad, Rájkot, Junágad, Girnar, Verával, Somnath, Dwarka, Porbandar, Bhávnagar, Pálitána, Ajmer, Jaipur, Agra, Fatehpur Sikri, Muttra, Delhi, Karáchi, Tatta, the Indus, Jacobabad, and Khairpur Mirs. No excursion was attempted at Násik through the school being closed on account of plague; or at Belgaum, for no intelligible reason. The longer excursions are naturally limited to the senior boys, but in a few cases boys of all standards from the first to the seventh enjoyed an outing. Our cordial thanks are due to a large number of administrators,

dewáns, political and district officers, railway and steamer officials, headmasters, and heads and managers of a variety of institutions for their kindly co-operation, as well as to the teachers who actually accompanied the parties, and to whom of course an excursion is by no means a holiday. The outings seem on the whole to have been fairly well planned and organized, but some programmes were too ambitious, schools beginning with very distant excursions instead of gaining their experience from simpler trips close at hand. Tours of several weeks' duration are out of place in term time. A number of instructions for the guidance of headmasters have now been issued from this office; and practical information on the subject will gradually be accumulated in the pages of *Indian Education*. Besides the intellectual benefit to the boys, the excursions are bringing them and their teachers into closer contact; and it is noted that the Godhra teachers travelled in the third class along with their boys. The Ahmedabad party dressed in uniform style, and found that this not only helped to keep the party together, but also attracted friendly interest and offers of assistance. The high school hostels have been found to serve an unexpected purpose by supplying havens of rest for these wandering parties from other schools. In some cases the boys are made to write an account of their trip, and prizes are awarded for the best essays.

29. Games in most cases continue to flourish, though they are reported to have received a serious setback at Poona for want of any ground that the school can call its own. The use of stilts has been introduced at the Elphinstone school, and the game of rounders at Dhárwár. At Belgaum Mr. Aga is praised for his successful organisation of games for 500 boys; but the *rules* of English games are insufficiently known. In a few cases some form of physical exercise is compulsory upon every boy. Besides the regular drill Mr. Wren's system of exercises is carried out in many schools, though somewhat hampered by the want of the manual which he promised to produce on the subject. At Poona the exercises are taken in all the standards every day by the class masters, and it is said that "there cannot be two opinions about the advantages; besides improving physique it makes the boys smart, and shakes off the dullness into which they are liable to fall after strenuous work for two or three periods." The proper method is to perform the exercises twice a day for five minutes at a time under the supervision of the class master. This appears to be carried out also at Dhulia, Ahmedabad, Broach, Surat, Nadiád, Godhra, Karáchi and Shikárpur. At Sátára it is only performed in some of the classes; at Sholápur only once a week; at Kárwár for 15 minutes daily after the lessons; and at Thána and Belgaum the exercises are conducted once a week by the gymnastic teacher, which is not in the least what was intended. The Elphinstone, Jalgaon, Násik, Dhárwár, Bijápur, Ratnágiri, and Hyderabad reports do not refer to the subject. The scheme of medical inspection has been postponed till the financial position improves; but the boys are being regularly weighed and measured, and have their eyesight tested, and the results are recorded. The proportion of boys whose sight is not normal is considerable, and in several cases the boys have been provided with glasses or medical treatment in consequence.

30. Moral instruction is now given regularly in most of the schools. At Poona it is given once a week, in Maráthi in the lower standards and in English in the upper ones; Mr. Gould's plan is followed, the theme being illustrated from Mr. Enthoven's extracts. Much the same appears to be done at Jalgaon, Násik, Dhulia, Surat, Nadiád, Godhra, Ratnágiri, and Kárwár; and while it is recognized that it is yet too early to look for results, it is thought that the lessons, however far from the ideal, are still capable of doing some good. At Sátára, Sholápur, and Thána they are given only once a fortnight. The subject is ignored in the Elphinstone school report. Of Sind Mr. Hesketh writes that considerable attention is paid to moral lessons, but the teachers do not always realize that the object is to teach morality, and choose difficult lessons in English, with the result that the boys' whole attention is occupied in grasping the meaning; from which it appears that some method that was never intended is being pursued in Sind. At Dhárwár the headmaster confines his teaching to the giving of moral instruction to all the standards. At Ahmedabad "a feeling of respect for the good name of the school is instilled into the minds of the

young pupils, and high moral ideals are set before them by personal example." At Bijápur no regular instruction is given, "as it is thought that such lessons are not likely to produce any good impression on the mind of the boys." At Belgaum moral training was sought to be imparted through the scout system referred to in last year's report; this has been reported on in detail separately, and the question of its extension to other schools is before Government. It lays such a heavy burden upon the masters that their zeal is reported to have diminished of late; but the sterling work of Mr. Kelkar is specially acknowledged in this connection. At Broach nothing was attempted from a mistaken idea that moral instruction was to be given only in schools visited by Mr. Gould.

31. The subject of the war has naturally received some attention in these schools. Literature was distributed to them, including copies of the Gujaráti summaries issued by the Maharani of Bhávnagar; lectures were delivered, and conversational information given. Some schools provided themselves with maps of the eastern and western theatres and a supply of flag-pins; but the immobility of both sides in the west deprived these of most of their interest. At Ahmedabad half a dozen Pársi boys offered to join the Pársi volunteer corps; and although most of them belonged to the senior eleven, the honours of the cricket tournament were allowed to go, that they might achieve the higher honour of serving the country. It seems worth while to record the following contributions to the war funds:—Poona high school, Rs. 212; Jalgaon, proceeds of a dramatic performance; Broach, Rs. 181; Surat, Rs. 289, and also Rs. 50 towards a bed in the Indian ward; Godhra, Rs. 225; Thána, a contribution to the Indian ward; Bijápur, Rs. 30 and the proceeds of a dramatic performance; Kárwár, Rs. 50. At Karáchi a box put up in the school has realized about Rs. 70 monthly.

32. The newly built hostel at Sátára lay empty the whole year for want of water and sanitary arrangements; the Belgaum hostel (perhaps the finest we have yet built) was completed some months before the end of the year, but could not be occupied for want of lighting arrangements. The Dhulia hostel had 54 inmates at the end of the year; a small garden is being laid out by the boarders, and English and Maráthi debating clubs have been opened. The food charges were Rs. 9-7-6 a month for Hindus and Rs. 8-3-3 for Mahomedans; Mr. Fraser tried the Hindu food without notice and expressed his satisfaction with it. The Ahmedabad hostel had 42 inmates; the Broach hostel, with 25, suffered much from malaria; the Surat hostel, with 25, suffered from two high floods in the river; the Nadiád hostel had 56 inmates, and the cost of living rose from Rs. 8-8-0 to 9-8-0; and the Godhra hostel, which has been a success all along, had 51 boys in rooms intended for 44. At Dhárwár there were 105 boys; here also Mr. Fraser tried the boys' breakfast and found it appetising and nourishing. At Bijápur the second block was taken over and partly occupied, and the boarders now number 61, of whom 23 are Lingayáts; the introduction of a water-supply has lessened the inconveniences, but the rooms badly require sunshades on the east and windows on the west. The Ratnágiri hostel has at last obtained a water-supply, but had only 28 inmates; at Kárwár there were 17. At Hyderabad the hostel for 40 is generally full; whilst at Shikárpur there was a great rush this year, and though an extra building was rented for 15 boys, more than 120 applications were rejected.

33. An enquiry as to how some of these hostels could be made more attractive to boys revealed some difference of opinion as to the real reason why boys do not enter them. The reason usually assigned is that living in them is more expensive than living in the town. On the other hand one headmaster was of opinion that the present unwillingness of parents to send their sons to the hostel was mainly due to their ignorance of the advantages of this newfangled institution. Mr. Lory thinks that in the majority of cases it is the boy and not the parent who decides where he should live, and if the boys prefer to patronize private hotels, it is not so much because of their cheapness as because the boys have more license when living in the bazaar, and the life there appeals to them more. It is not the case that the cost of living in a hostel greatly exceeds that of living in the town; at Shikárpur it is even said to be much less. But a difference of even a few annas seems to be a consideration with some boys. It is a question whether it would not be well first to

keep the food charges down to the minimum, richer boys being allowed to supplement this by purchases from their own pockets; and then to insist on all boys without proper homes in the town living in the hostel to the limit of its accommodation. The poorest could continue to get help from charitable persons, or to be fed free by their richer companions, as is sometimes the case already.

34. Owing to the change in the academical year the secondary training college was closed during the term from January to March. The vice-principal was deputed to assist the inspector of science teaching, whilst Mr. Fraser was asked to make a round of the Government high schools and to advise with regard to their equipment and other matters which he has specially studied. In the time available 13 schools were visited. Mr. Fraser inspected the work of the trained teachers, criticized the furniture, purged the libraries, hung the pictures straight, sampled the boys' food, and offered a variety of suggestions to the staff on the spot. I subjoin a few extracts from his report:—

"No great influence of the secondary training college is at present visible in the high schools. The number of trained teachers in the schools is very small, for many have either left the department, or secured promotion outside schools, or joined the inspecting branch; and some of the best have been drafted into the sloyd class. Even of those that are now working in the schools some are imperfectly trained, and some are men of small capacity. There are as yet no trained headmasters, and only one or two who know anything about the college or its methods. The trained teachers do undoubtedly show improvement in classroom method, but outside the classroom much is still undone; *e. g.*, a special feature has been made at the college of the construction of relief maps, but not one was found constructed by any master at the schools. A special feature has been made of museums, but only two embryonic museums were found at the schools. Only in two instances had anything been done to repeat the plague lessons, and more than once I found plague raging in the town and trained teachers in the high school, who had been at the Laboratory, quite silent..... Without doubt one of the circumstances that most retard the progress of education is the isolation of all educational institutions. There is nowhere in any direction, high or low, any exchange of educational ideas or experience. It has occurred to me that something might be gained by the formation of educational or teachers' associations in all centres where there are Government high schools. Much cannot be hoped from any such move; the experience of the Bombay Teachers' Association forbids that. Still it seems one possible expedient for stirring up the lethargy of our educational world..... The teaching of Sanskrit through English appears to begin far too early; this subject might be taught in the vernacular up to the highest standard, and then for the first time English and Sanskrit be brought together..... The experience of ten years has taught me many small improvements in the construction of dual desks tending to durability and comfort, and those who wish to have the advantage of this experience should apply to Messrs. Hari Ramchandra of Mugbhat (Bombay), who make them under my own directions..... Few school buildings, even the most modern, show any attempt to grapple methodically with the complex problem of lighting and ventilation. The latter is often good except that the important feature of roof ventilation is neglected. The lighting is generally bad. It is almost always cross lighting; and the boys are often put to face the open window or door, so that their eyes are tried by the strong glare without while they seek to accommodate themselves to the subdued light of the room. In one school, quite a modern building, in a place where the problem of lighting is chiefly to keep out the superabundant glare, the architect has met it by (1) making three times as many openings as are necessary, (2) covering them all up with heavy verandahs, and (3) rectifying this by introducing the least desirable form of lighting in India, *viz.*, sky-light. I advocate an experiment in the direction of a building running east and west, lighted by a clerestory on the north. Such a building should have no verandah on the north and a deep verandah on the south. A room on such principles may be seen in the old drawing hall of the training college at Dhulia; but much better examples can be found in the training college for men at Dhárwár. These rooms deserve careful study by any school architect..... The orientation of hostels should not be neglected. If possible, they should be lighted from the north. If this is not possible, then there should be a verandah on the east side, so as to exclude the morning sun, because boys are always in their rooms in the morning. Almost all hostels are built in small rooms where three boys live and sleep. This plan is open to objections, and the proper plan is that of the English school, where all boys sleep in a large dormitory, the 'studies' being only used in the daytime..... In earlier days there may have been a case for making a teachers' library one in which no good book was positively out of place. It seems to me however that the general growth of local libraries makes this principle obsolete, and leaves room for the application of another, *viz.*, that teachers' libraries are meant to provide books which will directly help the teachers to understand the subjects they teach, and to illustrate these subjects by suitable pictures. This principle seems often to be entirely overlooked, and many books are still bought which have no place in school libraries. What are required are good modern works of reference, and above all illustrated books..... It seems as yet to be little realized that school equipment is meant to be used. School libraries are full of unsuitable books, their cupboards are full of

obsolete or superfluous apparatus; and even useful books and apparatus are often left to their repose for months together. The choicest picture in the school may possibly be found in the headmaster's office behind a door."

35. **Municipal high schools for boys.**—These remained four in number, but the pupils decreased from 1,067 to 1,064. The Pandharpur school had 193 pupils, and more accommodation is wanted; a good playground has been secured. The Edward Memorial school at Kaira, with 141 pupils, is still inadequately housed and equipped, and does not offer salaries sufficient to induce graduates to stay. The Lamington high school at Hubli, with 389 pupils, has only one certificated teacher, no science apparatus, and no science graduate. The Sukkur school had 341 pupils and contrived to show good results, though it is difficult for a municipality to retain an efficient staff as the scope for promotion is very narrow.

36. **Aided Anglo-Vernacular high schools for boys.**—The schools increased in number from 52 to 54 (owing to the elevation of two middle schools), and the pupils from 16,980 to 17,091. The Deccan Education Society's schools at Poona and Sátára showed careful and intelligent work, and the Dravid high school at Wái also earned a fairly good report. Though the teachers of the Nutan Maráthi Vidyálaya at Poona are not well paid, the work done was good. The Poona Native Institution has a bad building, is not very zealous about improved methods, and failed to earn its full grant. The aided schools in Bombay are generally handicapped by want of suitable accommodation and by the apathy of the teachers, most of whom have no intention of sticking to this profession. The Anjuman-i-Islam high school did no better than last year, and the inspector is of opinion that the committee might with advantage leave the internal management to a competent and independent headmaster, as a school cannot be worked on the same lines as a co-operative shop. The other schools in the central division earned fairly good reports with the exception of the Bahadurji school at Lonavla and St. John's high school at Poona.

37. In the northern division the Avabai school at Bulsár seems to be the most efficient, though the Sarvajanik school at Surat also made progress and now has its own building for the high school classes; the Mission school at Surat was well conducted, and the Jubilee Institute of Umreth showed fair work on the whole. The only other school in this division at all well spoken of was the Union high school of Surat. In the southern division it appears that the range and quality of work done is in several cases below the standard. A hostel with room for 90 boarders has been opened at the Gibb high school, Kumta. In Sind the Shikárpur Academy took possession of its fine new building. The schools are gradually equipping themselves with dual desks, and some are collecting good libraries; the number of graduates on the staff is increasing. As many as nine secured a secondary teacher's certificate. A prevailing fault of the teachers is the tendency to do too much of the work, and to waste time, *e.g.*, by working out every example on the board even though every boy has solved it correctly. The Sind Madressah and the C. M. S. high school, Karáchi, continue to make good progress; but the two aided schools in Hyderabad appear to lack more skilled supervision.

38. **Unaided Anglo-Vernacular high schools for boys.**—In British districts the number of schools increased from 13 to 15, owing to the opening of a new school at Ahmedabad, and the elevation of a middle school at Dádar; the number of pupils increased from 7,871 to 8,317. Eleven of the schools are in Bombay. Of these the New high school is well managed, but the classes are too large; and the J. N. Petit Pársi Orphanage earned a good report. The Aryan Education Society's school wants proper organisation and more funds, and the Gokaldas Tejpal school needs more adequate supervision. The New Night high school has been very unfavourably reported on; as it meets only for two hours in the evening it should be content to teach only half of the usual course in a year. The Parsi school at Panchgani obtained a very good report. Ahmedabad had three schools of this class, of which the Proprietary high school with 1,375 pupils is the largest in Gujarát and one of the best conducted; the Native Institution lost 101 pupils chiefly through the improprieties committed by the new Tutorial high school.

39. **Middle schools for boys.**—In British districts (including Aden) these increased from 252 to 258, of which 6 were Government, 4 local board, 56 municipal, and 192 under private management. A local board school at Bankikodla in Kánara disappeared, while a municipal school was added at Shirpur in West Khándesh; the private schools increased by six. The number of pupils increased from 20,614 to 20,731.

40. Attendance at the four Government schools in this presidency increased from 1,275 to 1,304; the number of free studentships awarded was 97, and 47 remained vacant for want of suitable applicants. Mr. C. V. Patel succeeded Mr. Banhatti as headmaster of the Elphinstone school; Mr. Sutaria succeeded Mr. K. L. Desai at Surat; and Mr. Agarvala succeeded Mr. Patel at Ahmedabad. The trained staff has been considerably strengthened at the Elphinstone school, and some parents insisted on their sons being transferred to the direct method classes. The stereoscopic pictures have been much appreciated, and one boy brought some pictures of his own for the use of the class. Weighing and measuring are carried out, Mr. Wren's physical exercises have been introduced, and moral instruction is given. Boys' libraries have been started in the Elphinstone and Surat schools; Poona has a school co-operative society for supplying books. The Elphinstone school subscribed Rs. 227 to the war fund, Surat Rs. 127, and Ahmedabad Rs. 197. A prize distribution was held at Ahmedabad for the first time within the memory of man. The Elphinstone school is deafened, and will soon be overshadowed, by the new buildings for the Small Causes Court, and no progress has been made with the settlement of its own future.

41. The municipal schools in Bombay made fair progress, but not one of the teachers is a graduate; of the mofussil schools in the central division that at Yeola is best spoken of. The Bhusával headmaster obtained a secondary teacher's certificate. Of the aided schools in this division the American Mission school at Vadale was found most satisfactory. In the northern division some of the larger municipal schools, such as those at Ankleshwar, Dhandhuka, and Viramgám, exhibit a tendency to become high schools at no distant date; at 13 of the private schools the attendance was below 30, and such schools have little claim to exist. Equipment and accommodation are generally inadequate, and the staffs are professionally unqualified. In Sind the Tharushah and Mithí Local Board schools are making good progress, and municipalities are beginning to make increments of pay depend on the master's passing the secondary teacher's certificate examination; the aided schools with five or six standards are finding it difficult to make proper provision for science.

42. **Secondary education in general.**—The subjects and methods of science teaching have at last been taken in hand seriously, and the necessary text-books and laboratory notebooks are issuing from the press in various languages. Schools have been recommended in physics and chemistry to insist upon a small amount of elementary practical work, superlative in neatness and accuracy; in hygiene to teach the rules together with the reasons for their adoption; and to make the study of physiology entirely subservient to that of hygiene. The proper teaching of first aid is being organized (at least in the Government schools) in consultation with the St. John Ambulance Association; but the withdrawal of so many doctors for the war has put additional difficulties in the way. It is not known what the other schools recognized by the University are doing in this respect, nor what the schools in small Native States are doing in the matter of science at all; but perhaps the University will send some of its visiting committees to see. English is being adopted as the medium of instruction for standards VI and VII, and for the physics of standard V; the vernacular for standards I—IV; while the hygiene of standard V may be expounded in the vernacular if so desired, but the work done by the boys is to be recorded in English. The following are a few extracts from Mr. Pratt's first annual report:—

"Prior to the introduction of the present scheme there were practically no Indian high school laboratories in this presidency in which a class could work. At the present time there are 98 high schools which either possess a complete laboratory or in which a suitable one is

being provided. Designs have been supplied to all schools which have asked for them. Unfortunately some schools acted hurriedly, and wasted money in buying useless furniture. The furniture made for the Government schools by Hari Ramchandra is satisfactory in every way. The physics apparatus was practically completed last February: the chemistry apparatus has not all arrived..... I have held four training classes; the total number of masters attending them was 117. The Bombay class was attended by 13 teachers from Government high schools and 50 from others. The objects were (*a*) to make clear to those who attended the type of teaching desired by the department, (*b*) to instruct teachers in the method of taking a class of boys in the laboratory. The work referred to is of a nature quite distinct from all other work in schools. A master who undertakes it must not only be thoroughly familiar with his subject, but must also be a good disciplinarian and a competent organizer. I made a close study of the capacities of the masters who attended the class, and was pleased to find that the majority of them were enthusiastic and hardworking, and only too ready to profit by instruction and help. But I am more and more convinced that for many years only the most elementary work must be demanded. Most of the science masters could not carry out the simplest experiment with any degree of accuracy. At first the work of practically all the class was untidy, inaccurate, and foolishly unpractical. At Karáchi the number of teachers present was 11; the average standard of work was much higher in quality than in Bombay. At Ahmedabad the number of teachers present was 28. At Belgaum the number was 15; the class was not such a success, as the accommodation was not of the best, and the necessary apparatus had not arrived..... Complete schemes of work with fairly full details as to apparatus, etc., have been prepared and circulated to all schools for standards 7, 6 and 5. In all I have visited 71 schools, and so far as possible drew up plans on the spot. No genuine *inspection* visits can be made till after June 1916, the date by which all schools are supposed to have their arrangements in order. After this date every school should be thoroughly inspected at least once a year. This however will be a task entirely beyond the powers of one man, even if he had nothing else to do. If science is to be taught successfully a specialist should be appointed to the training college in Bombay, and masters intended for science teaching should receive special training there."

43. **High schools for girls.**—In British districts the number of schools increased from 30 to 31, of which 2 were Government and 29 under private management; the new school was one under the American Mission at Ahmednagar. The number of pupils increased from 3,969 to 4,346. The Anglo-Vernacular schools were 15 in number, with 2,055 pupils.

44. The high school for Indian girls at Poona shares a set of buildings with the training college and its practising school, with the result that both are cramped for accommodation; the number of girls on the roll increased from 266 to 320. Miss Newland has introduced gardening, in which a number of girls appear to take an interest. In the Government school at Ahmedabad the number rose from 130 to 173, of whom 8 were Mahomedans; the school secured a fair report on the whole.

45. The Sardar Dastur Nosherwan school at Poona teaches needlework, embroidery, music, and cookery in addition to the full boys' course, thus throwing a heavy strain upon the pupils. The American Mission school at Ahmednagar also teaches needlework and domestic science. The Motlabai Wadia Young Ladies' English school at Broach finds it almost impossible to secure a competent principal; one who came from Madras found the situation too lonely and resigned within 24 hours. The I. P. Mission Zenana school at Surat also suffers from the want of competent teachers. The other schools of this class are in Bombay, and those which cater for the Pársis have been hit rather hard by the war; many Pársi clerks have been thrown out of employment, or are working on reduced salaries, and schools have to accept children on reduced fees if they are to keep them at all. The plain needlework done in the Empress high school is excellent, and the teachers and pupils have devoted many leisure hours to making garments for the Red Cross Society, which compare favourably with those sent in by the European schools. The U. F. C. Mission school at Gowalia Tank Road maintains its high standard.

46. **Middle schools for girls.**—In British districts the number of schools fell from 52 to 50, all under private management; the number of pupils increased from 3,797 to 3,931. The number of Anglo-Vernacular schools was 20 with 1,104 pupils.

47. The head mistress of the Students' Literary and Scientific Society's school in Bombay, and the little band of honorary workers who are chiefly responsible for the studies in the higher classes, are warmly commended for

their unselfish devotion to the work. The Epiphany school of the Panch Howds Mission was the best of the Poona schools. There are four unrecognized schools of this grade in the northern division, besides a municipal class at Bándra with 11 pupils; and 23 girls are attending boys' schools in this division. In the southern division 42 girls were receiving secondary education in one way or another; the headmaster of the A. S. Desai high school at Málvan is reported to have opened a class for girls which is attended by twenty. In Sind there are five schools of this grade. The Kondanmal school at Hyderabad owes much to the untiring efforts of Mr. Javhermal, the first assistant, but lacks a competent headmistress; the inspectress was astonished to find both girls and teachers quite uninterested in the war. The Nava Kanya Vidyálaya school, also at Hyderabad, suffers from the continual changes in the staff, and the substitution of men for women. The third is a Párs school at Karáchi, and the other two belong to the Church of England Zenana Mission, of which the one at Karáchi is attended largely by the daughters or relatives of gentlemen of position, both Hindu and Mahomedan.

48. **Girls' secondary education in general.**—The high schools in or near Bombay were given an opportunity of deputing one or two teachers apiece to attend a series of lectures given by Miss Denison, a certificated athletic mistress; 43 teachers, representing 31 schools, joined, and 41 completed the course, at the end of which a practical examination was held and 29 certificates were awarded. This useful course has given a great impetus to physical training, and Swedish drill is replacing the aimless fancy drills which previously figured on the time tables. The Swedish exercises have been slightly modified to meet the wants of Indian schools, and are very popular with the Hindu parents who have been invited to witness them. A competition in Swedish drill was a feature of the usual inter-school competitions held by the girls' athletic association of Bombay, and the prize was won by a team from the U. F. C. Mission school, who were justly proud of carrying off a trophy competed for by European, English-teaching, and Anglo-Vernacular schools on equal terms; such an exhibition of skill by Indian girls came as a surprise to many of the spectators. The association owes much to Mrs. R. M. Gray, its honorary secretary, for her untiring interest.

49. **Schools for Europeans and Anglo-Indians.**—The number of European schools increased from 44 to 45, through the separation of the Convent school at Parel into European and English-teaching branches. The number of pupils increased from 4,049 to 4,244, of whom 3,752 were Europeans and Anglo-Indians. If to this number are added the 1,094 Europeans and Anglo-Indians attending the English-teaching schools, the total comes to 4,846 as against 4,633 last year. Of the 45 schools 10 are managed by Roman Catholics, and the rest (including the 12 Railway schools) by Protestant bodies. The total expenditure amounted to Rs. 6,06,557, towards which 37 per cent. were contributed from provincial revenues and 35 per cent. from subscriptions, endowments, and other sources. The fees averaged about Rs. 3-8-0 per mensem. The total number of teachers was 372, of whom 49 possessed a University degree and 210 were trained. The matriculation was passed by 17 out of 43 candidates; the European High School examination by 30 out of 38; and the four Cambridge Local examinations by 176 out of 347. Out of 45 schools 22 have hostels attached to them, of which 18 are permanent; all the important schools have made their own arrangements for the medical inspection of the children. The three training classes for mistresses continued, and contained 50 students, of whom 14 received stipends of Rs. 40 a month. Building grants amounting to over Rs. 1,34,000 were paid during the year, besides more than Rs. 39,000 for furniture and apparatus. Mr. Dudley writes that while there are no new departures to report at present (partly on account of the war), yet progress is being maintained all round. The Byculla schools celebrated their centenary, and the Bishop's high school of Poona and the Bándra Convent the completion of 50 years of work. A number of modifications in the European Schools' Code, based on the findings of the Simla Conference of 1912, were worked out and submitted to Government.

50. The number of English-teaching schools remained 40; the number of pupils declined slightly from 8,284 to 8,263. The grants-in-aid were increased by Rs. 28,500, and building grants amounting to over Rs. 52,000 were paid to schools of this class. There were 423 teachers in these schools, of whom 51 possessed a University degree and 147 were trained. These schools passed 68 candidates out of 96 at the matriculation, and 27 out of 35 at the school final. Their curriculum is out of date and was under revision during the year.

51. Of the girls' schools of this class Miss Corkery says :—

"These schools together with the Anglo-Vernacular schools were afforded the opportunity of attending a short course of lectures on the teaching of geography by Mr. Wren. The lectures were followed with much interest by all present, and the interest thus created had a marked effect on the quality of the year's work in this subject. Queen Mary's high school, Girgaum, maintains its high standard. St. Joseph's Convent English-teaching school at Bándra suffers from a lack of trained teachers in history and geography, but their domestic training is planned on well-organized lines. The Cathedral girls' school and the Clare Road Convent both suffer from inadequate accommodation. The managers of the Thána girls' school unfortunately do not realize the importance of keeping abreast with the times by employing well-paid trained teachers. The war has given a great impetus to the study of history and geography, and many teachers have made profitable use of the illustrations available."

III.—PRIMARY EDUCATION.

52. **Programme.**—The following is a brief account of the progress made with the suggestions for the improvement of primary education outlined in 1911 and referred to in paragraphs 54 and 65 respectively, of the two preceding reports.

(1) *Giving trained teachers their full code pay.*—During the year Rs. 88,932 were distributed for this purpose, bringing the total amount given for the improvement of pay up to Rs. 7,22,632, in addition to Rs. 15,880 formerly allotted separately for school-mistresses.

(2) *Extra accommodation for existing schools.*—To the sums mentioned last year Rs. 3,35,714 were added for free building and equipment grants to district local boards, and Rs. 1,83,626 for municipalities, bringing the total amount allotted for these purposes up to Rs. 13,60,100. The amount actually expended so far has been Rs. 94,123 by district local boards, and Rs. 10,000 by municipalities. In addition Rs. 37,700 have been transferred to the Public Works Department for the Humby vernacular schools at Manora.

(3) *Extra equipment.*—This is included under the preceding.

(4) *Extra assistants for undermanned schools.*—Rs. 55,068 were allotted for this purpose, bringing the total grant up to Rs. 1,56,068, in addition to Rs. 4,800 formerly assigned to girls' schools.

(5) *New schools.*—A lakh of rupees had been provided for this purpose in the budget, but on account of the outbreak of war it could not be repeated in the following budget, and so no new schools were opened.

(6) *Scholarships in Urdu central schools.*—The proposals were approved by the Mahomedan Education Committee, whose report is before Government.

(7) *Scholarships for boys proceeding from rural to full primary schools.*—In the northern division 228 scholarships have been sanctioned.

(8) *Recouping the minus balances of certain district local boards.*—Rs. 6,000 were paid to West Khándesh.

(9) *Grants to certain boards to balance their accounts.*—An additional recurring grant of Rs. 5,000 was sanctioned for West Khándesh.

53. **Primary schools for boys.**—In the British districts the number of schools decreased from 9,972 to 9,929, owing to a falling off of 74 schools in the central division. The number of pupils increased from 586,390 to 594,728. Details of increase or decrease are given below under the different managements, from which it will be seen that the falling off was under the head of "unaided schools," a fluctuating class about which accurate information is not always forthcoming.

54. The Government schools increased from 13 to 16, and the pupils in them from 1,620 to 1,933. The increase was due to the opening of factory schools at Gadag and Sholápur, and to the taking over by this department of a school intended for the children of those employed at the Yeravda Jail, Yeravda Reformatory, and Central Lunatic Asylum. The Poona factory school mentioned in the last report improved in attendance and efficiency. The Sholápur school, with 60 on the roll, had an average attendance of only 6; the co-operation of the managers is merely nominal. The Gadag school had 75 pupils. The general question of the measures to be taken to improve attendance at factory schools was under consideration during the year.

55. **Local Board schools for boys.**—These increased from 7,072 to 7,094, and the pupils from 382,481 to 392,579. There was an increase of 5 schools in the northern division, 5 in the southern, and 30 in Sind; and a decrease of 18 in the central division (15 in the Ahmednagar district) due to want of attendance. The number of pupils however increased in all cases. In the northern division 44 per cent. are held in buildings of their own, in Sind 43, in the southern division 36, and in the central only 25; in the last low-caste pupils are not allowed to enter in about 627 cases. The number of schools in the presidency proper in which the rural standards were being taught was 4,751; the number of pupils in these schools was 178,099. The percentage of cesspayers' children was 71 in the southern division, 66 in the central, and 61 in the northern. The percentage of children paying no fees was 38 in the northern division (or 45 if girls are included); the other

inspectors though asked for this information have not supplied it. Grants aggregating Rs. 3,000 were allotted to the district local boards of Surat, Ahmedabad, and Thána to enable them to raise the limit of exemptions from fees from 15 to 25 per cent. of those liable to pay them. The limit permitted in Kaira is already 20 per cent., which is not actually reached, and in Panch Mahals 30; elsewhere it is reported that the maximum is seldom reached and does not require to be raised.

56. In the Chopda táluka of East Khándesh an association has been formed and registered with the object of collecting funds and building school houses; a special officer of the Public Works Department has been retained, and one school has already been built. In the central division the inspecting officers have endeavoured to explain to the people how the rural standards (which were at first unpopular) were meant to prove more useful to agriculturists; and the chief complaint now is that the course prescribed for the infant class is too much to be completed in one year. Mr. Khare however is of opinion that this is mainly due to slackness on the part of the teachers.

"In the old Baibodh standards the amount of work demanded was brought down with the object of its being done on more intelligent lines. The number of trained hands available not being enough, the intelligent nature of the teaching dropped out automatically, and the teachers in the village schools became accustomed to do less work, and brought themselves to believe that more was impracticable. This is however a mistake. The work of the primary infant standard as regards the three R's can very well be finished in three months, and therefore the work in the rural standard should not be found difficult of completion in one year. As regards the rural standards being unpopular with the villagers my tour has confirmed me in my belief that a very large majority of the villagers hardly understand the difference between rural and primary standards. The village teacher himself does not study carefully the printed standards given to him, and cannot of course explain them to the people. The inspecting officer must make a point of showing to the people how in the course of four years the rural standards will give their children as much literacy as is practically required by them."

57. Of the northern division Rão Bahádur Shastri remarks that a staff of two conscientious teachers in a school of 50 pupils fairly distributed in all the four classes of a rural school does not find it difficult to work up the classes satisfactorily in the full course at the end of the year. This is the only division which has asked for scholarships to enable rural pupils to continue their studies at full primary schools; 228 have been sanctioned, of which 175 are reserved for higher vernacular study, and the rest for studying in standard IV with a view to proceeding to a secondary school. In the southern division three special engineers were appointed for the construction of school buildings, and it was hoped that 31 would be erected during the year, but only one reached completion.

58. In Sind the Upper Sind Frontier district showed an increase of nearly 15 per cent. in the number of pupils as compared with 1913-14, and of 50 per cent. as compared with 1912-13. This remarkable increase appears to justify the appointment of a separate deputy for that district. During the year 18 new buildings were erected, and great care is now taken in the choice of sites. The equipment also has been standardized. The question of providing quarters for masters was considered; and it was found that, while there was no very serious demand for them, the cost would be prohibitive. A "Lar" allowance has been sanctioned for the Karáchi district, and it is hoped that local men will gradually be found to take up the teaching profession.

59. Among the grants distributed for the improvement of schools were the following. In the northern division Rs. 10,000 for gymnasia. In the central Rs. 3,150 for school gardens; Rs. 120 for raising stipends in a boarding house for Kolis in the Násik district; Rs. 1,340 for starting similar boarding houses for backward classes in the Poona and West Khándesh districts; Rs. 7,600 for the maintenance of the new buildings to be erected out of the imperial grant, at 2½ per cent. on the capital expenditure. In Sind Rs. 3,312 for additional scholarships for Mahomedans in primary schools; Rs. 973 for experiments in the training of mullas by the mulla deputy; Rs. 1,000 for special allowances to masters serving in the Lar portion of the Karáchi district;

Rs. 3,357 for repairs; Rs. 1,500 for prizes; and Rs. 1,357 for pay of additional masters in the Sukkur district. The inspectors unfortunately say little or nothing as to what has been done with these grants.

60. **Municipal schools for boys.**—These decreased from 771 to 770, but the pupils increased from 108,281 to 108,695. In Bombay city the number of pupils decreased by 855 on account, it is said, of the war, some families who ceased to earn enough having left the city. The three schools intended for mill hands are not doing well, as those for whom they are meant do not seem eager to make use of them; hence the Schools Committee has been obliged to admit to them children not coming from mills, and probably they will turn into ordinary schools before long. The Marathi schools are doing well, but progress in the Gujarati and Urdu schools continues to be hampered by the want of good teachers. The municipalities of Sholápur and Pandharpur are specially mentioned for their willing co-operation with the department. The factory school at Amalner was closed for want of suitable accommodation. In the central division 35 per cent. of the schools occupy municipal buildings; no new municipal building was completed during the year.

61. In the northern division the Surat municipal schools are specially mentioned for their efficiency. For 41 schools Ahmedabad has only five buildings of its own, three of which it took over from the district local board; its No. 1 school, established 88 years ago, still lacks a house of its own. The members of the municipal schools committee could not find time to visit any of their schools, or even be present at the annual inspection. Their supervisor too failed to exercise any healthy influence over his colleagues. The bane of these schools is said to be the system of private tuition to which the teachers subordinate their legitimate duties. The Mehmadabad and Umreth municipalities are not only unable to provide for the ordinary expansion of primary education, but attempt to curtail their present expenditure on schools in order to meet increased expenditure on other objects.

62. From the southern division it is reported that municipalities are perfectly willing to foster education if only they had sufficient money to put up suitable buildings; but under present conditions it is useless to urge them to provide adequate accommodation. In Sind the majority of the municipalities continue to send their own masters for training, and 61 per cent. of the staff are trained; a number have also sanctioned schemes for bringing the pay of all their masters up to the code limit.

63. **Aided schools for boys.**—In British districts these increased from 1,946 to 1,989, and the pupils from 83,112 to 87,810. There was an increase of 39 schools in the central division, of 9 in the northern, and of 9 in the southern; but a falling off of 12 in Sind and of 2 in Aden. In the central division of the 547 day schools 317 are in local board areas, and 230 in municipal areas; of the 33 night schools 7 are in the former, and 26 in the latter. In Bombay city the number of pupils went down owing to the dislocation of business caused by the war. Of the Mission schools in the districts it is remarked that, although the quality of the teaching is not above the average, they set an example for others in the matter of order, neatness, systematic working, and the attention paid to cleanliness. The district local board of Poona continues to make provision for aiding small indigenous schools as they rise, until they are able to be taken on the regular aided list. This prevents private enterprise being nipped in the bud merely for want of a little support in the beginning. Grants amounting to Rs. 220 were awarded to 12 such schools attended by 300 pupils in all; and the experiment deserves to be continued on a larger scale, and to be tried in other districts also. From the funds specially allotted for the purpose books and slates were given to poor and deserving pupils in aided indigenous schools.

64. In the northern division the majority of indigenous schools are maintained by the Salvation Army and other missionary bodies. In the Thána district there are 19 schools for teaching English to Indian Christians, which are well reported on upon the whole; 13 of these are situated in the local board

area, and 6 in municipal areas, and they are aided both from provincial and from local funds. Of 547 aided schools in the southern division 482 are in local board areas and 65 in municipal areas. In Sind, besides the mulla schools, the only indigenous schools of any importance are the *ojha* schools of Shikárpur which teach Hindu Sindhi; these are aided under the mulla code in respect of the small proportion of pupils who learn a little Arabic Sindhi.

65. **Unaided schools for boys.**—These decreased from 170 to 60, and the number of pupils from 7,896 to 3,711. It may be supposed that 43 were transferred to the aided list (paragraph 63); but none of the inspectors offer any explanation of the rest of the decrease, nor any remarks on these schools.

66. **Night schools.**—In British districts these increased from 123 to 127, but the number of pupils decreased from 3,763 to 3,742. The Bombay schools were found to be doing well on the whole. In the Poona district the experiment of holding the schools thrice a week was not found to be popular, and was discontinued. A new Urdu night school at Satana (*Násik*) had 67 pupils; it met in a good building, and was managed by a blind Mahomedan whose religious learning gives him great influence over his community. The Ahmedabad schools are said to work on wrong lines, and to do little good to their students. The Surat schools are on the whole reported on favourably.

67. **Private schools.**—The number of such schools in British districts was 1,928, and that of pupils 39,107. The number classed as advanced was 134 with 3,457 pupils; the number classed as elementary was 1,709 with 32,981 pupils; and the number not conforming to departmental standards was 85 with 2,689 pupils. Many of these schools are of an ephemeral character, and accurate information is not always available. Those classed as advanced usually teach Sanskrit, or else Arabic or Persian; many of the others are simply Koran schools. In the northern division it is frequently found that the mosque schools succeed in diverting Mahomedan children from primary education.

68. **Primary schools for girls.**—In British districts these increased from 998 to 1,057, and the pupils from 73,339 to 77,253. There are also many girls in boys' schools, so that the total number of girls under instruction in primary schools was 111,999. The number of girls' schools increased by 44 in the central division, by 6 in the southern, by 7 in Sind, and by 2 in Aden. Government schools remained 7 in number; local board schools increased by 24; municipal by 16; aided by 24; while unaided decreased by 5. The number of pupils in Government schools decreased from 848 to 818; the number in local board schools increased from 21,752 to 23,811; and in municipal schools from 28,780 to 30,178. The Bombay municipality opened two new Gujaráti schools and two Urdu; needlework was generally well attended to. In the Poona district 10 girls were successful in the vernacular final examination, and two in the Násik district, where the municipal school at Yeola takes the lead. Through the institution of scholarships the attendance of girls in the higher classes has improved considerably. In the northern division most of the municipal schools are held in unsatisfactory buildings, and mistresses are as a rule most unwilling to be transferred to municipal service. In the village schools visited by her Miss Corkery marked a want of co-operation and sympathy between the parents and teachers; the headmistresses hold themselves aloof from social intercourse with their neighbours, probably on account of social customs which discourage women from spending their leisure hours away from their own homes.

69. In Sind Miss Brooke laments the untimely death of the Tharushah headmistress, who had shown herself capable, hardworking, and very sympathetic. The Berani school has been built and equipped by the local zemindár, who has always been its benefactor. Mr. Dharsimal, who recently retired from the Mithi school, received from the Commissioner a *lungi* and *afrinamah* in recognition of his work for girls' education in Thar and Párkar; the Islamkot mistress was suitably rewarded at the same darbár. The Karáchi municipality are said to tempt the better teachers away from other schools by giving them local allowances up to Rs. 10 in addition to the face value of their

certificates. The Tatta municipal school, well managed and well taught, is a pleasure to inspect. The Hyderabad municipal schools suffered severely from plague, in one case the headmistress dying and 12 children out of 26. Mr. Khiaram has shown himself an indefatigable and resourceful superintendent of the Rohri schools. The Shikárpur municipal schools are the most inadequately and inefficiently staffed in the whole province. Amongst the aided schools those of the Church of England Zenana Mission at Karáchi maintain their usual high standard of efficiency. At Hyderabad Mr. Khanchand, the Hindu Reform Association's manager, holds classes for his teacher two or three times a week; the Nava Vidyalaya staff changes continually. The Desh Hitkarni Devi Shala at Shikárpur is a centre of widening interest, and the sewing done by the girls is perhaps the best to be seen in any girls' school in Sind.

70. Amongst the grants distributed to girls' schools were the following. In the central division Rs. 2,000 for scholarships, Rs. 3,000 for improving local board schools; Rs. 3,000 for new schools or classes; and Rs. 2,000 for Urdu schools. In the northern division Rs. 1,200 were assigned for scholarships, and Rs. 1,200 for giving free books, etc., to encourage girls to remain in the higher standards; Rs. 4,200 for additional assistants; Rs. 1,800 for improving the pay of callwomen, and Rs. 1,200 for improving that of tailors or seamstresses employed in the schools; Rs. 1,800 for prizes and contingencies; and Rs. 1,730 for giving the code pay to newly trained mistresses. In the southern division Rs. 2,700 were given for scholarships; Rs. 3,700 for rewards in the shape of cloths, books, and slates; Rs. 2,640 for seamstresses; Rs. 1,500 for improving the pay of callwomen; Rs. 3,288 for contingencies (especially the supply of materials for needlework); and Rs. 1,610 for school gatherings, at Rs. 10 per school. The inspectors unfortunately say little or nothing as to what has been done with these grants; but Mr. Kabraji, the Collector of Bijápur, tells me that the seamstresses generally employed are far from efficient, that the sewing machines recently supplied are rusting away because nobody knows how to use them, and that it would be preferable to employ professional tailors to teach sewing to the girls.

71. **Examination results in primary schools.**—In British districts the total number of primary schools increased from 1,970 with 659,729 pupils to 16,986 with 671,986 pupils. The number of pupils in the upper primary stage on the 31st March 1915 was 100,552 (including 8,531 girls). In the lower primary stage the number reading printed books was 322,659 (including 50,365 girls); the number not reading printed books was 248,775 (including 61,103 girls). Corresponding figures for the preceding year for British districts only are not available. The number of pupils presented in the higher standards in British districts was as follows:—In standard V 18,343, of whom 10,424 passed; in standard VI 9,421, of whom 5,269 passed; in standard VII 3,722, of whom 1,981 passed. This is a decrease of 248 in the 5th standard, and an increase of 229 in the 6th, and of 120 in the 7th.

72. **General.**—Mr. Khare writes that owing to the multiplication of new schools in the last few years a local board school at present is hardly better than an indigenous aided school, and sometimes worse, as it is the interest of the aided school teacher to work hard and please the people. The proportion of trained teachers receiving their code pay has risen considerably, going as high as 90 per cent. in the Poona district; the position of the untrained teachers is universally represented as precarious owing to the general rise in the cost of living. Mr. Khare however was much disappointed with the work of the teachers whom he inspected during his last tour, and also it must be added with the work of the inspecting staff who are supposed to guide them; unsanctioned books were in use, the teaching of geography has in no way improved, the outline maps issued being merely filed by the schools which had received them, arithmetic is taught in the crudest manner, instructions issued are not read, nobody cares how the children hold their slates or books, or how the light falls on them, or how they sit, or how dirty and untidy they are. In the northern division the percentage of teachers receiving their code pay is put down as only 28, in the southern as about 55. Additional assistants are still required in many parts.

73. No special classes for tuberculous children have been instituted anywhere; nor has much progress been made with designs for open-air schools of the Ceylon pattern. Those submitted seemed to be almost as expensive as buildings of the ordinary type; people here seem to be more afraid of the intrusion of wayfarers, cattle, and thieves than they are in Ceylon, and so the designs are not really open after all. Some think that in ordinary villages the school house need not differ essentially (except in having a compound) from the average houses of the village, which are known to last for 50 years without requiring much special repair. Mr. Hatch, the Collector of Poona, writes that the difficulties and delays in getting new buildings erected are most disheartening, and suggests that an officer should be lent to prepare at least half a dozen type plans to choose from, some of which should be buildings guaranteed *not* to last longer than 30 years, as it is scarcely to be supposed that the sanitary and educational authorities of the future will be satisfied with the requirements of the present generation.

74. Two school excursions were undertaken in the Sátára district; in one case Mr. G. C. Dike, an assistant deputy, took a party to some caves in the Karád táluka; the other was arranged by a private body called the Dudhgaon society for the spread of education amongst Jains. Lectures about the war were given freely by the inspecting staff; Mr. Ghanekar and Mr. Dike in Sátára, Mr. Toro in West Khándesh, and Mr. Bakarali at Nandurbár are specially mentioned in this connection. Gatherings were held in some of the big girls' schools in the southern division, which were attended by many of the parents of the girls, and these are found to impart a useful stimulus to the cause of girls' education. In Sind football is spreading from the Lárkána district (where a successful tournament was held) to the others, and has been introduced into the training college; gymnastics are not popular and the apparatus is rarely used. The masters at first did not understand the use of the stereoscopes distributed, but when the boys get hold of the effect their interest is very great, and the adjoining zemindárs occasionally borrow the apparatus for their own families. It is to be hoped that similar pains have been taken elsewhere to make the masters understand the use of the stereoscopes, and that they have not merely been "filed" along with the outline maps. The appointment of a Gujaráti assistant deputy at Karáchi is proving very successful, as Mr. Bhat is a keen schoolmaster, and not only finds out what is wrong in a school, but shows how it can be put right. Quinine was administered regularly in most of the Sind districts, but the only statistics come from Lárkána, where the malaria season prevails for three months; one tabloid was given to each boy on every working day, and in all 196,756 tabloids were distributed. The number of boys concerned was 7,195, and the number attacked by fever was 1,409. A general scheme for the administration of quinine in malarious regions, estimated to cost about Rs. 50,000, had to be postponed. In connection with the experiments on school hours it was decided to increase the number of holidays in boys' schools from 30 to 35.

IV.—EDUCATION OF SPECIAL CLASSES.

75. **Rajkumar College, Rajkot.**—As this institution is concerned with the Native States, and submits a detailed annual report for the information of Government, it does not appear necessary to give details of it here beyond saying that the year began with 25 Kumárs and ended with 28.

76. **Girásia and Talukdari schools.**—Attendance in the Gondal school declined further from 50 to 47, and at Wadhwán from 65 to 64. Apart from these the number of Girásia boys attending secondary schools increased from 323 to 557, whilst those attending primary schools fell from 2,809 to 2,714. The number of girls under instruction declined from 323 to 290. The Tálukdári school at Godhra had 25 pupils instead of 23, and was well conducted, as was also the Scott college at Sádra with 35 pupils. The hostels at Dhandhuka and Nadiád are said to supply a real want. The number of pupils increased in the Ahmedabad district from 1,043 to 1,149, and in the Kaira, Panch Mahals, and Broach districts from 117 to 123.

77. **Mahomedans.**—In the last report the total number of Mahomedans under public instruction was wrongly given as 199,061; this was the number under public and private instruction taken together. In 1914-15 the number under *public* instruction in British districts and Native States taken together increased from 155,047 to 157,637, of whom 124,752 were in the British districts; these included 22,271 girls. If we take British districts only, there were 134 in arts, and 51 in professional colleges; 4,962 in secondary schools; 118,928 in primary schools; 267 in training institutions; and 410 in special institutions. I notice that 67 passed the matriculation, 40 the intermediate in arts, science, or commerce, 16 the B.A., and 3 the M.A., examination. Professional examinations were passed by 13. The school final examination was passed by 46, and the vernacular final by 457, of whom 52 took Urdu as a second language, and 9 (out of 31) passed in all the subjects in Urdu.

78. In the central division in British districts there were 27,679 boys and 7,346 girls under public instruction. The number of Urdu boys' schools increased from 198 to 220. East Khándesh is ahead of all the other districts in respect of Urdu education, and hailed the purely Urdu standards with delight; but quite a number of teachers are already reported to be unable to teach them efficiently. The Nasirabad school, with a small boarding house, is intended to serve as a central and model school. In the Násik district Málegaon is the centre of Urdu education, and has a school of 631 boys; but the municipality is said to pay scant attention to the needs of the Mahomedans. The Násik assistant deputy was inclined to think that the new standards were not to the taste of the Mahomedans at large, as they were likely to prove detrimental to their future welfare. On the other hand in Ahmednagar the Mahomedans have taken kindly to the new standards. In Poona progress is hampered by the want of trained and qualified teachers. The new standards are not viewed with much favour in West Khándesh, where the Dhulia municipality protested against the introduction of such sweeping changes. In Sholápur the only school worth the name is the Local Board school at Valsang, where many Hindus asked for permission to place their children under the Mahomedan headmaster rather than in the Maráthi school. Sátára is the most backward district of the division in respect of Urdu education, and it is doubtful if the staff will be able to teach the new standards successfully. In Bombay city one school has opened a fifth standard. Of 734 teachers working in the Urdu schools of this division more than 50 per cent. have passed no qualifying examination. Mr. Kazi vacated the Mahomedan deputyship at the end of the year, on transfer to the headmastership of the Garud high school, Dhulia.

79. The inspectress of Urdu girls' schools in the central division reports an increase in the number of such schools from 46 to 62, and in the number of pupils from 3,109 to 4,023. There were also 2,973 girls in boys' schools. The inspectress complains however that the mofussil municipalities pay no attention to the urgent requests of inspecting officers regarding the necessity of opening new schools within municipal areas. Nearly all the women teachers in these schools are untrained and unqualified, and memorizing

is their only method; the sewing taught is of little practical use. The inspectress accordingly wishes to see the central school at Poona (which had an average number of 89 girls on the roll during the year) developed into a normal school. The boarders at this school were nine in number, eight of them receiving stipends.

80. In the British districts of the southern division there were 18,908 boys and 4,645 girls under public instruction. The special deputy, Mr. Bangi, reports that the number of Urdu schools and classes fell from 278 to 276, of which 24 were for girls; the number of pupils increased from 14,469 to 14,192, of whom 4,089 were girls. Out of 461 Urdu teachers in this division 58 per cent. have passed no qualifying examination. The new standards are said to have evoked a chorus of disapproval, grave objection being taken to Urdu being adopted as the sole medium of instruction. On the one hand a large number of the Mahomedans are quite content with Konkani or Kánarese, on the other many of the teachers are not able to put together two sentences of Urdu correctly. Of all the Urdu schools in the division the best are those at Hubli, well equipped and well manned.

81. In the British districts of the northern division there were 19,187 boys and 4,148 girls under public instruction. The Urdu schools increased from 141 to 150, and the pupils in them from 11,484 to 11,520. The Ahmedabad deputy reported that the new standards had not met with much success on account of the weak staff and the want of suitable text books. The president of the Broach district local board forwarded a representation from the Bohras of that district to the effect that the new standards were not suited to their children, who required to be taught in and through Gujaráti. The Broach deputy reports very favourably on the Tankaria central school, which passed 8 out of 11 at the vernacular final and 4 into the training college. The experimental first year Urdu training class at Ahmedabad had 36 pupils (against 13 in the preceding year), of whom 4 belonged to the central division, 4 to the southern, and 5 to Bombay.

82. In Sind there were 35,296 boys and 5,908 girls under public instruction. The staff of the Sind Madressa has been much improved, and the institution continues to do well; it had 450 pupils, including 160 boarders. In local board schools the employment of mullas on Rs. 4 per mensem has on the whole been fairly successful, and has brought about some increase in the number of Mahomedan pupils. The mulla schools were 587 with 14,021 pupils against 600 with 14,495 pupils in the previous year, the falling off being partly due to the opening of new local board schools. The new deputy for mulla schools was working in the Nawabshah district, where the indigenous schools increased in number from 96 to 126, and the pupils from 2,601 to 3,751. A special training class for mullas was held at Kandiaro, and was attended by 37 in all; Mr. Hesketh was favourably impressed with the progress made. With the scholarships of a total value of Rs. 1,224 that have been sanctioned 55 boys have been sent from mulla to local board schools. These scholarships are a portion of a provision of Rs. 3,312 made in November 1914 for awarding additional scholarships to Mahomedans in primary schools. Some progress has been made in recruiting Mahomedans for the department in Sind, and out of 147 men at the training college 64 are Mahomedans.

83. Copies of the Urdu version of the revised standards (sanctioned in December 1913) became available in September 1914. From the remarks already quoted it will have been seen that a somewhat mixed reception has been accorded to these standards, which were introduced at the pressing request of some of the representatives of the Mahomedan community, and which are understood to have been unanimously supported by the Mahomedan educational conference meeting in Poona in September 1914. Those Mahomedans who do not accept the view that Urdu is their natural and only vernacular are disposed to press for the study of the local vernacular being made compulsory (instead of optional), and for arithmetic being taught through its medium. A pamphlet on the problem of Urdu teaching in this presidency was published by Government in the course of the year, and another on recent developments in Mahomedan education. The committee appointed to report on the subject

of Mahomedan education has submitted its recommendations to Government; the proposal for central schools and special allowances to teachers mentioned in paragraph 96 of the last report was amongst the matters dealt with. As the provision of an adequate supply of Urdu textbooks has become an urgent matter, a new Urdu textbook committee has been constituted; the books submitted are sent to the special Mahomedan deputy of the central division for preliminary report, and then on his advice to the committee, which consists of three official and three non-official members, presided over by the deputy director of public instruction. Since the institution of the committee Urdu books on all sorts of subjects have been pouring in, and over a hundred have already been reported on. Plans and a scheme for the Anglo-Urdu high school to be founded in the neighbourhood of Poona by Sir Fazalbhoy Currimbhoy were under consideration during the year.

84. **Aboriginal and hill tribes.**—In the British districts of the presidency proper the total number of pupils declined from 21,964 to 21,833; there was a falling off of 34 in the central division, and of 98 in the northern, and an increase of 1 in the southern. In the central division the 4,891 pupils included 132 girls; three Kolis and four Bhils passed the vernacular final. In the Akola Dangs of the Ahmednagar district 13 schools had to be closed for want of attendance and of suitable teachers. The Koli teacher sent to the Poona training college could not follow the instruction given there, and had to return at the end of one term. Boarding houses are maintained at Ambegaon and Ghoda in the Poona district, at Peint in Násik district, and at Nandurbár and Kukurmunda in West Khándesh. A grant of Rs. 7,000 was received from the trustees of the Sir Sassoon David fund for a hostel for Kolis in the Dangs, and the work is in progress.

85. In the northern division the figure of attendance (15,707) includes as usual the Kolis and Dharalas of the Ahmedabad and Kaira districts; the Kaira district accounts for the slight decrease noticed above, which is explained as due to the abolition of the fourth and fifth standards in rural schools. The people purely belonging to these tribes are mostly to be found in Surat, Panch Mahals, and Thána. Four boarding schools are maintained for them, at Godsamba, Dohad, Diva, and Mokhada. The first continues to maintain its splendid reputation, having passed 8 out of 8 at the vernacular final, and 2 into the training college, one of whom has his wife at the training college for women. The Dohád Bhil school also did very well, passing 8 out of 9.

86. In the southern division the 1,235 pupils included 139 girls. The management of two special schools for the criminal tribes at Bijápur and Bágalkot was resumed by the assistant collector on special duty from the Basel mission. The total number of children of these tribes in all schools in the Bijápur district fell from 281 to 214, which is attributed to the withdrawal of a number of children for harvesting, and also to the discontinuance of scholarships to some of them by the assistant collector. In February 1914 Mr. Starte had his allotment from provincial funds increased by Rs. 200 for additional scholarships, and by Rs. 700 for a carpentry class. This class is giving useful training to many of the boys, and has supplied most of the furniture required for local board schools in the district. Mr. Desai, a district deputy collector in Kolába, kindly gave a feast and some good advice to the Katkari boarders at Neral. This school is well managed, and the boys appear to be well behaved and quite happy, but the inspector doubts if the mental part of their education is as well planned as the moral; he was struck by the sublime indifference of many of the boys to their work, and thought that the teaching of some trade or handicraft might be of more use to them and have a more settling effect upon them.

87. **Depressed classes.**—In the British districts of the presidency proper the total number of pupils declined from 28,889 to 28,681; there was a falling off of 375 in the central division, and of 150 in the northern, but an increase of 317 in the southern. The vernacular final was passed by 25 in all. In the central division the 17,285 pupils included 1,558 girls. Two are attending the Poona training college; but the Mahár who was in the second year class at Dhulia failed, and was sent out with a first year certificate. The

special middle school scholarships reserved for these classes were awarded in Poona, Ahmednagar, Sátára, and Násik. The inspector does not offer any explanation of the falling off in numbers; nor is any given in the case of the northern division, where there were 5,729 pupils, and where the special scholarships were awarded in Broach, Surat, and Thána (2). In the southern division, where there were 5,667 pupils, the only special scholarship awarded was in Kolába, the deputy of which remarks that special scholarships would be more usefully spent on encouraging them to complete their vernacular education than on English education. In this division 5 Dheds appeared for the vernacular final and 2 passed.

V.—SPECIAL INSTRUCTION.

88. In British districts the number of institutions for special instruction decreased from 123 to 119, and that of pupils from 7,079 to 6,837.

89. **Secondary training college.**—The college was at work only during the monsoon term of 1914, at the end of which Mr. Fraser returned abruptly from his furlough on account of the outbreak of war. The subject of First Aid was made compulsory, and all of the students attended the St. John Ambulance Association class and obtained the certificate. A voluntary class in Home Nursing was then organized for the holders of the certificate; 11 students appeared for the examination, of whom 5 passed. Of the 35 students examined 33 obtained the college diploma. The 24 boarders continued to suffer much inconvenience during the rains from the exposed nature of the hostel, and although the executive engineer was approached nothing has been done. The principal's bungalow was completed and occupied.

90. The experimental training class in Poona, referred to in paragraph 109 of the last report, was continued. Out of 5 teachers under training continuously from March to August 1914 3 passed the secondary teacher's certificate examination in both parts, 1 failed in part II, and 1 did not appear; others who had been under guidance for part of the time resigned, and the time spent upon them was thus thrown away. Between August 1914 and March 1915 14 teachers were under training. The average attendance at the weekly lectures given by Mr. Acharya and Mr. Sane was 25. Such distrust and apprehension as manifested themselves at the beginning of the experiment seem to have evaporated, but it is curious to note that even now graduates think it beneath their dignity to seek any professional guidance. Some misconceptions about the direct method of teaching English have, it is hoped, been removed, and some improvement has been effected in other ways in the elements of teaching and of class-management. In order to supplement the work of the instructors and to make it better known a series of public lectures was arranged by the educational inspector during the rains of 1914. But, as Mr. Khare observes, it is human nature to regard all unsolicited advice with suspicion, if not actual resentment; and in a printed report the superintendent of the Nutan Marathi Vidyalaya remarks that "an impression remains that, having regard to the self-reliant administration of a school like this, it is not a very satisfactory and convenient method of supplying trained teachers to aided schools, as it would appear to presuppose incapacity on the part of the managers to do for themselves what the instructor is expected to do." The superintendent accordingly suggests certain steps whereby the school would supply the place of the instructor. The leaven appears to be working, and if all the Poona schools would follow the same course it would be possible to transfer the instructors to some other centre, as the prospects of an extension or duplication of the secondary training college are not very rosy at present.

91. **Vernacular training institutions.**—At the Poona training college for men the number on the roll increased from 280 to 283, of whom 51 were in the third year and 113 in the second; of the total number 42 were Mahomedans, 8 belonged to depressed classes, and 3 to aboriginal tribes. At the certificate examination (which includes outsiders) 75 passed in the third year, 143 in the second, and 164 in the first; altogether 382 passed out of 447 examined. Of Mahomedans 36 passed out of 41 examined, and of the depressed classes 6 out of 6. At the ensuing entrance examination 363 competed and 119 were admitted. Of Mahomedans 17 out of 23 were admitted, though only 7 did well in the examination; of the other backward classes 25 out of 76; and of the depressed classes 4 out of 5. The college was in charge first of Mr. G. N. Khare, and then of Mr. D. S. Sawa ar. All of the students were induced to undertake some gardening, and the drawing master has kindled some real enthusiasm for clay modelling; a special class of 30 was initiated into Mr. Wren's physical exercises. Both the college students and the practising school boys were taken to various places of interest in or near Poona; the former also to Bombay, and the latter to the Karla caves. Moral instruction was given regularly, and the students were also practised in giving such lessons; and twelve lantern lectures were given by members of the staff. The college

report also notices terminal gatherings, students' debates, special lectures, staff meetings, model lessons, a teachers' reading table and reference shelf. The average monthly food charge was Rs. 9-5-2 for Hindus and Rs. 8-2-8 for Mahomedans. In the practising school attendance increased from 176 to 202, and 11 out of 14 passed the vernacular final.

92. The Dhulia training school was in charge first of Mr. R. G. Apte, and then of Mr. A. R. Kale. The number of students rose from 165 to 170. At the certificate examination (including outsiders) 77 passed in the second year, and 88 in the first; altogether 165 passed out of 168, among them being 27 Mahomedans and 3 Mahárs. At the entrance examination 205 competed, and 85 were admitted; out of 16 Mahomedans all were admitted (but 7 only as special cases), and 3 out of 4 from the depressed classes. An excursion was made to Aurangabad, Daulatabad, and Ellora caves. The inmates of the hostel suffered as usual from malaria. In the practising school attendance declined from 208 to 195; and 14 out of 16 passed the vernacular final.

93. The Poona training college for women was in charge of Miss Newland. In November 1914 an assistant lady superintendent was appointed specially for looking after the high school, and three additional teachers having been added to the high school staff, it became possible for the college staff to devote itself entirely to the college. The number of students declined slightly from 123 to 121. At the certificate examination (to which some outsiders were admitted) 32 passed in the fourth year, 22 in the third, 41 in the second, and 21 in the first; altogether 116 passed out of 138. At the entrance examination 47 were examined and 43 passed, of whom one was a Mahomedan. The curriculum has been experimentally rearranged to make it more practical. Of the 19 girls who presented themselves for the examination in First Aid all passed. A teachers' association has been started in order to keep the primary school teachers in touch with the college and its methods; monthly meetings are held, and a magazine has been started. Excursions were made to Bombay, and to places in or near Poona. The numbers in the practising school, reduced in the preceding year from 321 to 298, had to be still further reduced to 223 to make room for the high school classes. At this rate the inspector calculates that there will be only 10 pupils left in 1917. The reason is that the buildings belong to the Maharashtra Female Education Society, who are more interested in the high school than in the training college and its practising school; the present system of dual control of these institutions is far from satisfactory, and now that the interests of one portion are being sacrificed to those of the other it is eminently necessary to separate the college from the high school as soon as financial conditions permit.

94. The Union training school at Ahmednagar had 55 students against 66 in the preceding year, and passed 17 candidates out of 25 presented. There were 5 normal classes for women teachers in this division, with a total of 83 students. At the normal examination for women teachers in aided Maráthi schools 43 were presented and 34 passed.

95. At the Dhárwár training college for men Mr. R. D. Nadkarni acted for a time as principal during the deputation of Mr. V. B. Joshi. The number of students decreased from 319 to 311, of whom 37 were Mahomedans, and 2 belonged to the depressed classes. At the certificate examinations 24 passed in the third year, 127 in the second, and 157 in the first; altogether 313 appeared, and 308 passed, of whom 34 were Mahomedans. At the entrance examination 458 appeared, and 124 were admitted. Of Mahomedans 12 out of 20 were admitted, and both the candidates from the depressed classes; 4 more Mahomedans were sent to the special class at Ahmedabad. Moral instruction does not form part of the curriculum, but weekly lectures are delivered by the staff which include discourses on morals; the principal, however, has more confidence in the corporate life of the college. The average monthly boarding expenses were Rs. 7-6-5 for Brahmins, Rs. 6-6-11 for Lingayats, and Rs. 6-14-2 for Mahomedans. Lantern lectures were given, and an excursion made to the Gersappa falls; the stereoscopic pictures are being largely used in the school as well as the college. In the practising school attendance increased from 301 to 309, and 15 out of 26 passed the vernacular final.

96. In the Dhárwár training college for women, which is under Miss McAfee, the number of students decreased from 65 to 58; it is said that seven were frightened away by the proposal to take legal agreements from their guardians. Of the 58 one is a Mahomedan and one a Dhed. At the certificate examination 8 passed in the third year, 9 in the second, and 11 in the first; altogether 28 passed out of 31. At the entrance examination 37 appeared; 17 were admitted to the first year class and 13 to the preparatory class. An excursion was made to Mysore, Seringapatam, and Bangalore. Moral instruction is given chiefly by lectures, lantern lectures have been given, the stereoscopes are used, and the war telegrams are translated into Kánarese and posted up. Miss Fielding has worked improvement in the drill and physical exercises; and swinging and skipping are popular. The additional class rooms, taken into use from September 1914, are a great improvement. Weekly gatherings of teachers from the neighbourhood are held, and in September there was a three days' meeting of teachers from the districts. In the practising school attendance declined from 163 to 147, which is attributed to greater strictness in removing the names of absentees from the rolls; a seventh standard class was opened with two girls who were eager to continue. There are also 7 ladies attending a special class.

97. At the Premchand Roychand training college for men, Ahmedabad, Rao Saheb Shastri and then Mr. K. A. Bala succeeded to the principalship. The number of students increased from 278 to 293, of whom 36 belonged to the special Urdu class, and 50 were untrained teachers. At the certificate examination (including outsiders) 34 passed in the third year, 85 in the second and 219 in the first; altogether 338 out of 405. Of Mahomedans 23 passed out of 29. At the entrance examination 623 competed, and 106 were admitted; out of 28 Mahomedans 6 were admitted (four as special cases) to the Gujaráti side, and 8 to the Urdu class. An excursion lasting a month was made to Jaipur, Bharatpur, Agra, Fatehpur Sikri, Muttra, Delhi, Ajmer, Udaipur, and Chitor. The monthly boarding charge ranged from Rs. 7-8-0 to Rs. 8-0-0. In the practising school the number of pupils rose from 228 to 253, and 10 out of 11 passed the vernacular final.

98. At the Mahálaxmi training college for women, Ahmedabad, Miss Chubb returned from furlough. The number was reduced from 160 to 140 in order to avoid inconveniently large classes. At the certificate examination (including outsiders) 27 passed in the third year, 43 in the second, and 63 in the first; all the four Mahomedans passed. Figures for the entrance examination have not been given, except that two Mahomedans out of three were admitted, so that there are now five in the college. Excursions were made to places of interest in or near Ahmedabad. In the practising school the number of pupils increased from 149 to 150.

99. In the northern division the Irish Presbyterian Mission training college for men at Ahmedabad was recognized. It presented 26 pupils at the first year examination of the Premchand Roychand training college, and 24 passed. There are two aided normal schools for women, managed by missions, one at Ahmedabad and the other at Godhra; in the former the number fell from 34 to 31, whilst at Godhra it rose from 12 to 30. The Godhra school is the more satisfactory of the two.

100. At the Hyderabad training college for men the number of students declined from 182 to 166. At the certificate examination 24 passed in the third year, 57 in the second, and 79 in the first; altogether 160 passed out of 204. The number of Mahomedans who passed was 71. There is no entrance examination in this case. The inspector explains that all the vacancies were not filled up, because the district local boards cannot afford to pay a large number of trained masters without special grants from Government, which are not likely to be forthcoming in the near future. The masters are now being trained less in theory than in the practical handling of ordinary school subjects. Moral instruction is given, and football and a number of indigenous games have been introduced. A students' library and reading room has been fitted up from a special grant of Rs. 800. An excursion was made to Karáchi and Tatta. The number of pupils in the practising school has not been reported.

101. In the college for women at Hyderabad the number rose from 26 to 30 ; 4 passed in the third year, 9 in the second, and 15 in the first, or 28 in all out of 50 examined. The number of Mahomedans who passed was 11. The number in the practising school increased from 96 to 140, and the staff was scarcely adequate for the increased numbers. The teaching of English in the higher classes of the practising school seems to have increased the attendance, but experience showed that an English mistress would not remain at the college for the pay offered. The headmistress of the school was rewarded by the Commissioner in his darbár at Hyderabad. Miss Brooke dwells on the inadequacy of the accommodation now that there are 18 boarders, and the inadequacy of the staff to exercise supervision over the work of the students in the practising school.

102. In British districts the total number of primary teachers increased from 19,900 to 20,521 ; that of men from 18,863 to 19,332, and that of women from 1,037 to 1,189. Women were therefore 5·7 of the whole. Among the men trained headmasters increased from 3,718 to 3,881, while the untrained decreased from 4,364 to 4,227. Trained assistants increased from 2,909 to 3,200, and untrained assistants who have passed a qualifying examination from 5,674 to 6,582 ; but assistants who are neither qualified nor trained decreased from 2,198 to 1,442, which is as it should be. The percentage of trained men rose from 35·1 to 36·6. Ráo Bahádur Shastri remarks that untrained assistants, whether qualified or not, are not easy to get on nine or ten rupees, and when found do not stick to their posts ; and suggests that the output of first year men from the training colleges should be increased.

103. Among the women trained headmistresses increased from 365 to 383 and untrained from 53 to 65. The number of trained assistants rose from 172 to 230 ; that of untrained but qualified assistants from 36 to 91 ; and that of assistants neither qualified nor trained from 411 to 420. The percentage of trained women continued to be 51.

104. In the British districts the average pay of a trained headmaster in a primary school under a district local board rose from Rs. 25-8-10 to 26-7-5 ; under a municipal board it declined from Rs. 33-4-2 to 32-15-5, probably owing to younger men being taken on. The average pay of a trained headmistress in a primary school under a district local board rose from Rs. 26-3-0 to 26-8-3, and under a municipal board from Rs. 28-2-4 to 28-5-1. For the untrained in local board service, the average pay of a headmaster was Rs. 11-5-10 ; of a headmistress Rs. 11-10-7 ; of an untrained but qualified assistant Rs. 9-8-2 (men) and 9-7-3 (women) ; and of untrained and unqualified assistants Rs. 9-5-0 (men) and 9-5-7 (women).

105. The local normal classes referred to in paragraph 124 of the last report were continued. In the central division they were given a revised curriculum, and are reported to have been conducted with sufficient care and zeal. The same was the case in the northern division, where two men from one of the classes passed the first year examination of the training college. In the southern division they are continuation classes, and the men coming from them have proved far more satisfactory material as teachers than fresh vernacular final men. There are in all 66 scholarships of Rs. 5 each sanctioned for these continuation classes, but all the scholarships allotted to Kánara and Kolába were not taken up ; the reason seems to be that the prospects are not considered sufficiently tempting, nor are Rs. 5 sufficient inducement, and the Kolába deputy suggests that 20 scholarships of Rs. 5 might be converted into 11 of Rs. 9. The special class in the Hyderabad training college continues to do useful work, and one or two of the best men in it were given stipends for the second year class in the college proper. Attendance at the class is also made a condition of obtaining the special certificate awarded after 15 years' meritorious service.

106. **Sir J. J. School of Art, Bombay.**—Though four months and a half have elapsed since the end of the official year no report has been received from the principal of this institution. The number of pupils decreased from 372 to 370, of whom 249 were Hindus, 56 Parsis, 31 Indian Christians, 19 Mahomedans, 11 Jews, and 4 Europeans or Anglo-Indians.

107. **Drawing classes.**—In British districts the number of these increased from 192 with 38,862 pupils to 221 with 43,631 pupils. The examination in the three grades was held as usual at various centres in November, and a supplementary examination in March, after which the old first grade examination was abolished. In the first grade the number of candidates increased from 7,259 to 8,653, and that of passes from 4,725 to 5,154, the percentage falling from 65 to 59; 26 prizes were awarded. In the second grade the number of candidates increased from 2,321 to 3,371 and that of passes from 1,667 to 2,063, the percentage decreasing from 71 to 61; 10 prizes were awarded. In the third grade the number of candidates increased from 1,242 to 1,767, and that of passes from 1,144 to 1,221, the percentage decreasing from 92 to 69; 17 prizes were awarded. The total number of candidates examined in the three grades increased from 10,822 to 13,791. The examiners reported that the general standard of the drawings sent in for the first and second grades was satisfactory. The third grade work was not as good as in the preceding year; the best work here was the drawing and colouring of plant forms, while the designs, which are intended to bring out the individuality of students, were remarkable for the little originality they displayed, and for the stereotyped lines on which all the candidates from any one school worked them out.

108. The first inspector of drawing and craftwork, Mr. Hoggarth, arrived in November 1914; his first report therefore deals with his general impressions derived from the fifty schools which he had visited, and from what he had seen of the drawing examinations. He considers that the proper teaching of drawing is greatly handicapped in consequence of the lack of the necessary material equipment and of the unfavourable conditions under which the teachers are working. In many cases the work is done in an ordinary classroom, badly lighted and overcrowded; and even when a drawing hall has been provided, its shape, aspect, lighting, and wall space seem to have received little consideration. Furniture is often unsuitable, and there is a lack of objects and natural specimens suitable for representation. There is an entire absence of casts, coloured representations, and photographs of ancient and modern work; whilst the present custom of covering the walls with charts and pupils' work cannot be expected to stimulate and educate the artistic sense in any pupils. Pupils should not be supplied with colours already mixed to the tint required, nor allowed to bring all sorts of materials of their own; materials should be standardized and obtained from the school. Coming to the general character of the work done Mr. Hoggarth distinguishes between the work of the pupils being prepared for the examinations, which is of a very fair standard, and the work of the great majority, which is of a very low standard. The teachers naturally pay much greater attention to the examination pupils, and thus those who require most attention and teaching get the least. In general the work in which the pupils show to advantage is anything which can be done by mechanical means or set rules, but in any work requiring individual thought and judgment the result is poor. The cause of this lies in the out and dried methods of the teachers, which tend effectually and permanently to kill intelligent observation and reasoning on the part of the pupils; and thus it comes to pass, as Mr. Fraser has remarked in his report on his tour, that a school may stand opposite to an old temple or an old fort, and yet no one seems impelled to sketch them. The faults of the teachers, again, may be attributed to the character of the training given in the normal class of the School of Art, which almost entirely neglects such important matters as the method and practice of teaching drawing, the proper arrangement of the drawing syllabus and classrooms, and the correlation of the drawing lessons with other school subjects. As to the examinations Mr. Hoggarth remarks that they entirely govern the preparation of the special pupils, whilst the rest are generally given a chart to copy to keep them quiet, and receive little or no instruction. The actual conduct of the examinations leaves much to be desired, there being a general disregard of the regulations and instructions issued from head-quarters. The objects furnished for the model drawing examination often bear little resemblance to those set by the examiners; the pupils of the school itself are favoured at the expense of those attending it as a centre; in one case the candidates were left in sole charge of the drawing teacher (strictly forbidden by the rules), and he was found fast asleep in a long chair outside

the room; many of the superintendents were quite unaware of a special circular issued before the March examination, and those that were aware of it had not read it; and in short, owing to the lack of proper supervision and the disregard of the rules, it is probable that the drawing grants which Government have been paying have not always been legitimately earned. From all of this it will be seen that it was high time that the overburdened staff of the School of Art should be relieved of some of the work they have carried on for so many years in connection with the teaching and examining of drawing in the ordinary schools.

109. **Sloyd.**—Government having approved of the introduction (so far as funds permit) of the sloyd system of manual training into the Government secondary schools and vernacular training colleges, the services of Mr. S. Srinivasa Rao were borrowed from Mysore, and he reported himself at Dhárwár on May 21, 1914. The obtaining of the necessary equipment, the preparation of type plans for sloyd rooms and lists of equipment, the visiting of the institutions concerned, and the selection of 20 teachers to be trained took up his time till the end of December, and it was not till January 4, 1915 that the first sloyd training class was opened in the Savanur bungalow, adjoining the Dhárwár high school, which had been fitted up for the purpose. Of the members of the class one came from the normal class of the college of engineering, two were manual training instructors, and the rest were graduates innocent of any work of this nature. The class worked steadily at paper sloyd till the 24th of February, when it was introduced to wood sloyd. At the end of the first term only one had shown himself quite unfitted for the work. Classes for practice in teaching are borrowed from the Dhárwár high school. Plans and estimates for the necessary sloyd rooms were called for in February, but six months later they are still to seek, and it is clear that when the trained masters are ready for work next December, there will not be a single room ready for them to work in, except at the Dhárwár training college. Moreover these rooms are going to prove so expensive that it is not likely now that the experiment can be carried so far as was originally intended.

110. **Victoria Jubilee Technical Institute, Bombay.**—The attendance at this institution decreased from 337 to 233, of whom 159 were Hindus, 48 Pársis, 12 Indian Christians, 8 Mahomedans, 4 Europeans or Anglo-Indians, and 2 Jews. The decrease in numbers was due to the entrance examination having been shifted from January to June. The average age of the students was 18. Considerable additions were made to the equipment of the mechanical engineering and textile departments; the demand for admission to the electrical engineering section is nearly double of the room available; the chemical section is increasing in popularity. The head of the sanitary engineering and plumbing department having gone on active service in September, some difficulty was experienced in replacing him. The motor mechanics and handloom weaving classes continued to work, but there is a falling off in the latter as the district local boards cannot get the sons of *bond fide* weavers to attend. In the diploma examinations held in December 1914 25 certificates were awarded for mechanical engineering, 9 for textile manufacture, 23 for electrical engineering, and 1 for technological chemistry; 31 certificates were given for motor car work, and 8 for handloom weaving. Some progress was made with the scheme for removal to a new site at Mátunga, and plans for the necessary buildings were in preparation.

111. **Industrial and technical schools.**—In British districts the number of schools or classes decreased from 63 to 57, and that of pupils from 4,827 to 4,347; of these 23 were independent institutions, with 1,668 pupils. The committee of direction for technical education, which assumed control in April 1914, has classified these institutions as follows:—

1. Those which give instruction in theory and practice, without literary subjects (technical schools proper).
2. Those which give practical instruction, with little or no theory, and no literary subjects.
3. Those which add literary instruction to the manual or practical instruction given.
4. Those which add manual training to the literary instruction given.
5. Girls' schools.

The number of schools of which the committee has assumed control for the present is 18; the grants in aid paid on account of these amounted to Rs. 59,457, whilst Rs. 9,002 were paid on account of schools not taken over by the committee. The appointment of two whole-time inspectors was proposed, but could not be sanctioned on account of the financial situation; accordingly the annual inspection was carried out by three members of the staff of the V. J. Technical Institute. The examination was conducted on a systematic basis, and in addition the committee, at the request of Government, inspected and examined seven more institutions for the purpose of assessing grants in aid, and examined candidates from three institutions for manual training certificates. Arrangements are being made for the preparation of textbooks on engineering and textile subjects.

112. The following are a few extracts from the examiners' reports on the work of individual schools under the control of the committee.

Ahmedabad, Ranchchodlal Chotalal Technical Institute.—Results fairly satisfactory, but the authorities are aiming at a standard which is impossible of attainment with the present staff and equipment.

Ahmednagar, Sir D. M. Petit School of Industry (weaving).—The want of a systematic course of work is the weakest part of the school.

Dhulia, Technical School.—One of the most promising of the mofussil schools and likely to grow considerably in the future.

Borsad, Mission Industrial School.—The teaching is slack and indifferent in character, and the work done poor in quality.

Nadiád, Mission Industrial School.—Is doing really good work particularly in the mechanical section.

Bárdmati, M. V. E. Society's School.—From the industrial point of view the school does not appear to be doing any useful work, and with the equipment and tools available it was found impossible to conduct any examination of a practical nature.

Sirur, Sir D. M. Petit Industrial School.—Results satisfactory. The amount put down as salary for the superintendent, viz., Rs. 400 per month, is out of all proportion to the size of the school and the amount of work done.

Sátára, School of Industry.—The results on the whole are satisfactory, but better results may be obtained by strictly examining all students' work, and refusing to accept anything which is not up to standard. The work done in the weaving section is very good.

Pandharpur, Robertson School of Industry.—The work is of fair quality. The superintendent should make himself better acquainted with teaching methods, and prevent commercial work interfering with educational work.

Sukkur, V. J. Technical Institute.—The results are well above the average, and show that care is taken to turn out well trained and useful men.

Surat, Parekh Technical Institute.—Found to be satisfactory. Less outside work should be undertaken, as it is not possible to run the school as a commercial undertaking without interfering with the educational work.

113. **Reformatory schools.**—At the David Sassoon Institution, from which no report has been received, the number of boys decreased from 235 to 211; at the time of inspection Mr. Khare reported that the methods of work in the literary subjects were crude and unintelligent, and that few of the boys cared for gardening, for which purpose a plot of ground had been laid out. At Yeravda the year 1914 opened with 138 boys, and closed with 131, of whom 100 were Hindus, 24 Mahomedans, and 7 Indian Christians. Eleven of them were serving out on license. Six boys absconded during the year, but five of them were recaptured. Out of 32 admitted 26 were quite illiterate. Of the 140 boys discharged during the last three years only 4 have been reconvicted, and 97 are known to be engaged in honest occupations; 45 are pursuing those learnt in the school. Mr. N. M. Pajnigar, who had been in charge of this school for 14 years, retired and was succeeded by Mr. M. G. Dubal. Manual training together with a revised drawing scheme has been introduced.

114. **Commercial education.**—The Sydenham College has been dealt with separately. In the central division the number of schools decreased from 38 to 26, but that of pupils increased from 1,327 to 1,339 (including 25 girls).

In the British districts of the northern division the number of schools or classes remained 6, but the number of pupils fell from 103 to 95. The usual London Chamber of Commerce examinations were held in May 1914. The number of entries for the senior certificate fell from 718 to 692, of whom 215 passed; the number of entries for the junior certificate fell from 164 to 129, of whom 23 passed. The results show that a considerable number of students are permitted to appear without adequate preparation.

115. **Schools for defectives.**—In the central division the number of schools decreased from 5 to 4, owing to the closing of one at Sirur; the number of pupils fell from 134 to 112, of whom 31 were girls. All are said to be doing very useful and humane work. The only school in the northern division is one for deaf-mutes at Ahmedabad, in which the pupils increased from 28 to 37, of whom 6 were girls. A special grant of Rs. 1,300 was given to the head-master for the purpose of visiting similar schools on the other side of India.

116. **Other special schools.**—In the central division there were 10 Sanskrit schools with 507 pupils; 3 music schools with 1,687 pupils; and 2 Persian and Arabic schools with 174 pupils. An attempt was made to reduce the work done in the Sanskrit schools to some sort of system. In the northern division there were 4 Sanskrit *pathshalas* with 190 pupils; the most efficient of them is the one at Surat.

R. LIBRARY OF THE BOMBAY BRANCH OF THE ROYAL ASIATIC SOCIETY

VI.—ADMINISTRATION AND MISCELLANEOUS.

117. **Administration.**—The central division was under Mr. F. W. Marrs till July 1914, when he went on long leave, handing over charge to Mr. G. N. Khare; Mr. Marrs subsequently joined the new army in England. Amongst the deputies Mr. Bala was transferred from Bombay to the training college at Ahmedabad and was succeeded by Mr. Nayampalli, who was followed at Ratnágiri by Mr. B. M. Kale; Poona was in charge successively of Mr. Sawarkár, Mr. Vangikar, and Mr. Kolhatkar; Mr. A. R. Kale was transferred from Sátára to the Dhulia training school, and was succeeded by Mr. Apte; Mr. Soman at Sholápur was deputed to act as headmaster and was succeeded by Mr. M. K. Joshi; Mr. Shaikh Bakarali was in charge of West Khándesh, and Mr. Pundlik of Násik, where most of his records were destroyed by the burning of the *vada* used as an office. In East Khándesh Mr. Padhye was specially commended for his zeal, energy, and smooth and tactful work.

118. In the northern division Ráo Bahádur R. P. Godbole retired in October 1914, and was succeeded by Ráo Sáheb Shastri. Amongst the deputies Mr. Balsari went to Surat, Mr. S. M. Dalal to Kaira, and Mr. B. N. Desai and Mr. Divanji in succession to Panch Mahás. Special mention is made of Mr. Kadri, who administered his charge (Ahmedabad) with great energy and success; and of Mr. Desai, whose administration of the Panch Mahás and Rewa Kántha Agency, though of short duration, was vigorous and tactful.

119. In the southern division Mr. Lory was on leave from June 1914 to February 1915, Mr. V. B. Joshi acting for him; at this time therefore three out of the four divisions were in charge of Indian officers.

120. In Sind amongst the deputies Mr. R. D. Advani was succeeded in Sukkur by Mr. K. D. Shahani, who was followed at Lárkána by Mr. K. G. Gidvani. Mr. Hesketh says that he has a keen and capable staff, and that he sometimes fears that he has recruited assistant deputies at the expense of the high schools.

121. Personal assistants were given to the four inspectors towards the close of the year, the officers chosen being Mr. Vangikar (Poona), Mr. B. N. Desai (Ahmedabad), Mr. V. N. Ghate (Dhárwár), and Mr. R. D. Advani (Karáchi). This step has relieved the inspectors of some of their routine work, and set them free for more vigilant supervision and inspection, and other important duties. The revision of the clerical establishments in the offices of the director, educational inspectors, and deputies took effect during the year; the strengthening of the clerical staff in the deputies' offices in particular has relieved the assistant deputies of some of their clerical work, and should enable them to visit more schools and to hold more of teachers' conferences. Mr. Khare remarks that if the officer holding such a conference is keen about the real object, these meetings are bound to advance methodical teaching in the primary schools. It gave me great satisfaction that a scheme which I had had in view since 1910 for equalising the prospects of officers in the inspecting and teaching lines was brought into force during the year; under this the inspecting branch has open to it equally with the headmasters' posts of Rs. 500, 400, and 350, whilst the number of posts of Rs. 200 and 250 was reduced so as to secure a better flow of promotion. The inspectorship of drawing came into existence, and a post of superintendent on Rs. 150—10—200 was created in the director's office. Mr. V. M. Dike, first clerk in the same office, went on leave and voluntarily retired before attaining the age of 55 in the interest of the acting incumbents; his long experience in the office and intimate acquaintance with its records are likely to be missed for some time to come.

122. **Departmental examinations.**—The number of candidates from British districts at the vernacular final examination increased from 7,545 to 7,834, and the number of passes from 3,476 to 3,569; the percentage of passes declined slightly from 46 to 45. I notice that the percentage was 59 in Sind, 51 in the central division, 44 in the northern, and only 29 in the southern. The number examined included 17 girls, of whom 14 passed; the number of successful Mahomedans fell from 478 to 457. At the school final the number

of candidates increased from 1,580 to 1,633, and that of passes from 759 to 771, giving a percentage of 47 against 48 of the preceding year. At the secondary teacher's certificate examination the number of candidates increased from 51 to 83, and the number of passes from 30 to 45.

123. **Physical education.**—The two aided gymnasia in Bombay were attended by 132 and 23 pupils respectively, 69 per cent. of these being Parsis. Reference has already been made to this subject in respect of the Government high schools in paragraph 29. In the primary schools in the central division Indian games are being encouraged, but the want of playgrounds is keenly felt. There is a demand for more gymnastic apparatus which is being partially met by the grant of Rs. 1,950 for each of the seven districts of this division. Grants were also given in the northern division, where simple apparatus is being supplied even to rural schools; but the inspector does not find the interest of the teachers and inspecting officers in this subject, or even in personal cleanliness among the pupils, altogether satisfactory. In the southern division some gymnastic apparatus was purchased from special grants, Indian games are played where grounds are available, and there are football teams at Hombal, Ron, and Kalkeri in the Dhárwár district.

124. **Moral education.**—The first meeting of the consultative committee appointed by Government was held at Poona on August 12, 1914, when 17 members out of 25 were present. Mrs. Anderson read a paper on the essential aim of moral instruction, and Shri Mahabhagwat one on the adaptation of moral instruction to Indian needs. The possibility of having peripatetic instructors, model boarding schools, and useful collections of stories, songs, and prayers, was discussed along with other topics. The Sindhi version of the first volume of Mr. Enthoven's extracts has appeared; the other versions are in the press. So far as the Government high schools are concerned this subject has been dealt with in paragraph 30. Mr. Khare remarks that one effect of its introduction has been that a teacher more readily touches upon a question of morality when giving an ordinary lesson. Nothing systematic has yet been attempted in primary schools. The school co-operative societies referred to in the last report under this head have been extended to large local board schools in the Ahmedabad district and to one in Kaira.

125. **Visual instruction.**—Lantern slides continued to be circulated among the Government secondary schools and vernacular training institutions. Lanterns and sets of slides were supplied to each deputy educational inspector and to a good many of the assistants. In the central division they are being well used, and the lectures are reported to have been greatly appreciated; where many have worked well it is almost invidious to pick out two names, but I should like to mention Mr. Ghanekar of Sátára and Mr. Toro of West Khándesh. From the northern division it is reported that the inspecting staff was scarcely prepared to make use of the material supplied, but it is hoped that it benefited by Mr. Ghate's visit. From Mr. Miller's remark that no more lanterns are required, as they "are rather awkward to manage, and assistant deputies have all that they can reasonably be expected to do in examining and inspecting schools," it may be inferred that these newfangled methods are not going to receive much support in the southern division. Mr. V. N. Ghate was placed on special duty for the purpose of coaching the teaching and inspecting staff in the use of the lantern and the handling of slides, and visited every district headquarters except Kárwár and Mirpurkhás. Besides 188 lantern lectures and demonstrations, and 12 moral lessons, he gave 80 day lectures on certain common diseases, their causes and prophylaxis, on the teaching of geography and history as correlated subjects, and on physical culture. He was also deputed for a short time to assist Major Liston, I. M. S., in the preparation of suitable skeleton or model lectures on common diseases of children. Many requests for lectures were received from managers of aided or recognized schools, some of which could be complied with; and I am glad to see an appreciative notice of Mr. Ghate's work in the printed report of the Alexandra Native Girls' English Institution for 1914. Several assistant deputies reported that they had suddenly acquired unprecedented popularity amongst the villagers through the lantern. It has hitherto been a common complaint amongst inspecting officers that they found it difficult to collect people for a talk; but that difficulty is being removed by the

lantern. People press them to stay in their villages, look after their comfort, and undertake the carriage of the apparatus. Whole villages have been known to gather for the lantern show, and to remain till a late hour at night.

"But (writes Mr. Ghate) we have not yet given to our inspectors such material as will interest the children of the lower standards and the people of small villages. So far we have restricted ourselves to what we can get from England. It is necessary to collect slides which will be of local interest, and which will illustrate the geography of the various districts of the Presidency. This will require a good deal of money, which it is hoped will be forthcoming in course of time."

The provision intended for making a start with this work had unfortunately to be cut out of the current year's budget on account of the financial situation, which also prevented a continuance of Mr. Ghate's deputation. I cannot however speak too highly of the zeal and care which he has devoted to this work, often done at his own expense, during the last two or three years.

123. **Teachers' Association.**—The Bombay association had 106 members; several lectures and demonstrations were given during the year.

127. **Students' advisory committee.**—The executive board met regularly every month; the number of corresponding members was enlarged by the appointment of the heads of thirty prominent educational institutions. Complaints have been received that students still proceed to England without providing themselves with the necessary certificates; but it is probable that those who proceed directly to England without consulting the committee are the principal offenders. The number of enquiries made in writing was 185, and by personal visits 140. The number of students who proceeded to England with the knowledge of the committee was 26; of these 2 went for a university degree, 7 for the I. C. S., 6 for the Bar, 2 for the solicitors' examination, 6 for medical studies, 1 for general education, and 2 for the diploma in public health. The number of those who expressed their willingness to be under Mr. Mallet's guardianship was six. The committee believe that they can recognize a marked abatement of the distrust with which their operations and offers of help were at first viewed by the generality of students.

128. **Books and vernacular literature.**—During the year revised editions were published of Maráthi readers I, II, III, IV, VI, and VII; Gujaráti I (boys'), I (girls'), III, V, and VI; Kánarese primer and readers I, II, and III; and Sindhi primer and reader I. The first edition of Maráthi girls' reader I was issued. At the suggestion of the publishers the books were printed on a new kind of paper, and the price was reduced by 9 annas for the set bound in cloth and 4½ annas for the set in paper. Modi readers were also in preparation. The annual statement of the Sind book depôt is printed in the supplement. The year opened with a balance of Rs. 14,010; the sale proceeds rose from Rs. 23,237 to 28,456; and there was a closing balance of Rs. 21,196. The Maráthi book committee considered 28 books; the vice-principal of the Poona training college reported on 57, revised 4, and scrutinized 4 new textbooks. The Gujaráti committee had 30 books before it, out of which it disposed of 21; the Ahmedabad vice-principal reported on 92 books, revised 10, and scrutinized 11 textbooks. The Kánarese committee had 52 books before it, but only disposed of 5; the Dhárwár vice-principal reported on 20 books, translated 2, revised 2, and scrutinized 4. The principal of the Hyderabad training college reported on 44 books, revised 12, and corrected the proofs of 19. Mr. Hesketh reports marked activity in the production of Sindhi books, partly owing to the efforts of a new society for the encouragement of Sindhi literature.

129. The Deccan Vernacular Translation Society rewarded 22 books, and rejected 26, leaving 52 to be disposed of. Lectures were delivered as usual in connection with the Sassoon Mechanics' Institute and the Dnyan Prasarak Mandali, both of which receive grants. Of the allotment of Rs. 4,000 sanctioned for the encouragement of literature only Rs. 2,438 were spent, certain sums reserved not having been claimed before the end of the year. The whole of the *dakshina* fund except 49 rupees was spent as usual, Rs. 3,138 being paid in rewards to authors or for the purchase of certain books.

130. **Libraries.**—The total number of libraries registered in this office increased from 254 to 270, of which 74 were in the central division, 81 in the northern, 93 in the southern, and 22 in Sind; 207 were in British districts and 63 in Native States.

131. **Donations.**—The Baroda Darbár and H. H. the Nawáb of Sachin have given scholarships worth Rs. 20 a month in the college of commerce and economics. The trustees of the Sir Sassoon David fund gave Rs. 7,000 for the construction of a hostel for Koli boys in the Akola Dángs. The Ghosal memorial fund gave Rs. 3,620 for encouraging poor boys attending the Telang high school, Godhra. Mr. N. M. Tripathi gave Rs. 2,800 for scholarships in connection with the high schools and municipal girls' schools at Nadiád. The committee of the Coronation festival fund of Surat gave a further sum of Rs. 2,000 for prizes for the Surat school children. Mr. Hastimal Shersing of Málegnon gave Rs. 2,000 for a new building for the Maráthi girls' school; and Mr. Gulamalli of Sindkheda Rs. 2,000 for a new building for the municipal Urdu school. Mr. Janmahomed Shaikh gave Rs. 1,800 for prizes for Mahomedan students in the Ahmedabad training college or high school. Sardár T. B. Dave gave Rs. 700 for a scholarship in the Broach high school. Mr. S. M. Karnataki gave Rs. 100 for prizes in the municipal girls' school, Ratnágiri. Mr. Khandubhai Sukhabhai, an assistant in the local board school at At (Surat), handed over Rs. 100 to the district local board for prizes in that school.

132. **The war.**—Some references have already been made to this in preceding paragraphs, especially No. 31. Sir Edward Cook's pamphlet "Why Britain is at war" was translated into the five vernaculars, and copies were widely distributed. Copies were also distributed of a pamphlet containing speeches by the Prime Minister, and of an outline of a lecture or series of lectures prepared under the orders of Government. Some contributions to war funds have already been mentioned. Amongst others may be mentioned a sum of Rs. 363 from the director's office; Rs. 360 from the Poona training college for men; Rs. 537 from teachers in local board and municipal schools in West Khándesh; Rs. 6,741 from various offices and institutions in the northern division. Mr. E. D. Talati, a retired headmaster, gave a series of lantern lectures in that division; and lectures were freely given by inspecting officers at various places. In the southern division too inspecting officers lost no opportunity of talking to the people or addressing them on the subject; and in the Government high schools a series of lectures was delivered. From Sind Mr. Hesketh reports that the total subscribed so far has been Rs. 11,306. The Karáchi high school and the Hyderabad training college have paid subscriptions every month; other schools have also subscribed liberally, but the most noteworthy feature has been the response made by local board schools, as much as Rs. 135 having been received from one. The Sind school paper published a special war supplement four times a month (now reduced to two) without extra charge, for the purpose of disseminating accurate information as to the progress of events.

133. **Plague.**—Plague appeared in all the districts of the central division except West Khándesh, and 14 teachers and 298 pupils fell victims to it. In the northern division Thána and Surat were the chief sufferers, and 7 teachers and 91 pupils died from this cause. In the southern division plague did not work so much havoc as in the preceding year, but still it carried off 12 masters and 216 pupils. At the end of the year the number of schools closed on this account in British districts had increased from 150 to 192; the number of pupils affected was 15,825.

134. **Supplementary tables.**—The six subsidiary forms giving full details of colleges and all kinds of schools are printed in the supplement to this report. The Government of India have decided that educational statistics in Native States shall be excluded from this report; but they are allowed to be shown separately in the tables, the grand totals being given for British districts only.

VII.—IMPERIAL GRANTS.

135. The account given of these grants in chapter VII of the last report is now brought down to March 31, 1915. The only additional grant received during the year was a recurring one of Rs. one lákh. The serial numbers below are in continuation of those given last year; and an asterisk, as before, denotes a non-Government institution.

136. **Eleven lakhs grant of 1911.**—Out of the unspent balance of Rs. 53,246-2-0 shown in paragraph 153 of the last report Rs. 52,047-12-4 were spent by the college of engineering, leaving an unspent balance of Rs. 1,198-5-8. In November 1914 Government intimated that there was a saving of Rs. 15,914 on previous items, thus giving a total unspent balance of Rs. 17,112; it was however subsequently intimated that owing to further expenditure in connection with the secondary training college the balance which is still available is Rs. 8,220 only.

137. **Three lakhs grant of 1912.**—The balance amounting to Rs. 61,783 shown in paragraph 154 of the last report was for convenience dealt with along with the next following grant.

138. **Seven and three-quarters lakhs grant of 1913.**—To this were added the balance of Rs. 61,783 just referred to, and the sum of Rs. 46,501, being the savings in 1912-13 from the Darbár recurring grant of Rs. 48,000 for hostels. Thus for the erection or equipment of hostels we had altogether Rs. 8,83,284. This was allotted as shown in paragraph 155 of the last report, leaving an unpledged balance of Rs. 37,002. The following further allotments have been made:—

		Rs.
(152)*	For an additional dormitory at the Convent school, Karáchi ...	8,484
(180)	For a kitchen, dining hall, and bathrooms for Mahomedans at the Bijápur high school hostel	4,158
		12,642
	Reserved for excess or unforeseen expenditure	24,360
	Total ...	37,002

The actual expenditure from this source has been—

	Rs.
In 1913-14	15,298
In 1914-15	1,10,774
	1,26,072

As the expenditure in the past year exceeds the balance carried over from the three lákhs grant of 1912, the latter may be considered as completely disposed of. The position is now—

	Rs.
Total amount available for hostels	... 8,83,284
Amount expended ...	... 1,26,072
	7,57,212
Reserve still unpledged ...	... 24,360
Amount pledged though not spent	... 7,32,852

139. **Thirty-one lakhs grant of 1913.**—At the end of March 1914 there was a total unpledged balance of Rs. 11,40,957 from this grant, as shown in the last column of the statement in paragraph 164 of the last report. Most of this has now been allotted as shown below.

140. *Grant of Rs. 4,00,000 for arts colleges and secondary schools.*—The unpledged balance shown in paragraph 158 of the last report was Rs. 1,99,845.

		Rs.
(161)	Additional amount required for acquiring land for the Garud high school, Dhulia	2,400
(162)	Temporary arrangements for teaching the new science course in Government high schools	11,054
(163)	Apparatus and chemicals for the new course for standard 7 ...	33,760
(164)	Furniture and equipment for the Dhárwár, Belgaum, and Ratnágiri high schools	4,479
(165)*	For furniture and books for the Nava Vidyalaya high school, Hyderabad	2,333
(166)*	To the D. J. Sind College towards the cost of a gas installation in the laboratories	6,000
(167)	For a site for a new building for the Ratnágiri high school ...	6,000
(168)	Additional library grant to Deccan College	1,000
		67,026
	Reserved for acquiring a site for the proposed arts college at Dhárwár, and for buildings for the high schools at Lárkána, Kárwár, or Ratnágiri ...	1,32,819
		1,99,845

The actual expenditure from this source has been—

	Rs.
In 1913-14	39,802
In 1914-15	1,17,692
	1,57,494

141. *Grant of Rs. 12,50,000 for elementary schools.*—To this was added a sum of Rs. 1,47,821, being the savings in 1912-13 from the Darbár recurring grant. Thus the total amount available for the erection and equipment of vernacular institutions was Rs. 13,97,821, and the balance remaining unallotted from this at the end of March 1914 was Rs. 5,19,340, as shown in paragraph 159 of the last report.

		Rs.
(169)*	Grants to district local boards in the central division	3,35,714
(170)*	Grants to 5 municipalities in the same division	95,662
(171)*	Grants to 11 municipalities in all parts	87,964
		5,19,340

The actual expenditure from this source has been—

	Rs.
In 1913-14	58,569
In 1914-15	1,32,043
	1,90,612

142. *Grant of Rs. 4,00,000 for educational hygiene, etc.*—The balance still unallotted at the end of March 1914 was Rs. 1,71,986, as shown in paragraph 160 of the last report :—

		Rs.
Colleges—		
(172)	College of Engineering, reading rooms and playground improvements...	4,850
(173)	Gujarát College, railings and pavilion	20,000
(174)*	D. J. Sind College for swimming bath	4,250
Secondary—		
(175)	For the libraries in Government secondary schools	11,000
(176)	Part of the cost of certain land required for the Garud high school, Dhulia	13,000

		Rs.
(177)	Ahmedabad high school, reading room	800
(178)	Nadiád high school, gymnasium and playground	5,000
(179)	Godhra high school, playground and garden	6,000
(180)	Broach high school, gymnastic apparatus and playground ...	4,425
(181)	Surat high school, playground	2,850
(182)	Ahmedabad middle school, playground	8,000
(183)	Surat middle school, playground and reading room	6,800
(184)	Government high schools in the southern division for playgrounds, gymnastic apparatus, and games kit	23,429
(185)	Pictures illustrative of geography and history for the secondary training college	200
(186)*	St. Monica's school, Ahmednagar, for equipment and experiments ...	850
(187)*	Woroncoo girls' school, Sholápur, for pictures and playground equipment	550
(188)*	Hopeful Academy, Shikárpur, for playshed and gymnastic apparatus	3,000
(189)*	St. Patrick's high school, Karáchi, for trees, latrines, etc. ...	1,600
(190)*	Poona Camp Education Society's A. V. school for books and hygienic and gymnastic apparatus	1,000
Primary—		
(191)	For improvements at the Poona training college for women ...	1,060
(192)	For the reading room at the Ahmedabad training college for women ...	800
(193)	Additional for levelling the ground at the Dhárwár training college for men	30
(194)*	Grants to the district local boards in the central division for school libraries, gardens, and gymnastic apparatus	31,500
(195)*	Grant to the Surat municipality towards the cost of a playground for the municipal schools	5,000
(196)*	For gymnasia for local board schools in the northern division ...	10,000
(197)*	Grant to the Násik municipality towards the cost of a playground for the municipal schools	5,000
Special—		
(198)*	Additional grant to the Indian Y. M. C. A., Poona, for recreation ground	4,192
		1,74,986

The actual expenditure from this source has been—

	Rs.
In 1913-14	28,813
In 1914-15	2,35,459
	2,64,272

143. *Grant of Rs. 1,00,000 for manual instruction.*—The balance unpledged at the end of March 1914 was Rs. 93,944, but the whole of this has been earmarked for introducing the sloyd system into Government secondary schools and vernacular training colleges.

		Rs.
(199)	Part of cost of acquiring certain land at the Garud high school, Dhulia .	3,000
(200)	Estimated cost for three years of the sloyd training class at Dhárwár ...	49,280
(201)	Travelling allowance for the sloyd organizer and his establishment ...	750
(202)	Wall and shed at Dhárwár training college for men	1,062
(203)	Additional for the workshop at Dhárwár training college for men ...	5,808
(204)	Alterations at the Savanur bungalow used for the sloyd training class .	3,866
		63,766
	Reserved for introducing sloyd	30,178
		93,944

The actual expenditure from this source has been—

		Rs.
In 1913-14	... ...	2,500
In 1914-15	... ...	20,668
		23,168

144. *Grant of Rs. 3,00,000 for girls', technical, and special education.*—To this were added Rs. 54,221, being the savings in 1912-13 from the Darbár recurring grant for girls' education, and Rs. 40,002, being the savings in that year from the Darbár recurring grant for technical education. Thus the total amount available was Rs. 3,94,223, from which the balance unallotted at the end of March 1914 was Rs. 29,727, intended for technical education only. This amount is still unpledged. The expenditure from this source has been—

		Rs.
In 1913-14	... ...	2,53,225
In 1914-15	... ...	59,809
		3,13,034

145. *Grant of Rs. 4,50,000 for European education.*—To this was added the sum of Rs. 1,871, being the savings in 1912-13 from the Darbár recurring grant for this purpose, so that the total amount available was Rs. 4,51,871. The balance unallotted at the end of March 1914 was Rs. 1,23,115, as shown in paragraph 163 of the last report.

	Rs.
(205)* Grants for buildings and equipment of various kinds to seven schools at Bombay, Panchgani, Karáchi, Bándra, and Poona	32,029
(206)* Grant to a railway school, Parel	300
(207)* Grants to six schools in connection with hostels	89,500
	1,21,829
Reserved for the Scottish Orphanage, Máhim	1,286
	1,23,115

The actual expenditure from this source has been—

		Rs.
In 1913-14	... ...	10,931
In 1914-15	... ...	1,32,960
		1,43,891

146. The following is a summary of the position of this grant at the end of March 1915 :—

	Allotment and savings.	Expended.	Pledged but not yet expended.	Unpledged.
	Rs.	Rs. a. p.	Rs. a. p.	Rs.
University	2,00,000	2,00,000 0 0	.....	.....
Arts colleges and secondary schools ...	4,00,000	1,57,494 2 5	2,42,506 13 7	.....
Elementary	13,97,851	1,50,611 9 0	12,07,209 7 0	.....
Educational hygiene, etc.	4,00,000	2,64,272 0 0	1,35,728 0 0	.....
Manual training	1,00,000	23,167 15 10	76,832 0 2	.....
Girls', technical and special	3,94,223	3,13,034 4 3	51,461 11 9	29,727†
European	4,51,871	1,43,889 15 6	3,07,981 0 6	.....
Total ...	33,43,945	12,92,469 15 0	20,21,718 1 0	29,727

†Available only for technical education.

The expenditure from the whole grant and the savings added to it has been—

	Rs.
In 1913-14 ...	... 5,93,840
In 1914-15 ...	... 6,98,631
	12,92,471

147. **Recurring grant of Rs. 6,70,000 of 1912 (Darbar grant).**—The total unpledged balance out of this grant at the end of March 1914 was Rs. 1,09,538, as shown in the last column of the statement in paragraph 172 of the last report. Most of this has since been allotted as shown below.

148. *Grant of Rs. 4,36,000 for the elementary education of boys.*—The unallotted balance of Rs. 29,656 shown in paragraph 166 of the last report has been fully utilized.

	Rs.
(208) Equalisation of the inspecting and teaching lines	19,200
(209) Part of the cost of revising the pay of drawing teachers	1,556
(210)* Additional grant to the West Khándesh district local board to meet a deficit	5,000
(211)* Grant to certain district local boards in the northern division to meet the remission of fees	3,900
	29,656

The non-recurring savings available from 1913-14 amounted to Rs. 1,20,091, which were utilized as follows:—

	Rs.
(212)* Grant to the West Khándesh district local board to meet a deficit ...	6,000
Reserved for the extension of the vernacular training colleges for men (in addition to Rs. 1,48,504 reserved for this purpose in the preceding year) .	1,14,091
	1,20,091

The actual expenditure from this source (including non-recurring expenditure sanctioned from savings) has been—

	Rs.
In 1912-13 ...	... 1,61,675
In 1913-14 ...	... 3,15,909
In 1914-15 ...	... 3,34,316

149. *Grant of Rs. 75,000 for the education of girls.*—The unallotted balance shown in paragraph 167 of the last report was Rs. 3,042, to which a sum of Rs. 1,200 was subsequently added, not being required for an assistant in the Hyderabad training college for women (item 124). Thus the amount available was Rs. 4,242.

	Rs.
(213) Housерent allowance to the lady superintendent, Hyderabad training college for women	600
Balance still unpledged	3,642
	4,242

The non-recurring savings available from 1913-14 amounted to Rs. 25,655, which were earmarked for the separation of the Poona training college for women from the high school.

The actual expenditure from this source has been—

	Rs.
In 1912-13 ...	... 20,779
In 1913-14 ...	... 42,345
In 1914-15 ...	... 66,023

150. *Grant of Rs. 48,000 for hostels.*—The unallotted balance shown in paragraph 168 of the last report was Rs. 36,010.

	Rs.
(214) For the Sardars' high school hostel, Belgaum	1,376
(215) Additional for Sátára high school hostel	328
(216) Secondary training college hostel, for hamal and for medical supervision.	504
(217) Additional for Dhárwár training college for men hostel	156
	2,364
Balance still unallotted ...	33,646
	36,010

The non-recurring savings available from 1913-14 amounted to Rs. 35,623 which were utilized as follows.

	Rs.
(218) Initial charges for the Belgaum high school hostel	4,264
(219) Improvements at the Ratnágiri high school hostel	2,756
Earmarked for a hostel in connection with the proposed separation of the Poona training college for women from the high school ...	28,603
	35,623

The actual expenditure from this source has been—

	Rs.
In 1912-13	1,499
In 1913-14	12,376
In 1914-15	17,866

151. *Grant of Rs. 51,000 for technical and industrial education.*—The unallotted balance at the end of March 1914 was Rs. 31,000 as shown in paragraph 169 of the last report.

	Rs.
(220) Revision of the pay of the teaching staff of the School of Art ...	3,180
(221)* Part of the grant to the committee of direction for technical education .	27,220
	30,400
Not yet allotted ...	600
	31,000

The non-recurring savings available from 1913-14 amounted to Rs. 36,031.

	Rs.
(222) Equipment for the Sydenham College of Commerce and Economics ...	17,131
Balance still unpledged	18,900
	36,031

The actual expenditure from this source has been—

	Rs.
In 1912-13	10,998
In 1913-14	14,968
In 1914-15	41,678

152. *Grant of Rs. 40,000 for the education of Europeans and Anglo-Indians.*—No portion of this remained unallotted. The non-recurring savings available from 1913-14 amounted to Rs. 1,061, which is still unpledged. The actual expenditure from this source has been—

	Rs.
In 1912-13	38,129
In 1913-14	38,939
In 1914-15	39,735

153. *Further grant of Rs. 20,000.*—The unallotted balance shown in paragraph 171 of the last report amounted to Rs. 9,830.

	Rs.
(223) Additional teachers for drawing, nature study, etc., in vernacular training colleges	2,750
(224) Part of the cost of an inspectress of girls' schools in the southern division	5,221
(225) Part of the cost of revising the pay of drawing teachers ...	1,859
	9,830

The non-recurring savings available from 1913-14 amounted to Rs. 11,947.

	Rs.
(226) Initial expenditure on the teaching of advanced drawing, nature study, etc., in vernacular training colleges	10,750
Balance still unpledged	1,197
	11,947

The actual expenditure from this source has been—

	Rs.
In 1912-13	
In 1913-14	8,053
In 1914-15	12,763

154. The following summary shows the position of the whole grant of Rs. 6,70,000 at the end of March 1915.

	Allotment.	Recurring amount pledged.	Recurring amount not pledged.	Non-recurring savings not pledged.
	Rs.	Rs.	Rs.	Rs.
Elementary education of boys ...	4,36,000	4,36,000	.....	.....
Girls' education	75,000	71,358	3,642	.....
Hostels	48,000	14,354	33,646	.....
Technical education	51,000	50,400	600	18,900
European education	40,000	40,000	.....	1,061
Additional grant	20,000	20,000	.....	1,197
Total ...	6,70,000	6,32,112	37,888	21,158

The actual expenditure from the whole grant has been—

	Rs.
In 1912-13	2,33,080
In 1913-14	4,39,590
In 1914-15	5,12,381

155. **Recurring grant of Rs. 60,000 of 1912.**—No portion of this remained unallotted. The non-recurring savings from 1912-13 and 1913-14 amounted to Rs. 4,401, which were earmarked for equipment grants to aided secondary schools for Indians.

	Rs.
(227)* St. Patrick's high school, Karáchi	205
(228)* St. Xavier's high school, Bombay	198
(229)* Coronation high school, Nadiád	700
(230)* Alexandra Native Girls' English Institution, Bombay	250
	1,353
Balance still unpledged	3,048
	4,401

The actual expenditure from this source has been—

	Rs.
In 1912-13	58,696
In 1913-14	56,903
In 1914-15	57,537

156. **Recurring grant of Rs. 5,93,000 of 1913.**—The total unpledged balance out of this grant at the end of March 1914 was Rs. 1,68,669, as shown in the last column of the statement in paragraph 182 of the last report. Most of this has since been allotted as shown below.

157. *Grant of Rs. 2,76,000 for primary education.*—The unallotted balance as shown in paragraph 175 of the last report amounted to Rs. 72,837.

	Rs.
(231) Revision of the clerical establishment of the educational inspectors ...	12,306
(232) Additional educational inspector	20,918
(233) Personal assistants for the inspectors	11,964
(234) Increase in the pay of the former local board clerks in the offices of the deputy educational inspectors (now provincialized)	1,140
(235) Superintendent for the office of the director of public instruction ...	2,400
(236) Experiments in connection with the training of mullas in Sind ...	973
(237)* Grants to district local boards in Sind for scholarships, etc. ...	10,526
(238)* Grants to district local boards in the central division for school gardens, etc.	12,610
	72,837

The non-recurring savings available from 1913-14 amounted to Rs. 1,62,622.

	Rs.
(239) Furniture required for additional clerical establishment in the deputies' offices	1,750
(240) Initial cost of a primary school at Yeravda for the children of the staffs of adjoining institutions	14,000
Reserved for the extension of vernacular training colleges for men ...	1,46,872
	1,62,622

The actual expenditure from this source has been—

	Rs.
In 1913-14	1,13,377
In 1914-15	2,26,828

158. *Grant of Rs. 75,000 for girls' education.*—The unallotted balance shown in paragraph 176 of the last report amounted to Rs. 40,752.

	Rs.
(241)* Grants to district local boards in the northern division for improving their schools	13,130
(242)* Ditto in the central division	10,000
(243)* For gifts of books, slates, etc., in aided schools in the northern division.	1,000
(244 Improvements in the Ahmedabad training college	4,260
(245) Improvements in the Poona training college	8,492
(246) Part of the cost of an inspectress of girls' schools in the southern division	3,252
(247) Special scholarships for Mahomedan girls at the Ahmedabad training college	360
(248) Part of the cost of the upkeep of a second *dhamni* for the central Urdu girls' school at Poona	258
	40,752

The non-recurring savings available from 1913-14 amounted to Rs. 73,400.

	Rs.
(249) Excursion charges for the Dhárwár training college	150
Balance reserved for the separation of the Poona training college from the high school	73,250
	73,400

The actual expenditure from this source has been—

	Rs.
In 1913-14	1,600
In 1914-15	36,807

159. *Grant of Rs. 50,000 for colleges and training institutions.*—The unallotted balance shown in paragraph 177 of the last report was Rs. 2,510.

	Rs.
(250) Specialists for the secondary training college, and increase in the contingent grant, and in the pay of the clerk	2,346
Balance still unallotted	164
	2,510

The non-recurring savings available from 1913-14 amounted to Rs. 44,861.

	Rs.
(251) Deputation of headmasters and deputies to the secondary training college	4,690
Earmarked for expenditure in connection with secondary training ...	40,171
	44,861

The actual expenditure from this source has been—

	Rs.
In 1913-14	5,139
In 1914-15	26,832

160. *Grant of Rs. 95,000 for secondary education.*—The unallotted balance shown in paragraph 178 of the last report was Rs. 570.

	Rs.
(252) *Mali* for Northcote high school, Sholápur	120
(253) Additional clerk for inspector of science teaching	360
(254) Garden and museum charges for Ahmedabad middle school ...	50
	530
Balance still unallotted	40
	570

The non-recurring savings available from 1913-14 amounted to Rs. 88,200.

	Rs.
(255) Site and building for a municipal school in connection with the extension of the Kárwár high school	15,810
(256) Additional for completing the Jalgaon high school	9,000
(257) Additional for Mr. Ghate's deputation in connection with visual instruction	590
	25,400
Reserved for expenditure in connection with the high schools at Lárkána, Kárwár, or Ratnágiri	62,800
	88,200

The actual expenditure from this source has been—

	Rs.
In 1913-14	6,800
In 1914-15	31,579

161. *Grant of Rs. 37,000 for technical and special education.*—No portion of this was allotted in the preceding year.

	Rs.
(258) For a special drawing class at Ahmedabad	856
(259) Increase in the pay of the superintendent of pottery at the School of Art	2,400
(260)* Part of the grant to the committee of direction for technical education.	7,780
	11,036
Reserved for recurring charges at the new engineering laboratory ...	21,249
Balance still unpledged	4,715
	37,000

The non-recurring savings available from 1913-14 amounted to Rs. 37,000.

	Rs.
(261) Special grant in connection with the school for deaf-mutes at Ahmedabad	1,300
(262) Initial charges for the special drawing class at Ahmedabad ...	2,600
	3,900
Balance still unpledged	33,100
	37,000

The actual expenditure from this source has been—

	Rs.
In 1913-14	...
In 1914-15	1,170

162. *Grant of Rs. 15,000 for manual training.*—No portion of this was allotted in the preceding year.

	Rs.
(263) Recurring charges in connection with the introduction of sloyd ...	7,496
(264) Establishment for the Sloyd organizer	672
	8,168
Reserved for further expenditure in connection with sloyd	6,832
	15,000

The non-recurring savings available from 1913-14 amounted to Rs. 15,000, which have been reserved for expenditure in connection with the introduction of sloyd. The actual expenditure from this source has been—

	Rs.
In 1913-14	...
In 1914-15	806

163. *Grant of Rs. 45,000 for European education.*—No portion of this remained unallotted. The non-recurring savings available from 1913-14 amounted to Rs. 9,946, which are available for non-recurring grants to European schools. The actual expenditure from this source has been—

	Rs.
In 1913-14	35,054
In 1914-15	42,350

164. The following summary shows the position of the whole grant of Rs. 5,93,000 at the end of March 1915.

	Allotment.	Recurring amount pledged.	Recurring amount not pledged.	Non-recurring savings not pledged.
	Rs.	Rs.	Rs.	Rs.
Primary education	2,76,000	2,76,000	.....	.....
Girls' education	75,000	75,000	.....	.....
Colleges and training ...	50,000	49,836	164	.....
Secondary education ...	95,000	94,960	40	.....
Technical and special ...	37,000	32,285	4,715	33,100
Manual training	15,000	15,000	.....	.....
European education	45,000	45,000	.....	9,946
Total ...	5,93,000	5,88,081	4,919	43,046

The actual expenditure from the whole grant has been—

	Rs.
In 1913-14 ...	... 1,61,970
In 1914-15 ...	... 3,66,372

165. **Recurring grant of Rs. 1,00,000 of 1914.**—In April 1914 the Government of India made a recurring grant of rupees one lákh for the improvement of education generally. This has been allotted as follows:—

	Rs.
(265)* Special scholarships for Mahomedans in secondary schools in Sind ...	20,000
(266)* Grants to district local boards and municipalities for giving code pay to trained teachers	50,000
(267)* Grants to district local boards for additional assistants in undermanned schools	20,000
(268) Inspectress of girls' schools, Bombay and N. D., increase in houserent and carriage allowances, and in the pay of her clerk	1,290
	91,290
Reserved for manual training (sloyd)	5,000
Balance still unpledged	3,710
	1,00,000

The actual expenditure from this source in 1914-15 was Rs. 41,044, which included a sum of Rs. 1,914 on account of charges for excursions in the Government arts colleges.

166. **Summary.**—In paragraph 183 of the last report the balance remaining unspent at the end of March 1914 was given as Rs. 44,55,890. The figures of actual expenditure from the Darbár grant in 1912-13, and from the Darbár grant and the grant of Rs. 5,93,000 in 1913-14 were subsequently corrected from Rs. 2,32,405, Rs. 4,58,793 and Rs. 1,71,203 respectively to Rs. 2,33,080, Rs. 4,39,590, and Rs. 1,61,970. This raised the unspent balance to Rs. 44,83,651. Thus we get for the past year—

				Rs.
			Balance ...	44,83,651
1914-15. Received	(*c*)	6,70,000		
	(*d*)	60,000		
	(*e*)	5,93,000		
	(*h*)	1,00,000		
		...	... ...	14,23,000
				59,06,651
Spent	(*a*)	45,017		
	(*b*)	61,783		
	(*c*)	5,12,381		
	(*d*)	58,890		
	(*e*)	3,66,372		
	(*f*)	48,991		
	(*g*)	6,98,631		
	(*h*)	41,044		
		...	... ...	18,33,109
			Balance ...	40,73,542

The greater part of this balance, however, is as will have been seen from the preceding paragraphs pledged. The only sums remaining unpledged at the end of March 1915 were the following :—

Recurring amounts unpledged.

	Rs.
Darbár grant—	
For girls' education	3,642
For hostels	33,646
For technical education	600
Grant of Rs. 5,93,000—	
For colleges and training	164
For secondary education	40
For technical and special education	4,715
Grant of Rs. 1,00,000	3,710
Total recurring amount unpledged ...	46,517

Non-recurring amounts unpledged.

Grant of Rs. 11,02,000	8,229
Grant of Rs. 7,75,000.—For hostels	24,260
Grant of Rs. 31,00,000.—For technical education	29,727
Darbár grant, savings—	
For technical education	18,900
For European education	1,061
For any purpose	1,197
Grant of Rs. 60,000, savings—	
For aided secondary schools	3,048
Grant of Rs. 5,93,000, savings—	
For technical and special education	33,100
For European education	9,946
Total non-recurring amount unpledged ...	1,29,568

To this last will have to be added the non-recurring savings realized from recurring grants in the course of 1914-15, which have not yet been considered and disposed of. These are roughly as follows—

	Rs.
Darbár grant	2,14,000
Grant of Rs. 60,000	2,463
Grant of Rs. 5,93,000	2,37,697
Grant of Rs. 1,00,000	58,956
Total ...	5,13,116

Supposing that the whole of this is unpledged (which however is not the case), and adding it to the amount of Rs. 1,29,568 shown above as unpledged, we get a total amount of Rs. 6,42,684; so that of the whole balance of Rs. 40 lákhs remaining unexpended at the end of March 1915 not more than 6½ lákhs (and in reality not nearly so much) were available for new allotments. In some cases the schemes for which allotments have been promised have been held over on account of the war; in others it only remains for the parties to whom grants have been promised to make good their claims and to draw the money.

VIII.—GENERAL SUMMARY.

167. The following statement gives the attendance returns for British districts for the last two years :—

Class of Institutions.	Number of Institutions.		Number of pupils.	
	1913-14.	1914-15.	1913-14.	1914-15.
Public Institutions.				
University Education—				
Arts Colleges	7	7	4,057	3,475
Professional Colleges	5	5	1,491	1,557
School Education, General—				
Secondary Schools	440	449	65,973	66,747
Primary Schools	10,970	10,986	659,729	671,986
School Education, Special—				
Training Schools	34	44	2,007	2,105
Other Schools	89	75	5,072	4,732
Total, Public Institutions ...	11,545	11,566	738,329	750,602
Advanced	125	134	4,078	3,437
Elementary, etc.	2,076	1,794	45,823	35,670
Total, Private Institutions ...	2,201	1,928	49,901	39,107
Grand Total ...	13,746	13,494	788,230	789,709

The table shows a decrease of 252 in the number of institutions, but an increase of 1,479 in the number of pupils. In public institutions, that is to say, those under Government inspection, the number of male pupils was 620,864 and the number of female pupils 129,738. The average monthly number on the rolls increased from 718,929 to 731,910; and the average daily attendance from 551,699 to 559,173. The ratio of the average daily attendance to the average monthly number decreased from 76·7 to 76·4. The percentage of all pupils under instruction to the general population of British districts remained 4.

168. General Table III for British districts gives full details as to the attendance in the different classes of public schools, and the figures contrast with those of the previous year as under :—

	Number of schools.		Number of pupils.		Schools.		Pupils.	
	1913-14.	1914-15.	1913-14.	1914-15.	Increase.	Decrease.	Increase.	Decrease.
Government	74	84	17,106	17,425	10	...	319	...
Local Board	7,513	7,562	405,133	417,327	49	...	12,194	...
Municipal	1,111	1,125	143,294	144,953	14	...	1,659	...
Aided	2,527	2,613	149,225	152,670	86	...	3,445	...
Unaided	320	182	23,571	18,227	...	138	...	5,344
Total ...	11,545	11,566	738,329	750,602	159	138	17,617	5,344

During the year under report, ten new institutions were added under "Government," *viz.*, Govardhandas Sundardas high school at Jalgaon, a primary school at Yeravda, a factory school at Sholápur, a factory school at Gadag, and six normal (or rather continuation) classes in the southern division.

169. General Tables VI and V for British districts show the results of public examinations and the stages of instruction in schools for general

education respectively. The number of pupils learning English was 73,444, the number learning a classical language was 30,525, and the number learning a vernacular language was 713,220.

170. The distribution by race of the pupils in public institutions in British districts is given below :—

Year.	Europeans and Anglo-Indians.	Indian Christians.	Hindus.		Mahomedans.	Buddhists.	Pársis.	Others.	Total.
			Bráhmins.	Non-Bráhmins.					
1914-15 ...	5,134	19,896	97,030	485,700	124,752	...	15,789	2,301	750,602

There were 50,700 Lingayat pupils in all classes of public institutions in British districts, *viz.*, 72 in colleges, 669 in secondary schools, 49,811 in primary schools, and 148 in special schools; the number of Jain pupils was 19,122, *viz.*, 187 in colleges, 2,093 in secondary schools, 16,686 in primary schools, and 156 in special schools.

171. The following statement shows the distribution of schools throughout the Presidency. Full details about this are given in the separate tables for British districts and Native States printed in the supplement.

	Area in square miles.	Number of towns and inhabited villages.	Estimate of population.	Number of public institutions.	Number of pupils on 31st March 1915.	Private institutions.	Pupils in such schools.	Percentage of total pupils to population.	Number of villages with schools.	Average number of square miles to each village with a school.
British Districts ...	123,070	25,654	19,680,249	11,866	750,602	1,928	39,107	4	9,639	12·9
Native States ...	65,756	14,961	7,404,516	3,549	212,963	1,031	36,680	3·3	2,561	22·2

172. The total expenditure in British districts from all sources is given in General Tables II and IV, and the figures contrast with those of the previous year as under :—

Year.	Provincial Funds.	Local Funds.	Municipal Funds.	Fees.	All other sources.	Total.
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
1913-14	70,52,428	8,90,064	10,34,659	26,78,962	22,35,026	1,38,91,139
1914-15	82,07,628	9,33,848	11,15,542	27,24,726	24,05,249	1,53,86,993

173. Various percentages are worked out separately in General Table II; and the total expenditure of the year for the British districts is divided between the different funds as under (the figures being percentages) :—

Year.	Provincial Funds.	Local Funds.	Municipal Funds.	Fees.	Revenue of Native States.	All other sources.
1913-14	50·7	6·4	7·4	19·2	0·7	15·3
1914-15	53·3	6·1	7·3	17·7	0·1	15·5

174. In British districts the share which each class of institution has in the total expenditure is as under :—

Year.	Cost of public institutions classed as						Total.
	Government.	Local Board.	Municipal Board.	Aided.	Unaided.	General.	
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
1913-14	24,04,508	33,25,311	17,44,060	42,61,517	6,00,003	15,55,740	1,38,91,139
1914-15	24,06,920	38,61,596	18,41,289	51,25,216	5,77,674	15,74,298	1,53,86,993

and again—

Year.	Arts Colleges.	Professional Colleges.	Secondary Schools.	Primary Schools.	Special Schools.	Buildings and Apparatus	University.	Direction and Inspection	Scholarships.	Miscellaneous.	Total.
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
1913-14 ..	5,52,726	5,27,193	31,00,393	57,39,455	11,59,722	12,68,910	2,55,000	5,83,631	2,01,046	5,06,063	1,38,91,139
1914-15 ..	6,72,120	5,26,084	33,24,511	61,31,499	11,76,763	19,31,718	55,000	7,15,791	2,29,796	5,73,714	1,53,86,993

175. The following table compares the net expenditure from Provincial Funds in British districts for the last two years :—

		1913-14.	1914-15.
		Rs.	Rs.
University Education ...	Arts Colleges ...	2,29,257	3,25,923
	Professional Colleges ...	3,45,212	3,91,251
School Education, General ...	Secondary Schools ...	7,86,691	9,27,214
	Primary Schools ...	30,25,326	33,50,507
Do. Special ...	Training Schools ...	2,34,316	2,68,515
	Medical Schools ...	66,499	69,992
	Other Special Schools ...	3,56,431	3,96,270
Buildings and Apparatus	... ...	10,13,218	14,75,647
University ...	... ...	2,55,000	55,000
Direction and Inspection	... ...	5,81,609	7,13,309
Scholarships ...	... ...	62,765	77,174
Miscellaneous ...	... ...	96,104	1,56,826
	Total ...	70,52,428	82,07,628

The increase in provincial expenditure was therefore Rs. 11,55,200.

OFFICE OF THE
DIRECTOR OF PUBLIC INSTRUCTION,
Poona, 3rd September 1915.

W. H. SHARP,
Director of Public Instruction.

APPENDICES.

APPENDIX A.

EDUCATION—GENERAL TABLE I.

GOVERNMENT OF INDIA.

Abstract Return of Colleges, Schools and Scholars in the British District of the Bombay Presidency at the end of the official year 1914-1915.

(For details see General Table III.)

AREA AND POPULATION.				PUBLIC INSTITUTIONS.							PRIVATE INSTITUTIONS.			
				COLLEGIATE EDUCATION.		SCHOOL EDUCATION, GENERAL.		SCHOOL EDUCATION, SPECIAL.						
Total Area in Square Miles.	Number of Towns * and Villages.	Population.	—	Arts Colleges.	Professional Colleges.	Secondary Schools.	Primary Schools.	Training Schools.	All other Special Schools.	Total of Public Institutions.	Advanced.	Elementary.	Grand Total.	Percentage.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
124,675.	Towns ... 215 Villages. 24,439 Total... 24,654	Males ... 10,253,255 Females. 9,430,594 Total ... 19,683,849	Institutions. For Males ...	7	5	369	9,929	27	69	10,405	125	1,721	12,256	Institutions to number of towns and villages. 52·3
			For Females.	...	...	61	1,057	17	6	1,101		73	1,236	
			Total ...	7	5	429	10,986	44	75	11,506	134	1,794	13,494	
			Scholars. Males ...	3,381	1,515	57,994	551,197	1,514	4,479	620,864	2,389	27,008	650,261	Male scholars to male population of school-going age.‡ 62·2
			Females ...	94	42	8,753	119,609	501	253	129,739	1,048	8,692	139,481	Female scholars to female population of school-going age.‡ 2·9
			Total ...	3,475	1,557	66,747	671,806	2,105	4,732	750,603	3,437	35,700	789,742	

* A town contains 5,000 inhabitants or upwards. A village contains less than 5,000 inhabitants. A Municipality, whatever its population, should be entered as a town.

‡ The population of school-going age is taken at 15 per cent. of the whole population.

EDUCATION—GENERAL

GOVERNMENT OF

Abstract Return of Expenditure on Public Instruction in the British Districts

(For details see

		Total Direct Expenditure on			
		Collegiate Education.		School Education, General.	
		Arts Colleges.	Professional Colleges.	Secondary Schools.	Primary Schools.
1		2	3	4	5
		Rs.	Rs.	Rs.	Rs.
1. Institutions ...	For Males	6,72,120	5,76,084	27,33,130	52,38,867
	For Females	.....	.....	5,91,381	8,92,632
	Total ...	6,72,120	5,76,084	33,24,511	61,31,499
2. (a) Percentages* of Provincial Expenditure included in columns 2—17 to Total Provincial Expenditure on Public Instruction...		3·9	4·7	11·2	40·8
(b) Percentages* of Local Fund Expenditure included in columns 2—17 to Total Local Fund Expenditure on Public Instruction.		0·7	.....	1·2	67·6
(c) Percentages* of Municipal Expenditure included in columns 2—17 to Total Municipal Expenditure on Public Instruction...		0·7	.....	5·3	83·6
(d) Percentages of Total Expenditure in columns 2—17 to Total Expenditure on Public Instruction		4·3	3·7	21·6	39·8
3. Average Annual Cost† of educating each Pupil in—		Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Government Institutions ...	Cost to Provincial Revenues ...	229 2 2	261 8 6	28 6 3	14 2 10
	Cost to Local and Municipal Funds.	.....	.....	.....	0 0 2
	Total Cost ...	303 12 1	385 1 4	50 9 6	17 4 10
Local Fund Schools ‡ ...	Cost to Provincial Revenues ...	.....	.....	14 2 8	6 6 7
	Cost to Local Funds ...	.....	.....	13 5 10	1 6 2
	Total Cost ...	.....	.....	37 11 0	8 4 6
Municipal Schools ‡ ...	Cost to Provincial Revenues ...	.....	.....	7 11 11	3 9 10
	Cost to Municipal Funds ...	.....	.....	7 14 6	6 4 2
	Total Cost ...	.....	.....	31 2 4	11 8 6
Institutions in Native States ...	Cost to Native State Revenues ...	.....	.....	.....	.....
	Cost to Local and Municipal Funds.	.....	.....	.....	.....
	Total Cost ...	.....	.....	.....	.....
Aided Institutions ...	Cost to Provincial Revenues ...	33 7 8	.....	15 15 0	2 1 11
	Cost to Local and Municipal Funds.	5 8 9	.....	0 8 1	0 13 7
	Total Cost ...	131 8 10	.....	54 14 5	10 5 10
Unaided Institutions	Total Cost	... ..	.....	37 4 8	14 10 7
All Institutions ...	Cost to Provincial Revenues ...	86 5 10	261 8 6	13 15 7	5 1 11
	Cost to Local and Municipal Funds.	4 0 9	.....	1 1 5	2 6 3
	Total Cost ...	178 1 6	385 1 4	50 1 7	9 1 1

TABLE II.

INDIA.

of the Bombay Presidency for the Official Year 1914-1915.

General Table IV.)

Public Instruction.§			Total Indirect Expenditure on Public Instruction.§								Total Expenditure on Public Instruction.
School Education, Special.		Total.	University.	Direction.	Inspection.	Scholarships.	Buildings.	Special Grants for Furniture and Apparatus.	Miscellaneous.	Total.	
Training Schools.	All other Special Schools.										
6	7	8	9	10	11	12	13	14	15	16	17
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
2,64,886	7,75,977	1,02,63,414	55,000	1,02,177	5,84,750	2,04,696	11,35,176	4,08,467	4,00,530	28,90,776	1,31,51,190
1,15,950	20,600	16,30,563	...	...	28,854	25,127	3,51,487	30,588	1,73,184	6,15,240	22,35,803
3,80,788	7,96,977	1,18,80,977	55,000	1,02,177	6,13,614	2,29,793	14,86,663	4,45,055	5,73,714	35,06,016	1,53,86,993
3·2	5·6	69·8	0·6	1·2	7·4	0·9	13·02	4·9	1·9	30·1	100
5·9	2·2	77·7	...	...	0·2	5·4	12·5	1·1	2·8	22·2	100
0·7	3·2	23·9	...	...	...	0·5	4·5	0·1	0·7	6·06	100
2·4	5·1	77·2	0·3	0·6	3·9	1·4	9·6	2·8	3·7	22·7	100
Rs. a. p.	Rs. a. p.	Rs. a. p.									
140 15 2	196 0 0	81 5 1									
37 3 0	6 7 2	4 1 9									
187 7 6	246 9 1	121 13 2									
151 11 2	23 2 9	6 7 6									
.....	25 10 8	1 6 9									
151 11 2	58 15 2	8 6 2									
80 0 0	49 11 5	3 13 10									
92 11 9	30 5 11	6 6 0									
172 11 9	110 0 1	12 8 2									
.....	.....	.....									
.....	.....	.....									
.....	.....	.....									
62 14 2	158 13 3	7 11 8									
.....	22 6 8	1 0 7									
172 9 6	301 4 5	26 13 11									
116 11 6	70 12 8	33 7 6									
128 11 7	119 2 6	7 13 3									
30 11 7	14 13 0	2 6 9									
182 8 8	203 6 8	16 3 9									

* The percentages required for 2 (*a*), 2 (*b*), 2 (*c*) are calculated from the figures given in columns 8*a*, 8*b*, 8*c*, respectively, of General Table IV.

† The annual cost is calculated on the *direct* expenditure only. The average cost of educating each pupil is obtained by dividing the direct expenditure by the average number on the rolls monthly during the year.

‡ The average cost of each pupil in Local Fund and Municipal Schools is to be obtained from the figures given in General Table VII.

§ Fractions of a rupee should be omitted, except in the columns showing the average annual cost of educating each pupil.

EDUCATION -GENERAL

GOVERNMENT OF

Return of Colleges, Schools and Scholars in the British Districts

Class of Institutions.	PUBLIC INSTITUTIONS.															
	UNDER PUBLIC MANAGEMENT.															
	Managed by Government.				Managed by District Local Boards.				Managed by Municipal Boards.				Maintained by Native States.			
	Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
COLLEGIATE EDUCATION.																
Arts Colleges.																
English	3	933	1,020	918	...	...	...	...	...	...	...	...	...	...	...	...
Oriental	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Colleges or Departments of Colleges for Professional Training.																
Law	1	461	429	399	...	...	...	...	...	...	...	...	...	...	...	...
Medicine	1	613	610	597	...	...	...	...	...	...	...	...	...	...	...	...
Engineering	1	197	209	175	...	...	...	...	...	...	...	...	...	...	...	...
Teaching	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Commercial	1	142	142	132	...	...	...	...	...	...	...	...	...	...	...	...
Agriculture	1	105	113	98	...	...	...	...	...	...	...	...	...	...	...	...
Total	8	2,483	2,516	2,301	...	...	...	...	...	...	...	...	...	...	...	...
SCHOOL EDUCATION, GENERAL.																
Secondary Schools.																
For Boys — High Schools	21	9,335	7,971	6,461	...	...	...	...	4	1,004	1,061	922	...	...	...	...
For Boys — Middle Schools, English	6	1,421	1,247	1,249	4	312	303	218	56	4,850	4,705	4,047	...	...	...	...
For Boys — Middle Schools, Vernacular	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
For Girls — High Schools	2	402	430	378	...	...	...	...	...	...	...	...	...	...	...	...
For Girls — Middle Schools, English	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
For Girls — Middle Schools, Vernacular	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total	29	9,267	9,188	8,088	4	312	303	218	60	5,854	5,826	4,969	...	...	...	...
Primary Schools.																
For Boys	16	1,932	1,732	1,594	7,094	382,579	382,085	283,528	770	108,093	106,674	83,397	...	...	...	...
For Girls	7	868	831	577	446	23,811	23,055	15,680	190	30,373	29,044	19,593	...	...	...	...
Total	23	2,794	2,563	1,901	7,540	406,390	405,140	299,207	1,060	138,466	135,718	102,990	...	...	...	...
SCHOOL EDUCATION, SPECIAL.																
Schools for Special Instruction.																
Training Schools for Masters	12	1,344	1,322	1,273	19	92	92	90	...	...	...	...	...	...	...	...
Training Schools for Mistresses	4	349	304	325	...	...	...	...	1	19	15	14	...	...	...	...
School of Art	1	370	308	259	...	...	...	...	...	...	...	...	...	...	...	...
Law Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Medical Schools	3	435	426	409	...	...	...	...	...	...	...	...	...	...	...	...
Engineering and Surveying Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Technical and Industrial Schools	1	85	103	91	5	462	444	330	3	110	130	96	...	...	...	...
Commercial Schools	...	...	...	...	...	...	...	...	1	25	25	21	...	...	...	...
Agricultural Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Reformatory Schools	1	118	118	115	...	...	...	...	...	...	...	...	...	...	...	...
Other Schools	2	229	274	203	...	...	...	...	...	2	3	2	...	...	...	...
Total	24	2,929	2,885	2,675	19	555	536	420	5	156	223	173	...	...	...	...
Total of Colleges and Schools of Public Instruction	84	17,823	17,152	14,965	7,563	407,257	406,041	299,981	1,125	144,476	141,777	108,106	...	...	...	...

PRIVATE INSTITUTIONS ...

1. ADVANCED, TEACHING—
   (a) Arabic or Persian ... ...
   (b) Sanskrit ... ...
   (c) Any other Oriental Classic ... ...
2. ELEMENTARY, TEACHING—
   (a) A Vernacular only or mainly ... ... For Boys ... For Girls ...
   (b) The Koran only ... ... For Boys ... For Girls ...
3. OTHER SCHOOLS not conforming to Departmental Standards ... For Boys ... For Girls ...

Total ...

GRAND TOTAL ...

TABLE III.

INDIA.

of the Bombay Presidency for the official year 1914-1915.

Under Private Management.								Grand Total of Public Institutions.	Grand Total of Scholars on the 31st of March.	Number of Scholars on the 31st of March learning.			Classification of Scholars on the 31st of March according to Race or Creed.									Number of girls in boys' schools.	Number of boys in girls' schools.
Aided by the Department or by Local or Municipal Boards or by Native States.				Unaided.											Hindus.								
Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.			English.	A classical language.	A vernacular language.	European and Anglo-Indian.	Indian Christians.	Brahmins.	Non-Brahmins.	Mahomedans.	Buddhists.	Parsis.	Others.		
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
4	2,542	2,754	2,495	...	...	...	...	7	5,478	2,476	2,913	7	34	98	1,038	1,197	134	...	304	70	94	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	1	261	...	...	...	...	11	125	294	17	...	23	2	...	...
...	...	...	...	...	...	...	...	1	628	...	...	...	24	72	125	200	11	...	119	5	62	...
...	...	...	...	...	...	...	...	1	197	...	...	...	...	4	92	69	7	...	45	2	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	1	143	...	...	...	1	...	51	63	3	...	24	1	...	...
...	...	...	...	...	...	...	...	...	108	...	...	...	1	11	45	29	13	...	11	...	...	...
4	2,542	2,754	2,495	...	...	...	...	12	5,982	2,476	2,913	7	60	187	2,908	1,860	185	...	629	80	156	...
69	20,759	20,939	18,975	16	3,503	3,634	7,703	116	37,739	37,739	29,093	33,570	1,366	1,961	11,044	14,731	2,896	...	4,251	611	596	...
137	10,685	10,769	9,109	55	2,413	2,161	2,068	258	20,731	20,731	5,717	16,639	1,200	2,125	5,514	9,789	1,200	...	848	194	734	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
57	3,4	3,396	2,721	2	459	435	307	31	4,396	4,396	1,314	1,929	1,026	401	283	593	71	...	1,329	99	...	397
49	2,850	3,73	3,187	4	91	84	63	80	3,921	3,9	424	993	702	1,691	69	861	13	...	541	190	...	417
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
279	38,807	38,619	33,114	77	12,487	12,314	10,856	440	66,747	66,747	36,117	53,797	4,327	6,313	16,936	25,625	4,972	...	7,052	1,094	1,330	814
1,999	87,819	86,077	69,944	60	7,711	3,630	2,805	2,059	99,726	2,142	3,217	93,068	6	2,008	61,105	412,918	106,412	...	2,714	574	44,574	...
306	21,809	21,342	19,057	98	615	509	378	1,057	77,236	768	444	75,921	6	2,754	15,000	42,322	2,815	...	3,705	626	...	2,133
2,305	109,746	107,319	88,901	60	8,326	4,139	3,183	10,946	676,960	2,910	3,661	667,389	12	12,736	76,201	455,440	118,938	...	7,469	1,200	44,574	2,133
1	33	37	29	1	28	27	21	22	1,117	37	1,138	1,499	...	99	634	502	232	...	3	...	2	...
10	203	193	171	2	17	16	15	12	503	50	5	503	32	191	103	139	35	...	10	13	...	...
...	...	...	...	...	...	...	...	1	370	...	...	...	4	31	97	152	10	...	56	11	27	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	3	3	3	...	...	...	...	4	423	93	...	...	...	15	228	158	17	...	16	...	12	...
1	34	31	31	...	...	...	...	1	34	34	...	...	...	...	...	34	...	...	...	...	...	...
11	893	859	744	4	104	99	89	23	1,009	32	...	436	1	102	287	481	113	...	114	2	131	...
4	98	93	79	31	1,752	631	479	33	1,495	61	...	...	20	150	921	955	55	...	315	12	*31	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	1	116	...	...	...	...	1	4	79	28	...	...	...	...	...
7	209	207	203	...	...	...	...	6	630	...	...	125	...	8	138	260	67	...	139	5	49	...
35	1,084	1,021	1,036	37	1,901	772	604	119	6,847	312	1,193	2,567	157	490	1,904	2,760	677	...	639	43	203	...
2,613	183,670	150,324	121,428	162	18,227	17,245	14,007	11,556	757,603	70,444	39,905	713,323	2,139	9,906	97,033	485,700	124,753	...	13,780	2,991	66,503	2,947
...	...	...	...	...	...	...	...	116	2,049	30	1,493	113	...	21	100	*25	2,21	...	51	1	917	...
...	...	...	...	...	...	...	...	10	69	...	61	...	...	...	404	157	...	...	...	...	95	...
...	...	...	...	...	...	...	...	5	173	...	171	...	...	...	...	...	...	...	173	...	30	...
...	...	...	...	...	...	...	...	611	12,489	93	521	11,915	...	977	391	8,961	1,060	...	102	102	1,367	...
...	...	...	...	...	...	...	...	1	191	...	18	*5	...	...	...	*67	10	...	10	...	...	9
...	...	...	...	...	...	...	...	905	18,077	...	13,443	5,727	...	...	...	214	18,474	...	...	...	5,208	...
...	...	...	...	...	...	...	...	65	1,714	...	1,069	645	...	...	...	...	1,714	...	...	...	...	505
...	...	...	...	...	...	...	...	87	2,258	245	846	1,300	...	91	115	944	221	...	313	134	...	...
...	...	...	...	...	...	...	...	4	405	...	35	401	...	...	8	405	85	...	...	...	...	2
...	...	...	...	...	...	...	...	1,929	39,167	369	19,177	19,789	...	1,089	1,003	10,971	25,881	...	942	416	7,661	547
...	...	...	...	...	...	...	...	13,485	796,770	70,750	59,082	733,112	2,139	10,995	98,036	496,671	150,634	...	14,131	3,717	74,164	3,494

* This includes 19 girls attending two commercial schools for girls.

EDUCATION—GENERAL TABLE III-A.

Number of Scholars on the 31st March 1915, in the British Districts of the Bombay Presidency classified according to Sex, Race, or Creed.

	Europeans and Anglo-Indians.	Indian Christians.	Hindus.		Muhammadans.	Buddhists.	Pársis.	Others.
			Bráhmins.	Non-Bráhmins.				
COLLEGIATE EDUCATION—								
Arts Colleges—								
English ... Male ...	24	82	1,576	1,185	133	...	365	16
Female ...	10	16	22	12	1	...	29	4
Oriental ... Male ...	...	...	...	...	...	...	...	...
Female ...	...	...	...	...	...	...	...	...
Colleges for Professional Training—								
Law ... Male ...	...	11	155	238	17	...	38	2
Female ...	...	...	...	...	...	...	...	...
Medicine ... Male ...	24	59	124	283	11	...	104	1
Female ...	...	14	2	7	...	...	15	4
Engineering ... Male ...	...	4	92	49	7	...	43	2
Female ...	...	...	...	...	...	...	...	...
Teaching ... Male ...	...	...	...	...	...	...	...	...
Female ...	...	...	...	...	...	...	...	...
Agriculture ... Male ...	1	11	43	29	13	...	11	...
Female ...	...	...	...	...	...	...	...	...
Commerce ... Male ...	1	...	51	63	3	...	24	1
Female ...	...	...	...	...	...	...	...	...
Total ...	60	197	2,065	1,866	185	...	629	30
SCHOOL EDUCATION—GENERAL—								
Secondary Schools—								
For Boys—								
High Schools... Male ...	1,189	1,803	11,914	14,719	2,884	...	4,211	483
Female ...	177	63	30	12	2	...	124	128
Middle Schools—								
English ... Male ...	953	1,843	4,494	9,767	1,981	...	773	166
Female ...	277	312	40	13	9	...	75	28
Vernacular ... Male ...	...	...	...	...	...	...	...	...
Female ...	...	...	...	...	...	...	...	...
For Girls—								
High Schools... Male ...	293	21	2	23	9	...	38	11
Female ...	1,343	380	282	510	62	...	1,290	82
Middle Schools—								
English ... Male ...	179	189	7	10	2	...	8	22
Female ...	526	1,702	61	571	13	...	533	108
Vernacular ... Male ...	...	...	...	...	...	...	...	...
Female ...	...	...	...	...	...	...	...	...
Total ...	4,937	6,313	16,830	25,625	4,962	...	7,052	1,028

EDUCATION—GENERAL TABLE III-A—*continued.*

		Europeans and Anglo-Indians.	Indian Christians.	Hindus.		Muhammadans.	Buddhists.	Pársis.	Others.
				Brahmins.	Non-Brahmins.				
SCHOOL EDUCATION—GENERAL—*continued.*									
Primary Schools—									
For Boys	Male	5	8,145	53,591	388,375	96,013	...	3,224	501
	Female	1	1,853	7,514	24,543	10,400	...	490	73
For Girls	Male	1	268	84	454	773	...	477	76
	Female	5	2,470	15,012	42,068	11,742	...	3,278	550
	Total	12	12,736	76,201	455,440	118,928	...	7,469	1,200
SCHOOL EDUCATION—SPECIAL—									
Schools for Special Instruction—									
Training Schools	Male	...	86	634	562	232	...	...	...
	Female	37	191	163	139	35	...	13	13
School of Art	Male	3	30	97	150	19	...	39	11
	Female	1	1	...	2	...	...	17	...
Law Schools	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Medical Schools	Male	...	8	227	156	13	...	12	...
	Female	...	5	1	2	4	...	...	...
Engineering and Surveying Schools.	Male	...	...	...	34	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Industrial Schools	Male	5	137	284	785	210	...	114	2
	Female	...	29	3	96	3	...	...	...
Commercial Schools.	Male	47	141	321	552	55	...	313	11
	Female	29	11	...	3	...	...	2	1
Agricultural Schools.	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Reformatory Schools.	Male	...	7	6	79	24	...	...	...
	Female	...	...	...	...	...	...	...	...
Other Schools	Male	3	4	197	174	82	...	116	5
	Female	...	...	1	35	...	...	13	...
	Total	125	650	1,934	2,769	677	...	639	43
TOTAL OF COLLEGES AND SCHOOLS OF PUBLIC INSTRUCTION		5,134	19,896	97,030	485,700	124,752	...	15,789	2,301
PRIVATE INSTITUTIONS—									
1. ADVANCED TEACHING—									
(*a*) Arabic or Persian.	Male	...	10	89	20	1,686	...	20	1
	Female	...	11	11	215	549	...	31	...
(*b*) Sanskrit	Male	...	...	442	70	...	...	...	...
	Female	...	...	22	87	...	...	...	...
(*c*) Any other Oriental Classic.	Male	...	...	...	...	...	...	51	...
	Female	...	...	...	...	...	...	122	...

EDUCATION—GENERAL TABLE III-A—*concluded.*

	Europeans and Anglo-Indians.	Indian Christians.	Hindus.		Muhammadans.	Buddhists.	Pārsis.	Others.
			Brāhmins.	Non-Brāhmins.				
PRIVATE INSTITUTIONS—*continued.*								
2. ELEMENTARY TEACHING. (A).—VERNACULAR ONLY OR MAINLY.								
For Boys ... Male ...	...	685	361	7,856	2,122	...	101	97
Female ...	...	292	20	505	444	...	1	5
For Girls ... Male ...	...	...	...	9	...	...	...	...
Female ...	...	...	...	60	16	...	16	...
3. ELEMENTARY TEACHING—THE KORAN ONLY.								
For Boys ... Male ...	...	...	...	203	13,146	...	...	...
Female ...	...	...	...	...	5,328	...	...	...
For Girls ... Male ...	...	...	...	...	335	...	...	...
Female ...	...	...	...	...	1,379	...	...	...
4. OTHER SCHOOLS NOT CONFORMING TO DEPARTMENTAL STANDARDS—								
For Boys ... Male ...	...	25	115	924	713	...	...	313
Female ...	...	6	...	20	108	...	...	...
For Girls ... Male ...	...	...	...	...	3	...	...	...
Female ...	...	...	8	402	52	...	...	...
TOTAL OF PRIVATE INSTITUTIONS ...	...	1,029	1,068	10,371	25,881	...	342	416
GRAND TOTAL ...	5,134	20,925	98,098	496,071	150,633	...	16,131	2,717

GENERAL TABLE IV.

Return of Expenditure on Public Instruction in the British Districts of the

Objects of Expenditure	PUBLIC										
	UNDER PUBLIC										
	Managed by Government.								Managed by District		
	Provincial Revenues.	Imperial Funds.	Local Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.	Provincial Revenues.	Local Funds.	Municipal Funds.
1	2a	2b	2c	2d	2e	2f	2g	3	3a	3b	3c
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Arts Colleges.											
English	2,83,725	...	...	...	62,767	...	13,209	3,59,829	.....	.....	...
Oriental	.....	...	...	...	.....	...	...	.....	.....	.....	...
Colleges or Departments of Colleges for Professional Training.											
Law	—18,925	...	...	...	46,856	...	1,880	29,834	.....	.....	...
Medicine	1,56,540	...	...	...	1,07,040	...	2,732	3,06,313	.....	.....	...
Engineering	1,34,078	...	...	...	14,320	...	—75	1,48,323	.....	.....	...
Teaching	.....	...	...	...	.....	...	...	.....	.....	.....	...
Commerce	37,201*	...	...	...	12,190	...	...	49,441	.....	.....	...
Agricultural	93,174	...	...	...	.....	...	...	93,174	.....	.....	...
Total	6,24,974	...	...	...	2,43,093	...	17,846	8,86,913	.....	.....	...
Secondary Schools.											
For Boys. High Schools	2,33,654	...	...	...	2,22,479	...	7,617	4,63,750	.....	.....	...
For Boys. Middle English Schools	59,459	7,935	...	...	31,306	...	65	98,764	5,171	4,879	...
For Boys. Vernacular	.....	...	...	...	.....	...	...	.....	.....	.....	...
Girls. High Schools	21,732	...	...	...	4,441	...	2,868	29,041	.....	.....	...
Girls. Middle English Schools	.....	...	...	...	.....	...	...	.....	.....	.....	...
Girls. Vernacular	.....	...	...	...	.....	...	...	.....	.....	.....	...
Total	2,60,844	7,935	...	...	2,58,316	...	1 0,550	5,47,555	5,171	4,879	...
Primary Schools.											
For Boys	20,613	5,336	...	...	2,023	...	...	27,972	24,94,530	4,62,958	...
,, Girls	15,724	...	30	...	387	...	360	16,471	1,66,302	94,960	...
Total	36,337	5,336	30	...	2,379	...	360	44,393	26,97,832	5,60,316	...
Schools for Special Instruction.											
Training Schools for Masters	1,28,274	...	66,781	4,194	71	922	13,009	2,41,200	13,956	.....	...
Training Schools for Mistresses	61,363	...	6,294	2,340	166	...	1,509	14,272	.....	.....	...
School of Art	69,975	...	...	...	19,579	...	6,830	96,384	.....	.....	...
Law Schools	.....	...	...	...	.....	...	.....	.....	.....	.....	...
Medical Schools	69,962	...	5,338	...	5,834	...	10,560	9,9,734	.....	.....	...
Engineering and Surveying Schools	.....	...	...	...	.....	...	.....	.....	.....	.....	...
Technical and Industrial Schools	35,563	...	...	...	4,040	...	1,366	30,709	1 0,134	10,280	750
Commercial Schools	.....	...	...	...	.....	...	...	.....	.....	.....	...
Agricultural Schools	.....	...	225	...	.....	...	...	225	.....	.....	...
Reformatory Schools	—2,002	...	...	1,320	.....	...	5,002	7,320	.....	.....	...
Other Schools	72,836	...	...	2,500	3,729	...	152	79,219	174	1,116	...
Total	4,72,643	...	79,080	11,344	30,308	922	37,388	6,14,764	24,264	11,396	750
Buildings	1,53,373	...	...	...	.....	...	...	1,53,373	1,16,123	1,16,923	...
Furniture and Apparatus (Special Grants only)	1,53,149	...	600	...	.....	10,313	...	1,64,062	1,89,762	10,336	...
Total	3,06,522	...	600	...	.....	10,313	...	3,17,435	3,05,885	1,27,259	...
University Direction	.....	...	...	...	.....	...	...	.....	.....	.....	...
Inspection	.....	...	...	...	.....	...	...	.....	.....	.....	...
Scholarships held in Arts Colleges	.....	...	...	...	.....	...	...	.....	.....	.....	...
Medical Colleges	.....	...	...	...	.....	...	...	.....	.....	.....	...
Other Professional Colleges	.....	...	...	...	.....	...	...	.....	.....	.....	...
Secondary Schools	.....	...	...	...	.....	...	...	.....	.....	.....	...
Primary Schools	.....	...	...	...	.....	...	...	.....	.....	.....	...
Medical Schools	.....	...	...	...	.....	...	...	.....	.....	.....	...
Technical and Industrial Schools	.....	...	...	...	.....	...	...	.....	.....	.....	...
Other Special Schools	.....	...	...	...	.....	...	...	.....	.....	.....	...
Miscellaneous	.....	...	...	...	.....	...	...	.....	.....	.....	...
Total	.....	...	...	...	.....	...	...	.....	.....	.....	...
Total Expenditure of Public Instruction	17,01,320	13,961	79,719	11,344	5,44,117	11,795	68,044	24,96,260	29,35,112	7,05,810	750

SCHOOL EDUCATION, GENERAL.

SPECIAL EDUCATION, TECHNICAL, &c.

TABLE IV.

OF INDIA.

Bombay Presidency for the Official Year 1914-1915.

INSTITUTIONS.

MANAGEMENT.

Local Boards.				Managed by Municipal Boards.							Maintained by Native States.		
Fees.	Subscriptions.	Endowments and other sources.	Total.	Provincial Revenues.	Local Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.	Native State Revenues.	Local Fund, Joint Native States.	Municipal Funds raised in Native States.
2	3	4	5	6	7	8	9	10	11	12	13	14	15
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
			4										
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
3,706	...	...	13,756	13,714	...	12,691	22,139	...	317	48,861	...	...	...
...	...	...	...	32,631	1,647	33,981	44,321	150	1,653	1,78,784	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
3,706	...	...	13,756	46,337	1,647	46,672	66,460	150	1,970	1,81,645	...	...	...
1,80,302	3,312	14,561	31,57,171	3,91,510	83,531	6,31,209	1,17,417	751	10,302	12,18,724	...	...	...
...	...	11	1,98,273	97,087	14,015	2,15,627	5,446	119	12,206	3,39,510	...	...	...
1,80,302	3,312	14,572	33,55,444	4,88,597	97,546	8,45,806	1,22,863	870	22,507	15,58,234	...	...	...
...	...	...	13,956	...	...	...	...	...	...	...	...	...	...
...	...	...	...	1,200	...	1,991	...	...	...	2,591	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	3,739	24,981	7,038	1,800	3,472	33	...	4,025	16,368	...	...	...
...	...	...	...	619	...	1,179	(64	...	...	1,653	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	1,190	2,961	...	30	...	...	...	2,991	...	...	...
...	...	3,739	40,129	13,978	1,800	8,612	697	...	4,025	28,572	...	...	...
...	18,413	...	2,51,409	20,175	...	51,215	557	...	83	72,030	...	...	...
...	...	...	2,99,69	1,474	145	1,999	300	...	...	3,918	...	...	...
...	18,413	...	4,51,567	21,649	145	53,304	857	...	83	75,954	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...
1,83,8[illegible]	21,725	18,311	38,61,596	5,07,421	71,189	9,52,264	2,10,877	845	26,675	18,41,269	...	...	...

Objects of Expenditure.	PUBLIC										
	UNDER PUBLIC MANAGEMENT—*continued.*				UNDER PRIVATE						
	Maintained by Native States—*continued.*				Aided by the Department or by Local or Municipal Boards or by						
	Fees.	Subscriptions.	Endowments and other sources.	Total.	Provincial Revenues.	Imperial Fund.	Local Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other sources.
1	5d	5e	5f	5	6a	6b	6c	6d	6e	6f	6g
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Arts Colleges.											
English	...	...	...	...	92,200	...	6,756	8,825	2,08,871	...	40,245
Oriental	...	...	...	...	...	...	...	...	...	...	...
Colleges or Departments of Colleges for Professional Training.											
Law	...	...	...	...	...	...	...	...	...	...	...
Medicine	...	...	...	...	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	...	...	...	...	...
Teaching	...	...	...	...	...	...	...	...	...	...	...
Commerce	...	...	...	...	...	...	...	...	...	...	...
Agricultural	...	...	...	...	...	...	...	...	...	...	...
Total	...	...	...	...	92,200	...	6,756	8,825	2,08,871	...	40,245
Secondary Schools.											
For Boys—High Schools	...	...	...	...	3,50,722	...	600	5,147	5,12,039	76,807	1,76,067
For Boys—Middle (English)	...	...	...	...	1,60,228	2,791	4,861	7,407	2,56,520	30,403	1,41,979
For Boys—Middle (Vernacular)	...	...	...	...	...	...	...	...	...	...	...
For Girls—High Schools	...	...	...	...	1,08,784	...	...	400	1,32,311	21,076	71,12
For Girls—Middle (English)	...	...	...	...	61,428	4,879	...	1,035	57,421	20,359	12,626
For Girls—Schools (Vernacular)	...	...	...	...	...	...	...	...	...	...	...
Total	...	...	...	...	6,81,162	9,670	5,461	14,049	8,60,322	3,03,744	4,02,084
Primary Schools.											
For Boys	...	...	...	...	1,00,406	2,617	2,274	57,901	1,20,073	81,866	3,06,441
For Girls	...	...	...	...	27,355	923	72	29,005	31,674	47,141	1,70,310
Total	...	...	...	...	2,27,761	3,540	2,346	87,039	1,51,822	1,29,009	4,76,750
Schools for Special Instruction.											
Training Schools for Masters	...	...	...	...	3,506	...	...	...	...	...	2,089
Training Schools for Mistresses	...	...	...	...	12,522	...	...	...	8,103	1,926	18,673
School of Art	...	...	...	...	...	...	...	...	...	...	...
Law Schools	...	...	...	...	...	...	...	...	...	...	...
Medical Schools	...	...	...	...	...	...	200	...	...	...	136
Engineering and Surveying Schools	...	...	...	...	1,000	...	250	150	2,496	...	750
Technical and Industrial Schools	...	...	...	...	1,32,830	...	2,585	24,859	18,241	28,471	84,941
Commercial Schools	...	...	...	...	4,818	...	...	...	5,059	4,000	5,836
Agricultural Schools	...	...	...	...	...	...	...	...	...	...	...
Reformatory Schools	...	...	...	...	...	...	...	...	...	...	...
Other Schools	...	...	...	...	19,982	...	...	900	3,178	1,245	3,754
Total	...	...	...	...	2,25,852	...	4,035	25,909	37,178	35,642	1,20,197
Buildings	...	...	...	...	7,70,693	...	...	...	2,454	20,517	2,00,000
Furniture and Apparatus (Special Grants only)	...	...	...	...	61,002	...	...	...	2,583	535	12,605
Total	...	...	...	...	8,31,695	...	...	...	5,037	37,052	2,12,753
University Direction	...	...	...	...	...	...	...	...	...	...	...
Inspection	...	...	...	...	...	...	...	...	...	...	...
Scholarships held in Arts Colleges	...	...	...	...	...	...	...	...	...	...	...
Medical Colleges	...	...	...	...	...	...	...	...	...	...	...
Other Professional Colleges	...	...	...	...	...	...	...	...	...	...	...
Secondary Schools	...	...	...	...	...	...	...	...	...	...	...
Primary Schools	...	...	...	...	...	...	...	...	...	...	...
Medical Schools	...	...	...	...	...	...	...	...	...	...	...
Technical and Industrial Schools	...	...	...	...	...	...	...	...	...	...	...
Other Special Schools	...	...	...	...	...	...	...	...	...	...	...
Miscellaneous	...	...	...	...	...	...	...	...	...	...	...
Total	...	...	...	...	...	...	...	...	...	...	...
Total Expenditure of Public Instruction.	...	...	...	...	20,05,466	12,220	19,592	1,35,832	13,05,161	5,33,247	13,89,039

COLLEGIATE EDUCATION.

SCHOOL EDUCATION, GENERAL.

SCHOOL EDUCATION, SPECIAL.

TABLE IV—*continued.*

INSTITUTIONS—*continued.*													
MANAGEMENT.						TOTAL EXPENDITURE FROM							GRAND TOTAL.
Native States.		Unaided.								All other sources.			
										Public.			
Native State Revenues, etc.	Total.	Fees.	Subscriptions.	Endowments and other sources.	Total.	Provincial Revenues.	Local Funds.	Municipal Funds.	Fees.	Private.	N. S. Revenues.	Imperial Funds.	
63	6	7a	7b	7c	7	8a	8b	8c	8d	8e	8f	8g	8
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
...	2,01,261	...	...	...	...	3,29,923	6,710	8,525	2,71,366	59,554	...	...	6,72,120
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	−16,992	...	...	46,556	1,800	...	...	29,654
...	...	...	...	...	...	1,95,740	...	...	1,07,040	2,732	...	...	3,60,512
...	...	...	...	...	...	1,34,078	...	...	14,520	−75	...	...	1,48,523
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	37,261	...	...	13,180	...	...	...	49,441
...	...	...	...	...	...	80,174	...	...	...	...	...	...	92,174
...	2,03,291	...	...	...	...	7,37,174	6,710	8,525	4,71,664	64,011	...	...	12,68,204
12,000	11,20,882	2,02,785	1,400	53,723	2,47,908	5,76,900	600	18,138	10,59,542	2,09,971	12,000	...	19,77,251
...	4,55,000	45,695	12,037	53,104	9,10,836	1,05,316	11,257	60,486	2,21,201	2,24,951	...	11,626	7,55,389
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	3,25,565	19,851	...	9,207	19,218	1,50,116	...	600	1,70,705	1,04,121	...	...	3,25,538
...	2,13,815	309	...	3,342	3,151	13,528	...	1,022	17,859	1,09,396	...	4,879	3,37,597
...	...	...	...	...	...	...	...	...	...	...	...	...	...
12,000	21,21,872	2,47,630	13,777	98,436	4,59,003	9,37,214	11,857	80,131	15,53,435	7,41,250	12,000	16,494	33,24,511
597	7,87,483	15,533	2,680	34,676	51,889	20,67,029	5,21,211	6,03,250	4,41,453	5,03,454	597	7,978	42,38,507
...	3,24,031	2,391	3,202	2,769	8,362	2,83,478	1,60,077	2,40,275	40,668	2,18,831	...	923	8,92,652
597	11,12,114	17,924	6,081	36,769	60,074	23,50,507	6,81,288	8,53,525	4,84,511	7,22,375	597	8,795	51,31,489
...	7,189	...	...	2,291	2,291	1,63,730	46,784	4,184	71	39,070	...	...	2,54,439
...	33,059	354	207	2,067	2,628	74,240	8,394	4,731	2,267	24,478	...	...	1,13,860
...	...	...	...	...	...	65,375	...	...	10,570	8,830	...	...	84,284
...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	849	...	...	...	...	60,992	3,536	...	5,83	11,998	...	...	90,872
...	7,151	...	...	...	...	2,600	950	150	2,494	656	...	...	7,151
...	3,43,977	300	2,811	6,767	9,878	2,15,475	14,985	20,771	23,764	1,31,930	...	...	4,26,985
...	19,353	15,232	1,124	24,072	41,728	5,267	...	1,139	21,015	35,712	...	...	63,130
...	...	...	...	...	...	...	576	...	...	...	...	...	576
...	...	...	...	...	...	3,002	...	1,250	...	7,002	...	...	1,250
...	28,156	...	...	...	...	93,655	1,116	3,630	5,004	6,261	...	...	1,11,556
...	4,41,733	16,586	4,142	35,897	56,625	7,34,577	76,330	45,725	79,819	2,40,132	...	...	11,76,783
1,053	10,09,773	...	...	19	19	10,60,369	1,16,933	81,215	2,011	2,45,091	1,053	...	14,86,663
...	77,453	...	35	399	434	4,06,287	11,861	1,089	2,783	24,015	...	...	4,45,035
1,053	10,87,226	...	35	417	472	14,75,647	1,28,814	82,304	4,804	2,69,106	1,053	...	19,31,718
...	...	...	...	...	...	55,000	...	...	...	...	...	...	55,000
...	...	...	...	...	...	1,02,177	...	...	...	...	...	...	1,02,177
...	...	...	...	...	...	6,11,212	2,450	...	...	21	...	...	6,13,614
...	...	...	...	...	...	11,147	2,240	...	2,504	27,836	324	...	43,051
...	...	...	...	...	...	5,375	...	...	...	87	...	...	5,462
...	...	...	...	...	...	14,103	...	...	...	5,837	...	...	19,940
...	...	...	...	...	...	23,445	13,400	899	5,276	31,591	125	...	76,816
...	...	...	...	...	...	2,783	39,780	4,617	190	5,721	...	...	44,020
...	...	...	...	...	...	...	...	...	...	692	...	...	692
...	...	...	...	...	...	6,667	1,367	399	75	9,477	...	...	18,415
...	...	...	...	...	...	12,854	...	139	...	3,451	...	...	19,415
...	...	...	...	...	...	7,26,826	58,213	5,707	3,10,956	2,40,462	3,130	...	5,75,714
...	...	...	...	...	...	10,02,309	79,489	15,332	1,47,703	3,26,806	3,580	...	15,74,228
12,650	51,25,216	3,82,050	24,055	1,71,579	5,77,674	62,07,678	9,33,849	11,15,542	27,34,726	23,63,710	19,249	25,290	1,53,80,903

Return of the Stages of Instruction of Pupils in Public Schools for General Education

Class of Schools.			Number of Schools.	Number of pupils on the rolls on 31st March.	High Stage. Comprising all pupils who have passed beyond the Lower Secondary (Middle) Stage, but have not passed the Matriculation Examination. 1			Middle Stage. Comprising all pupils who have passed beyond the Upper Primary Stage, but have not passed beyond the Lower Secondary (Middle) Stage. 2		
					Boys.	Girls.	Total.	Boys.	Girls.	Total.
SECONDARY SCHOOLS—										
For Boys	Government	English	27	8,774	5,127	1	5,128	3,643	3	3,646
	District Board	English	4	382	237	...	237	145	...	145
	Municipal	English	60	5,914	2,112	..	2,112	3,797	5	3,802
	Aided	English	206	37,424	11,458	49	11,507	14,975	307	15,282
	Unaided	English	71	11,976	4,957	53	5,010	5,881	100	5,981
		Total	368	58,470	23,891	103	23,994	28,441	415	28,856
For Girls	Government	English	2	493	...	192	192	...	301	301
	District Board	English	...	...	...	...	...	...	...	...
	Municipal	English	...	...	...	...	...	...	...	...
	Aided	English	73	7,273	1	1,045	1,046	25	1,899	1,924
	Unaided	English	6	511	2	130	132	4	364	368
		Total	81	8,277	3	1,367	1,370	29	2,564	2,593
	Total, Secondary Schools		449	66,747	23,894	1,470	25,364	28,470	2,979	31,449
PRIMARY SCHOOLS—										
For Boys	Government		16	1,933	...	...	...	...	...	...
	District Board		7,094	392,579	...	...	...	...	...	...
	Municipal		770	108,695	...	...	...	...	...	...
	Aided		1,989	87,810	...	...	...	...	...	...
	Unaided		60	3,711	...	...	...	...	...	...
		Total	9,929	594,728	...	...	...	...	...	...
For Girls	Government		7	818	...	...	...	...	...	...
	District Board		446	23,811	...	...	...	...	...	...
	Municipal		290	30,178	...	...	...	...	...	...
	Aided		306	21,936	...	...	...	...	...	...
	Unaided		8	515	...	...	...	...	...	...
		Total	1,057	77,258	...	...	...	...	...	...
	Total, Primary Schools		10,986	671,986	...	...	...	...	...	...
	Grand Total		11,435	738,733	23,894	1,470	25,364	28,470	2,979	31,449

TABLE V.

OF INDIA.

in the British Districts of the Bombay Presidency at the end of the official year 1914-1915.

Upper Primary Stage.			Lower Primary Stage.						Total.		
Comprising all pupils who have passed beyond the Lower Primary Stage, but have not passed beyond the Upper Primary Stage.			Comprising all pupils who have not passed beyond the Lower Primary Stage.								
			Reading Printed Books.			Not Reading Printed Books.					
3			4			5					
Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
...	...	...	...	...	...	...	...	...	8,770	4	8,774
...	...	...	...	...	...	...	...	...	382	...	382
...	...	...	...	...	...	...	...	...	5,909	5	5,914
1,608	147	1,755	2,313	386	2,699	120	61	181	30,474	950	31,424
228	28	256	570	145	715	9	5	14	11,645	331	11,976
1,836	175	2,011	2,883	531	3,414	129	66	195	57,180	1,290	58,470
...	...	...	...	...	...	...	...	...	...	493	493
...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...
36	1,055	1,091	555	2,122	2,677	188	347	535	805	6,468	7,273
...	3	3	3	5	8	...	...	...	9	502	511
36	1,058	1,094	558	2,127	2,685	188	347	535	814	7,463	8,277
1,872	1,233	3,105	3,441	2,658	6,099	317	413	730	57,994	8,753	66,747
549	...	549	916	37	953	384	47	431	1,849	84	1,933
55,247	444	55,691	172,586	8,567	181,173	133,610	22,105	155,715	361,443	31,136	392,579
25,562	81	25,643	51,740	1,549	53,289	25,620	3,143	29,763	103,922	4,773	108,695
9,742	312	10,054	44,115	3,967	48,082	25,351	4,323	29,674	79,208	8,602	87,810
800	10	810	1,743	97	1,840	889	172	1,061	3,432	279	3,711
91,900	847	92,747	271,100	14,237	285,337	186,854	29,790	216,644	549,854	44,874	594,728
...	134	134	...	438	438	...	246	246	...	818	818
4	1,831	1,835	17	10,150	10,167	26	11,783	11,809	47	23,764	23,811
8	2,765	2,773	99	14,375	14,474	175	12,756	12,931	282	29,896	30,178
104	2,813	2,917	1,061	10,938	11,999	600	6,420	7,020	1,765	20,171	21,936
5	141	146	17	227	244	17	108	125	39	476	515
121	7,684	7,805	1,194	36,128	37,322	818	31,313	32,131	2,133	75,125	77,258
92,021	8,531	100,552	272,294	50,365	322,659	187,672	61,103	248,775	551,987	119,999	671,986
93,893	9,764	103,657	275,735	53,025	328,758	187,989	61,516	249,505	609,981	128,752	738,733

Return showing the Results of Prescribed Examinations in the

Nature of Examination.	Number of Institutions sending Examinees.				Number of Examinees.				
	Institutions under Public management.	Aided Institutions.	Other Institutions.	Total.	Institutions under Public management.	Aided Institutions.	Other Institutions.	Private Students.	Total.
1	2	3	4	5	6	7	8	9	10
Arts Colleges.									
1. Master of Arts	5	4	...	9	34	77	...	...	111
2. Bachelor of Arts	6	4	...	10	209	285	...	304	798
3. Bachelor of Science	3	3	...	6	8	24	...	...	32
4. Intermediate Arts Examination ...	7	4	...	11	457	574	...	124	1,185
5. Do. Science Examination (Old and New)	4	4	...	8	37	74	...	4	115
6. Previous Examination	...	...	...	...	...	...	...	...	...
7. Master of Science	...	1	...	1	...	1	...	...	1
Oriental Colleges	...	...	...	...	...	...	...	...	...
College for Professional Training.									
Law—									
1. Master of Laws	...	...	...	...	...	...	...	6	6
2. Bachelor of Laws	1	...	...	1	350	...	...	...	350
3. First LL.B.	1	...	...	1	447	...	...	...	447
Commerce—									
1. Intermediate Examination	1	...	...	1	84	...	...	...	84
Medicine—									
1. M.D.	1	...	...	1	4	...	...	...	4
2. B. Hy. ... { Part I	1	...	...	1	2	...	...	...	2
{ Part II	1	...	...	1	3	...	...	...	3
3. M.B., B.S. { Part I	1	...	...	1	83	...	...	...	83
{ Part II	1	...	...	1	92	...	...	...	92
4. L.M. & S. { Part I	1	...	...	1	75	...	...	...	75
{ Part II	1	...	...	1	90	...	...	...	90
5. Intermediate M.B., B.S. Examination ...	1	...	...	1	223	...	...	...	223
6. Preliminary Scientific Examination ...	1	...	...	1	173	...	...	...	173
7. Second L.M. & S.	...	...	...	...	...	...	...	...	...
8. First L.M. & S.	...	...	...	...	...	...	...	...	...
Engineering—									
1. M.C.E.	...	...	...	...	...	...	...	...	...
2. L.C.E.	...	...	...	...	...	...	...	...	...
3. Second L.C.E.	...	...	...	...	...	...	...	...	...
4. First L.C.E.	...	...	...	...	...	...	...	...	...
5. Examination in Art Drawing	...	...	...	...	...	...	...	...	...
6. First Examination in Engineering ...	1	...	...	1	55	...	...	...	55
7. Second Examination in { Civil ...	1	...	...	1	69	...	...	...	69
{ Mechanical.	...	...	...	...	...	...	...	...	...
Engineering. { Electrical .	...	...	...	...	...	...	...	...	...
{ Civil ...	1	...	...	1	61	...	...	...	61
8. B. E. Examination ... { Mechanical	...	...	...	...	...	...	...	...	...
{ Electrical .	...	...	...	...	...	...	...	...	...
Teaching	...	...	...	...	...	...	...	...	...
Agriculture—									
1. B.Ag.	1	...	...	1	21	...	...	...	21
2. Second Examination or S.Ag.	1	...	...	1	29	...	...	...	29
3. First Examination or F.Ag.	1	...	...	1	27	...	...	...	27
Schools for General Education.									
1. Matriculation ... { Boys	56	72	16	144	1,984	1,787	777	544	5,092
{ Girls	5	25	4	34	37	84	20	15	166
2. Middle School Exa- { Boys	41	76	14	131	1,078	1,487	388	...	2,953
mination. { Girls	2	6	...	8	16	103	...	...	119
3. Upper Primary Exa- { Boys	2,970	568	12	3,550	32,536	5,103	142	...	37,770
mination. { Girls	474	148	1	623	2,064	1,299	3	...	3,366
4. Lower Primary Exa- { Boys	6,410	1,111	20	7,541	49,712	9,995	178	...	59,885
mination. { Girls	618	175	1	794	4,980	2,248	25	...	7,253
5. School Final Examina- { Boys	27	58	12	97	624	726	112	86	1,548
tion. { Girls	...	...	...	...	...	...	...	...	...
6. European High School Examination ...	...	11	...	11	...	38	...	...	38
7. Vernacular Final { Boys	1,152	100	74	1,326	5,087	508	568	1,654	7,817
Examination. { Girls	1	...	1	2	1	...	10	6	17

ABLE VI.

OF INDIA.

British Districts of the Bombay Presidency during the Official Year 1914-1915.

NUMBER PASSED.					RACE OR CREED OF PASSED SCHOLARS.							
							Hindus.					
Institutions under Public management.	Aided Institutions.	Other Institutions.	Private Students.	Total.	Europeans and Anglo-Indians.	Indian Christians.	Brâhmins.	Non-Brâhmins.	Mahomedans.	Buddhists.	Pârsis.	Others.
11	12	13	14	15	16*a*	16*b*	16*c*	16*d*	16*e*	16*f*	16*g*	16*h*
18	44	...	...	62	...	3	46		3	...	10	...
132	190	...	126	448	1	11	370		16	...	47	3
8	17	...	...	25	...	...	21		...	...	3	1
371	407	...	69	787	4	23	651		36	...	69	4
17	45	...	2	64	...	...	49		3	...	12	...
...	...	...	...	...	...	...	.....		...	...	...	...
...	...	...	...	...	...	...	.....		...	...	...	...
...	...	...	...	...	...	...	.....		...	...	...	...
...	...	...	3	3	...	...	3		...	...	...	...
148	...	...	...	148	...	3	131		5	...	9	...
190	...	...	...	190	...	2	167		6	...	13	2
53	...	...	...	53	...	1	45		1	...	6	...
4	...	...	...	4	...	...	2		1	...	1	...
...	...	...	...	...	...	...	.....		...	...	...	...
2	...	...	...	2	...	...	2		...	...	...	...
50	...	...	...	50	...	2	29		...	...	19	...
38	...	...	...	38	...	1	21		...	...	15	1
49	...	...	...	49	1	11	28		...	...	9	...
61	...	...	...	61	1	11	37		...	...	12	...
79	...	...	...	79	3	7	51		3	...	15	...
109	...	...	...	109	3	15	69		2	...	20	...
...	...	...	...	...	...	...	.....		...	...	...	...
...	...	...	...	...	...	...	.....		...	...	...	...
...	...	...	...	...	...	...	.....		...	...	...	...
...	...	...	...	...	...	...	.....		...	...	...	...
...	...	...	...	...	...	...	.....		...	...	...	...
...	...	...	...	...	...	...	.....		...	...	...	...
...	...	...	...	...	...	...	.....		...	...	...	...
40	...	...	...	40	...	1	31		...	...	8	...
56	...	...	...	56	...	1	42		2	...	11	...
...	...	...	...	...	...	...	.....		...	...	...	...
...	...	...	...	...	...	...	.....		...	...	...	...
44	...	...	...	44	...	1	34		...	...	9	...
...	...	...	...	...	...	...	.....		...	...	...	...
...	...	...	...	...	...	...	.....		...	...	...	...
...	...	...	...	...	...	...	.....		...	...	...	...
20	...	...	...	20	...	1	18		1	...	...	...
28	...	...	...	28	...	...	23		1	...	4	...
24	...	...	...	24	...	4	15		2	...	3	...
689	595	252	56	1,542	6	50	1,248		67	...	164	7
12	21	13	6	52	3	16	19		...	...	14	...
643	867	168	4	1,678	...	24	403	1,006	158	...	73	14
8	54	...	...	62	...	8	5	14	1	...	32	2
18,109	2,633	83	...	20,825	...	273	4,620	12,989	2,559	...	266	118
1,241	918	3	...	2,163	...	143	517	944	142	...	406	11
29,353	6,227	137	...	35,717	...	574	5,965	22,936	4,961	...	918	363
3,318	2,223	19	...	5,560	...	121	1,169	2,797	445	...	1,003	25
292	343	52	36	723	...	32	384	248	39	...	13	7
...	...	...	...	...	...	...	...	...	...	...	...	...
...	30	...	...	30	24	3	...	...	1	...	1	1
2,628	287	291	340	3,546	...	41	1,435	1,589	457	...	1	23
...	...	8	6	14	...	2	11	1	...	...	...	...

Nature of Examination.	Number of Institutions sending Examinees.				Number of Examinees.				
	Institutions under Public management.	Aided Institutions.	Other Institutions.	Total.	Institutions under Public management.	Aided Institutions.	Other Institutions.	Private Students.	Total.
1	2	3	4	5	6	7	8	9	10
Schools for Special Education.									
1. Secondary Teachers College Diploma Examination	1	...	...	1	35	...	...	...	35
2. Secondary Teachers Certificate Examination	8	27	2	37	10	71	2	...	83
3. Training School Examination for Masters. 1st Year	5	1	1	7	630	15	26	221	892
2nd „	5	1	1	7	467	10	...	94	571
3rd „	4	...	1	5	122	...	..	67	189
4. Training School Examination for Mistresses. 1st Year	4	8	1	13	102	76	1	20	199
2nd „	4	6	1	11	102	26	1	4	123
3rd „	4	4	2	10	68	4	6	...	76
4th „	1	...	1	2	27	...	6	...	33
5. First Grade Drawing Examination ...	196	323	62	581	3,130	4,771	581	221	8,703
6. Second Grade Drawing Examination ...	158	230	39	427	1,380	1,741	175	148	3,414
7. Third Grade Drawing Examination ...	122	179	23	324	769	788	112	128	1,797
8. Drawing Teachers Certificate Examination	1	...	...	1	31	...	...	...	31
9. Draughtsman's Course. 1st Year	2	...	...	2	58	...	...	1	59
2nd „	2	...	...	2	48	...	...	6	54
3rd „	1	...	...	1	26	...	...	...	26
4th „	1	...	...	1	24	...	...	...	24
10. English Medical Examination. 1st Year	3	...	...	3	116	...	...	...	116
2nd „	3	...	...	3	114	...	...	...	114
3rd „	3	...	...	3	93	...	...	...	93
4th „	3	...	...	3	60	...	...	...	60
11. Examination in Engineering. 1st year	...	...	...	...	...	...	...	...	...
2nd year	...	1	...	1	...	26	...	...	26
3rd year	...	...	...	...	...	...	...	...	...
12. Examination in Surveying ...	...	...	...	...	...	...	...	...	...
13. London Chamber of Commerce Examination. Junior	1	1	22	24	2	16	105	6	129
Senior	1	4	31	36	6	29	325	9	369
14. Cambridge Local Examination. Higher	...	5	...	5	...	8	...	...	8
Senior	...	24	...	24	...	98	...	4	102
Junior	...	25	1	26	...	135	2	...	137
Preliminary ...	...	20	...	20	...	100	...	...	100
Victoria Jubilee Technical Institute Examination. I. M. E.* ...	...	1	...	1	...	25	...	...	25
I. T. M.* ...	...	1	...	1	...	9	...	...	9
I. E. E.* ...	...	1	...	1	...	28	...	...	28
I. T. C. ...	...	1	...	1	...	1	...	...	1
In Metal Working and Enamelling* ...	...	...	...	...	...	...	...	...	...
Motor Mechanics Class. Theory...	...	1	...	1	...	31	...	...	31
Practical. ...	...	1	...	1	...	31	...	...	31
College of Engineering Examinations. Sub-Overseer ...	1	...	...	1	19	...	...	...	19
Electrical Engineering ...	1	...	...	1	7	...	...	...	7
Mechanical Engineering ...	1	...	...	1	3	...	...	...	3
Accountants Examination ...	...	...	...	...	...	...	...	40	40
Normal Class ...	1	...	...	1	7	...	...	...	7
Veterinary College Examinations. 1st Professional ...	1	...	...	1	32	...	...	...	32
2nd Professional ...	1	...	...	1	30	...	...	...	30
3rd Professional or G.B.V.C. ...	1	...	...	1	22	...	...	...	22
Manual Training Certificate Examination ..	3	...	...	3	48	...	...	...	48
Tapedars Agricultural Examination ...	...	...	...	...	...	...	...	...	...
Other Schools ..	...	...	...	...	...	...	...	...	...

* 1st Class 12, 2nd Class 10, Pass Class 3.
1st Class 4, 2nd Class 3, Pass Class 2.
1st Class 7, 2nd Class 11, Pass Class 5.
2nd Class 1.

TABLE VI—*continued.*

Number Passed.					Race or Creed of Passed Scholars.							
							Hindus.					
Institutions under Public management.	Aided Institutions.	Other Institutions.	Private Students.	Total.	Europeans and Anglo-Indians	Indian Christians.	Brahmins.	Non-Brahmins.	Mahomedans.	Buddhists.	Pársis.	Others.
11	12	13	14	15	16*a*	16*b*	16*c*	16*d*	16*e*	16*f*	16*g*	16*h*
33	...	...	...	33	...	...	20	9	1	...	3	...
4	39	2	...	45	10	2	14	16	2	...	1	...
590	9	24	105	728	...	36	311	267	112	...	...	2
437	8	...	52	497	...	16	243	173	62	...	...	3
117	...	...	40	157	...	4	78	45	27	...	...	3
74	62	...	15	151	1	59	45	36	8	...	1	1
79	23	1	3	106	1	30	28	40	6	...	1	...
53	4	4	...	61	...	15	22	15	3	...	1	5
27	...	5	...	32	...	7	12	11	...	...	...	2
1,788	2,909	398	102	5,197	224	343	1,742	2,108	382	...	359	39
848	1,064	114	79	2,105	88	124	762	847	145	...	119	20
564	533	70	79	1,246	34	72	475	518	70	...	68	9
26	...	...	...	26	...	...	10	13	1	...	1	1
29	...	...	1	30	...	3	9	13	2	...	3	...
28	...	...	1	29	...	1	5	14	2	...	7	...
16	...	...	...	16	...	...	4	9	1	...	2	...
13	...	...	...	13	...	1	4	5	1	...	2	...
92	...	...	...	92	...	1	53	27	4	...	3	4
100	...	...	...	100	...	4	47	38	6	...	2	3
81	...	...	...	81	...	2	46	27	1	...	3	2
59	...	...	...	59	...	7	26	21	1	...	2	2
...	...	...	...	...	...	...	...	...	...	...	...	...
...	22	...	...	22	...	...	...	22	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...
2	4	16	1	23	...	...	5	6	...	...	12	...
4	6	136	3	149	4	3	38	55	2	...	47	...
...	4	...	...	4	4	...	...	...	...	...	...	...
...	46	...	1	47	40	3	...	1	2	...	1	...
...	73	1	...	74	60	2	...	...	1	...	10	1
...	51	...	...	51	40	...	...	...	...	...	10	1
...	25	...	...	25	1	2	16	5	1	...	...	...
...	9	...	...	9	...	1	2	2	...	...	4	...
...	23	...	...	23	1	1	11	6	...	...	4	...
...	1	...	...	1	...	...	...	1	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...
...	30	...	...	30	...	4	11	7	5	...	3	...
...	30	...	...	30	...	4	11	7	5	...	3	...
16	...	...	...	16	...	...	16	...	...	...	...	...
7	...	...	...	7	...	...	6	1	...	...	...	...
3	...	...	...	3	...	...	2	1	...	...	...	...
...	...	...	11	11	...	1	7	3	...	...	...	...
7	...	...	...	7	...	...	6	1	...	...	...	...
21	...	...	...	21	...	1	10	6	2	1	...	1
24	...	...	...	24	...	1	12	9	1	...	1	...
15	...	...	...	15	2	1	7	4	1	...	...	...
30	...	...	...	30	...	...	19	6	5	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...

EDUCATION—GENERAL

GOVERNMENT OF

Return showing the Distribution of Local Board and Municipal Expenditure on

EXPENDITURE OF DISTRICT LOCAL BOARDS ON PUBLIC INSTRUCTION.

Objects of Expenditure.	In Institutions managed by District Local Boards.										In Institutions managed by				Expenditure from Public Funds.
	Number of Institutions.	Number of Scholars on the Rolls on the 31st of March.	Number on the Rolls during the year.	Average Daily Attendance.	Provincial Grants.	Local Cess.	Municipal Grants.	Fees.	Subscriptions.	Endowments and all other sources.	Total.	Government.	Municipal Boards.	Private persons or Associations.	Total Local Board and Municipal Institutions.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
COLLEGIATE EDUCATION. — *Arts Colleges.*																
English	..	..	..	..	..	..	..	..	..	..	..	..	..	6,750	6,750	
Oriental	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Professional	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Total	..	..	..	..	..	..	..	..	..	..	..	..	..	6,750	6,750	
SCHOOL EDUCATION, GENERAL. — *Secondary Schools.*																
For Boys. — High Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	600	600	
For Boys. — Middle Schools, English	8	382	305	318	5,171	4,879	..	3,706	..	..	13,756	..	1,647	4,961	11,787	
For Boys. — Middle Schools, Vernacular	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
For Girls. — High Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
For Girls. — Middle Schools, English	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
For Girls. — Middle Schools, Vernacular	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Total	8	382	305	318	5,171	4,879	..	3,706	..	..	13,756	..	1,647	5,461	12,387	
Primary Schools.																
For Boys	7,094	392,576	282,085	235,581	24,94,510	4,65,306	..	1,80,102	3,842	14,561	31,57,871	..	83,181	3,74	3,57,211	
For Girls	446	23,811	23,055	15,980	1,03,362	24,909	..	..	..	11	1,28,273	30	14,013	72	1,09,077	
Total	7,540	416,390	405,140	299,347	25,97,872	5,00,216	..	1,80,102	3,842	14,572	33,86,144	30	97,500	3,346	6,31,288	
SCHOOL EDUCATION, SPECIAL. — *Schools for Special Instruction.*																
Training Schools for Masters	13	92	92	90	12,956	..	..	..	..	..	12,956	46,781	..	..	46,781	
Training Schools for Mistresses	..	..	..	..	..	..	..	..	..	..	..	894	..	..	8,894	
School of Art	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Medical Schools	..	..	..	..	..	..	..	..	..	..	..	3,338	..	200	3,538	
Engineering and Surveying Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	950	950	
Technical and Industrial Schools	5	462	444	322	10,114	10,289	751	..	..	3,739	24,893	..	1,800	2,885	34,903	
Commercial Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Agricultural Schools	..	..	..	..	..	..	..	..	..	..	..	576	..	..	576	
Reformatory Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Other Schools	..	..	..	..	174	1,116	..	..	..	..	1,290	..	..	..	1,116	
Total	18	554	536	412	24,244	11,405	751	..	..	3,739	40,139	50,689	1,800	4,035	76,920	
Buildings	..	..	..	..	1,16,122	1,16,892	..	..	18,413	..	2,51,429	..	..	..	1,16,903	
Furniture and Apparatus (Special Grants only)	..	..	..	..	1,80,762	20,301	..	..	..	..	2,00,098	600	145	..	13,013	
Total	..	..	..	..	3,00,885	1,37,193	..	..	18,413	..	4,51,527	600	145	..	1,29,014	
Inspection	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2,400	
Scholarships held in — Arts Colleges	..	..	..	..	..	..	..	..	..	..	..	..	..	..	3,240	
Scholarships held in — Secondary Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	15,443	
Scholarships held in — Primary Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	30,769	
Scholarships held in — Medical Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Scholarships held in — Technical and Industrial Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1,207	
Scholarships held in — Other Special Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Miscellaneous	..	..	..	..	..	..	..	..	..	..	..	..	..	..	23,313	
Total	..	..	..	..	..	..	..	..	..	..	..	..	..	..	79,380	
GRAND TOTAL	7,566	417,327	406,041	299,181	29,23,112	7,03,992	751	1,83,808	21,755	18,311	39,51,206	52,719	71,189	19,592	9,93,844	

TABLE VII.

INDIA.

Public Instruction in the British Districts of the Bombay Presidency for the official year 1914-1915.

EXPENDITURE OF MUNICIPAL BOARDS ON PUBLIC INSTRUCTION.

In Institutions managed by Municipal Boards.											In Institutions managed by				Total Municipal Expenditure on Public Instruction.	Total Expenditure of Local Boards on Public Instruction.	Remarks.
Number of Institutions.	Number of Scholars on the Rolls on the last day of March.	Average Number on the Rolls during the year.	Average Daily Attendance.	Provincial Grants.	Municipal Rates.	Local Grants.	Fees.	Subscriptions.	Endowments and all other sources.	Total.	Government.	Local Boards.	Private persons or Associations.				
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	
				Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.		
..	..	..	..	..	..	..	..	..	..	..	..	..	8,625	8,625	15,275		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	....		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	....		
..	..	..	..	..	..	..	..	..	..	..	..	..	8,625	8,625	15,275		
4	1,004	1,061	922	13,114	12,991	..	22,330	..	317	48,811	..	..	6,147	18,138	18,738		
66	4,850	4,765	4,067	32,023	33,081	1,567	64,221	159	1,653	1,32,704	..	..	7,467	40,488	51,875		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	....		
..	..	..	..	..	..	..	..	..	..	..	..	..	480	480	480		
..	..	..	..	..	..	..	..	..	..	..	..	..	1,025	1,025	1,025		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	....		
60	5,914	5,826	4,989	45,137	.072	1,567	86,460	159	1,970	1,81,515	..	..	14,059	60,131	72,118		
779	198,695	196,07	83,397	3,91,819	6,35,230	53,681	1,17,417	656	20,304	12,18,726	..	..	47,981	6,99,250	23,15,461		
290	30,178	29,044	18,502	97,087	2,10,677	14,615	5,448	129	12,506	3,39,330	..	..	39,049	2,49,273	3,49,552		
1,069	138,873	135,118	102,959	4,88,907	8,45,907	67,293	1,22,865	785	32,807	15,58,054	..	..	87,029	9,33,535	27,64,913		
..	..	..	..	..	..	..	..	..	..	..	6,184	..	..	6,184	99,065		
1	19	15	14	1,200	1,261	..	..	..	..	2,461	2,310	..	..	4,771	13,135		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	....		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2,538		
..	..	..	..	..	..	..	..	..	..	..	..	..	159	159	2,160		
2	139	130	56	7,028	5,632	1,000	33	..	6,025	19,338	..	722	24,569	30,771	45,726		
1	25	65	60	849	1,139	..	604	..	..	2,072	..	..	..	1,139	7,139		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	676		
..	..	..	..	..	..	..	..	..	..	..	1,320	..	..	1,320	1,320		
..	2	2	2	2,961	30	..	..	..	..	2,991	2,500	..	100	3,430	4,546		
5	160	233	179	12,038	8,062	1,000	637	..	6,025	25,872	11,514	750	25,019	45,725	1,27,045		
..	..	..	..	20,173	52,311	..	537	..	83	73,030	..	..	..	81,315	1,89,146		
..	..	..	..	1,674	1,089	105	300	..	..	3,068	..	..	..	1,089	12.70		
..	..	..	..	21,849	53,304	105	837	..	83	76,098	..	..	..	82,304	1,60,318		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2,460		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2,280		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	699	14,939		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	4,617	25,386		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	....		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	939	2,355		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	120	120		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	8,707	34,939		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	13,332	94,824		
1,125	144,993	141,177	108,196	5,67,421	9,53,284	71,198	2,10,877	944	39,075	18,41,999	11,514	750	1,30,625	11,15,541	29,80,990		

EDUCATION—GENERAL TABLE VIII.

Return showing the Attendance and Expenditure in Boys' and Girls' Hostels or Boarding-houses in the British Districts of the Bombay Presidency for the Official Year 1914-1915.

Class of Hostels or Boarding-houses.	Number of		Number of Boarders who are Students of					Expenditure from								
	Hostels or Boarding-houses.	Boarders.	Arts Colleges.	Colleges for Professional Training.	Secondary Schools.	Primary Schools.	Special Schools.	Provincial Revenues.	Imperial Fund.	Local Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other sources.	Native States Revenues, etc.	Total Expenditure.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
For Boys.								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
1. Managed by Government	31	2,917	457	324	562	116	1,458	52,467	480	494	...	1,668	685	1,414	120	57,328
2. Managed by District Local Boards ...	20	408	...	...	168	214	26	114	...	13,917 (9,971)	...	5,125	...	1,223	...	20,379 (9,971)
3. Managed by Municipal Boards	6	103	...	...	91	...	12	...	...	1,354	384	357	616	...	...	2,911
4. Maintained by Native States	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5. Aided by Government or by Local or Municipal Boards or by Native States	79	3,845	610	20	1,879	1,011	325	27,640	6,924	11,555	7. 79	48,284	56,754	88,176	2,000	2,42,306
6. Unaided	13	847	34	...	473	257	83	...	...	...	...	3,747	5,757	21,244	...	30,748
For Girls.																
1. Managed by Government	5	276	...	76	69	9	122	3,842	...	...	...	...	...	...	...	3,842
2. Managed by District Local Boards ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3. Managed by Municipal Boards	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4. Maintained by Native States	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5. Aided by Government or by Local or Municipal Boards or by Native States	40	2,590	3	53	1,491	917	126	25,088	9,364	...	...	60,300	22,955	40,191	...	1,57,898
6. Unaided	4	131	...	...	20	111	...	...	...	...	...	...	5,318	1,849	...	7,167

EDUCATION—GENERAL TABLE IX.

Number and qualifications of Teachers in the British Districts of the Bombay Presidency for the official year 1914-1915.

	Primary Schools.					Middle Schools.				
	Government.	Board.	Municipal.	Aided.	Unaided.	Government.	Board.	Municipal.	Aided.	Unaided.
Trained	80	5,706	2,084	391	7	32	1	19	194	26
Untrained	22	10,272	2,956	2,380	132	33	20	279	776	145
Total ...	102	15,978	5,040	2,771	139	65	21	298	970	171
Possessed of a University degree	...	...	...	...	...	37	2	42	104	20
No degree	102	15,978	5,040	2,771	139	28	19	256	866	151
Total ...	102	15,978	5,040	2,771	139	65	21	298	970	171

	High Schools.					Colleges. (Arts Colleges only affiliated to the University.)				
	Government.	Board.	Municipal.	Aided.	Unaided.	Government.	Board.	Municipal.	Aided.	Unaided.
Trained	192	...	7	424	28	25	...	...	74	...
Untrained	131	...	58	1,104	301	27	...	...	10	...
Total ...	423	...	65	1,528	329	52	...	...	84	...
Possessed of a University degree	276	...	19	422	135	46	...	...	77	...
No degree	147	...	46	1,106	194	6	...	...	7	...
Total ...	423	...	65	1,528	329	52	...	...	84	...

APPENDIX B.

SPECIAL RETURNS FOR EUROPEAN AND ANGLO-INDIAN SCHOOLS FOR 1914-15.

No. 1.

Attendance.

Class of Institutions.	Aided Schools.				Unaided Schools.				Number of pupils on 31st March learning			Classification of pupils according to race or creed.							Number of Girls in Boys' Schools.	Number of Boys in Girls' Schools.
	Number of Institutions.	Number of pupils on Rolls on 31st March 1914.	Average monthly number.	Average daily attendance.	Number of Institutions.	Number of pupils on Rolls on 31st March 1915.	Average monthly number.	Average daily attendance.	English.	A Classical Language.	A Vernacular Language.	Europeans or Anglo-Indians.	Indian Christians.	Hindus.	Non-Brahmins.	Mahomedans.	Buddists.	Parsis.	Others.		
For Boys — High Schools	11	1,289	1,330	1,180	...	...	...	...	1,289	692	6	1,119	58	4	4	9	...	43	52	194	...
For Boys — Middle Schools	10	856	965	670	...	...	...	...	856	65	...	547	1	...	...	...	...	1	7	241	...
For Girls — High Schools	13	1,671	1,725	1,518	...	...	...	...	1,671	657	6	1,536	129	4	11	21	...	87	23	...	307
For Girls — Middle Schools	10	417	408	335	1	11	9	7	428	37	...	360	18	...	...	...	...	12	8	...	113
Total	44	4,333	4,428	3,703	1	11	9	7	4,244	1,451	12	3,752	206	8	15	30	...	143	90	435	420
Normal Schools	2	50	46	38	...	...	...	...	50	5	...	39	10	...	...	...	...	3	1	...	...
Commercial Schools	3	41	38	35	...	...	...	...	5	...	...	41	...	...	...	...	...	...	...	...	...
Total	5	91	84	73	...	...	...	...	55	5	...	77	10	...	...	...	...	3	1	...	...
Grand Total	50	4,324	4,112	3,676	1	11	9	7	4,299	1,456	12	3,829	216	8	15	30	...	146	91	435	420

No. 2.

Expenditure.

Class of Institutions.	Aided Institutions.									Unaided Institutions.				Total Expenditure from								
	Provincial Revenues.	Imperial Funds.	Local Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other sources.	Native State Revenues.	Total.	Fees.	Subscriptions.	Endowment and other sources.	Total.	Provincial Revenues.	Imperial Funds.	Local Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowment and other sources.	Native State Revenues.	Total.
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs	Rs.	Rs.	Rs.
For Boys ... High Schools	96,782	9,000	...	720	62,549	13,503	45,697	...	2,27,251	...	...	...	...	96,782	9,000	...	720	62,549	13,503	45,697	...	2,27,251
Middle Schools	14,305	...	...	300	8,873	10,952	52,124	...	86,554	...	...	...	...	14,305	...	...	300	8,873	10,952	52,124	...	86,554
For Girls ... High Schools	80,157	...	...	480	86,083	10,773	50,471	...	2,18,164	...	...	...	...	80,157	...	...	480	86,083	10,773	50,471	...	2,18,164
Middle Schools	10,863	...	...	...	7,133	7,023	15,143	...	40,164	168	...	2,023	2,220	10,963	...	...	...	7,301	7,023	17,166	...	42,384
Total ...	2,01,379	9,000	...	1,500	1,64,634	42,241	1,63,435	...	5,72,263	168	...	2,023	2,220	3,01,379	9,000	...	1,500	1,64,806	42,241	1,58,497	...	5,74,523
Normal Schools	6,611	...	...	...	2,848	1,000	4,142	...	14,601	...	...	...	...	6,611	...	...	...	2,848	1,000	4,142	...	14,601
Commercial Schools	2,092	...	...	...	4,400	4,000	1,419	...	12,001	...	...	...	...	2,092	...	...	...	4,400	4,080	1,419	...	12,001
Other Schools	3,036	46	...	...	583	...	197	...	4,832	...	...	...	...	3,036	46	...	...	583	...	197	...	4,832
Total ...	12,910	46	...	...	7,840	5,080	6,158	...	32,034	...	...	...	...	12,910	46	...	...	7,840	5,080	6,158	...	32,034
Scholarships	13,235	...	...	...	1,386	...	6,889	...	21,510	...	...	...	...	13,235	...	...	...	1,386	...	6,889	...	21,510
Buildings	1,84,391	...	...	...	...	17,492	10,940	...	2,00,813	...	...	...	...	1,84,391	...	...	...	...	17,492	10,940	...	2,00,813
Furniture and apparatus	40,179	...	...	...	...	...	6,469	...	46,648	...	...	...	...	40,179	...	...	...	...	...	6,469	...	46,648
Miscellaneous	58,709	...	...	...	55,836	21,670	35,497	...	1,71,178	...	...	...	...	58,709	...	...	...	55,836	21,670	35,497	...	1,71,178
Total ...	2,96,544	...	...	...	57,222	39,162	1,42,815	...	5,35,149	...	...	...	...	2,96,544	...	...	...	57,222	39,162	1,42,815	...	5,35,149
Grand Total ...	5,10,833	9,046	...	1,500	2,29,696	86,489	3,02,408	...	11,39,486	168	...	2,023	2,220	5,10,833	9,046	...	1,500	2,29,868	86,489	3,04,470	...	11,41,706

No. 3.

Stages of Instruction.

	High Stage.			Middle Stage.			Upper Primary Stage.			Lower Primary Stage.						Total.		
										Reading printed books.			Not reading printed books.					
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Boys	186	21	206	470	103	573	357	92	449	415	158	573	83	61	144	1,510	435	1,945
Girls	...	222	222	3	306	309	17	431	448	283	678	961	117	152	269	420	1,789	2,209
Total ...	186	243	428	473	409	882	374	523	897	698	836	1,534	200	213	413	1,930	2,314	4,244

No. 4.

Boarding-houses.

Class of Hostels or Boarding-houses.	Number of		Number of Boarders who are Students of					Expenditure from								
	Hostels or Boarding Houses.	Boarders.	Arts Colleges.	Colleges for Professional Training.	Secondary Schools.	Primary Schools.	Special Schools.	Provincial Revenues.	Imperial Funds.	Local Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other sources.	Native States Revenues, etc.	Total Expenditure.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
For Boys.																
Aided by Government	8	438	...	...	343	72	23	16,909	6,924	...	...	5,220	15,497	8,120	...	53,146
For Girls.																
Aided by Government	14	883	1	1	821	20	10	23,178	9,364	...	...	50,610	5,879	27,907	...	1,15,098

APPENDIX A.

EDUCATION—GENERAL TABLE I.

GOVERNMENT OF INDIA.

Abstract Return of Colleges, Schools and Scholars in Native States of the Bombay Presidency at the end of the official year 1914-1915.

(For details see General Table III.)

AREA AND POPULATION.				PUBLIC INSTITUTIONS.							PRIVATE INSTITUTIONS.			
				COLLEGIATE EDUCATION.		SCHOOL EDUCATION, GENERAL.		SCHOOL EDUCATION, SPECIAL.						
Total Area in Square Miles.	Number of Towns* and villages.	Population.		Arts Colleges.	Professional Colleges.	Secondary Schools.	Primary Schools.	Training Schools.	All other Special Schools.	Total of Public Institutions.	Advebook.	Elementary.	Grand Total.	Percentage.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
65,396	Towns ... 130 Villages.14,831 Total ... 14,961	Males ... 3,701,267 Females-3,643,279 Total ... 7,404,546	Institutions—For Males	3	...	162	[5,871	2	13	3,051	81	792	3,924	Institutions to number of towns and villages. 29·2
			Institutions—For Females	...	...	5	283	1	...	289	4	184	477	
			Total	3	...	167	3,154	3	13	3,340	15	976	4,331	
			Scholars—Males	418	...	19,092	170,635	88	691	180,454	1,825	25,482	207,761	Male scholars to male population of school-going age.† 98·8
			Scholars—Females	2	...	548	31,006	53	...	32,509	195	9,178	41,882	Female scholars to female population of school-going age.† 7·6
			Total	420	...	20,156	191,561	141	91	212,963	2	9	249,643	

* A town contains 5,000 inhabitants or upwards. A village contains less than 5,000 inhabitants. A municipality, whatever its population, should be entered as town.

† The population of school-going age is taken at 15 per cent. of the whole population.

EDUCATION—GENERAL

GOVERNMENT OF

Abstract Return of Expenditure on Public Instruction in the

(For details see

		Total Direct Expenditure on			
		Collegiate Education.		School Education, General.	
		Arts Colleges.	Professional Colleges.	Secondary Schools.	Primary Schools.
1		2	3	4	5
		Rs.	Rs.	Rs.	Rs.
1. Institutions ...	For Males	96,355	.....	5,78,726	9,73,745
	For Females	.....	.....	16,557	1,39,775
	Total ...	96,355	.....	5,95,283	10,93,520
2. (a) Percentages* of Provincial Expenditure included in columns 2—17 to Total Provincial Expenditure on Public Instruction.		.....	.....	39·3	47·6
(b) Percentages* of Local Fund Expenditure included in columns 2—17 to Total Local Fund Expenditure on Public Instruction.		.....	.....	.....	.....
(c) Percentages* of Municipal Expenditure included in columns 2—17 to Total Municipal Expenditure on Public Instruction.		.....	.....	.....	.....
(d) Percentages of Total Expenditure in columns 2—17 to Total Expenditure on Public Instruction		4·6	.....	28·4	52·1
3. Average Annual Cost† of educating each Pupil in—		Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Government Institutions ...	Cost to Provincial Revenues ...	.....	.....	.....	.....
	Cost to Local and Municipal Funds.	.....	.....	.....	.....
	Total Cost ...	.....	.....	.....	.....
Local Fund Schools‡ ...	Cost to Provincial Revenues ...	.....	.....	.....	.....
	Cost to Local Funds ...	.....	.....	.....	.....
	Total Cost ...	.....	.....	.....	.....
Municipal Schools‡ ...	Cost to Provincial Revenues ...	.....	.....	.....	.....
	Cost to Municipal Funds ...	.....	.....	.....	.....
	Total Cost ...	.....	.....	.....	.....
Institutions in Native States ...	Cost to Native State Revenues ...	145 6 2	.....	18 5 9	5 1 3
	Cost to Local and Municipal Funds.	.....	.....	.....	.....
	Total Cost ...	186 11 9	.....	33 11 1	5 15 6
Aided Institutions ...	Cost to Provincial Revenues ...	.....	.....	0 6 8	0 1 8
	Cost to Local and Municipal Funds.	.....	.....	.....	.....
	Total Cost ...	.....	.....	21 2 1	3 4 4
Unaided Institutions	Total Cost ...	.....	.....	24 1 10	6 4 8
All Institutions ...	Cost to Provincial Revenues ...	.....	.....	0 0 8	0 0 1
	Cost to Local and Municipal Funds.	.....	.....	.....	.....
	Total Cost ...	186 11 9	.....	32 0 2	5 13 5

TABLE II.

INDIA.

Native States of the Bombay Presidency for the Official Year 1914-1915.

General Table IV.)

Public Instruction.§			Total Indirect Expenditure on Public Instruction.§								
School Education, Special.		Totals.	University.	Direction.	Inspection.	Scholarships.	Buildings.	Special Grants for Furniture and Apparatus.	Miscellaneous.	Total.	Total Expenditure on Public Instruction.
Training Schools.	All other Special Schools.										
6	7	8	9	10	11	12	13	14	15	16	17
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
16,509	33,596	16,78,931	...	...	78,369	34,140	92,098	18,671	10,255	2,32,539	19,12,470
10,273	.....	1,65,605	...	...	1,800	3,063	12,717	285	240	18,105	1,84,710
26,782	33,596	18,45,536	...	...	80,169	37,209	1,04,815	18,956	10,495	2,51,644	20,97,180
.....	13·1	100·	...	...	...	...	...	...	...	...	...
.....	.....	.....	...	...	...	...	...	...	...	...	...
.....	.....	.....	...	...	...	...	...	...	...	...	...
1·2	1·6	88·	...	...	3·8	1·7	4·2	0·9	0·5	11·9	100·
Rs. a. p.	Rs. a. p.	Rs. a. p.									
.....	.....	.....									
.....	.....	.....									
.....	.....	.....									
.....	.....	.....									
.....	.....	.....									
.....	.....	.....									
.....	.....	.....									
.....	.....	.....									
.....	.....	.....									
196 11 4	40 14 1	6 12 8									
.....	.....	.....									
204 7 1	41 4 7	8 15 9									
.....	.....	0 3 0									
.....	.....	.....									
.....	.....	6 12 6									
.....	.....	12 12 5									
.....	0 6 3	0 0 2									
.....	.....	.....									
204 7 1	48 4 4	8 14 6									

*The percentages required for 2(a), 2(b), 2(c) are calculated from the figures given in columns 8a, 8b, 8c, respectively, of General Table IV.

†The annual cost is calculated on the *direct* expenditure only. The average cost of educating each pupil is obtained by dividing the direct expenditure by the average number on the rolls monthly during the year.

‡The average cost of each pupil in Local Fund and Municipal Schools is to be obtained from the figures given in General Table VII.

§Fractions of a rupee should be omitted, except in the columns showing the average annual cost of educating each pupil.

Return of Colleges, Schools and Scholars in the Native States

Class of Institutions.	PUBLIC INSTITUTIONS.															
	UNDER PUBLIC MANAGEMENT.															
	Managed by Government.				Managed by District Local Boards.				Managed by Municipal Boards.				Maintained by Native States.			
	Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Arts Colleges.																
COLLEGIATE EDUCATION. English	...	...	...	...	...	...	...	...	...	...	...	...	3	439	416	421
Oriental	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Colleges or Departments of Colleges for Professional Training.																
Law	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Medicine	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Teaching	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total	...	...	...	...	...	...	...	...	...	...	...	...	3	439	416	421
Secondary Schools.																
SCHOOL EDUCATION (GENERAL). For Boys — High Schools	...	...	...	...	...	...	...	...	...	...	...	...	31	9,209	8,654	7,378
For Boys — Middle Schools — English	...	...	...	...	...	...	...	...	...	...	...	...	110	7,262	6,176	5,814
For Boys — Middle Schools — Vernacular	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
For Girls — High Schools	...	...	...	...	...	...	...	...	...	...	...	...	2	428	370	267
For Girls — Middle Schools — English	...	...	...	...	...	...	...	...	...	...	...	...	2	83	64	46
For Girls — Middle Schools — Vernacular	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total	...	...	...	...	...	...	...	...	...	...	...	...	145	17,164	15,264	13,505
Primary Schools.																
For Boys	...	...	...	...	...	...	...	...	...	...	...	...	2,600	157,007	154,716	109,825
For Girls	...	...	...	...	...	...	...	...	...	...	...	...	271	23,186	22,451	14,875
Total	...	...	...	...	...	...	...	...	...	...	...	...	2,871	180,193	176,167	124,700
Schools for Special Instruction.																
SCHOOL EDUCATION, SPECIAL. Training Schools for Masters	...	...	...	...	...	...	...	...	...	...	...	...	2	88	84	77
Training Schools for Mistresses	...	...	...	...	...	...	...	...	...	...	...	...	1	53	47	46
School of Art	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Law Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Medical Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Engineering and Surveying Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Technical and Industrial Schools	...	...	...	...	...	...	...	...	...	...	...	...	6	370	361	334
Commercial Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	18	18	11
Agricultural Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other Schools	...	...	...	...	...	...	...	...	...	...	...	...	7	394	362	194
Total	...	...	...	...	...	...	...	...	...	...	...	...	16	832	827	562
Total of Colleges and Schools of Public Instruction	...	...	...	...	...	...	...	...	...	...	...	...	3,035	198,629	193,674	139,188

PRIVATE INSTITUTIONS —

1. ADVANCED TEACHING—
   (a) Arabic or Persian ... ...

TABLE III.

INDIA.

of the Bombay Presidency for the official year 1914-1915.

Under Private Management.								Grand Total of Public Institutions.	Number of Scholars on the 31st of March learning				Classification of Scholars on the 31st of March according to Race or Creed.								Number of girls in boys' schools.	Number of boys in girls' schools.
Aided by the Department or by Local or Municipal Boards or by Native States.				Unaided.											Hindus.							
Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls mostly during the year.	Average daily attendance.	No. of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls mostly during the year.	Average daily attendance.	Grand Total of Scholars on the 31st of March.	English.	A classical language.	A vernacular language.	Europeans and Anglo-Indians.	Indian Christians.	Brahmins.	Non-Brahmins.	Mahomedans.	Buddhists.	Parsis.	Others.		
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
...	...	...	...	...	...	...	...	3	430	430	430	...	...	1	312	109	36	...	11	...	2	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	3	430	430	430	...	...	1	312	109	36	...	11	...	2	...
3	1,095	1,031	889	2	443	399	321	36	10,839	10,839	6,003	10,712	1	42	1,594	5,382	751	...	61	3	18	...
7	981	869	748	9	456	378	318	126	8,769	8,769	1,204	8,760	...	19	2,940	4,810	907	...	109	4	7	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	20	16	13	...	...	...	...	3	440	440	21	440	3	8	146	259	7	...	17	...	...	...
...	...	...	...	...	...	...	...	2	83	83	...	83	...	2	36	43	1	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	2,097	1,957	1,650	11	899	777	639	167	20,156	20,156	7,228	19,995	7	72	7,718	10,643	1,695	...	187	7	27	...
248	8,836	8,274	6,807	23	1,793	1,341	979	2,871	167,836	132	1,217	164,554	...	323	22,432	113,133	28,743	...	413	170	7,620	...
9	978	902	657	2	101	732	76	203	24,322	...	...	24,320	2	62	6,563	15,133	3,153	...	356	33	...	45
257	9,814	9,226	7,554	26	1,894	1,373	955	3,174	191,501	132	1,217	190,379	2	385	29,013	130,233	30,896	...	76	203	7,620	45
...	...	...	...	...	...	...	...	2	88	...	38	88	...	...	54	32	2	...	...	...	...	...
...	...	...	...	...	...	...	...	1	53	...	...	53	...	...	33	20	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	6	379	...	...	242	...	2	25	111	241	...	...	...	...	...
...	...	...	...	...	...	...	...	...	18	...	...	14	...	...	7	10	...	...	1	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	7	294	...	...	68	...	1	187	67	44	...	...	...	...	...
...	...	...	...	...	...	...	...	16	832	...	38	465	...	2	303	240	287	...	1	...	...	...
288	12,901	11,183	9,204	37	2,450	2,150	1,594	3,240	212,963	20,701	33	210,939	9	461	37,246	141,188	32,855	...	900	210	7,653	45
...	...	...	...	...	...	...	...	6	580	...	580	...	...	...	...	...	580	...	...	...	13	...
...	...	...	...	...	...	...	...	46	1,291	...	1,291	...	...	...	1,009	282	...	...	...	...	60	1
...	...	...	...	...	...	...	...	2	149	...	149	...	...	...	...	149	...	...	...	...	13	36
...	...	...	...	...	...	...	...	533	17,981	...	...	17,981	...	162	1,590	12,695	3,717	...	3	27	664	...
...	...	...	...	...	...	...	...	35	1,967	...	...	1,967	...	...	129	1,327	511	...	...	...	...	19
...	...	...	...	...	...	...	...	103	5,042	...	4,878	164	...	...	...	...	5,042	...	...	...	993	...
...	...	...	...	...	...	...	...	137	5,020	...	5,002	18	...	...	...	...	5,020	...	...	...	...	1,137
...	...	...	...	...	...	...	...	77	3,107	158	57	2,920	...	53	279	1,744	1,024	...	7	...	230	...
...	...	...	...	...	...	...	...	12	704	...	...	704	...	...	...	605	44	...	...	...	...	11
...	...	...	...	...	...	...	...	1,031	36,990	158	12,054	23,736	...	215	3,000	16,853	16,907	...	10	27	1,976	1,279
...	...	...	...	...	...	...	...	4,271	249,953	20,859	21,317	234,675	9	676	40,246	157,741	49,762	...	976	237	9,629	1,324

EDUCATION—GENERAL TABLE III-A.

Number of Scholars on the 31st March 1915, in the Native States of the Bombay Presidency classified according to Sex, Race, or Creed.

		Europeans and Anglo-Indians.	Indian Christians.	Hindus.		Muhammadans.	Buddhists.	Pársis.	Others.
				Brâhmins	Non-Brâhmins.				
COLLEGIATE EDUCATION—									
Arts Colleges—									
English	Male	...	...	212	160	36	...	10	...
	Female	...	1	...	...	...	...	1	...
Oriental	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Colleges for Professional Training—									
Law	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Medicine	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Engineering	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Teaching	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Agriculture	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Total		...	1	212	160	36	...	11	...
SCHOOL EDUCATION—GENERAL—									
Secondary Schools—									
For Boys—									
High Schools...	Male	4	40	4,585	5,376	751	...	61	3
	Female	...	2	9	7	...	...	...	...
Middle Schools—									
English	Male	...	19	2,937	4,806	907	...	109	4
	Female	...	...	3	4	...	...	...	...
Vernacular...	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
For Girls—									
High Schools...	Male	...	...	...	...	...	...	...	...
	Female	3	8	148	259	7	...	17	...
Middle Schools—									
English	Male	...	...	...	...	...	...	...	...
	Female	...	3	36	43	1	...	...	...
Vernacular...	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
Total		7	72	7,716	10,495	1,666	...	187	7

EDUCATION—GENERAL TABLE III-A—*continued.*

	Europeans and Anglo-Indians.	Indian Christians.	Hindus.		Muhammadans.	Buddhists.	Pársis.	Others.
			Brahmans.	Non-Brahmins.				
SCHOOL EDUCATION—GENERAL—*continued.*								
Primary Schools—								
For Boys ... Male ...	...	299	20,811	110,732	27,207	...	393	168
For Boys ... Female ...	...	24	1,541	4,403	1,536	...	20	2
For Girls ... Male ...	...	2	8	22	13	...	...	...
For Girls ... Female ...	2	60	6,555	15,136	2,140	...	354	33
Total ...	2	385	29,015	130,293	30,896	...	767	203
SCHOOL EDUCATION—SPECIAL—								
Schools for Special Instruction—								
Training Schools ... Male ...	...	...	54	32	2	...	...	...
Training Schools ... Female ...	...	...	33	20	...	...	...	...
School of Art ... Male ...	...	...	...	...	...	...	...	...
School of Art ... Female ...	...	...	...	...	...	...	...	...
Law Schools ... Male ...	...	...	...	...	...	...	...	...
Law Schools ... Female ...	...	...	...	...	...	...	...	...
Medical Schools ... Male ...	...	...	...	...	...	...	...	...
Medical Schools ... Female ...	...	...	...	...	...	...	...	...
Engineering and Surveying Schools. Male ...	...	...	...	...	...	...	...	...
Engineering and Surveying Schools. Female ...	...	...	...	...	...	...	...	...
Industrial Schools... Male ...	...	2	25	111	241	...	...	...
Industrial Schools... Female ...	...	...	...	...	...	...	...	...
Commercial Schools ... Male ...	...	...	2	15	...	...	1	...
Commercial Schools ... Female ...	...	...	...	...	...	...	...	...
Agricultural Schools. Male ...	...	...	...	...	...	...	...	...
Agricultural Schools. Female ...	...	...	...	...	...	...	...	...
Other Schools ... Male ...	...	1	187	62	44	...	...	...
Other Schools ... Female ...	...	...	...	...	...	...	...	...
Total ...	...	3	301	240	287	...	1	...
TOTAL OF COLLEGES AND SCHOOLS OF PUBLIC INSTRUCTION ...	9	461	37,244	141,188	32,885	...	966	210
PRIVATE INSTITUTIONS—								
I. ADVANCED TEACHING—								
(*a*) Arabic or Persian. Male ...	...	...	...	...	567	...	...	...
(*a*) Arabic or Persian. Female ...	...	...	...	...	13	...	...	...
(*b*) Sanskrit ... Male ...	...	...	1,059	194	...	...	...	...
(*b*) Sanskrit ... Female ...	...	...	...	88	...	...	...	...
(*c*) Any other Oriental Classic. Male ...	...	...	...	55	...	...	...	...
(*c*) Any other Oriental Classic. Female ...	...	...	...	94	...	...	...	...

EDUCATION—GENERAL TABLE III-A.—*concluded.*

	Europeans and Anglo-Indians.	Indian Christians.	Hindus.		Muhammadans.	Buddhists.		Others.
			Brâhmins.	Non-Brâhmins.				
PRIVATE INSTITUTIONS—*continued.*								
2. ELEMENTARY TEACHING. (A).—VERNACULAR ONLY OR MAINLY.								
For Boys ... Male ...	...	145	1,483	12,027	3,632	...	3	27
For Boys ... Female ...	...	17	106	456	85	...	...	...
For Girls ... Male ...	...	...	4	55	40	...	...	...
For Girls ... Female ...	...	...	125	1,182	481	...	...	...
3. ELEMENTARY TEACHING—THE KORAN ONLY.								
For Boys ... Male ...	...	...	...	...	4,051	...	...	...
For Boys ... Female ...	...	...	...	...	991	...	...	...
For Girls ... Male ...	...	...	...	...	1,132	...	...	...
For Girls ... Female ...	...	...	...	...	4,807	...	...	...
4. OTHER SCHOOLS NOT CONFORMING TO DEPARTMENTAL STANDARDS—								
For Boys ... Male ...	...	43	270	1,636	916	...	7	...
For Boys ... Female ...	...	10	2	108	108	...	...	...
For Girls ... Male ...	...	...	...	11	...	...	...	...
For Girls ... Female ...	...	...	...	649	44	...	...	...
TOTAL OF PRIVATE INSTITUTIONS ...	...	215	3,006	16,555	16,867	...	10	27
GRAND TOTAL ...	9	676	40,250	157,743	49,752	...	976	237

GENERAL TABLE IV.

EDUCATION—GENERAL

GOVERNMENT

Return of Expenditure on Public Instruction in the Native States

Objects of Expenditure.	PUBLIC											
	UNDER PUBLIC											
	Managed by Government.								Managed by District			
	Provincial Revenues.	Imperial Fund.	Local Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.	Provincial Revenues.	Local Funds.	Municipal Funds.
1	2a	2b	2c	2d	2e	2f	2g	2	3a	3b	3c
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
COLLEGIATE EDUCATION. — *Arts Colleges.*											
English											
Oriental											
Colleges or Departments of Colleges for Professional Training.											
Law											
Medicine											
Engineering											
Teaching											
Agricultural											
Total											
SCHOOL EDUCATION, GENERAL. — *Secondary Schools.*											
For Boys — High Schools											
For Boys — Middle English Schools											
For Boys — Middle Vernacular Schools											
For Girls — High Schools											
For Girls — Middle English Schools											
For Girls — Middle Vernacular Schools											
Total											
Primary Schools.											
For Boys											
For Girls											
Total											
SCHOOL EDUCATION, SPECIAL. — *Schools for Special Instruction*											
Training Schools for Masters											
Training Schools for Mistresses											
School of Art											
Law Schools											
Medical Schools											
Engineering and Surveying Schools											
Technical and Industrial Schools											
Commercial Schools											
Agricultural Schools											
Other Schools											
Total											
Buildings											
Furniture and Apparatus (Special Grants only)											
Total											
University Direction											
Inspection											
Scholarships held in — Arts Colleges											
Medical Colleges											
Other Professional Colleges											
Secondary Schools											
Primary Schools											
Medical Schools											
Technical and Industrial Schools											
Other Special Schools											
Miscellaneous											
Total											
Total Expenditure of Public Instruction											

TABLE IV.

OF INDIA,

of the Bombay Presidency for the Official Year 1914-1915.

STITUTIONS.

MANAGEMENT.

Local Boards.				Managed by Municipal Boards.							Maintained by Native States.		
Fees.	Subscriptions.	Endowments and other income.	Total.	Provincial Revenues.	Local Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other receipts.	Total.	Native State Revenues.	Local Fund levied in Native States.	Municipal Funds raised in Native States.
3d	3e	3f	3g	4a	4b	4c	4d	4e	4f	4	5a	5b	5c
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	73,030	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	.....	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	.....	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	.....	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	.....	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	.....	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	73,030	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	1,01,901	10,231	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	82,503	2,232	2,990
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	.....	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	10,705	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	2,234	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	.....	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	2,90,705	12,463	2,989
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	7,73,305	50,713	6,255
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	1,23,179	4,724	1,830
...	...	...	...	...	.....	.....	.....	.....	.....	.....	8,97,174	61,490	8,085
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	14,167	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	9,602	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	.....	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	.....	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	.....	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	.....	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	24,322	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	576	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	.....	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	5,529	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	54,322	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	1,04,915	...	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	18,419	602	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	1,31,234	602	...
...	...	...	...	.....	.....	.....	.....	.....	.....	.....	.....	...

Objects of Expenditure.	PUBLIC											
	Under Public Management—*continued.*				Under Private							
	Maintained by Native States—*continued.*				Aided by the Department or by Local or Municipal Boards or by							
	Fees.	Subscriptions.	Endowments and other sources.	Total.	Provincial Revenues.	Imperial Fund.	Local Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other sources.
1	5d	5e	5f	5	6a	6b	6c	6d	6e	6f	6g
COLLEGIATE EDUCATION.											
Arts Colleges.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
English	20,187	...	1,148	96,355	.....	...	.....	.....	.....	.....	.....
Oriental	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Colleges or Departments of Colleges for Professional Training.											
Law	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Medicine	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Engineering	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Teaching	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Agricultural	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Total	20,187	...	1,148	96,355	.....	...	.....	.....	.....	.....	.....
SCHOOL EDUCATION, GENERAL.											
Secondary Schools.											
For Boys { High Schools	1,11,608	1,329	49,625	2,66,334	.....	...	.....	.....	18,430	122	720
For Boys { Middle { English	53,541	3,303	8,353	1,54,853	614	...	.....	.....	10,910	.....	4,223
For Boys { Schools. { Vernacular	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
For Boys { High Schools	.....	270	304	11,252	300	...	.....	.....	279	.....	2,479
.. Girls . { Middle { English	.....	31	13	2,147	.....	...	.....	.....	.....	.....	.....
.. Girls . { Schools. { Vernacular	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Total	1,65,349	5,423	58,295	6,35,190	914	...	.....	.....	25,089	122	7,362
Primary Schools.											
For Boys	53,103	6,441	27,585	2,22,121	685	...	.....	287	5,088	624	6,210
.. Girls	58	1,741	1,086	1,37,592	300	...	.....	240	.....	14	5,446
Total	53,161	8,183	28,671	10,54,712	985	...	.....	527	5,088	637	11,656
SCHOOL EDUCATION, SPECIAL.											
Schools for Special Instruction.											
Training Schools for Masters	347	...	...	16,579	.....	...	.....	.....	.....	.....	.....
Training Schools for Mistresses	.....	...	671	10,373	.....	...	.....	.....	.....	.....	.....
School of Art	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Law Schools	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Medical Schools	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Engineering and Surveying Schools	.....	...	...	.....	.....	...	.....	474	.....	.....	.....
Technical and Industrial Schools	24	...	180	24,862	.....	...	.....	.....	.....	.....	.....
Commercial Schools	.....	...	...	276	.....	...	.....	.....	.....	.....	.....
Agricultural Schools	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Other Schools	331	138	19	4,331	372	...	.....	.....	.....	9	504
Total	717	138	870	55,952	372	...	.....	474	.....	9	504
Buildings	.....	...	...	1,04,815	.....	...	.....	.....	.....	.....	.....
Furniture and Apparatus (Special Grants only)	.....	...	...	13,921	.....	...	.....	.....	.....	.....	.....
Total	.....	...	...	1,23,736	.....	...	.....	.....	.....	.....	.....
University Direction	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Inspection	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Scholarships held in Arts Colleges	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Medical Colleges	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Other Professional Colleges	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Secondary Schools	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Primary Schools	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Medical Schools	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Technical and Industrial Schools	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Other Special Schools	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Miscellaneous	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Total	.....	...	...	.....	.....	...	.....	.....	.....	.....	.....
Total Expenditure of Public Instruction	2,19,314	13,743	88,983	18,63,361	2,271	...	.....	1,011	31,067	772	19,722

TABLE IV—*continued*

INSTITUTIONS—*continued.*

Management.						Total Expenditure from						
Native States.		Unaided.								All other sources.		Grand Total.
										Public.		
Native State Revenues, etc.	Total.	Fees.	Subscriptions.	Endowments and other sources.	Total.	Provincial Revenues.	Local Funds.	Municipal Funds.	Fees.	Private.	N. S. Revenues.	Imperial Funds.	
6A	6	7a	7b	7c	7	8a	8b	8c	8d	8e	8f	8g	8
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
...	.....	.....	...	.....	...	.....	.....	.....	20,187	1,148	75,020	...	96,355
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	.....	...	.....
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	.....	...	.....
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	.....	...	.....
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	.....	...	.....
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	.....	...	.....
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	.....	...	.....
...	.....	.....	...	.....	...	.....	.....	.....	20,187	1,148	75,020	...	96,355
5,216	71,158	6,188	3,751	.....	9,939	.....	.....	.....	1,32,416	25,527	2,09,903	...	3,67,811
1,926	17,153	2,105	688	6,006	8,799	514	.....	.....	62,906	23,335	90,169	...	1,80,833
...	3,026	.....	...	.....	...	300	.....	.....	279	3,043	11,788	...	14,410
...	.....	.....	...	.....	...	.....	.....	.....	.....	23	2,124	...	2,147
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	.....	...	.....
7,772	41,349	8,293	4,439	6,006	18,738	814	.....	.....	1,99,601	51,928	5,14,040	...	7,25,383
2,909	28,736	1,629	2,302	4,033	7,964	685	.....	.....	60,720	47,101	2,45,239	...	3,53,745
397	6,407	.....	77	702	777	300	.....	.....	58	9,064	1,30,353	...	1,39,775
10,207	30,166	1,629	2,379	4,735	8,643	985	.....	.....	60,778	56,165	9,75,592	...	10,93,520
...	.....	.....	...	.....	...	.....	.....	.....	342	.....	16,167	...	16,509
...	.....	.....	...	.....	...	.....	.....	.....	.....	671	9,602	...	10,273
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	.....	...	.....
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	.....	...	.....
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	.....	...	.....
...	.....	.....	...	.....	...	.....	.....	.....	24	186	24,823	...	25,033
...	674	.....	...	.....	...	.....	.....	.....	.....	.....	226	...	276
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	.....	...	.....
3,079	3,953	.....	...	89	89	272	.....	.....	351	756	6,903	...	8,284
3,079	4,317	.....	...	89	89	272	.....	.....	717	1,615	57,774	...	60,378
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	1,04,815	...	1,04,815
...	.....	35	...	.....	35	.....	.....	.....	35	.....	16,921	...	16,956
...	.....	35	...	.....	35	.....	.....	.....	35	.....	1,21,736	...	1,21,771
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	.....	...	.....
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	.....	...	.....
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	60,169	...	60,169
...	.....	.....	...	.....	...	.....	.....	.....	.....	2,064	4,047	...	6,111
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	.....	...	.....
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	.....	...	.....
...	.....	.....	...	.....	...	.....	.....	.....	262	2,151	17,743	...	20,156
...	.....	.....	...	.....	...	.....	.....	.....	.....	26	9,003	...	9,029
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	.....	...	.....
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	.....	...	.....
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	1,876	...	1,900
...	.....	.....	...	.....	...	.....	.....	.....	262	24	314	...	262
...	.....	.....	...	.....	...	.....	.....	.....	.....	.....	10,225	...	10,225
...	.....	.....	...	.....	...	.....	.....	.....	809	4,265	1,23,190	...	1,27,873
21,207	75,813	9,957	6,718	10,830	27,505	2,071	.....	.....	2,80,757	1,44,061	16,69,361	...	20,97,180

Return of the Stages of Instruction of Pupils in Public Schools for General Education in the

Class of Schools.			Number of Schools.	Number of pupils on the rolls on 31st March.	High Stage. Comprising all pupils who have passed beyond the Lower Secondary (Middle) Stage, but have not passed the Matriculation Examination.			Middle Stage. Comprising all pupils who have passed beyond the Upper Primary Stage, but have not passed beyond the Lower Secondary (Middle) Stage.		
					1			2		
					Boys.	Girls.	Total.	Boys.	Girls.	Total.
SECONDARY SCHOOLS—										
For Boys	Native States	English	141	16,661	6,215	3	6,218	10,432	11	10,443
	Aided	English	10	2,063	765	1	765	1,297	4	1,301
	Unaided	English	11	899	267	2	269	626	4	630
	Total		162	19,627	7,247	6	7,253	12,355	19	12,374
For Girls	Native States	English	4	503	...	15	15	...	488	488
	Aided	English	1	20	...	6	6	...	14	14
	Unaided	English	...	...	...	...	...	...	...	...
	Total		5	523	...	21	21	...	502	502
Total, Secondary Schools			167	20,150	7,247	27	7,274	12,355	521	12,876
PRIMARY SCHOOLS—										
For Boys	Native States		2,600	157,007	...	...	...	...	...	...
	Aided		248	8,856	...	...	...	...	...	...
	Unaided		23	1,393	...	...	...	...	...	...
	Total		2,871	167,256	...	...	...	...	...	...
For Girls	Native States		271	23,186	...	...	...	...	...	...
	Aided		9	978	...	...	...	...	...	...
	Unaided		3	161	...	...	...	...	...	...
	Total		283	24,325	...	...	...	...	...	...
Total, Primary Schools			3,154	191,581	...	...	...	...	...	...
Grand Total			3,321	211,711	7,247	27	7,274	12,355	521	12,876

NOTE.—The number of girls shown in this table should correspond with the number
Mixed Schools should be entered as Boys' Schools or Girls' Schools according

TABLE V.

OF INDIA.

Native States of the Bombay Presidency at the end of the Official Year 1914-1915.

Upper Primary Stage.			Lower Primary Stage.						Total.		
Comprising all pupils who have passed beyond the Lower Primary Stage, but have not passed beyond the Upper Primary Stage.			Comprising all pupils who have not passed beyond the Lower Primary Stage.								
			Reading Printed Books.			Not Reading Printed Books.					
3			4			5					
ys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
...	...	...	...	...	...	...	...	...	16,647	14	16,661
...	...	...	...	...	...	...	...	...	2,062	5	2,067
...	...	...	...	...	...	...	...	...	893	6	899
...	...	...	...	...	...	...	...	...	19,602	25	19,627
...	...	...	...	...	...	...	...	...	...	503	503
...	...	...	...	...	...	...	...	...	...	20	20
...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	523	523
...	...	...	...	...	...	...	...	...	19,602	548	20,150
32,493	300	32,793	74,362	2,477	76,839	42 119	4,256	47,375	149,974	7,033	157,007
994	8	1,002	4,119	173	4,292	,182	360	3,542	8,295	541	8,836
238	1	239	887	6	893	216	45	261	1,341	52	1,393
33,725	309	34,034	79,368	2,656	82,024	46,517	4,661	51,178	159,610	7,626	167,236
...	2,615	2,615	7	11,300	11,307	31	9,233	9,264	38	23,148	23,186
...	230	230	...	520	520	...	228	228	...	978	978
...	18	18	...	116	116	7	20	27	7	154	161
...	2,863	2,863	7	11,936	11,943	38	9,481	9,519	45	24,280	24 325
33,725	3,172	36,897	79,375	14,592	93,967	46,555	14,142	60,697	159,655	31,906	191,561
33,725	3,172	36,897	79,375	14,592	93,967	46.55	14.142	0,697	179,257	32,454	211,711

returned under Primary and Secondary Schools in General F rms I and III.
as the number of boys or girls is greater.

Return showing the Results of Prescribed Examinations in Native States

Nature of Examination.	Number of Institutions sending Examinees.				Number of Examinees.				
	Institutions under Public management.	Aided Institutions.	Other institutions.	Total.	Institutions under Public management.	Aided Institutions.	Other Institutions.	Private Students.	Total.
1	2	3	4	5	6	7	8	9	10
Arts Colleges.									
1. Master of Arts	...	...	...	...	...	...	...	...	...
2. Bachelor of Arts	...	...	...	...	...	...	...	...	...
3. Bachelor of Science	...	...	...	...	...	...	...	...	...
4. Intermediate Arts Examination ...	...	...	...	...	...	...	...	...	...
5. Do. Science Examination ...	...	...	...	...	...	...	...	...	...
6. Previous Examination	...	...	...	...	...	...	...	...	...
Oriental Colleges	...	...	...	...	...	...	...	...	...
Colleges for Professional Training.									
Law—									
1. Master of Laws	...	...	...	...	...	...	...	...	...
2. Bachelor of Laws	...	...	...	...	...	...	...	...	...
3. First L.L.B.	...	...	...	...	...	...	...	...	...
Medicine—									
1. M.D.	...	...	...	...	...	...	...	...	...
2. M.S.	...	...	...	...	...	...	...	...	...
3. M.B., B.S.	...	...	...	...	...	...	...	...	...
4. L.M. & S.	...	...	...	...	...	...	...	...	...
5. Intermediate M.B., B.S. Examination ...	...	...	...	...	...	...	...	...	...
6. Preliminary Scientific Examination ...	...	...	...	...	...	...	...	...	...
7. Second L.M. & S.	...	...	...	...	...	...	...	...	...
8. First L.M. & S.	...	...	...	...	...	...	...	...	...
Engineering—									
1. M.C.E.	...	...	...	...	...	...	...	...	...
2. L.C.E.	...	...	...	...	...	...	...	...	...
3. Second L.C.E.	...	...	...	...	...	...	...	...	...
4. First L.C.E.	...	...	...	...	...	...	...	...	...
5. Examination in Art Drawing	...	...	...	...	...	...	...	...	...
6. First Examination in Engineering ...	...	...	...	...	...	...	...	...	...
7. Second Examination in Engineering. Civil ...	...	...	...	...	...	...	...	...	...
Mechanical ...	...	...	...	...	...	...	...	...	...
Electrical ...	...	...	...	...	...	...	...	...	...
8. B. E. Examination ... Civil ...	...	...	...	...	...	...	...	...	...
Mechanical ...	...	...	...	...	...	...	...	...	...
Electrical ...	...	...	...	...	...	...	...	...	...
Teaching	...	...	...	...	...	...	...	...	...
Agriculture—									
1. L.Ag. or B.Ag.	...	...	...	...	...	...	...	...	...
2. Second Examination or S.Ag. ...	...	...	...	...	...	...	...	...	...
3. First Examination or F.Ag.	...	...	...	...	...	...	...	...	...
Schools for General Education.									
1. Matriculation ... Boys	...	...	...	...	...	...	...	...	...
Girls	...	...	...	...	...	...	...	...	...
2. Middle School Examination. Boys	98	8	7	113	2,026	285	52	1	2,364
Girls	3	...	...	3	17	...	...	...	17
3. Upper Primary Examination. Boys	1,626	72	17	1,715	12,741	288	134	...	13,263
Girls	182	4	3	189	1,124	51	3	...	1,178
4. Lower Primary Examination. Boys	2,023	114	18	2,155	17,441	785	171	...	18,397
Girls	224	6	1	231	1,840	68	3	...	1,911
5. School Final Examination. Boys	14	1	1	16	69	22	1	...	92
Girls	...	...	...	...	...	...	...	...	...
6. European High School Examination ...	...	...	...	...	...	...	...	...	...
7. Vernacular Final Examination. Boys	90	...	7	97	304	...	108	131	543
Girls	...	...	...	...	...	...	...	...	...

TABLE VI.

OF INDIA.

of the Bombay Presidency during the Official Year 1914-1915.

NUMBER PASSED.					RACE OR CREED OF PASSED SCHOLARS.							
Institutions under Public management.	Aided Institutions.	Other Institutions.	Private Students.	Total.	Europeans and Anglo-Indians.	Indian Christians.	Hindus.		Mahomedans.	Buddhists.	Parsis.	Others.
							Brahmins.	Non-Brahmins.				
11	12	13	14	15	16a	16b	16c	16d	16e	16f	16g	16h
...	...	...	...	...	...	...	...	...	...	...	...	...

Nature of Examination.	Number of Institutions sending Examinees.				Number of Examinees.				
	Institutions under Public management.	Aided Institutions.	Other Institutions.	Total	Institutions under Public management.	Aided Institutions.	Other Institutions.	Private Students.	Total.
1	2	3	4	5	6	7	8	9	10
Schools for Special Education.									
1. Secondary Teachers College Diploma Examination	...	...	...	...	...	...	...	...	...
2. Secondary Teachers Certificate Examinations — Junior	...	...	...	...	...	...	...	...	...
Senior	...	...	...	...	...	...	...	...	...
Honours	...	...	...	...	...	...	...	...	...
3. Training School Examination for Masters — 1st Year	1	...	...	1	31	...	...	6	37
2nd "	1	...	...	1	23	...	...	4	27
3rd "	1	...	...	1	18	...	...	3	21
4. Training School Examination for Mistresses. — 1st Year	1	...	...	1	22	...	...	...	22
2nd "	1	...	...	1	14	...	...	...	14
3rd "	1	...	...	1	11	...	...	...	11
4th "	...	...	...	...	...	...	...	...	...
5. First Grade Drawing Examination	...	...	...	...	...	...	...	...	...
6. Second Grade Drawing Examination	...	...	...	...	...	...	...	...	...
7. Third Grade Drawing Examination	...	...	...	...	...	...	...	...	...
8. Drawing Teachers Certificate Examination	...	...	...	...	...	...	...	...	...
9. Draughtman's Course. — 1st Year	...	...	...	...	...	...	...	...	...
2nd "	...	...	...	...	...	...	...	...	...
3rd "	...	...	...	...	...	...	...	...	...
4th "	...	...	...	...	...	...	...	...	...
10. English Medical Examination. — 1st Year	...	...	...	...	...	...	...	...	...
2nd "	...	...	...	...	...	...	...	...	...
3rd "	...	...	...	...	...	...	...	...	...
4th "	...	...	...	...	...	...	...	...	...
11. Examination in Engineering. — 1st Year	...	...	...	...	...	...	...	...	...
2nd "	...	...	...	...	...	...	...	...	...
3rd "	...	...	...	...	...	...	...	...	...
12. Examination in Surveying	...	...	...	...	...	...	...	...	...
13. London Chamber of Commerce Examination. — Junior	...	...	...	...	...	...	...	...	...
Senior	...	...	...	...	...	...	...	...	...
14. Cambridge Local Examination. — Higher	...	...	...	...	...	...	...	...	...
Senior	...	...	...	...	...	...	...	...	...
Junior	...	...	...	...	...	...	...	...	...
Preliminary	...	...	...	...	...	...	...	...	...
Victoria Jubilee Technical Institute Examination. — L. M. E.*	...	...	...	...	...	...	...	...	...
L. T. M.*	...	...	...	...	...	...	...	...	...
L. E. E.*	...	...	...	...	...	...	...	...	...
L. T. C.*	...	...	...	...	...	...	...	...	...
In Metal Working and Enamelling*	...	...	...	...	...	...	...	...	...
Motor Mechanics Class. — Theory	...	...	...	...	...	...	...	...	...
Practical.									
College of Engineering Examinations. — Sub-Overseer	...	...	...	...	...	...	...	...	...
Electrical Engineering	...	...	...	...	...	...	...	...	...
Mechanical Engineering	...	...	...	...	...	...	...	...	...
Accountants Examination	...	...	...	...	...	...	...	...	...
Normal Class	...	...	...	...	...	...	...	...	...
Veterinary College Examinations. — 1st Professional	...	...	...	...	...	...	...	...	...
2nd Professional	...	...	...	...	...	...	...	...	...
3rd Professional or G.B.V.C.	...	...	...	...	...	...	...	...	...
Manual Training Certificate Examination	...	...	...	...	...	...	...	...	...
Tapedars Agricultural Examination	...	...	...	...	...	...	...	...	...
Other Schools	...	...	...	...	...	...	...	...	...

* No. of 1st Class, 2nd Class and Pass in each case should be given in the last column of this Table.

TABLE VI—*continued.*

Number Passed.					Race or Creed of Passed Scholars.							
Institutions under Public management.	Aided Institutions.	Other Institutions.	Private Students.	Total.	Europeans and Anglo-Indians.	Indian Christians.	Hindus.		Mahomedans.	Buddhists.	Pársis.	Others.
							Brahmins.	Non-Brahmins.				
11	12	13	14	15	16*a*	16*b*	16*c*	16*d*	16*e*	16*f*	16*g*	16*h*
...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...
26	...	...	1	27	...	...	13	14	...	...	...	...
23	...	...	3	26	...	...	17	8	1	...	...	...
18	...	...	3	21	...	...	16	5	...	...	...	...
22	...	...	...	22	...	...	12	10	...	...	...	...
14	...	...	...	14	...	...	7	7	...	...	...	...
11	...	...	...	11	...	...	6	5	...	...	...	...
...	...	...	...	...	...	...	...	...

EDUCATION—GENERAL TABLE VIII.

Return showing the Attendance and Expenditure in Boys' and Girls' Hostels or Boarding-houses in the Native States of the Bombay Presidency for the Official Year 1914-15.

Class of Hostels or Boarding-houses.	Number of		Number of Boarders who are students of					Expenditure from								
	Hostels or Boarding-houses.	Boarders.	Arts Colleges.	Colleges for Professional Training.	Secondary Schools.	Primary Schools.	Special Schools.	Provincial Revenue.	Imperial Fund.	Local Funds.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other sources.	Native States Revenue, etc.	Total Expenditure.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
For Boys.																
1. Managed by Government	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2. Managed by District Local Boards	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3. Managed by Municipal Boards	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4. Maintained by Native States	9	300	121	...	105	...	74	...	...	...	...	262	...	...	4,876	5,138
5. Aided by Government or by Local or Municipal Boards or by Native States	4	701	...	...	128	63	...	...	...	...	...	...	...	...	5,117	5,117
6. Unaided	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
For Girls.																
1. Managed by Government	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2. Managed by District Local Boards	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3. Managed by Municipal Boards	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4. Maintained by Native States	1	52	...	...	...	5	47	...	...	...	...	...	...	...	240	240
5. Aided by Government or by Local or Municipal Boards or by Native States	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Unaided	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

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Administration Reports.—
Report of the Director of Public Instruction on the progress of education in the Bombay Presidency during the year 1914-15.

No. 3251.

EDUCATIONAL DEPARTMENT.

Bombay Castle, 9th November, 1915.

Letter from the Director of Public Instruction, No. 9874, dated the 6th October, 1915.

RESOLUTION.—The comparative statistics given in the present report regarding the number of educational institutions and scholars in this Presidency are affected by the exclusion for the first time of the figures for Native States. Thus, against the previous year's total of 17,914 institutions with 10,29,017 pupils, only 13,494 institutions with 7,89,709 pupils are registered this year. Taking the figures, however, for British districts only, there has been an actual increase of 1,479 pupils, although the number of institutions was reduced by 252. But this latter decrease was almost entirely confined to private institutions of an elementary character, the numbers for other classes of institutions exhibiting for the most part slight increases. The number of pupils at primary schools rose by 12,000. With regard to the financial results of the year, it may be noted that, out of an increase of nearly 15 lakhs in the expenditure incurred from all sources on public instruction, provincial revenues aided by imperial grants contributed 11½ lakhs, local funds and fees about half a lakh each, municipal funds three quarters of a lakh, and other miscellaneous sources one and three quarter lakhs. Of the total provincial expenditure for the year, amounting to 82 lakhs, a sum of 33½ lakhs was devoted directly to the maintenance of primary schools. There was a notable increase also of four and a half lakhs in the expenditure on educational buildings and equipment.

General results.

2. An event of the year which has, in a greater or lesser degree, affected all collegiate institutions was the pronounced reaction against the lowering of the standard of matriculation which was so unsatisfactory a feature of the examination held in the preceding year. The result was a drop from 58 to 30 in the percentage of successful candidates and a marked departure from the conditions which had recently caused the colleges to be congested by an unprecedented influx of largely immature and unfit students. Another satisfactory development in connexion with this examination was the attention paid by the examiners to the general character of the candidates' work with special reference to its neatness and accuracy. The Governor in Council has recently had occasion to comment, in connexion with the results of the school final examination, on the necessity of combating the tendency to slovenliness and inaccuracy of written work which is a general defect of the pupils in secondary schools and which seriously detracts from their subsequent efficiency in professional life. As against the improvements above noted, however, must be set the fact, which is evident from the great disparity of results in successive years, that the conduct of the matriculation examination still leaves much to be desired from the point of view of uniformity of methods and stability of policy. The Governor in Council understands that the joint committee appointed to formulate a comprehensive scheme for the conduct of this and the school final examinations is approaching the conclusion of its labours, and he trusts that its recommendations, when they come before the University, will receive earnest and sympathetic consideration at the hands of that body.

Collegiate education.

Reference is made in the Director's report to the submission to Government of schemes for a women's college in Bombay, a Sanskrit college at Poona, and an arts college for the Karnatik. His Excellency in Council fully recognizes the

Projected institutions.

desirability of, at any rate, the first two of these projects, but the absence of all prospect, pending the continuance of the existing financial situation, of funds being available for allotment to them, makes it impossible, for the present, to proceed further with their consideration.

Secondary schools.

3. It is a matter for regret that the same cause should have operated to keep in abeyance certain important schemes in connexion with secondary education which had been fully worked out and needed only the provision of funds for their execution. Chief among these are the medical inspection of pupils and the creation of a new inspectorship for Bombay city and the adjacent districts. Nevertheless the Director's report records progress in a variety of directions. Among the measures newly instituted during the year are the revision of the salaries of assistant masters and drawing teachers in Government high schools at a total recurring cost of nearly a third of a lakh, the introduction of Mr. Wren's system of physical drill, the appointment of a wholetime inspector of drawing, the allotment of funds for the development of school libraries, and the expenditure of large sums on the improvement of the educational apparatus of schools, especially that connected with science instruction. At the same time it is impossible, on a perusal of this part of the report, to avoid the conclusion that, if full advantage is to be derived from the expenditure which has of recent years been lavished on school buildings and material generally, a much higher standard of teaching capacity is required on the part of the personnel of the schools. In regard to this point Mr. Nelson Fraser's observations are instructive. The proportion of properly trained teachers, whether in Government or in aided secondary schools, is, it must be admitted, deplorably low, and the most important and pressing need of the future is the organization of measures for ensuring a still larger yearly outturn of trained teachers.

Hostels.

4. In last year's review reference was made to the possible necessity of a reduction in the scale of charges in connexion with the hostels attached to secondary schools, with a view to ensuring their being utilized to their full capacity. From the statement of opinions on the subject recorded in the present report it is to be inferred that the failure of these institutions to secure a full complement of inmates is only partly attributable to the higher cost of living in them in comparison with that of boarding in the town, and that in many cases it is due to the preference which the boys have for the latter mode of life. With regard to this the Governor in Council trusts that parents will recognize the importance of seeing that their boys spend the years of their school life in surroundings which ensure their subjection to wholesome discipline and restraint. While, therefore, he agrees that the charges in hostels must be kept at the lowest possible level, he considers that influence should be brought to bear on the parents, by means of personal communications from the head master, with a view to their insisting on their boys' entering the school hostel, and that, where the conditions are favourable, the experiment should be made of giving the preference in the matter of admission to the school to those boys whose parents undertake to place them in the hostel.

Primary education.

5. Although the financial situation has had the effect of summarily arresting progress in the opening of new schools, considerable advance was made in other directions with the programme for the improvement and extension of primary education. A further recurring allotment of Rs. 89,000 was sanctioned to meet the claims of certificated teachers to special rates of pay; a recurring provision of half a lakh was assigned for the purpose of providing additional teachers in undermanned schools; and further grants, amounting to over five lakhs, were made to local boards and municipalities for school buildings and equipment. With regard to the recent revision of the curricula, it is satisfactory to note that in the opinion of inspecting officers the apprehension that the rural school course is overweighted is not justified; where failure to work up to the new standards occurs, it is attributable to remissness and to inattention to instructions. It will of course be the duty of inspecting officers to see that the teachers in rural schools make themselves conversant with the requirements of the revised standards.

Primary school buildings.

6. The local boards are apparently experiencing some difficulty in utilizing the considerable sums which have been placed at their disposal for building schools, and the progress recorded in this direction is distinctly disappointing. In the Southern Division, however, the difficulty is being met by the loan of the services of officers belonging to the Public Works Department for the special purpose of designing and constructing school houses, and the same course has been followed in East Khandesh. Much delay has undoubtedly been caused by the obligation to refer all plans to the sanitary authorities. But a complete set of fairly detailed instructions as to the hygienic and sanitary requirements to be complied with in the construction of different types of school buildings has recently been issued, and this should greatly facilitate the task of school managers. Having regard to the great variety of local conditions and requirements, it is doubtful whether the preparation by a special officer of a set of type designs would satisfactorily solve the problem. With regard to the question of the duration of buildings, it may be observed that a cheap and temporary form of construction is not incompatible with observance of the principles laid down by the sanitary authorities in the matter of orientation, lighting, and ventilation.

Female education.

7. Owing to the exclusion from the present report of the figures for Native States, no comparison is possible between the total numbers for the past and the previous year of girls under instruction, but it is evident that there has been a substantial increase of attendance both at secondary and at primary schools. An interesting development in connexion with girls' education was the holding of a course of instruction in physical training for the benefit of teachers in the Bombay girls' schools. Considerable sums were spent on special objects connected with girls' primary schools, and the newly founded scholarships are reported to have been productive of encouraging results. The question of the best way of utilizing the grants intended for the teaching of sewing appears to call for attention.

Mahomedan education.

8. One of the most important questions connected with the education of Mahomedans continues to be that of the language which should be used as the medium of instruction in primary schools, whether Urdu or the local vernacular. Last year, at the Mahomedan educational conference, an emphatic opinion was recorded by those present in favour of the general introduction of Urdu standards, and the report which has recently been submitted by the committee appointed to frame proposals for the advancement of Mahomedan education contains a number of recommendations designed to give effect to this policy. From the reports of officers who have personally sounded local Mahomedan opinion, however, it appears that the community is by no means unanimously in favour of the Urdu standards, and that there exists in many parts a strong feeling against their adoption. Their introduction into the special Mahomedan schools will have to be proceeded with cautiously and tentatively. The temporary appointment of an inspectress of Urdu girls' schools in the Central Division has completely justified itself and has now been made permanent; the number of schools under the inspectress is increasing rapidly. Similar satisfactory results have followed the appointment of a special deputy inspector for the Mulla schools in Sind. In some quarters complaint is made as to the unsympathetic attitude of the local municipal authorities towards the development of education among Mahomedans. The Governor in Council trusts that the municipalities will everywhere recognize their obligation to extend to this section of their constituents the educational facilities which its special circumstances and requirements call for and which it has an unquestionable right to expect.

Special instruction.

9. The secondary and primary training institutions continued to do good work during the year. The Governor in Council notes the satisfactory results which are being obtained from the experimental training class for teachers in the aided schools at Poona. In view of the urgent need, referred to in a previous paragraph, of improvement in the standard of tuition in secondary schools, he desires that the question of applying the experiment to another educational centre should be considered. From the interesting summary given by the Director of the first report of the Inspector of Drawing it is evident that the methods of

teaching this subject stand in need of drastic revision. He trusts that a beginning will be made in this direction by making good the deficiencies noticed in the system of training in the normal class of the School of Art. With regard to the introduction of manual training in selected high schools, it is a matter for regret that various causes have contributed to impede progress and that the present curtailment of funds makes it necessary to restrict very considerably the scope of this innovation. The organization of the teaching and equipment at the Sydenham College of Commerce and Economics made good progress during the year.

Administration and miscellaneous.

10. The scheme for relieving the inspectors by providing them with personal assistants, the introduction of which was foreshadowed last year, has now been brought into effect. At the same time the clerical establishments of both inspectors and their deputies have been strengthened. These officers will thus be able to devote more time to their duties of actual inspection. The prospects of promotion in this branch of the service, which hitherto compared unfavourably with those in the teaching line, have been materially improved by the creation of a certain number of better paid posts. With regard to the subject of visual training, the Governor in Council has read with interest the Director's statement of the effect produced on the relations between educational officers and the people by the lantern lectures delivered by the former in the villages which they visit on tour. Judiciously utilized, the opportunities for intercourse thus afforded cannot fail to have a beneficial effect. The preparation of lantern slides to illustrate lectures on the causes and prevention of the more common diseases is in progress.

Conclusion.

11. The acknowledgments of Government are again due to the Hon'ble Mr. Sharp for the ability and zeal which he has continued to bring to bear on the administration of the Department in his charge. His Excellency in Council notes with pleasure the special commendation which Mr. Sharp bestows on the work of individual officers serving under him. At the same time he fully recognizes that credit is due to the Department as a whole for the results achieved during the past year, which has been one of progress and development in all branches. The obligation imposed by the present financial situation to practise strict economy in every department of the administration is placing severe limitations on the extension of activities and the initiation of new enterprises in the field of education. But the resultant state of affairs is not without its compensatory advantages. The advance in educational work has been so rapid of recent years that a period of suspension which will afford opportunities for the examination of methods and results and the consolidation of achievement may prove generally beneficial. His Excellency in Council is confident that, notwithstanding these altered and, perhaps, somewhat uninspiring conditions, he need apprehend no relaxation of effort or diminution of enthusiasm on the part of the officers of the Department.

J. L. RIEU,
Secretary to Government.

To

The Commissioner in Sind,
The Commissioner, N. D.,
The Commissioner, C. D.,
The Commissioner, S. D.,
The Director of Public Instruction,
The Surgeon General with the Government of Bombay,
All Collectors, including the Collectors in Sind and the Deputy Commissioner, Upper Sind Frontier,
The Director of Agriculture and of Co-operative Societies,
All Political Officers, except the Agent for Sardars in the Deccan,

The Compiler, General Administration Report,
The Manager, Government Central Press, Bombay,
The Superintendent of Government Printing, Bombay,
The Revenue Department,
The General Department,
The Judicial Department,
The Political Department,
The Public Works Department,
The Editors' Tables and Editors of Newspapers,
The Oriental Translator to Government,
The Editor of Government Publications,
The Non-official Members of the Legislative Council,
The Separate Department (for the Reading Room for the Members of the Legislative Council),
All Registered Libraries,
The Under Secretary of State for India,
The Government of India, Department of Education (Education). } By letter.

F Edcl 478—2

LIBRARY OF THE BOMBAY BRANCH OF THE ROYAL ASIATIC SOCIETY

SUPPLEMENT

TO THE

DIRECTOR OF PUBLIC INSTRUCTION'S

ANNUAL REPORT FOR

1914-1915.

[*Price—10a. or 11d.*]

BOMBAY BRANCH
OF THE
Royal Asiatic Society.

The distribution of schools throughout the British Districts of the Bombay Presidency is as under :—

(1914-15).

Districts.	Area in square miles.	Number of Towns and Inhabited Villages.	Estimate of Population.	Number of Schools.	Number of Pupils on roll on 31st March 1915.	Increase and Decrease of the Year.				Number of Schools not yet recognised by the Department but conforming to Rule 12 of the C. P. Code, No. I.	Number of Pupils in such Schools.	Number of Total Pupils in columns 6 and 12 to Population.	Number of Villages with Schools.	Average number of square miles to each Village with a School.
						Schools.		Pupils.						
						Increase.	Decrease.	Increase.	Decrease.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Central Division.														
Bombay	22	1	979,445	471	139,434	...	4	...	2,412	26	808	1·2	1	22
Poona	5,040	1,191	1,071,312	702	60,566	4	...	...	787	...	...	4·6	525	10·3
Satara	4,828	1,945	1,061,379	623	34,379	11	...	1,061	...	8	121	3·2	507	9·5
Sholapur	4,541	719	768,530	455	24,386	...	23	...	2,206	...	...	3·2	346	13·1
Nagar	6,486	1,305	948,205	676	31,844	...	14	321	...	12	289	3·4	537	12·1
Nasik	5,850	1,440	966,090	498	27,683	5	...	...	2,812	43	730	2·1	409	14·4
East Khandesh	4,518	1,149	1,794,898	505	43,531	11	...	3,175	...	107	2,940	4·4	574	7·9
West Khandesh	5,525	1,224	880,723	809	32,005	13	...	806	...	59	698	3·9	305	18·1
Total Midland ...	37,195	9,642	8,387,004	3,987	393,827	44	77	5,293	5,405	379	4,386	3·7	3,209	11·6
Total, British Districts ...	37,734	9,643	12,06,309	4,308	7,69,721	44	81	4,233	6,979	502	8,881	4·	3,210	11·6
Northern Division.														
Ahmedabad	3,816	874	827,809	462	44,151	...	...	801	...	116	4,310	5·8	397	12·3
Kaira	1,595	609	691,744	[illegible]	721	...	4	309	...	114	2,656	4·7	295	4·7
Broach	1,467	415	306,717	286	1,4498	2	...	328	...	49	966	4·9	219	6·7
Surat	1,653	778	654,109	515	43,079	...	1	857	...	94	4,686	7·3	344	4·7
Panch Mahals	1,606	693	313,695	196	10,411	...	...	1,004	...	26	5,104	3·6	145	11·1
Camp Baroda	1	1	3,478	5	460	...	...	22	...	...	...	13·1	...	...
Camp Deesa	5	1	7,129	6	365	...	...	...	17	...	...	5·1	1	5·
Thana	3,573	1,033	88,309	309	23,931	3	...	541	...	18	883	3·6	299	12·0
Aden	...	...	...	2	144	...	...	3	...	...	...	...	...	...
Total ...	13,716	4,909	4,660,990	2,433	186,063	5	5	4,457	17	408	15,605	3·3	1,648	8·3
Southern Division.														
Dharwar	4,602	1,302	1,226,009	754	49,002	...	...	2,383	...	9	278	4·3	566	8·2
Belgaum	4,640	1,327	943,823	532	30,956	11	...	621	...	1	69	3·3	361	12·9
Bijapur	5,660	1,116	862, 73	559	29,602	16	...	3,810	...	30	723	3·5	404	12·3
Kanara	3,958	1,260	630,748	357	17,460	...	2	...	620	3	114	4·03	245	13·9
Ratnagiri	3,000	1,308	1,203,058	492	31,591	2	...	...	233	80	1,914	2·7	433	6·2
Kolaba	2,131	1,484	804,196	334	19,396	11	...	1,007	...	16	371	2·2	311	6·7
Total ...	24,894	7,878	6,001,181	3,078	176,766	34	2	8,303	853	154	3,469	2·6	2,321	10·8
Sind.														
Karachi	11,970	633	323,731	208	9,783	...	1	751	...	25	1,032	3·09	247	48·4
Hyderabad	4,424	607	588,698	234	14,197	5	...	...	381	138	1,942	2·75	241	18·3
Nawabshah	3,807	721	448,573	225	11,509	36	...	2,454	...	70	2,332	2·55	201	17·8
Thar and Parkar ...	13,600	669	120,171	128	4,316	...	9	...	185	16	1,108	1·3	200	68·4
Sukkur	5,404	611	372,314	202	10,344	...	...	637	...	27	3,645	4·17	186	29·0
Larkana	3,003	713	600,579	263	14,095	...	10	...	467	105	3,645	3·	228	9·1
Upper Sind Frontier ...	2,631	251	260,007	114	4,750	3	...	593	...	104	1,338	2·21	109	12·5
Total ...	47,020	4,429	3,513,433	1,706	69,931	44	20	4,115	1,033	1,029	14,340	2·99	1,352	19·4
Aden	80	5	46,165	31	1,505	1	...	40	...	7	405	4·3	...	...
Grand Total, British Districts	122,000	26,954	19,683,249	11,556	766,610	130	108	22,065	9,787	2,625	50,117	4·01	9,533	12·9

The list of Primary Schools for Boys will be found in Subsidiary Form No. IV for British Districts and the figures contrast with those of the previous year as under :—

Division.	Managed by Government.				Managed by Local Board.				Managed by Municipal Board.			
	1913-1914.		1914-1915.		1913-1914.		1914-1915.		1913-1914.		1914-1915.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division—												
Bombay ...	...	...	...	...	...	.....	...	...	133	14,238	133	13,373
Mofussil ...	3	449	5	568	2,782	140,455	2,764	141,831	223	35,218	222	34,599
Northern Division...	2	304	2	337	1,583	99,827	1,588	103,087	193	30,781	192	31,011
Southern Division...	3	361	4	473	1,937	105,937	1,942	109,920	154	19,174	153	20,598
Sind ...	2	238	2	237	770	36,262	800	37,691	69	8,870	70	9,114
Aden ...	3	268	3	318	...	.....	...	...	...	...	...	...
Total ...	13	1,620	16	1,933	7,072	382,481	7,094	392,579	771	108,281	770	108,695

Division.	Aided by the Department or by Local Board or by Municipal Board.				Unaided.				Total.			
	1913-1914.		1914-1915.		1913-1914.		1914-1915.		1913-1914.		1914-1915.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division—												
Bombay ...	103	10,188	105	9,852	11	1,735	10	1,322	246	26,161	248	24,547
Mofussil ...	433	21,038	475	21,945	126	3,786	30	714	3,572	200,946	3,496	199,707
Northern Division ...	205	11,064	214	11,664	23	1,557	12	1,031	2,006	143,533	2,008	147,130
Southern Division...	538	19,669	547	20,431	5	233	5	217	2,637	145,374	2,651	151,633
Sind ...	644	23,374	632	23,250	5	585	3	427	1,490	69,329	1,507	70,719
Aden ...	18	779	16	668	...	...	...	...	21	1,047	19	986
Total ...	1,946	86,112	1,989	87,810	170	7,896	60	3,711	9,972	586,390	9,929	594,728

A comparative table showing Schools closed on account of plague on 31st March 1915.

	Central Division.				Northern Division.				Southern Division.	
	1913-1914.		1914-1915.		1913-1914.		1914-1915.		1913-1914.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Arts Colleges ...	...	...	...	...	...	...	...	...	...	...
Professional Colleges ...	...	...	...	...	...	...	...	...	...	...
Secondary ... Boys	1	272	1	33	1	45	3	224	2	44
Secondary ... Girls	...	...	...	...	...	...	...	...	...	...
Primary ... Boys	22	3,029	80	6,514	10	882	21	1,863	81	6,895
Primary ... Girls	...	...	12	1,122	3	211	4	272	19	1,027
Special	...	...	...	...	...	...	...	...	1	...
Total ...	33	3,301	93	7,699	14	1,138	28	2,364	103	7,531

	Southern Division—*continued.*		Sind.		Total.			
	1914-1915.		1913-1914.		1914-1915.		1913-1914.	1914-1915.
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Arts Colleges ...	...	...	...	...	...	...	...	...	...	...
Professional Colleges ...	...	...	...	...	...	...	...	...	...	...
Secondary ... Boys	...	...	...	...	5	989	4	361	9	1,195
Secondary ... Girls	...	...	...	...	...	...	...	...	...	...
Primary ... Boys	36	2,882	...	...	20	1,401	123	10,306	157	12,676
Primary ... Girls	9	504	...	...	...	...	22	1,903	25	1,898
Special	...	...	...	...	1	36	1	...	1	36
Total ...	45	3,386	...	...	26	2,376	150	11,970	192	15,824

LIBRARY OF THE BOMBAY BRANCH OF THE ROYAL ASIATIC SOCIETY

Statement showing the Receipts and Disbursements of the District Local Boards and Schools

	Collectorate.	Opening Balance on 1st April 1883.	Receipts.						Expenditure on District Local Board and Government Institutions.	Expenditure on Aided Institutions.
			Provincial Grant.	Cess.	Fees.	Municipal Grants.	Miscellaneous.	Total, including opening balance.		
	1	2	3	4	5	6	7	8	9	10
		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Central Division.	Poona	6,725	1,57,259	42,834	8,067	...	8,131	2,18,016	1,60,869	...
	Sátára	42,713	1,50,882	54,647	11,798	...	1,244	2,61,284	1,99,465	...
	Sholápur	34,826	89,368	40,220	7,137	...	143	1,71,823	1,19,782	...
	Nagar	63,531	1,39,126	40,565	9,121	...	7,941	2,60,015	1,71,227	...
	Násik	21,051	1,13,130	37,518	8,042	...	301	1,80,042	1,52,709	...
	West Khándesh	18,140	66,999	38,980	5,856	...	348	1,30,623	1,07,883	...
	East Khándesh	41,377	1,33,774	62,715	14,848	...	4,565	3,12,279	2,28,542	...
	Total ...	2,28,063	9,00,538	3,17,589	64,869	...	22,373	15,34,082	11,40,388	...
Northern Division.	Ahmedabad	25,978	1,47,072	49,293	7,385	...	1,333	2,32,566	1,82,279	...
	Kaira	17,234	1,44,114	63,600	8,477	...	690	2,53,055	2,38,737	...
	Broach	32,262	93,350	42,199	3,760	...	1,884	1,80,854	1,41,244	...
	Surat	30,923	1,71,563	55,597	9,328	...	564	2,68,976	2,21,494	...
	Panch Mahála	19,416	72,000	12,950	1,893	...	1,846	1,07,005	80,431	...
	Thána	17,845	1,11,959	44,400	5,355	...	454	1,80,013	1,32,803	...
	Total ...	144,658	7,00,578	2,80,049	36,198	...	7,076	12,28,449	9,96,979	...
Southern Division.	Industrial School, Ratnágiri ...	6,634	7,275	4,462	...	...	2,591	20,962	13,726	...
	Dhárwár	1,31,802	1,73,177	68,562	19,647	...	1,870	3,95,064	2,50,141	...
	Belgaum	81,305	1,37,247	44,062	13,922	...	1,795	2,68,961	1,82,900	...
	Bijápur	19,663	1,11,195	32,091	14,181	...	354	1,77,484	1,75,298	...
	Kánara	25,673	76,827	19,846	5,250	...	423	1,28,019	1,04,129	...
	Ratnágiri	32,091	1,17,298	19,004	15,036	...	181	1,84,210	1,61,895	...
	Kolába	27,943	82,470	31,906	6,421	...	981	1,52,781	1,24,149	500
	Total ...	3,26,341	6,98,489	2,19,993	74,457	...	8,201	13,27,481	10,52,238	500
Sind.	Karáchi	30,516	45,779	22,758	552	10,587	532	1,10,215	70,365	5,179
	Hyderabad	46,167	31,354	37,802	952	6,784	85	1,27,845	83,549	2,672
	Thar and Párkar	21,826	50,966	23,761	2,266	6,649	380	1,10,857	81,788	2,000
	Sukkur	13,046	76,921	35,380	999	16,591	47	1,36,975	1,09,293	7,863
	Upper Sind Frontier	5,519	34,507	24,043	5	8,218	17	75,609	60,960	2,855
	Larkána	34,740	93,419	65,563	883	15,533	521	2,10,065	1,51,247	11,410
	Nawabshah	45,682	63,277	34,157	5,806	14,170	1,460	1,72,552	1,20,163	2,000
	Total ...	2,03,496	3,99,514	2,48,463	14,157	78,032	3,043	9,39,718	6,77,275	33,979
	Grand Total ...	9,03,158	27,82,119	10,66,090	1,89,681	78,032	40,641	50,29,730	38,66,880	34,479

areas by the Department within Local Board Area during the year 1914-1915.

Expenditure.			Closing balance on 31st March 1915.	Number of Schools on Local Board Budget, on 31st March 1915.	Number of Pupils in Local Board Schools on 31st March 1915.	Increase of Local Board Schools during the year.	Increase of Pupils in Local Board Schools during the year.	Schools aided by the Department within Local Board Areas.				
Local Board Grants assigned under Section 47.	Local Board Grants assigned under Section 48.	Total.						Number of Schools on 31st March 1915.	Number of Pupils in Schools on 31st March 1915.	Increase of Schools during the year.	Increase of Pupils in Schools during the year.	Grants paid.
11	12	13	14	15	16	17	18	19	20	21	22	23
Rs.	Rs.	Rs.	Rs.									Rs.
609	2,110	1,63,579	54,437	455	20,117	2	−853	63	1,867	13	353	3,027
2,560	2,364	2,04,389	56,895	502	25,239	...	1,944	47	1,292	6	224	3,109
1,495	370	1,21,617	50,206	346	14,967	2	579	20	712	1	−1	1,524
113	791	1,72,131	87,883	436	20,136	−12	−218	159	4,410	6	233	11,714
188	1,265	1,54,162	25,880	389	18,639	2	−1,874	28	1,969	...	9	3,196
1,625	3,374	1,12,832	17,791	257	15,360	3	110	5	216	...	19	577
535	6,741	2,35,818	76,461	474	31,542	5	2,422	14	434	6	164	996
7,125	17,015	11,64,528	3,69,553	2,859	1,46,000	2	2,110	336	10,000	32	1,001	24,143
1,985	3,859	1,87,114	44,452	316	20,126	+4	+942	22	900	+2	+183	2,117
2,482	2,139	2,43,038	15,907	357	27,038	...	+500	85	2,746	+1	−110	3,782
708	1,200	1,43,152	37,682	244	14,122	+2	+343	...	...	...	...	...
1,037	270	2,22,810	46,166	399	28,141	...	+590	8	413	+1	+87	624
626	1,027	82,084	24,921	163	8,023	...	+1,500	3	141	...	−26	916
7,295	1,928	1,42,026	37,987	278	15,927	...	+137	75	1,552	+4	+288	2,083
13,833	10,432	10,21,244	2,07,205	1,757	1,13,687	+6	+4,612	143	5,752	+8	+422	9,472
...	...	18,726	7,736	1	201	...	+11	...	...	...	...	...
1,572	418	2,92,131	1,02,933	408	29,338	...	+1,583	133	4,362	−5	+290	6,987
2,072	209	1,85,781	83,180	358	22,620	+2	+516	79	2,315	+9	+273	3,221
1,300	...	1,76,598	886	388	20,106	...	+2,566	120	3,217	+8	+140	5,369
1,440	837	1,66,406	21,613	249	11,429	...	−378	32	1,050	−5	−70	1,761*
1,186	115	1,63,196	21,014	349	21,475	+2	−296	95	4,739	−4	−131	7,085
3,767	293	1,28,709	24,072	266	13,271	+2	+425	29	1,115	+5	+109	1,500
11,937	1,872	10,66,547	2,60,934	2,109	1,18,431	+6	+4,527	488	16,298	+8	+611	25,914
481	1,260	77,285	32,260	97	3,826	10	501	69	1,515	−16	−370	3,278
197	...	86,418	36,427	84	3,567	...	−43	69	1,710	6	35	2,103
...	819	84,593	36,250	94	3,295	−5	−68	23	729	−5	−99	1,250
677	...	1,17,743	19,232	150	7,807	4	222	111	2,563	−4	−180	4,608
...	4,942	68,157	7,452	74	3,245	5	459	32	602	−1	−64	1,085
519	336	1,03,512	47,153	205	9,831	13	307	158	3,507	−23	−888	6,785
...	2,200	1,24,462	48,000	118	7,051	5	136	128	3,603	31	1,136	10,311
1,874	9,047	7,22,175	2,17,543	822	38,922	32	1,535	595	14,399	−12	−439	29,510
34,769	38,366	39,74,404	10,55,235	7,547	4,17,040	46	12,184	1,562	46,449	36	1,595	89,029

* Includes grant of the Sanskirt Schools at Gokarn.

Statement showing Primary Schools within Municipal limits on 31st March 1915.

Towns.	SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE CONTRACT GRANTS, i.e., ON THE GOVERNMENT GRANTS.										PRIMARY SCHOOLS WITHIN MUNICIPAL LIMITS AND AIDED OR RECOGNIZED BY THE DEPARTMENT, BUT NOT ON THE CONTRACT GRANT.			
			Receipts.											
	Number of Schools.	Number of Pupils.	Fees.	Local Fund Grant, Section 47.	Miscellaneous.	Municipal Funds.	Local Fund Grant, Section 48.	Fixed Provincial Grant.	Total.	Expenditure of Schools.	Number of Schools.	Number of Pupils.	Provincial Grant.	Municipal Grant.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CENTRAL DIVISION.			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.			Rs.	Rs.
Bombay ...	...	...	...	...	...	...	...	...	...	...	315	32,194	10,642	4,15,940
Poona.														
Ajandi ...	2	158	108	4	14	873	...	615	1,619	1,619	...	...	...	...
Bárámati ...	4	533	470	...*	...	2,172	200	1,924	4,766	4,766	1	48	88	...
Indápur ...	2	255	231	4	56	817	100	1,164	2,436	2,436	...	...	...	...
Jejuri ...	3	266	241	...	...	1,096	195	1,472	3,104	3,104	...	...	...	...
Junnar ...	5	372	424	13	7	1,112	400	2,104	4,055	4,055	2	157	262	...
Khed ...	1	253	194	2	...	482	200	700	1,578	1,578	1	74	220	...
Lonávla ...	5	242	196	393	...	620	58	1,244	2,511	2,511	1	38	300	...
Poona City ...	40	4,144	2,148	52	12	27,129	...	18,801	48,142	48,142	54	6,332	15,633	1,295
Poona Suburban ...	2	215	181	69	45	1,020	...	956	2,228	2,228	26	2,526	8,585	1,500
Shirúr ...	2	436	384	...	7	1,247	415	1,589	3,637	3,637	2	129	407	...
Talegaon (Dábháde) ...	2	161	87	72	...	227	174	619	1,309	1,309	2	181	315	...
Total ...	70	7,611	4,802	609	129	38,744	2,047	32,104	78,495	78,495	93	9,638	26,725	3,295
Sátára.														
Ashta ...	2	344	173	1,000	...	703	59	1,537	3,472	3,472	1	22	27	...
Islámpur ...	4	467	432	308	...	1,116	68	1,650	3,574	3,574	...	...	...	...
Karád ...	5	702	608	...	24	1,352	376	2,463	4,823	4,823	2	95	296	...
Malcolmpeth ...	2	173	121	...	...	1,057	33	844	2,055	2,055	2	46	149	...
Panchgani ...	1	70	36	10	...	385	...	188	619	619	1	30	141	...
Bhavani ...	2	235	155	103	...	846	44	1,093	2,239	2,239	...	...	...	...
Rahimatpur ...	1	195	130	285	...	242	92	584	1,442	1,442	1	24	41	...
Sátára City ...	8	1,426	7,457	96	285	2,736	742	4,636	10,251	10,961	15	953	26,75	...
Sátára Suburban ...	1	59	86	84	...	155	...	284	603	603	...	...	...	...
Tásgaon ...	5	...	342	220	1	1,453	199	1,670	3,905	3,905	4	166	475	...
Wái ...	7	685	537	32	...	1,502	491	2,125	4,693	4,693	5	261	860	...
Vita ...	2	362	343	232	122	269	200	889	2,065	2,065	1	52	103	...
Total ...	40	4,658	4,441	2,500	436	12,822	2,364	17,818	40,441	40,441	32	1,649	4,767	...
Sholápur.														
Bársi ...	6	737	663	467	230	2,759	150	2,562	6,826	6,826	3	100	274	...
Karmála ...	2	358	466	10	...	1,667	175	1,452	3,424	3,123	...	...	...	...
Pandharpur ...	8	1,036	983	240	14	5,309	...	3,526	10,087	10,087	7	524	1,123	96
Sángola ...	2	278	306	562	1	301	45	876	2,091	2,091	...	...	...	...
Sholápur ...	19	2,817	3,014	216	2	16,290	...	13,020	32,551	32,551	28	1,777	5,264	376
Total ...	37	5,246	5,380	1,495	23	25,765	370	21,416	54,978	54,678	38	2,401	6,661	472
Ahmednagar.														
Ahmednagar ...	13	2,171	1,917	97	11	6,699	350	8,025	17,599	17,699	17	1,314	6,576	100
Bhingár ...	2	378	446	1	4	797	100	1,275	2,583	2,583	2	91	200	293
Sangamner ...	5	920	778	15	...	2,830	460	2,745	6,828	6,828	4	148	296	...
Vámburi ...	3	314	196	...	...	958	231	956	2,341	2,341	3	112	261	...
Total ...	23	3,783	3,337	113	15	11,284	1,141	13,561	29,451	29,451	26	1,665	7,124	393
Násik.														
Igatpuri ...	4	322	238	...	...	1,210	73	1,294	2,815	2,815	3	98	209	...
Malegaon ...	9	1,453	1,025	56	3	4,776	305	3,963	10,220	10,220	5	420	784	...
Násik ...	10	1,939	1,298	79	18	8,000	...	7,202	16,642	16,642	12	611	1,471	159
Sinnar ...	3	...	320	2	...	1,026	422	1,401	3,171	3,171	1	...	325	3
Trimbak ...	2	242	176	32	...	516	238	1,012	1,974	1,974	1	72	110	108
Yeola ...	9	1,319	1,233	19	...	4,268	137	4,745	10,403	10,403	3	180	308	...
Total ...	37	5,275	4,285	188	21	19,796	1,265	19,670	45,225	45,225	25	1,381	3,167	261

Towns.	SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE CONTRACT GRANTS, i.e., ON THE GOVERNMENT GRANTS.										PRIMARY SCHOOLS WITHIN MUNICIPAL LIMITS AND AIDED OR RECOGNIZED BY THE DEPARTMENT, BUT NOT ON THE CONTRACT GRANT.			
			Receipts.							Expenditure of Schools.				
	Number of Schools	Number of Pupils.	Fees.	Local Fund Grant, Section 47.	Miscellaneous.	Municipal Funds.	Local Fund Grant, Section 48.	Fixed Provincial Grant.	Total.		Number of Schools.	Number of Pupils.	Provincial Grant.	Municipal Grant.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CENTRAL DIVISION—*continued.*			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.			Rs.	Rs.
East Khándesh.														
Amalner ...	4	949	583	363	1	3,417	645	2,364	7,373	7,373	1	30	89	...
Párola ...	4	839	678	13	32	2,924	461	2,292	6,400	6,400	...	...	...	...
Bhusával ...	4	828	500	326	1	2,326	516	2,997	6,666	6,666	1	33	71	...
Chaligaon ...	6	675	441	...	12	2,564	...	2,568	5,685	5,685	...	...	...	...
Chopda ...	6	1,088	618	94	...	3,563	815	2,586	7,786	7,786	...	...	...	...
Erandol ...	5	988	693	162	3	1,972	1,120	2,903	6,736	6,736	...	...	...	...
Dharangaon ...	6	988	737	60	...	2,838	635	2,552	6,792	6,792	...	...	...	...
Jalgaon ...	9	1,239	908	504	...	4,184	162	4,889	10,735	10,735	1	42	252	...
Ráver ...	4	581	308	4	...	1,761	457	1,788	4,318	4,328	...	...	...	...
Sávda ...	4	695	505	18	...	1,548	476	1,916	4,464	4,464	1	38	105	110
Yával ...	4	792	476	29	2	1,696	792	2,048	5,043	5,043	...	...	...	...
Faizpur ...	5	459	479	23	2	1,372	680	2,091	4,648	4,648	...	...	...	...
Total ...	61	10,341	6,869	1,625	54	30,264	6,741	31,603	76,556	76,556	4	143	517	110
West Khándesh.														
Behával ...	3	377	231	2	23	543	648	950	2,409	2,409	...	...	...	...
Dhulia ...	12	1,965	1,538	291	150	7,995	426	6,666	16,979	16,979	2	60	127	...
Nandurbár ...	5	984	711	50	62	3,776	503	2,834	7,939	7,939	...	...	...	...
Shahada ...	3	577	336	94	...	1,289	418	1,645	3,773	3,773	...	...	...	...
Shirpur ...	6	874	619	90	11	2,684	972	2,580	6,956	6,956	...	...	...	...
Sindkheda ...	3	388	261	4	...	829	272	983	2,349	2,349	...	...	...	...
Taloda ...	2	353	281	...	...	1,481	232	1,172	3,166	3,166	...	...	...	...
Total ...	34	5,308	3,977	535	248	18,507	3,374	16,838	43,280	43,280	2	60	127	...
Total, Central Division.	302	42,362	33,155	7,125	1,155	157,182	17,302	152,210	368,126	368,126	535	49,131	59,730	4,20,434
NORTHERN DIVISION.														
Ahmedabad.														
Ahmedabad ...	41	7,807	8,372	1,833	450	35,028	...	28,548	73,982	73,982	19	2,881	6,057	2,376
Prántij ...	3	425	231	13	15	1,131	544	2,006	3,930	3,930	1	127	250	...
Modhasa ...	3	645	56	17	4	1,323	250	2,128	4,284	4,284	3	94	59	...
Dholka ...	4	761	378	1	2	1,612	473	2,451	4,927	4,927	2	128	217	...
Sánand ...	3	476	191	19	32	867	310	2,112	3,531	3,531	...	...	...	...
Viramgam ...	10	1,036	578	80	14	5,379	225	3,971	10,147	10,147	1	133	255	30
Rángpur ...	4	469	20	13	...	1,359	496	2,132	4,294	4,294	...	...	...	...
Dhandhuka ...	5	735	404	4	63	957	1,436	2,810	5,674	5,674	...	...	...	...
Dholera ...	3	432	199	2	...	1,575	...	1,014	3,781	3,781	...	...	...	...
Gogo ...	1	261	104	3	1	645	125	835	1,723	1,723	2	161	389	...
Ahmedabad Camp ...	...	...	...	...	...	...	...	...	...	...	1	84	125	337
Total ...	77	13,030	11,245	1,985	581	49,886	3,859	48,717	1,16,273	1,16,273	29	3,560	7,343	2,743
Kaira.														
Kapadvanj ...	7	913	343	6	25	2,792	167	3,304	6,634	6,634	4	250	458	...
Dákore ...	5	717	457	190	24	1,463	381	1,940	4,451	4,451	2	85	156	...
Nadiád ...	12	2,588	1,711	562	96	8,242	296	8,862	19,899	19,899	8	244	750	...
Mahudha ...	3	541	25	152	8	1,576	94	2,113	4,199	4,199	1	65	89	...
Mahmadabad ...	4	625	256	24	15	1,847	245	2,012	4,399	4,399	1	58	94	108
Kaira ...	4	520	271	39	9	1,429	362	2,188	4,279	4,279	3	272	198	...
Umreth ...	6	1,269	55	329	17	2,993	165	3,100	7,226	7,226	2	71	87	...
Anand ...	3	691	440	396	11	1,552	197	1,999	4,535	4,535	4	259	1,305	...
Borsad ...	6	900	652	457	6	2,482	241	3,024	6,412	6,422	8	357	1,513	200
Total ...	50	8,754	5,137	2,182	214	23,424	2,199	28,578	61,674	61,674	31	1,661	4,650	308
Panch Mahals.														
Godhra ...	5	976	885	583	77	1,635	501	3,549	7,229	7,229	2	196	297	...
Dohad ...	6	539	333	43	3	1,435	527	2,335	4,676	4,676	...	...	...	...
Total ...	11	1,515	1,218	626	80	3,070	1,027	5,884	11,905	11,905	2	196	297	...
Broach.														
Jambusar ...	8	724	329	155	3	3,139	600	2,939	7,229	7,229	...	...	...	...
Broach ...	16	2,749	1,404	433	184	13,999	500	11,940	28,060	28,060	10	614	2,087	150
Ankleshvar ...	7	955	695	120	5	3,438	100	4,135	8,401	8,401	...	...	...	...
Total ...	31	4,428	2,400	708	192	20,576	1,200	19,014	43,690	43,690	10	614	2,087	150

Taluks.	SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE CONTRACT GRANT, *i.e.*, ON THE GOVERNMENT GRANT.										PRIMARY SCHOOLS WITHIN MUNICIPAL LIMITS AND AIDED OR RECOGNIZED BY THE DEPARTMENT, BUT NOT ON THE CONTRACT GRANT.			
			Receipts.							Expenditure of Schools.				
	Number of Schools.	Number of Pupils.	Fees.	Local Fund Grant, Section 67.	Miscellaneous.	Municipal Funds.	Local Fund Grant, section 68.	Fixed Provincial Grant.	Total.		Number of Schools.	Number of Pupils.	Provincial Grant.	Municipal Grant.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
NORTHERN DIVISION —*continued.*			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.			Rs.	Rs.
Surat.														
Surat ...	29	5,234	5,020	696	83	25,273	...	22,116	53,828	53,828	26	2,755	5,427	1,236
Bulsár ...	7	1,080	874	223	128	2,030	130	3,536	6,940	6,940	2	134	74	...
Ránder ...	5	410	146	108	3	2,003	140	2,567	4,967	4,967	3	367	685	60
Total ...	41	6,724	6,040	1,027	214	29,306	270	28,259	65,735	65,735	31	3,246	6,186	1,296
Thána.														
Thána ...	7	1,222	1,208	591	380	4,238	...	5,416	11,833	11,833	2	142	408	294
Kurla ...	6	401	72	210	98	1,991	...	2,518	4,889	4,889	2	120	117	...
Bándora ...	10	720	513	5,073	...	362	...	3,947	9,895	9,895	4	297	469	390
Máhim ...	5	374	20	684	...	201	...	1,584	3,489	3,060	...	...	...	...
Kalyán ...	5	646	413	185	6	1,085	492	2,859	6,040	6,040	3	217	300	250
Bhiwandi ...	9	707	397	146	...	2,054	840	2,803	6,245	6,245	1	65	130	...
Bassein ...	9	879	438	306	264	2,211	586	3,182	7,027	7,027	2	89	124	...
Total ...	51	4,950	3,241	7,295	748	13,472	1,928	22,314	48,998	48,998	14	930	1,557	934
Total, Northern Division ...	201	39,461	29,881	13,833	2,029	1,39,334	10,133	1,52,766	3,48,275	3,48,275	117	10,207	22,120	5,631
SOUTHERN DIVISION.														
Dhárwár.														
Dhárwár ...	18	2,123	1,637	225	8	10,024	...	8,120	20,084	20,084	1	120	400	...
Hubli ...	24	3,912	2,958	...	...	19,812	...	14,043	36,813	36,813	11	744	1,449	100
Gadag ...	11	1,757	1,345	704	12	6,387	...	5,208	12,906	12,906	6	640	1,351	...
Ránibennur ...	6	691	611	5	...	1,118	279	1,863	3,876	3,876	1	62	72	...
Navalgund ...	3	417	246	...	...	748	464	1,336	2,764	2,764	...	...	...	...
Nargund ...	6	451	224	...	...	1,302	330	1,302	3,354	3,354	...	...	...	...
Háveri ...	2	356	307	6	1	798	242	1,168	2,322	2,322	2	162	157	...
Byadgi ...	3	501	286	8	...	1,308	237	1,600	3,499	3,499	...	...	...	...
Total ...	73	10,134	7,588	418	21	41,497	1,572	34,730	85,818	85,818	21	1,718	3,429	100
Belgaum.														
Belgaum ...	15	2,113	2,081	204	323	12,744	872	8,572	24,776	24,776	12	705	1,915	25
Athni ...	6	...	264	...	2	1,706	448	2,212	4,632	4,632	3	closed s/c plague.	455	...
Nipáni ...	5	580	448	5	...	1,228	376	1,756	3,813	3,813	2	57	75	...
Gokák ...	7	514	487	...	...	324	536	1,656	3,503	3,503	...	...	...	...
Saundatti ...	3	368	261	...	...	694	440	1,144	2,339	2,339	...	...	...	...
Total ...	36	3,575	3,521	209	325	17,196	2,672	15,340	39,263	39,263	17	762	2,445	25
Bijápur.														
Bijápur ...	11	1,414	930	...	...	5,146	610	5,605	12,291	12,291	11	862	1,293	...
Gulebgunda ...	5	752	500	...	15	2,305	415	2,149	5,534	5,534	4	161	383	...
Bágalkot ...	5	1,294	807	...	...	4,746	...	3,475	9,028	9,028	3	281	511	...
Ilkal ...	4	365	268	...	...	657	275	1,408	2,608	2,608	3	319	234	...
Total ...	25	3,825	2,625	...	15	12,944	1,300	12,637	29,521	29,521	21	1,623	2,421	...
Kánara.														
Kárwár ...	10	1,150	522	300	...	3,115	300	3,752	8,189	8,189	2	84	100	...
Kumta ...	9	775	400	141	255	2,502	...	3,052	6,440	6,440	...	...	...	...
Sirsi ...	6	602	348	51	...	2,125	...	2,048	4,572	4,572	...	...	...	...
Halkyál ...	4	399	188	116	1	694	625	1,624	3,248	3,248	...	...	...	...
Bhatkal ...	3	338	204	40	29	1,007	...	926	2,225	2,225	...	...	...	...
Honávar ...	6	419	282	180	21	759	315	1,780	3,337	3,337	1	151	100	...
Total ...	38	3,623	1,944	837	306	10,292	1,440	13,192	28,011	28,011	3	235	200	...
Ratnágiri.														
Ratnágiri ...	6	1,049	1,221	56	...	1,719	1,060	2,735	6,822	6,822	2	171	241	...
Chiplún ...	3	624	683	7	5	1,654	...	1,844	4,193	4,193	2	60	69	...
Rájápur ...	3	378	484	...	...	1,244	98	1,318	3,142	3,142	2	120	159	...
Vengurla ...	6	840	397	52	7	1,189	...	2,812	5,757	5,757	2	91	170	...
Total ...	18	2,891	3,285	115	12	6,606	1,186	8,710	19,914	19,914	8	472	639	...

Towns.	SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE CONTRACT GRANT, i. e., ON THE GOVERNMENT GRANT.										PRIMARY SCHOOLS WITHIN MUNICIPAL LIMITS AND AIDED OR RECOGNIZED BY THE DEPARTMENT, BUT NOT ON THE CONTRACT GRANT.			
			Receipts.											
	Number of Schools.	Number of Pupils.	Fees.	Local Fund Grant, Section 47.	Miscellaneous.	Municipal Funds.	Local Fund Grant, Section 48.	Fixed Provincial Grant.	Total.	Expenditure of Schools.	Number of Schools.	Number of Pupils.	Provincial Grant.	Municipal Grant.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
SOUTHERN DIVISION —*continued*.			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.			Rs.	Rs.
Kolâba.														
Alibâg ...	2	420	480	34	44	883	620	1,008	3,069	3,069	4	182	348	...
Mahâd ...	4	521	407	33	...	1,855	760	2,008	5,163	5,163	...	...	...	...
Pen ...	4	611	542	75	3	1,162	770	1,008	4,521	4,521	1	27	45	...
Panvel ...	4	343	353	89	...	967	762	2,380	4,551	4,551	1	24	42	...
Roha ...	4	434	373	18	...	806	620	1,524	3,341	3,341	2	116	123	...
Uran ...	3	225	267	44	...	883	180	1,252	2,625	2,625	...	...	...	...
Matherân ...	1	126	150	...	...	788	53	472	1,463	1,463	...	...	...	...
Total ...	22	2,801	2,663	293	47	7,343	3,767	11,512	25,625	25,625	8	349	608	...
Total, Southern Division ...	212	26,849	21,618	1,872	736	95,878	11,937	96,121	2,28,152	2,28,152	78	3,159	9,892	125
SIND.														
Kurâchi.														
Karâchi ...	23	3,067	2,719	(a)1,081	*4,017	42,928	...	22,288	73,033	(a)73,033	57	6,181	22,614	11,288
Kotri ...	3	391	179	...	(b)222	2,271	...	1,930	4,603	4,603	1	36	100	...
Manjhand ...	1	141	99	...	...	649	100	648	1,496	1,496	...	...	...	...
Tatta ...	4	554	451	...	(c)111	3,502	319	3,260	7,743	7,743	3	125	290	...
Keti Bunder ...	1	86	...	...	...	778	...	632	1,410	1,410	...	...	...	...
Total ...	32	4,149	3,429	1,081	4,350	50,428	419	28,858	88,575	88,575	61	6,341	23,003	11,288
Hyderabad.														
Hyderabad ...	17	1,171	503	197	(d)213	9,071	...	11,444	21,428	21,428	31	3,219	15,005	2,827
Tando Mahomed Khân ...	1	164	106	...	104	610	...	1,100	1,910	1,910	1	67	200	...
Tando Allahyâr ...	1	243	127	...	1	1,174	...	1,110	2,412	2,412	1	40	60	...
Matiâri ...	1	157	92	...	...	1,994	...	1,180	3,273	3,273	1	46	60	...
Nasarpur ...	1	252	215	...	...	3,708	...	1,472	5,395	5,395	1	23	30	...
Halla ...	1	215	...	...	...	1,354	...	1,280	2,634	2,634	2	139	380	...
Total ...	22	2,302	1,080	197	318	17,901	...	17,586	37,052	37,052	37	3,534	16,735	2,827
Nawâbshah.														
Tando Adam ...	1	221	90	...	...	1,618	...	1,464	3,172	3,172	3	333	396	...
Shahdadpur ...	1	166	...	...	...	...	2,299	...	2,299	2,299	...	...	...	...
Total ...	2	387	90	...	...	1,618	2,299	1,464	5,471	5,471	3	333	396	...
Sukkur.														
Sukkur ...	6	653	502	...	(e)56	7,042	...	6,423	14,023	14,023	22	2,776	4,674	600
Shikârpur ...	18	2,133	886	312	(f)86	10,920	...	10,990	23,164	23,164	23	2,182	3,000	...
Rohri ...	4	626	729	15	(g)76	5,805	...	3,792	10,473	10,473	1	30	85	...
Ghotki ...	1	178	70	50	...	808	300	1,004	2,232	2,232	1	19	50	...
Garhi Yâsin ...	1	192	153	...	...	1,390	...	1,400	2,943	2,943	2	188	400	...
Total ...	30	3,682	2,340	377	218	26,025	300	23,584	52,840	52,840	49	4,595	8,169	600
Lârkâna.														
Lârkâna ...	4	518	631	209	13	4,390	...	4,500	9,734	9,734	10	670	1,140	...
Kambar ...	1	150	208	91	...	2,164	...	1,380	3,843	3,843	1	23	65	...
Radodero ...	2	253	67	...	...	2,404	...	2,024	4,575	4,575	...	...	...	...
Schwan ...	3	244	225	72	150	1,909	...	1,120	2,876	2,876	2	57	85	...
Bubak ...	1	146	99	...	...	957	...	1,000	2,056	2,056	1	14	30	...
Total ...	10	1,311	1,229	363	163	11,314	...	10,024	23,084	23,084	14	764	1,320	...
Upper Sind Frontier.														
Jacobabad ...	5	361	216	...	(h)99	2,979	...	2,756	6,050	6,050	...	...	35	...
Thar and Parkar.														
Umarkot ...	2	176	...	...	...	1,536	510	1,040	3,086	3,086	...	...	...	...
Mirpur Khâs ...	1	82	30	...	421	812	300	1,112	2,681	2,681	1	53	280	...
Total ...	3	222	30	...	421	2,348	810	3,052	6,667	6,667	1	53	280	...
Total, Sind ...	104	12,344	8,387	2,018	5,569	1,12,613	3,828	87,324	2,19,739	2,19,739	165	15,620	49,981	14,715
Grand Total ...	879	1,21,016	93,038	24,848	9,474	5,05,007	43,499	4,88,421	11,64,292	11,64,292	895	80,117	1,41,093	4,40,902

* Contains Rs. 3,677 as Building grant from Provincial Funds and Rs. 54 on account of scholarships to Girls from Imperial Funds.
(a) Contains Rs. 600 on account of grant paid to Museum.
(b) Contains Rs. 38 from Imperial Funds on account of scholarships to Girls.
(c) Contains Rs. 36 ,, ,, do. do.
(d) ,, ,, 63 ,, ,, do.
(e) ,, ,, 27 ,, ,, do.
(f) ,, ,, 54 ,, ,, do.
(g) ,, ,, 54 ,, ,, do.
(h) ,, ,, 63 ,, ,, do.

The list of Primary Schools for Girls will be found in Subsidiary Form No. 5 for British Districts and the figures contrast with those of the previous year as under:—

Division.	Managed by Government.				Managed by Local Boards.				Managed by Municipal Boards.			
	1913-1914.		1914-1915.		1913-1914.		1914-1915.		1913-1914.		1914-1915.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division—												
Bombay ...	...	...	...	...	...	...	...	...	38	4,210	42	4,313
Mofussil ...	2	364	2	296	75	3,435	95	4,119	78	7,563	86	7,934
Northern Division...	2	188	2	197	168	9,848	169	10,000	70	8,254	69	8,450
Southern Division...	1	163	1	145	163	7,706	164	8,243	58	5,760	59	6,251
Sind ...	2	133	2	180	16	763	18	849	30	2,993	34	3,230
Aden ...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	7	848	7	818	422	21,752	446	23,811	274	28,780	290	30,178

Division.	Aided by the Department or by Local or Municipal Boards or by Native states.				Unaided.				Total.			
	1913-1914.		1914-1915.		1913-1914.		1914-1915.		1913-1914.		1914-1915.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division—												
Bombay ...	34	4,679	35	4,656	3	521	2	225	75	9,410	79	9,194
Mofussil ...	64	4,338	75	4,821	1	37	2	43	220	15,737	260	17,213
Northern Division .	49	4,893	53	4,879	9	333	1	118	294	23,516	294	24,344
Southern Division...	17	923	19	1,035	...	...	3	73	239	14,553	245	15,738
Sind ...	137	5,911	120	6,391	3	253	1	56	168	10,043	175	10,706
Aden ...	1	46	4	163	1	25	...	...	2	71	4	163
Total ...	282	20,790	306	21,936	13	1,169	8	515	998	73,339	1,057	77,358

The Divisional Returns for all Primary Schools in Education General Table V for British Districts are as under :—

Division.	Number of Schools.	Number of Pupils on the Rolls.	Upper Primary Stage.			Lower Primary Stage.		
						Reading Printed Books.		
			Boys.	Girls.	Total.	Boys.	Girls.	Total.
Central Division.	4,083	2,50,661	31,909	3,049	34,958	97,585	15,462	1,13,047
Northern Division ...	2,302	1,71,374	25,325	3,406	28,731	62,018	15,651	77,669
Southern Division ...	2,896	1,67,377	21,128	1,214	22,342	67,779	10,808	78,587
Sind ...	1,682	81,425	13,625	862	14,487	44,036	8,272	52,308
Aden ...	23	1,149	34	...	34	876	172	1,048
Total ...	10,986	6,71,986	92,021	8,531	1,00,552	2,72,294	50,365	3,22,659

Division.	Lower Primary Stage—*contd.*			Total.		
	Not reading Printed Books.					
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Central Division.	80,577	22,079	1,02,656	2,10,071	40,590	2,50,661
Northern Division ...	46,333	18,641	64,974	1,33,676	37,698	1,71,374
Southern Division ...	49,997	16,451	66,448	1,38,904	28,473	1,67,377
Sind ...	10,730	3,900	14,630	68,391	13,034	81,425
Aden ...	35	32	67	945	204	1,149
Total ...	1,87,672	61,103	2,48,775	5,51,987	1,19,999	6,71,986

EXAMINATION RESULTS IN PRIMARY SCHOOLS FOR 1914-15.

			Number of separate schools examined.	Number of pupils examined.	STANDARD I.		STANDARD II.		STANDARD III.		STANDARD IV.		STANDARD V.		STANDARD VI.		STANDARD VII.	
					Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.
Central Division.	*Boys.*																	
	In Local Board Area	...	2,071	140,763	21,190	12,840	16,284	9,450	18,261	10,792	7,580	4,161	2,311	1,242	1,002	1,155	474	270
	In Municipal Area — Bombay	...	235	19,422	3,237	2,732	3,121	2,494	2,684	2,062	2,198	1,702	70	50	24	8	...	...
	In Municipal Area — Mofussil	...	294	42,640	6,718	4,266	6,054	3,500	5,749	3,200	4,961	2,853	2,341	1,311	1,004	574	305	217
	Total	...	2,600	201,825	31,145	19,838	25,739	15,504	24,694	16,054	14,739	8,716	5,722	3,303	2,030	1,737	809	487
	Girls.																	
	In Local Board Area	...	96	2,802	675	306	318	186	141	98	65	41	17	12	...	...	...	...
	In Municipal Area — Bombay	...	78	6,338	1,501	1,109	1,213	906	2,467	1,824	644	506	119	97	52	46	6	5
	In Municipal Area — Mofussil	...	161	10,031	1,199	1,089	1,236	751	1,855	1,525	772	564	178	93	16	11	...	...
	Total	...	314	19,268	3,375	2,504	2,767	1,933	4,463	3,447	1,481	1,061	304	196	67	57	6	5
	Total, Central Division	...	2,914	221,093	34,720	22,342	28,506	17,437	29,057	19,501	16,221	9,867	6,026	3,501	2,054	1,794	815	491
Northern Division.	*Boys.*																	
	In Local Board Area	...	1,721	90,230	18,330	10,009	13,107	7,531	10,558	5,600	6,315	3,321	3,435	1,955	1,933	1,060	840	515
	In Municipal Area	...	273	34,848	5,343	3,533	5,141	3,379	4,916	2,732	4,193	2,124	1,791	945	648	378	307	186
	Total	...	1,994	125,078	23,673	13,542	19,248	10,911	15,474	8,332	10,508	5,445	5,226	2,880	2,579	1,438	1,147	701
	Girls.																	
	In Local Board Area	...	117	9,507	1,602	1,044	1,278	783	881	567	525	313	241	126	72	39	1	—
	In Municipal Area	...	167	10,515	2,194	1,300	1,903	1,069	1,252	700	717	393	279	174	122	73	4	3
	Total	...	284	20,022	3,887	2,434	3,081	1,852	2,134	1,267	1,242	706	521	300	194	112	5	3
	Total, Northern Division	...	2,278	145,250	24,560	15,976	22,329	12,763	17,608	9,599	11,750	6,151	5,747	3,180	2,773	1,550	1,152	704
Southern Division.	*Boys.*																	
	In Local Board Area	...	2,281+21	80,818	17,902	11,040	13,178	8,008	11,044	6,004	5,630	2,983	3,160	1,851	1,817	1,019	775	371
	In Municipal Area	...	221+3	18,902	2,851	1,886	3,560	1,951	2,871	1,443	2,497	1,372	1,505	811	562	354	306	110
	Total	...	2,502+24	99,917	20,753	13,026	16,738	9,959	13,915	7,447	8,127	4,355	4,665	2,662	2,379	1,373	1,081	481
	Girls.																	
	In Local Board Area	...	154+1	3,877	1,287	879	896	564	416	261	154	88	78	49	3	2	...	...
	In Municipal Area	...	69	2,795	1,024	424	784	318	521	315	253	167	92	56	21	10	...	...
	Total	...	227+1	6,672	2,304	1,303	1,680	882	937	576	407	255	170	105	24	12	...	...
	Total, Southern Division	...	2,729+25	76,929	24,057	14,331	20,418	10,838	14,852	7,866	8,534	4,606	4,835	2,767	2,403	1,385	1,081	481
Sind.	*Boys.*																	
	In Local Board Area	...	1,223	39,151	5,444	3,995	4,740	3,017	3,776	2,086	2,814	1,724	1,818	1,184	1,047	687	462	340
	In Municipal Area	...	167	16,446	1,497	1,874	2,201	1,896	2,088	1,440	1,768	983	955	530	169	107	69	45
	Total	...	1,390	55,597	6,941	5,869	7,001	4,913	5,864	4,024	4,582	2,707	2,073	1,314	1,216	794	531	385
	Girls.																	
	In Local Board Area	...	74	1,659	150	70	66	37	51	36	24	16	14	9	7	7	...	...
	In Municipal Area	...	70	4,702	620	638	419	348	367	291	171	134	38	31	26	26	3	3
	Total	...	144	6,361	900	728	485	385	419	327	195	150	52	40	33	33	3	3
	Total, Sind	...	1,534	61,958	7,871	6,597	7,486	5,298	6,281	4,351	4,777	2,857	2,125	1,354	1,249	827	534	388
	GRAND TOTAL	...	10,455	504,230	91,208	59,836	78,739	46,336	67,878	41,277	41,136	22,981	18,843	10,802	9,481	5,559	3,721	1,964

Normal Schools.—*The table given below shows the number and average pay of all the full-time teachers in Local Board, and Municipal Board Primary Schools in the British Districts of each Division of the Bombay Presidency.*

		No. of trained Head Masters.	No. of untrained Head Masters.	No. of trained Assistants.	No. of untrained Assistants who have passed the Vernacular Final Examination.	No. of untrained and unpassed Assistants.	Average pay of trained Head Masters.	Average pay of untrained Head Masters.	Average pay of trained Assistants.	Average pay of untrained but passed Assistants.	Average pay of untrained and unpassed Assistants.
	Male Teachers.						Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Central Division.	Local Board	783	2,024	649	1,477	236	25 13 2	11 1 8	17 0 6	9 0 11	9 2 10
	Municipal ... Bombay ...	94	38	119	172	115	36 8 2	16 5 2	23 0 1	10 13 0	9 13 6
	Municipal ... Mofussil ...	178	73	396	648	174	30 6 2	11 9 10	1 14 9	9 10 3	9 8 6
Northern Division.	Local Board	980	643	428	1,595	282	28 5 4	11 2 9	18 4 7	9 6 1	9 7 1
	Municipal	161	37	363	531	119	33 6 10	11 0 10	16 14 10	9 10 6	9 6 4
Southern Division.	Local Board Schools ..	1,051	1,006	682	1,016	302	22 11 4	11 5 10	17 1 11	9 5 8	9 4 9
	Municipal Schools ...	136	43	199	296	153	28 8 4	11 15 8	20 12 9	9 8 4	9 9 1
Sind ...	Local Board	440	360	204	728	43	32 6 10	13 2 7	23 7 4	10 15 0	9 5 3
	Municipal	58	3	160	119	18	44 3 9	43 12 0	24 1 3	12 7 4	13 1 2
	Total ...	3,881	4,227	3,200	6,582	1,442	...	...	...	...	...
	Female Teachers.										
Central Division.	Local Board ...	26	3	5	2	13	28 14 3	11 0 0	11 10 8	9 0 0	9 11 9
	Municipal ... Bombay ...	35	7	37	4	80	37 14 7	24 4 7	23 6 9	16 4 0	10 9 3
	Municipal ... Mofussil ..	44	4	24	...	80	26 3 6	11 0 0	15 3 9	9 10 0	10 2 0
Northern Division.	Local Board	120	16	32	15*	29	26 14 0	11 0 0	18 15 0	9 5 4	9 6 7
	Municipal	68	3	67	54*	51	25 10 6	11 0 0	16 11 6	9 10 4	9 11 4
Southern Division.	Local Board Schools	34	15	6	...	42	21 8 6	11 4 3	17 13 4	...	9 1 11
	Municipal Schools ...	28	3	19	2	77	23 1 9	11 0 0	15 0 10	9 0 0	9 13 6
Sind ...	Local Board	10	8	...	7	10	33 0 0	12 11 9	...	9 13 4	9 9 9
	Municipal	28	6	40	7	38	30 5 7	16 10 8	17 13 7	10 4 0	11 5 6
	Total ...	383	65	230	91	420	...	...	...	...	...

* Female assistants who are considered as qualified are included in these numbers.

The Stock Account of the Sind Book Depôt is shown below :—

Receipts.	Amount.			Expenditure.	Amount.		
	Rs.	a.	p.		Rs.	a.	p.
Stock in hand at cost price on 31st March 1914 ...	28,670	12	8*	Stock sold during the year at cost price	20,183	9	1
Stock received at cost price during the year ...	19,352	10	9	Stock struck off at cost price .	63	10	10
				Balance in hand at cost price on 31st March 1915 ...	27,776	3	6
Total ...	48,023	7	5	Total ...	48,023	7	5

The Cash Book Account of the Sind Depôt was as under :—

Receipts.	Amount.			Expenditure.	Amount.		
	Rs.	a.	p.		Rs.	a.	p.
Opening balance on 1st April 1914	14,040	3	6	Salaries	3,112	2	2
Sale-proceeds	28,456	6	1	Travelling Allowance ...	224	11	6
Miscellaneous receipts ...	1,246	8	11	Printing and binding charges	3,453	15	4
				Furniture	24	0	0
				Purchase of books ...	12,810	6	11
				Discount	907	10	9
				Commission	517	0	7
				Packing	320	2	9
				Conveyance	1,099	13	11
				Postage	350	5	6
				Rates and Taxes ...	94	14	0
				Miscellaneous and expenses ...	131	10	3
				Total ...	22,546	13	8
				Closing Balance ...	21,196	4	10
Total ...	43,743	2	6	Total ...	43,743	2	6

* At selling price it was Rs. 43,881-10-6.

SUBSIDIARY FORMS Nos. 1 to 6.

SUBSIDIARY

Statistical Return of Colleges

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Scholars on the Rolls on 31st March 1915.			Average Monthly Number.	Average Daily Attendance.	Provincial Revenues.
			Reading for Degree.	Reading for First Arts, Licentiate or Corresponding Examination.	Total.			
1	2	3	4	5	6	7	8	9
								Rs.
	ARTS COLLEGES.							
	Government.							
Bombay ...	Elphinstone College ...	1	114	160	274	307	255	85,763
Poona ...	Deccan College	1	95	149	244	242	231	58,705
Ahmedabad ...	Gujarát College	1	140	274	414	471	432	89,255
	Aided.							
Bombay ...	Wilson College	1	343	427	770	816	745	23,050
Do. ...	St. Xavier's College ...	1	193	332	525	583	544	23,050
Poona ...	Fergusson College ...	1	363	683	1,046	1,097	1,011	23,050
Karáchi ...	Dayárám Jethmal Sind College, Karáchi ...	1	81	121	202	228	195	23,050
	Total, Arts Colleges ...	7	1,329	2,143	3,475	3,774	3,413	3,25,923
	PROFESSIONAL COLLEGES.							
	Government.							
Bombay ..	Law School ...	1	181	280	461	429	380	—*18,802*
Do. ...	Grant Medical College ...	1	150	498	648	610	597	1,56,540
Do. ..	College of Commerce ...	1	53	90	143	142	133	37,261
Poona ...	College of Engineering ...	1	136	61	197	203	175	1,34,078
Do. ..	Agricultural College, Kirkee	1	21	87	108	112	98	82,174
	Total, Professional Colleges	5	541	1,016	1,557	1,496	1,383	3,91,251
	Grand Total ...	12	1,870	3,159	5,032	5,270	4,796	7,17,174

FORM No. 1.

for the Official Year 1914-1915.

Expenditure.							Annual Cost of educating each Scholar.		Remarks.
Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.	
10	11	12	13	14	15	16	17	18	19
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	
...	...	26,842	...	...	13,220	1,25,825	409 13 8	279 5 9	
...	...	14,940	...	...	21	73,666	304 6 6	242 9 4	
...	...	21,015	...	...	68	1,10,338	254 4 3	189 8 0	
...	...	92,596	...	...	15,273	1,30,919	154 12 0	27 3 11	
...	...	45,803	...	...	...	68,853	118 3 10	39 8 7	
...	...	51,710	...	...	11,736	86,496	78 13 7	21 0 2	
6,750	8,525	18,462	...	...	19,236	76,023	333 6 11	101 1 1	
6,750	8,525	2,71,368	...	...	59,554	6,72,120	178 1 6	86 5 9	
...	...	46,556	...	...	1,880	29,634	69 1 3	.....	
...	...	1,07,040	...	...	2,732	2,66,312	436 9 3	256 9 11	
...	...	12,180	...	...	...	49,141	348 2 10	262 6 5	
...	...	14,520	...	...	—75	1,48,523	731 10 3	660 7 9	
...	...	...	...	...	...	82,174	733 11 2	733 11 2	
...	...	1,80,296	...	...	4,537	5,76,084	385 1 4	261 8 6	
6,750	8,525	4,51,664	...	...	64,091	12,48,204	236 13 7	136 1 5	

SUBSIDIARY FORM No. 2.

Statistical Return of High and Middle Schools (English) for Boys for the Official Year 1914-1915.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March 1915. In High Stage.	In Middle Stage.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Income of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.	Amount of fixed grant for the year.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	HIGH SCHOOLS.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	ANGLO-VERNACULAR.																	
	Government.																	
Bombay	Elphinstone High School	1	672	...	672	659	585	11,797	...	...	29,933	...	...	4,202	45,932	69 12 2	17 14 10	.....
Poona	High School	1	146	88	236	201	223	17,159	...	...	7,357	...	...	...	24,516	94 0 9	66 11 11	.....
Satara	High School	1	191	128	319	314	284	10,878	...	...	9,078	...	...	69	20,025	69 11 4	34 10 4	.....
Sholapur	Northcote High School ...	1	208	148	443	426	228	9,863	...	...	12,648	...	...	1	22,209	52 5 6	29 10 7	.....
Nasik	High School	1	125	176	302	405	339	11,340	...	...	8,729	...	...	...	20,377	50 1 1	28 8 3	.....
Dhulia	Garud High School ...	1	248	200	448	406	340	10,807	...	...	12,427	...	...	837	24,071	54 15 4	24 10 0	.....
Ahmednagar	Gokuldas Sundardas High School.	1	160	105	264	264	242	9,619	...	...	5,134	...	...	...	14,753	58 2 0	32 10 4	.....
Ahmedabad	E. C. High School, Ahmedabad.	1	270	...	270	290	273	9,624	...	...	11,372	...	...	...	20,996	69 14 1	32 2 5	.....
Kaira	Govt. High School, Nadiad	1	210	115	324	302	291	8,410	...	...	9,323	...	...	86	18,018	59 10 7	27 13 7	.....
Panch Mahals	Telang High School, Godhra	1	121	123	244	224	206	8,337	...	...	6,962	...	...	4	15,303	64 7 4	38 1 1	.....
Broach	E. S. Dalal High School, Broach.	1	213	108	321	338	330	6,679	...	...	10,711	...	...	153	19,543	57 15 0	25 10 10	.....
Surat	Seraji J. J. High School, Surat.	1	344	...	344	303	251	7,770	...	...	10,836	...	...	239	18,845	71 11 1	39 8 8	.....
Thana	B. J. High School, Thana ...	1	310	101	411	310	271	11,151	...	...	8,515	...	...	...	20,066	64 11 8	37 4 3	.....
Dohanu	High School	1	190	109	299	434	348	10,168	...	...	14,500	...	...	1,477	26,145	59 12 8	29 12 0	.....
Belgaum	Do.	1	206	194	400	410	441	9,917	...	...	14,902	...	...	138	24,957	47 8 4	18 0 0	.....
Sholapur	Do.	1	243	130	473	437	384	7,260	...	...	13,628	...	...	312	21,340	48 13 8	16 14 10	.....
Kolaba	Do.	1	283	...	283	253	209	6,427	...	...	9,014	...	...	...	15,441	56 5 6	24 4 0	.....
Ratnagiri	Do.	1	217	...	217	206	196	7,930	...	...	7,341	...	...	230	14,941	72 6 1	33 10 10	.....
Karachi	N. J. High School, Karachi.	1	282	206	488	534	449	20,800	...	...	14,730	...	...	258	35,788	63 0 9	36 10 1	.....
Hyderabad	High School, Hyderabad ...	1	172	200	372	744	514	6,914	...	...	7,979	...	...	81	15,764	71 14 7	29 12 5	.....
Sukkur	Do. Shikarpur ...	1	180	94	274	268	208	8,301	...	...	8,119	...	...	...	16,424	59 12 1	30 5 0	.....
	Total ...	21	5,170	3,183	7,953	7,491	6,451	213,604	...	...	232,479	...	...	7,617	453,750	61 4 11	29 13 11	.....
	Municipal.																	
Sholapur	Victoria Jubilee High School, Pandharpur.	1	104	89	193	190	182	2,292	...	1,158	2,293	...	...	1	5,866	36 2 2	12 1 0	1,986 0 0
Kaira	Edward Memorial High School, Kaira.	1	48	92	141	137	129	1,400	...	1,100	3,678	...	...	90	6,368	46 7 8	11 10 10	1,600 0 0
Dharwar	Lamington High School, Hubli.	1	230	159	389	391	328	2,900	...	6,351	7,439	...	...	1	17,755	45 5 6	9 15 7	.....
Sukkur	High School, Sukkur ...	1	233	196	341	343	291	5,312	...	4,438	7,669	...	...	226	17,672	51 13 2	15 9 9	.....
	Total ...	4	617	447	1,064	1,061	922	13,114	...	13,051	22,339	...	...	317	48,661	48 13 10	12 5 9	.....
	AIDED (RECOGNIZED).																	
	European and Anglo Indian.																	
Bombay	Cathedral High School ...	1	43	94	136	122	111	15,896	...	...	10,973	...	1,000	806	28,214	231 4 2	130 4 9	13,000 0 0
	St. Mary's High School, Mazgaon.	1	31	289	320	310	298	16,259	...	...	7,316	...	...	12,870	36,445	113 3 2	57 0 11	5,717 0 0
	Education Society's High School, Byculla.	1	33	189	222	218	189	9,510	...	...	6,909	...	545	8,346	25,310	139 1 7	43 10 0	7,220 0 0
	Scottish Education Society's John Connon High School, Fort.	1	37	113	150	139	104	8,885	...	...	8,570	...	600	3,571	21,626	167 10 4	68 14 0	4,123 0 0
	Scottish Education Society's High School, Agripada.	1	...	78	78	74	60	7,291	...	...	3,357	...	400	2,243	13,286	179 8 8	88 6 3	3,102 0 0
	Scottish Orphanage, Mahim	1	...	57	57	61	56	4,227	...	...	810	...	7,000	7,661	19,697	230 1 10	69 12 7	1,941 0 0
	St. Peter's Boys' High School, Mazgaon.	1	4	69	73	75	67	4,778	...	...	3,025	...	...	3,671	11,474	147 0 6	56 4 8	5,134 0 0
Poona	Bishop's High School, Poona	1	5	56	61	57	52	9,138	...	...	3,620	...	...	894	13,652	233 5 11	101 3 1	6,000 0 0
Satara	Boys' High School, Panchgani.	1	23	67	90	79	74	9,138	...	...	10,185	...	...	3,624	22,947	290 3 5	115 6 8	4,816 0 0
Mount Abu	Abu High School	1	19	28	47	45	44	9,000*	...	...	3,114	...	...	1,628	13,742	306 6 1	200 0 0	9,000 0 0
Karachi	Grammar School, Karachi...	1	12	143	155	149	126	9,091	...	720	8,240	...	2,040	1,078	20,069	134 11 1	61 0 3	5,367 0 0
	Total ...	11	196	1,183	1,381	1,330	1,180	104,762	...	720	68,342	...	13,585	45,997	227,321	170 14 8	78 12 4	.....
	English Teaching.																	
Bombay	St. Xavier's High School	1	173	997	1,170	1,074	1,004	11,740	...	...	36,058	...	...	6,217	68,015	57 15 2	10 0 3	10,000 0 0
	Anjuman Dabdi-a's High School, Dadar.	1	29	451	480	505	430	5,200	...	...	11,191	...	...	4,243	20,634	49 13 9	10 4 9	5,200 0 0
Poona	St. Vincent's High School, Poona.	1	87	276	363	342	280	6,000	...	...	11,493	...	...	2,169	19,700	63 2 3	19 3 8	5,000 0 0
Karachi	St. Patrick's High School, Karachi.	1	60	313	373	398	307	8,156	...	423	19,951	...	...	4,845	33,880	61 8 8	21 0 4	7,500 0 0
	Total ...	4	301	1,975	2,379	2,319	2,021	31,116	...	423	78,193	...	...	17,473	142,249	55 9 5	13 1 3	.....

*Paid from Imperial Funds.

SUBSIDIARY FORM No. 2—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March 1915. In High stage.	In Middle stage.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.	Amount of Rent grant for the year.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	HIGH SCHOOLS—*contd.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	ANGLO (RECOGNISED)—*contd.*																	
	Anglo-Vernacular.																	
	Israelite High School ...	1	40	66	106	103	86	3,500	...	...	1,914	...	4,100	267	9,771	94 13 10	33 15 6	3,000 0 0
	Wilson High School ...	1	276	136	412	403	350	9,282	...	...	13,418	...	...	9,662	32,362	78 8 4	23 0 6	9,870 0 0
	Robert Money School ...	1	136	173	315	304	272	5,300	...	...	8,132	...	600	7,984	21,917	71 13 3	25 5 8	5,977 0 0
	A. M. High School, Byculla.	1	52	51	103	96	79	2,975	...	...	2,561	...	3,137	...	7,673	78 0 10	29 14 2	1,694 0 0
	Anjuman-i-Islam High School.	1	89	106	195	190	157	6,000	...	...	1,116	...	10,097	167	17,380	88 15 9	30 9 10	6,000 0 0
	Byramji Jijibhoy Parsi Charitable Institution.	1	111	176	287	270	250	6,500	...	...	514	...	...	10,744	17,758	64 6 7	23 6 10	5,500 0 0
Bombay ...	Sir J. J. Parsi Benevolent Institution.	1	221	150	371	350	319	6,439	...	...	439	...	4,000	11,564	22,442	68 0 4	19 6 2	6,438 0 0
	St. John's Night High School, Umarkhadi.	1	37	53	90	84	69	1,500	...	...	919	...	...	2,767	5,186	61 11 3	17 13 9	1,500 0 0
	Esplanade High School, Hornby Road.	1	370	348	718	681	623	12,474	...	...	30,653	...	2,321	730	46,178	67 13 4	18 5 1	6,000 0 0
	St. Andrew's A.-V. School, Umarkhadi.	1	21	52	73	75	68	2,250	...	...	1,319	...	...	4,813	8,382	109 1 3	30 0 0	1,800 0 0
	Marathi High School ...	1	164	95	259	265	240	2,450	...	...	6,694	...	...	646	9,790	36 5 8	9 9 9	1,800 0 0
	General Education Institute, Dadar.	1	213	241	454	379	326	2,000	...	...	10,534	...	...	...	12,534	39 1 7	5 4 5	1,137 0 0
	New English School ...	1	609	618	1,227	1,400	1,223	19,803	...	...	30,093	...	...	972	45,768	37 11 1	9 14 5	7,782 0 0
	Nutan Marathi Vidyalaya ...	1	798	601	1,399	1,383	1,204	9,870	...	...	23,405	...	...	...	34,038	29 13 7	6 14 7	7,150 0 0
	Union High School ...	1	107	67	174	160	118	2,000	...	...	2,674	...	2,000	7,243	13 1 7	13 6 9	1,800 0 0
	Private English High School, Jamnar.	1	73	90	163	145	130	1,746	...	...	2,790	...	97	917	5,746	31 11 11	9 10 4	1,485 0 0
Poona ...	Sirdar D. Hoshang Boys' High School.	1	57	...	57	46	43	2,000	...	...	1,794	...	350	2,386	6,530	146 4 7	46 7 2	1,025 0 0
	Native Institution, Poona ...	1	374	219	593	587	520	5,000	...	...	11,423	...	1,000	300	18,015	37 12 9	8 3 0	6,400 0 0
	Sahadvi'a Parsi Girls' High School, Loullé.	1	79	51	90	68	65	1,500	...	...	3,548	...	...	8,626	10,674	156 15 6	23 0 11	1,500 0 0
	St. Johns A.-V. School, Panch Howds.	1	49	29	78	71	59	500	...	...	2,132	...	...	2,313	6,005	84 8 1	7 9 8	400 0 0
	Deccan Edn. Society's New English School.	1	162	180	342	331	294	3,913	...	...	5,916	...	...	2,437	12,536	59 8 1	12 7 5	3,393 0 0
Sátára ...	Dravid High School, Wai ...	1	82	54	136	130	102	1,846	...	180	3,390	...	1,000	1,048	7,732	43 1 0	8 9 5	1,350 0 0
	American Mission High School.	1	147	152	299	282	230	4,800	...	...	4,856	...	...	5,330	14,986	51 0 3	15 15 4	3,000 0 0
Nagar ...	Edn. Society's High School.	2	206	...	206	201	217	4,975	...	47	5,169	...	...	...	9,191	36 1 8	16 9 1	3,000 0 0
	S. P. G. Mission High School.	1	90	81	87	85	77	1,800	...	...	...	...	...	3,478	4,978	58 9 0	17 10 6	1,000 0 0
Násik ...	Zoroastrian Boarding School, Deolali.	1	50	27	77	73	68	2,624	...	...	3,662	...	...	1,886	8,172	111 13 11	36 5 8	2,532 0 0
	I. P. Mission High School, Ahmedabad.	1	69	67	136	204	177	4,211	...	...	3,017	...	...	1,748	9,976	46 6 7	20 16 3	4,211 0 0
Ahmedabad ...	Jivkor Lallubhai New English School, Ahmedabad.	1	146	151	297	400	287	2,500	...	...	9,306	...	151	1,189	13,177	32 3 6	6 1 10	2,500 0 0
	Jubilee Institution, Umreth.	1	104	161	265	239	213	1,661	...	...	4,577	...	...	...	6,238	26 14 3	7 2 6	1,661 0 0
	Cornelius High School, Nadiad.	1	95	107	202	240	208	1,303	...	...	5,393	...	...	1,024	7,767	32 5 10	6 12 1	1,303 0 0
Kaira ...	New English School, Nadiad.	1	162	234	407	397	353	1,311	...	...	9,727	...	...	141	10,079	25 6 7	3 0 9	1,311 0 0
	Broach ... Union High School, Broach.	1	137	297	434	437	376	1,700	...	...	8,091	...	...	300	10,091	25 2 3	3 14 3	1,700 0 0
	I. P. Mission High School.	1	204	159	363	320	269	5,407	...	...	3,704	...	...	3,730	14,870	46 7 6	19 14 5	5,407 0 0
Surat ...	Sarvajanik Sch. Surat ...	1	214	190	404	505	441	4,800	...	...	10,918	...	301	2,800	17,948	35 8 8	8 6 3	4,300 0 0
	Union High School, Surat...	1	359	411	770	630	597	2,000	...	...	13,023	...	1	...	19,024	23 7 10	3 7 7	2,000 0 0
	Anglo-Vernacular School, Bulsár.	1	224	...	224	210	195	2,575	...	...	5,043	...	...	605	8,224	39 0 2	13 2 1	2,575 0 0
Thána ...	N. M. Wadia Parsi A.-V. School, Nargol.	1	53	31	82	105	96	1,012	...	...	3,661	...	12,481	1,599	17,741	169 15 5	9 10 3	1,012 0 0
Baroda Camp ...	M. E. Mission High School, Baroda Camp.	1	37	37	74	72	74	...	...	...	157	...	6,000	6	6,221	85 7 6	...	.....
	Basel Mission High School, Dharwár.	1	90	80	170	200	170	2,355	...	...	3,200	...	...	2,952	10,257	58 14 9	9 1 1	.....
Dhárwár ...	Victoria High School, Dhárwár.	1	213	132	345	391	288	3,531	...	25	7,114	...	18	...	10,692	37 5 3	9 9 8	.....
Belgaum ...	Berwon Smith High School, Belgaum.	1	213	114	326	422	341	5,280	...	...	8,817	...	3,779	3,121	20,997	49 12 1	12 8 2	.....
Kárwár ...	Gibb High School, Kumta ...	1	146	81	227	218	191	3,042	...	...	4,795	...	...	7,195	15 11 1	13 15 3	.....
	Basel Mission High School, Honawar.	1	82	60	108	172	135	1,852	...	...	3,146	...	...	1,741	6,700	39 4 10	10 10 7	.....
Ratnágiri ...	S. P. G. Mission High School, Dapoli.	1	136	55	191	173	144	2,730	...	...	3,013	...	...	3,161	8,913	51 8 3	15 12 6	.....
	Anant Shivaji Dent High School, Malvan.	1	156	93	249	249	237	3,096	...	...	6,259	...	1,000	964	9,909	39 12 1	12 5 0	.....
	Private High School, Rájápur.	1	113	67	180	203	170	2,980	...	100	4,685	...	2,321	166	10,102	59 0 6	14 12 0	.....
Kolába ...	John English High School, Alibág.	1	107	121	227	207	170	2,165	...	...	3,654	...	...	1,013	7,832	37 13 4	10 4 7	.....
	Private High School, Pen ...	1	80	80	160	147	131	900	...	150	2,205	...	...	...	4,320	29 6 2	6 5 6	.....

SUBSIDIARY FORM No. 2—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March, 1913.			Average monthly Number.	Average daily Attendance.	Expenditure.								Annual Cost of Educating each Pupil.		Amount or Rate Grant for the year.
			In High Stage.	In Middle Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and Miscellaneous.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	HIGH SCHOOLS—contd.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	Aided (Recognised)—*contd.*																	
	Anglo-Vernacular—contd.																	
Karachi	Church Mission High School, Karachi.	1	128	339	467	429	382	5,700	...	600	6,696	...	606	2,361	15,963	34 2 7	11 3 3	.....
	Sind Madressah, Karachi ..	1	203	206	409	451	376	12,000	...	...	2,061	12,000	...	6,479	32,540	77 4 10	28 3 4	.....
	New High School, Karachi.	1	126	103	229	161	135	4,020	600	1,200	5,550	...	930	12,740	25 2 9	17 6 6	.....	
Hyderabad	Navairai Hirasnad Academy, Hyderabad.	1	477	140	626	597	447	7,200	...	...	16,588	...	1,100	305	26,093	41 8 7	12 11 2	.....
	Nava Vidyalaya High School, Hyderabad.	1	395	130	515	489	355	6,900	...	...	15,422	...	1,375	2,235	26,132	50 11 10	13 6 6	.....
Sukkur	Sukkur Academy ...	1	168	187	355	342	295	4,650	...	1,200	6,323	...	361	...	12,561	35 9 7	13 2 9	.....
	Total ..	84	9,191	7,900	17,091	17,230	14,726	2,14,944	600	4,002	3,60,355	12,000	57,214	1,12,797	7,67,132	44 8 6	12 7 7	.....
	Unaided (Recognised).																	
	English Teaching.																	
Bombay	Jacob Sassoon Free High School, Byculla.	1	19	727	246	226	195	...	...	...	...	...	...	14,923	14,923	63 8 0	...	.....
	Anglo-Vernacular.																	
	Proprietary and Fort High School, Hornby Road.	1	262	138	400	374	318	...	...	...	18,779	...	15	318	19,112	51 1 8	...	.....
	Proprietary and Fort High School, Gowalia Tank Road.	1	113	200	313	313	294	...	...	...	12,273	...	...	...	12,273	39 3 4	...	.....
	Goculdas Tejpal High School.	1	204	332	536	524	484	...	...	...	18,971	...	...	7,057	24,028	30 8 6	...	.....
	New High School, Hornby Road.	1	1,318	814	2,062	2,077	1,920	...	...	...	1,12,184	...	...	1,533	1,13,717	60 6 9	...	.....
	J. N. Petit Parsi Orphanage, Parel.	1	56	126	182	202	182	...	...	...	1,400	...	...	15,248	16,648	92 6 8	...	.....
Bombay	Aryan Edn. Society's High School, Girgaon.	1	670	404	1,074	1,047	1,045	...	...	...	28,079	...	...	...	28,079	33 2 0	...	.....
	Tutorial High School ...	1	167	287	454	421	422	...	...	...	30,094	...	...	...	30,094	63 6 1	...	.....
	Babu Parmanli Poorachand Jain High School.	1	70	63	133	107	130	...	...	...	5	...	...	8,197	8,202	49 1 10	...	.....
	New Night High School, Umarkhadi.	1	58	20	78	70	64	...	...	...	675	...	225	324	1,224	17 10 1	...	.....
	New English School, Bombay	1	184	...	184	155	140	...	...	...	6,474	...	900	...	6,474	41 12 4	...	.....
	King George English School, Dadar.	1	94	202	296	264	214	...	...	...	6,077	...	...	2,045	8,122	30 12 3	...	.....
Sátára	Parsi High School, Panchgani.	1	48	30	78	82	70	...	...	...	6,672	...	300	3,628	10,600	126 13 3	...	.....
	Proprietary High School, Ahmedabad.	1	670	699	1,373	1,305	1,289	...	...	...	32,250	...	...	...	32,250	25 1 11	...	.....
Ahmedabad.	Native Institution, Ahmedabad.	1	233	178	411	400	440	...	...	...	10,189	...	...	...	10,189	20 7 9	...	.....
	Total, Unaided Anglo-Vernacular, Recognised ...	14	4,137	3,643	7,780	7,604	7,124	...	...	...	2,92,795	...	1,440	38,800	3,33,035	39 6 8	...	.....
	Unaided (Unrecognised).																	
Ahmedabad ..	Tutorial High School, Ahmedabad.	1	261	276	537	515	441	...	...	Not	suppli	ed.	...	...	...	...	...	.....
	Grand Total, High Schools...	119	19,892	17,847	37,739	38,088	33,209	5,70,990	600	18,138	10,29,542	12,000	72,247	2,37,724	19,77,241	51 14 9	15 3 6	...
	MIDDLE SCHOOLS.																	
	Anglo-Vernacular.																	
	Government.																	
Bombay	Elphinstone Middle School Bombay.	1	...	601	601	573	521	7,113	...	...	16,993	...	...	64	24,170	42 2 11	12 6 8	.....
Poona	Camp Government English School, Poona.	1	51	103	154	142	126	7,642	...	...	3,154	...	...	...	10,796	74 7 3	53 11 3	.....
Ahmedabad	Middle School, Ahmedabad .	1	...	250	250	249	235	6,139	...	...	4,382	...	...	...	10,485	42 1 8	24 8 2	.....
Surat	Do. Surat ...	1	...	280	280	280	266	4,800	...	...	4,448	...	...	1	9,249	35 6 2	10 1 4	.....
Aden	Residency Anglo-Vernacular Schools.	2	11	106	117	94	94	7,525	...	...	1,919	...	...	...	9,744	103 10 7	83 3 11	.....
	Total ...	6	62	1,340	1,402	1,337	1,242	33,219	...	...	31,396	...	...	65	64,744	48 1 1	24 11 4	.....
	Local Board.																	
Nawánshahr.	Anglo-Vernacular School, Nawánshahr.	1	70	93	163	160	145	1,760	...	...	2,263	...	...	...	4,021	28 14 11	19 7 5	.....
	Nawábsáhib Madrassah ...	1	57	59	116	110	92	2,100	2,243	...	776	...	...	...	5,119	44 2 1	18 1 8	.....
Tirar and Pirkar.	Pithoro Madrassah ...	1	2	32	34	30	27	300	300	...	320	...	...	...	2,114	61 6 5	23 0 3	.....
	A.-V. School, Mithi...	1	10	47	63	60	54	807	1,656	...	230	...	...	...	2,502	39 11 5	8 0 3	.....
	Total ...	5	146	297	363	360	318	5,171	4,579	...	3,706	...	...	...	13,756	38 0 2	15 3 7	.....

SUBSIDIARY FORM No. 2—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average monthly Number.	Average daily Attendance.	Expenditure.								Annual Cost of educating each Pupil.		Amount or fund (other than the Fees)	
			In High Stage.	In Middle Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
	MUNICIPAL. (Secondary). *Anglo-Vernacular.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
Bombay	Dongri Second Grade School. Kandalbhara do. Khatwadi do. Bhuleshwar do.	4	...	360	360	364	283	...	...	81	2,592	...	...	...	2,673	7 8 6	...	...	
Poona	A.-V. School, Lonivala	1	5	10	15	14	13	130	...	201	65	...	...	...	319	26 6 10	9 8 0	132 0 0	
	A.-V. School, Karad	1	37	90	127	118	108	667	...	289	1,856	...	...	10	2,822	21 6 0	5 10 3	200 0 0	
Sátára	Do. Tásgaon	1	Closed on account of plague.			...	...	80	...	100	256	...	...	...	436	...	...	80 0 0	
Sholápur	1st Grade A.-V. School, Barsi	1	20	51	71	76	68	772	...	672	903	...	...	...	2,347	32 9 8	30 2 8	612 0 0	
Nasik	Sir D. M. Petit A.-V. School, Sangamner.	1	78	168	246	207	200	1,281	...	576	2,732	...	...	55	4,644	22 11 2	6 3 0	1,110 0 0	
	A.-V. School, Málegaon	1	10	51	61	50	43	221	...	509	651	...	...	61	1,442	28 0 8	4 9 11	200 0 0	
Násik	Anglo-Urdu Class, Násik	1	...	32	32	27	24	...	...	321	101	...	...	...	422	15 10 1	...	.....	
	A.-V. School, Yeola	1	26	97	123	110	103	300	...	598	1,454	...	...	...	2,352	20 4 5	2 9 5	300 0 0	
East Khándesh.	A.-V. School, Bhusával	1	80	124	174	145	126	929	...	139	2,080	...	...	202	3,349	28 7 10	6 7 11	678 0 0	
	Do. Jalgaon	1	...	55	55	122	73	744	...	1,184	1,626	...	...	113	3,467	17 18 1	6 0 0	744 0 0	
	Do. Yával	1	32	66	98	93	87	619	...	387	1,305	...	...	...	2,408	25 14 3	6 11 10	522 0 0	
	Do. Raver	1	4	35	39	39	32	375	...	140	467	...	...	...	910	23 15 7	4 7 10	175 0 0	
	Do. Chopada	1	...	31	31	33	28	...	...	306	599	...	...	16	921	26 13 6	...	.....	
	Do. Sávda	1	36	28	64	53	46	...	...	74	992	...	...	...	1066	17 10 7	...	.....	
West Khándesh.	Do. Nandurbár	1	9	73	82	71	64	150	...	357	840	...	...	...	1,347	18 15 7	2 1 10	150 0 0	
	Do. Shirpur	1	...	33	33	30	27	...	...	...	...	...	...	...	...	...	...	.....	
Ahmedabad	King Edward Memorial A.-V. School, Patan.	1	7	51	58	44	41	196	...	294	518	...	...	7	1,012	23 0 0	4 7 3	196 0 0	
	A.-V. School, Dholka	1	14	42	56	47	41	370	...	693	745	...	...	5	1,775	37 13 8	7 14 0	370 0 0	
	Jhaverbhai Mangi A.-V. School, Dholera.	1	7	36	43	40	36	231	...	1,053	503	...	...	74	1,864	46 9 7	5 13 7	234 0 0	
	A.-V. School, Dhandhuka	1	61	94	155	147	132	587	...	880	2,354	...	...	1	3,643	24 13 5	3 15 11	587 0 0	
	Do. Viramgám	1	37	108	145	125	117	1,106	...	968	1,240	...	...	2	3,316	30 7 0	6 10 8	1,106 0 0	
	Do. Sánand	1	7	37	44	38	33	372	...	467	470	...	...	...	1,317	34 10 6	9 13 10	372 0 0	
Kaira	Do. Kapadvanj	1	26	65	91	87	77	625	...	326	1,315	...	...	...	2,266	26 0 9	7 2 11	625 0 0	
	Do. Mahmedabád	1	14	50	64	60	52	471	...	...	660	...	...	...	1,131	19 10 1	6 14 10	471 0 0	
Broach	Do. Ankleshvar	1	54	112	166	170	145	1,102	...	891	2,443	...	...	116	4,552	25 0 4	6 7 8	1,178 0 0	
	Do. Jambusar	1	19	45	64	56	44	225	...	789	794	...	...	3	2,111	37 11 2	9 6 0	450 0 0	
Thána	Do. Bandra	1	7	42	49	39	31	600	...	1,897	693	...	...	...	3,190	53 10 3	10 2 8	600 0 0	
	Do. Bhiwandi	1	...	34	34	30	20	100	...	152	754	...	...	100	906	30 3 2	3 5 4	100 0 0	
Dhárwár	A.-V. School, Gadag	1	97	164	261	247	186	637	...	747	2,160	...	...	101	3,645	20 8 1	3 6 3	.....	
	Do. Háveri	1	...	64	64	64	55	180	...	...	694	...	...	...	874	13 12 0	2 12 6	.....	
	Do. Shiggaonur	1	25	66	91	90	73	350	...	...	2,076	...	...	...	2,426	26 4 1	5 15 1	.....	
	Do. Navalgund	1	...	12	12	12	9	...	...	107	97	...	...	...	204	17 0 0	...	.....	
Kolába	Do. Nargund	1	4	24	28	29	25	...	...	543	749	...	...	...	1292	28 0 0	...	.....	
	Do. Byádgi	1	...	23	23	21	17	...	...	262	307	...	...	...	569	22 3 0	...	.....	
Belgaum	Do. Athni	1	27	83	110	108	84	784	...	21	1,320	...	...	204	2,329	22 11 6	7 6 4	.....	
	Do. Gokák	1	36	96	94	90	79	450	...	311	1,493	...	...	97	2,471	27 7 3	5 0 0	.....	
	Do. Nipáni	1	...	27	27	18	14	...	...	234	94	...	...	...	328	18 5 6	...	.....	
Bijápur	Do. Bágalkot	1	100	148	254	235	205	1,065	...	224	3,865	...	...	...	5,154	21 14 3	4 7 10	.....	
Kánara	Do. Sirsi	1	21	54	75	72	60	620	...	554	1,042	...	...	1	2,197	30 8 3	8 9 9	.....	
Kolába	Do. Pacwai	1	9	67	76	64	51	605	...	615	1,653	...	...	...	2,273	35 9 3	9 7 3	.....	
	Do. Mahád	1	30	72	102	108	97	1,733	...	1,371	2,168	...	...	...	5,272	48 13 0	10 0 8	.....	
Karáchi	A.-V. School, Tatta	1	66	101	167	137	120	2,183	241	967	2,231	...	...	29	5,832	36 10 9	14 13 7	.....	
	Do. Kotri	1	28	57	85	65	52	1,361	...	1,685	1,106	...	...	...	4,051	47 10 6	13 10 4	.....	
Hyderábad	Do. Tando Mahomedkhan.	1	9	29	38	29	20	625	...	800	513	...	...	363	2,301	62 2 1	16 7 2	.....	
Sukkur	Do. Old Sukkur	1	14	57	71	68	61	This is a branch of High School, Sukkur and the expenditure is included in that.											
	Do. Shikárpur	1	103	114	216	220	188	1,710	...	764	4,368	...	...	...	6,842	31 11 6	7 15 4	.....	
Khairpur	Do. Lárkána	1	88	122	210	215	185	2,079	186	3,774	3,072	...	...	...	9,031	43 3 11	9 14 5	.....	
	Do. Kambar	1	25	33	58	59	51	1,048	...	2,084	918	...	...	3	4,049	69 13 0	18 0 7	.....	
	Do. Ratodero	1	19	68	87	88	74	1,200	...	3,180	267	...	...	...	4,646	41 14 6	13 12 0	.....	
	Do. Schwan	1	46	70	116	119	104	1,051	...	983	3,027	...	75	7	4,994	78 9 8	9 1 0	.....	
	Do. Rohrí	1	...	21	21	23	18	140	...	305	265	...	...	...	710	33 12 11	7 2 3	.....	
Upper Sind Frontier.	Do. Jacobabad	1	20	80	90	88	76	1,819	1,250	997	1,165	...	...	...	4,231	48 1 9	16 14 1	.....	
	Total	96	1,269	3,631	4,850	4,703	4,047	32,093	1,647	37,681	64,321	...	139	1,463	1,37,784	27 13 10	6 11 6	.....	

SUBSIDIARY FORM No. 2—*continued.*

District or State.	Name or Class of Institution.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average monthly Number.	Average daily Attendance.	Expenditure.								Annual Cost of Educating each Pupil.		Average per Head paid for the year.
			In High Stage.	In Middle Stage.	Total.			Provincial Revenue.	Local Cess.	Municipal Funds.	Fees.	Revenue of Estate.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	MIDDLE SCHOOL, I.—*contd.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	ARTS (Recognised).																	
	European and Anglo-Indian.																	
Bombay ...	Todd-British Institution, Hornby Road	1	6	37	43	39	36	5,377	...	...	1,066	...	3,160	539	11,251	134 4 4	96 0 0	1,270 0 0
	Scottish Education Society's Day School, Colaba	1	...	57	57	53	41	1,023	...	...	1,321	...	320	709	3,373	68 11 3	18 10 9	723 0 0
Poona ...	G. I. P. Railway School, Lonoli	1	...	60	60	57	72	2,550	...	...	1,740	...	...	7,010	11,300	139 14 2	39 6 0	2,000 0 0
Nasik ...	G. I. P. Railway School, Igatpuri ...	1	...	48	48	36	44	1,553	...	...	1,173	...	...	4,740	7,475	198 14 7	28 3 9	1,151 0 0
East Khandesh, Shahapur ...	G. I. P. Railway School, Bhusaval	1	4	104	108	107	73	1,650	...	...	1,944	...	...	7,226	10,840	107 12 3	15 6 9	1,200 0 0
	G. I. P. Railway School, Shahapur ...	1	...	31	34	30	20	622	...	...	453	...	...	2,059	3,134	160 14 0	24 4 11	332 0 0
Mount Abu ...	Lawrence School, Mount Abu	1	...	97	97	95	94	...	...	...	...	...	6,703	24,091	30,817	324 6 3	...	.....
Dhárwár ...	M. and S. M. Railway School, Dhárwár ...	1	...	13	13	14	11	100	...	...	177	...	...	1,082	1,359	95 10 8	7 2 3	.....
Sukkur ...	N.-W. Railway School, Sukkur	1	...	17	17	13	10	300	...	240	220	...	...	1,487	2,247	144 7 6	28 6 7	400 0 0
Karáchi ...	European School, Kotri ...	1	...	28	34	23	17	510	...	60	178	...	...	1,013	1,761	76 0 1	29 2 3	263 0 0
	Total ...	10	10	546	556	505	470	14,305	...	300	8,373	...	10,183	53,134	85,654	183 0 11	25 7 8	.....
	English Teaching.																	
	St. Mary's School, Mazgaon ...	1	...	196	196	215	196	4,324	...	...	7,398	...	...	4,400	16,022	73 8 4	19 11 10	4,224 0 0
	St. Teresa's School, Gargaum	1	...	226	226	209	209	2,400	...	...	4,319	...	800	1,698	8,507	39 15 9	18 8 11	2,400 0 0
	St. Joseph School, Umarkhadi	1	...	171	174	164	130	1,800	...	...	1,800	...	720	660	4,180	25 8 5	6 1 7	1,800 0 0
Bombay ...	Antonio D'Souza's School, Byculla	1	...	104	104	176	134	2,900	...	...	2,934	...	...	3,780	7,567	42 15 11	11 5 10	2,000 0 0
	St. Ignatius School, Arthur Road	1	...	91	91	72	60	277	...	...	823	...	...	976	2,079	24 14 6	3 13 7	277 0 0 *
	Ursella's School, Poona ...	1	...	129	129	149	117	2,000	...	...	2,798	...	2,357	...	7,155	70 15 1	14 4 7	1,800 0 0
Poona ...	Roman Catholic School, Igatpuri	1	...	54	54	55	44	600	...	...	686	...	...	879	1,565	35 6 3	12 7 7	600 0 0
Nasik ...	St. Joseph's School, Igatpuri	1	...	61	61	66	46	800	...	...	1,253	...	173	...	2,227	39 12 3	14 4 7	700 0 0
Sholápur ...	St. Joseph's School, Sholápur	1	...	79	79	76	55	900	...	100	1,150	...	...	2,688	4,738	61 11 0	15 8 3	795 0 0
Thána ...	St. Stanislaus' Institution, Bándra	1	...	526	526	563	536	6,845	...	...	9,400	...	...	10,297	26,542	50 1 0	13 0 0	7,045 0 0
	St. John the Baptist's Teaching Boy's School ...	1	...	162	162	147	125	1,100	...	...	1,161	...	...	1,107	4,111	27 15 5	7 7 9	900 0 0
Belgaum ...	St. Paul's School, Belgaum	1	14	207	221	234	188	2,607	...	...	3,761	...	...	3,871	9,844	42 1 1	20 11 5	2,610 0 0
Dhárwár ...	St. Mary's School, Hubli ...	1	2	99	101	91	83	2,130	...	300	1,214	...	...	7,547	11,191	123 14 11	21 10 6	2,130 0 0
	M. and S. M. Railway School, Gadag	1	...	29	29	15	15	300	...	...	305	...	...	1,048	1,653	143 13 10	30 5 4	300 0 0
Aden ...	The Malet Brothers' School	1	...	61	61	66	50	2,726	...	...	1,159	...	...	3,859	8,916	137 2 8	41 12 1	.....
	Total ...	15	17	2,199	2,207	2,241	1,901	31,207	...	400	39,145	...	3,913	41,615	116,279	52 0 6	13 14 5	.....
	Anglo-Vernacular.																	
	Prabhu Seminary, Thákurdwár	1	...	146	146	130	111	651	...	...	1,597	...	...	...	1,918	14 12 1	5 0 1	375 0 0
	Framji Nasarwanji A.-V. School	1	...	98	85	97	80	937	...	...	754	...	30	1,518	3,243	37 4 5	10 5 0	750 0 0
	A.-V. Portion of Night School	10	...	130	130	151	88	...	...	200	427	...	325	104	1,157	9 0 2	...	.....
	Lady Sorabji Hindu Orphanage, Parel ...	1	10	33	43	43	34	937	...	...	...	...	1,725	...	2,662	62 7 5	22 4 11	750 0 0
Bombay ...	Proprietary Free High School, Chandanwádi ...	1	29	80	109	154	94	1,500	...	...	2,251	...	...	17	3,768	42 7 4	11 0 10	815 0 0
	S. P. E. M. Free Day A.-V. School, Chinchpokli	1	...	92	92	99	56	245	...	...	193	...	60	814	1,312	19 7 11	4 2 1	225 0 0
	S. P. E. M. Free Night A.-V. School, Chinchpokli	1	...	34	34	37	24	75	...	...	12	...	...	151	253	6 4 9	1 14 3	70 0 0
	Chintámán Sarmalu A.-V. school, Bombay ...	1	30	122	152	131	102	1,531	...	...	2,944	...	867	...	5,006	39 2 0	11 15 7	600 0 0
	D. C. M. A.-V. School, Parel	1	...	64	64	61	48	667	...	...	453	...	1,060	...	2,200	43 5 0	13 7 6	500 0 0
	M. E. Christian Boys' school, Wanorie ...	1	3	10	13	9	8	...	...	...	...	...	682	...	682	75 12 3	...	.....
	C. M. S. A.-V. School, Khárdi	1	4	27	31	24	24	252	...	...	210	...	...	580	1,042	91 6 0	9 0 0	252 0 0
	Church Education Society's A.-V. School	1	20	84	104	103	67	915	...	...	1,203	...	1,210	176	3,293	76 15 2	9 3 2	831 0 0
Poona ...	A. H. A.-V. School, Nirgi ...	1	1	21	22	19	16	262	...	...	...	...	...	662	924	57 12 0	11 14 7	219 0 0
	Poona Native Institution's A.-V. School, Sásvad ...	1	19	57	76	77	68	762	...	350	915	...	...	...	2,027	26 9 5	9 14 4	750 0 0
	Poona Native Institution's A.-V. School, Barkanti ...	1	27	55	82	66	57	757	...	976	670	...	...	...	2,383	36 6 8	10 12 2	537 0 0
Sátára ...	A. M. A.-V. School, ...	1	...	29	29	32	26	321	...	...	781	...	...	992	1,967	61 15 8	10 0 6	321 0 0
Sholápur ...	A. M. A.-V. School, ...	1	...	36	36	19	17	370	...	...	794	...	772	...	1,936	113 10 6	10 5 0	300 0 0
	New English School, ...	1	13	74	87	146	112	1,137	...	...	2,051	...	30	469	4,087	36 9 11	8 0 11	800 0 0
	A. M. A.-V. School, Kalsna	1	...	72	72	36	33	592	...	...	846	...	...	1,461	2,899	88 0 7	17 15 10	300 0 0
Nasik ...	Education Society's A.-V. School	1	...	220	220	245	205	1,875	...	...	3,791	...	...	...	5,666	19 0 0	7 1 6	1,500 0 0
	A. M. A.-V. School, Yeola	1	...	54	54	52	37	300	...	...	...	...	...	1,804	2,104	39 3 7	6 1 7	450 0 0

SUBSIDIARY FORM No. 2—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average monthly Number.	Average daily Attendance.	Expenditure.							Annual Cost of Education each Pupil.		Amount of Rent Grant for the Year.
			In High Stage.	In Middle Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	MIDDLE SCHOOLS—*contd.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	ANGLO (RECOGNISED)—*contd.*																	
	Anglo-Vernacular—*contd.*																	
	C. M. S. A.-V. School, Mannadi	1	...	27	27	25	18	117	...	...	253	...	...	363	733	29 6 6	4 10 6	117 0 0
Nasik	C. M. S. A.-V. School, Shamapur	1	13	60	73	80	68	337	...	...	...	...	...	1,963	2,300	30 4 0	11 11 5	753 0 0
	St. George's A.-V. School ...	1	63	101	164	105	102	1,000	...	...	1,457	...	...	1,731	4,188	28 7 7	6 1 0	1,000 0 0
	C. M. S. A.-V. School, Sinnar ...	1	...	44	44	40	35	328	...	...	259	...	...	883	1,427	29 10 0	6 13 4	328 0 0
	A.-V. School, Chilligaon ...	1	...	12	12	12	12	100	...	...	304	...	...	...	404	15 7 0	3 2 0	70 0 0
East Khandesh	Do. Amalner ...	1	60	50	110	92	82	308	...	300	373	...	1,382	362	2,875	31 4 0	6 6 0	308 0 0
	Anjuman-e-Islam A.-V. School, Ahmedabad	1	...	30	30	41	35	455	...	...	426	...	...	822	1,703	33 3 11	10 1 11	455 0 0
	Mrs. Whittle T. G. A.-V. School, Sanpur ...	1	23	54	77	76	67	544	...	...	944	...	439	...	1,927	25 3 7	7 3 7	544 0 0
Ahmedabad ...	Private A.-V. School, Maskil	1	4	24	28	31	25	167	...	...	370	...	332	77	1,945	77 7 8	6 1 0	167 0 0
	Do. Modasa ...	1	4	31	35	31	27	293	...	300	374	...	...	236	1,203	34 4 8	9 2 1	293 0 0
	Sanjivanlji English School, Patri	1	16	45	59	55	47	362	...	...	651	...	...	341	1,356	29 14 9	11 2 6	362 0 0
	Emperor George A.-V. School, Anand	1	...	91	91	73	63	200	...	...	913	...	200	121	1,434	19 16 4	2 11 10	200 0 0
	L. P. Mission A.-V. School, Anand	1	5	32	37	29	24	441	...	...	402	...	...	439	1,282	44 5 6	15 3 4	441 0 0
	L. P. Mission A.-V. School, Borsad	1	14	28	40	40	28	441	...	...	358	...	...	1,247	2,043	51 1 2	11 0 8	441 0 0
	Edward Memorial English School, Borsad ...	1	76	117	193	167	140	1,276	...	400	5,726	...	702	310	8,414	34 10 8	9 2 0	1,276 0 0
Kaira ...	George Coronation English School, Kapadvanj ...	1	45	112	157	140	130	635	...	...	2,470	...	...	...	3,111	20 14 1	4 4 3	635 0 0
	Coronation English School, Uttarsanda	1	30	92	122	117	104	625	...	...	1,518	...	...	501	2,734	26 6 7	5 9 3	625 0 0
	A.-V. School, Sunav ...	1	7	46	53	67	60	250	...	...	794	...	1	744	1,789	29 10 11	3 11 0	250 0 0
	Do. Kathlal ...	1	...	20	20	30	25	100	...	...	378	...	...	155	633	25 0 0	5 5 4	100 0 0
	Do. Mitu ...	1	...	60	60	59	57	441	...	...	453	...	...	...	894	15 6 0	7 7 7	441 0 0
	George A.-V. School, Thasra ...	1	...	67	67	35	25	...	...	...	471	...	507	53	1,031	34 5 10	...	...
	Edward English School, Ahmedabad	1	8	70	78	84	69	212	200	...	1,162	...	...	806	2,420	28 12 11	2 16 3	212 0 0
Broach ...	Vyas Vardhak Mandli's A.-V. School, Hansot ...	1	...	19	19	29	24	231	...	...	347	...	...	313	910	31 9 8	8 10 6	231 0 0
	Coronation A.-V. Mahomedan School, Tankaria ...	1	...	23	23	24	20	234	300	...	230	...	...	224	1,024	42 10 8	8 8 0	234 0 0
Panch Mahals.	Edward A.-V. School, Halol ...	1	...	31	31	26	24	185	...	...	322	...	8	12	527	16 11 2	0 0 6	181 0 0
	New English School, Godhra ...	1	...	84	84	83	75	600	...	...	1,786	...	...	307	2,693	31 2 10	6 0 4	535 0 0
	Sir J. J. English School, Surat	1	56	123	183	194	180	2,337	...	...	744	...	100	3,377	10,453	58 14 0	14 9 11	2,337 0 0
	Private A.-V. School, Chikhli	1	9	45	54	53	39	220	...	...	676	...	30	153	1,132	21 5 9	4 4 3	220 0 0
	Abrima School, Umbel A.-V. School, Abrima ...	1	37	55	92	96	77	740	...	...	1,141	...	...	84	2,073	26 16 10	7 27 7	740 0 0
	New English School, Sandier...	1	11	45	57	61	53	461	...	250	507	...	...	573	1,771	34 1 11	7 12 8	461 0 0
Surat ...	Private A.-V. School, Sodhal	...	...	29	29	17	13	...	...	...	97	...	419	71	587	34 12 3	...	...
	Do. Mandvi ...	1	14	40	54	60	50	285	100	...	703	...	422	150	1,660	34 4 0	5 5 0	285 0 0
	Do. Pardi ...	1	...	57	57	56	48	170	...	...	976	...	61	...	1,207	25 3 4	3 9 7	170 0 0
	A.-V. School, Kadod ...	1	...	95	95	69	58	300	...	...	751	...	223	55	1,329	26 9 10	4 2 0	300 0 0
	Vyas Hariswaran A.-V. School, Indoli	1	...	46	46	38	45	225	...	...	784	...	...	...	1,034	17 13 3	4 4 11	250 0 0
	Sheth E. J. J. A.-V. School, Bulsar	1	...	304	304	286	236	750	...	...	2,000	...	...	513	4,547	35 2 8	2 9 5	726 0 0
	Aryan Education Society's A.-V. School, Dindoe ...	1	Closed owing to plague.			57	40	250	...	...	676	...	16	256	1,207	22 12 1	4 6 2	280 0 0
	General Education Institute's English School, Umbrala	1	46	67	113	109	75	1,087	...	...	2,440	...	...	...	3,527	2 8 11	0 1 7	1,087 0 0
	General Education Institute's English School, Kalvan ...	1	69	113	182	157	144	1,000	...	200	2,797	...	...	1	3,998	25 7 5	5 5 11	1,000 0 0
Thana ...	Thomas Baptists, A.-V. School, Pipli	1	19	41	62	60	54	691	...	350	939	...	...	593	2,573	38 0 9	10 10 1	691 0 0
	A.-V. School, Bassein ...	1	Closed owing to plague.			97	91	718	...	...	63	...	1,556	...	2,337	28 14 10	7 0 5	718 0 0
	H. M. A.-V. School, Umbergaon	1	20	57	91	78	73	500	...	...	1,501	...	...	290	2,291	31 5 5	6 9 3	500 0 0
Deesa Camp ...	K. D. English School, Chinchni	1	Closed owing to plague.			74	74	741	...	...	1,097	...	...	486	2,324	31 5 7	10 0 6	741 0 0
	Cantonment A.-V. School, Deesa Camp ...	1	2	36	38	30	28	457	...	400	340	...	...	...	1,197	41 13 4	15 0 0	400 0 0
	Private A.-V. School, Abu ...	1	...	24	24	18	16	140	...	...	302	...	59	330	831	47 4 6	7 12 5	...
Dharwar ...	New English School, Hubli ...	1	65	80	145	113	99	900	...	150	1,054	...	108	72	2,284	20 5 1	7 9 0	...
	H. M. A.-V. School, Hubli ...	1	39	92	131	140	120	720	...	...	2,000	...	...	1,411	4,131	34 3 7	4 12 5	...
Bijapur ...	Sheikrishna Pathashala, Bijapur	1	...	103	103	100	93	...	...	370	1,884	...	26	76	1,956	14 6 10	...	...
	H. M. A.-V. School, Bijapur...	1	60	93	153	91	80	700	...	...	1,594	...	...	1,794	3,788	40 4 9	7 7 2	...
Kánara ...	Private A.-V. School, Sahsrigal	1	...	31	31	31	30	225	...	...	502	...	231	7	965	31 14 11	8 1 0	...
	Edward School, Ankola ...	1	10	61	71	72	64	475	...	...	1,140	...	...	...	1,615	25 6 5	6 0 8	...
	Hinda School, Karwar ...	1	...	102	102	107	107	1,150	...	...	2,241	...	...	4	3,395	31 11 5	6 9 11	...
	Private English School, Honawar	1	...	15	15	10	14	...	...	...	300	...	100	594	994	70 9 3	...	...
	Private English School, Sadashigli	1	33	90	123	130	124	1,100	...	...	1,978	...	...	6	3,084	22 5 5	7 16 6	...
	United English School, Chitdon	1	67	93	157	151	137	1,035	...	150	3,109	...	...	977	5,272	34 0 2	6 12 11	...
Ratnágiri ...	Patwardhan's Middle School, Ratnágiri	1	...	158	158	147	137	795	...	...	1,846	...	...	145	2,786	18 2 0	4 10 10	...
	Bhaskar Education Society's School, Malvan ...	1	44	96	140	134	122	811	...	...	1,018	...	...	796	2,625	22 14 7	5 10 6	...
	A. V. Mission A.-V. School, Vengurla	1	16	15	31	36	33	1,077	...	...	141	...	...	2,201	3,419	103 14 5	33 0 5	...

SUBSIDIARY FORM No. 2—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average monthly Number.	Average daily Attendance.	Expenditure.							Annual Cost of educating each Pupil.		Amount (if any) granted for the year
			In High Stage.	In Middle Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	MIDDLE SCHOOLS—*contd.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	AIDED (RECOGNISED)—*contd.*																	
	Anglo-Vernacular—*contd.*																	
Kolába	Private A.-V. School, Uran ...	1	71	61	92	97	79	870	...	144	1,771	...	...	...	2,785	29 11 5	8 15 6	...
	A.-V. School, Roha	1	11	41	52	63	44	320	...	200	653	...	170	427	1,770	34 11 1	6 6 6	...
Karáchi	Edward Jackson A.-V. School, Khánsar	1	...	13	13	13	14	228	...	350	308	...	414	...	1,197	92 1 3	17 4 11	...
	Parsi Virbaiji School, Karáchi (Boys	1	12	48	60	64	58	1,080	...	300	896	...	238	287	2,701	45 0 3	17 8 0	...
	Madressa Hussany A.-V. Branch (Boys), Karáchi ...	1	5	26	31	31	25	919	...	370	287	...	1,141	957	3,674	118 8 3	29 10 4	...
	New English School, Hyderabad	1	...	86	86	86	72	1,121	...	...	1,459	...	600	883	3,702	43 1 5	12 11 10	...
	N. H. Academy Fort quarter, Hyderabad	1	...	79	79	94	64	900	...	...	1,393	...	300	340	2,933	36 10 11	13 0 0	...
Hyderabad	N. V. Mian Fakir-Jo-Pir, Hyderabad	1	...	144	144	120	95	740	...	...	2,321	...	300	209	3,570	26 3 5	5 2 9	...
	N. V. English Branch, Jhuramsani Lane, Hyderabad ...	1	...	74	74	87	70	902	...	...	1,669	...	300	136	3,106	41 12 7	12 8 8	...
	A.-V. School, Nasarpur ...	1	20	85	90	58	48	900	...	250	1,102	...	600	25	2,877	48 1 10	12 0 0	...
Nawábsháh	A.-V. School, Shirin ...	1	69	62	131	116	98	1,245	...	...	3,374	...	600	1,041	6,260	53 1 3	9 15 4	...
	Do. Fuzl Ilan ...	1	6	31	37	33	23	338	...	...	539	...	300	146	1,323	40 7 6	13 0 0	...
	Do. Mihrjánd ...	1	18	31	49	40	42	396	...	...	907	...	225	417	2,045	44 7 4	9 0 0	...
	Do. Kandiro ...	1	9	26	35	33	27	325	...	...	847	...	219	...	1,391	34 8 7	7 7 10	...
	Do. Bhehni ...	1	7	19	26	24	21	300	...	...	605	...	300	18	1,223	46 1 11	13 0 0	...
	Narsindas Kundanmal Academy, Tando Adam ...	1	...	41	41	40	29	350	...	...	630	...	...	1,000	2,000	69 14 5	8 8 7	...
Sukkur	New English School, Sukkur.	1	55	72	117	109	89	936	...	1,200	1,208	...	...	...	3,344	37 3 3	9 0 0	...
	New Academy, Rohri ...	1	69	98	167	177	146	1,440	...	...	3,127	...	278	...	4,845	30 6 6	9 2 0	...
	Dharmi Khatea A.-V. School, Garhi Yasin	1	...	24	24	20	22	360	...	...	188	...	...	398	903	46 2 0	18 15 4	...
Lárkána	Lárkána Madressah	1	12	18	30	27	17	1,800	2,461	...	...	...	...	...	3,971	132 5 10	83 0 0	...
	Mohar Madressah	1	7	19	26	26	24	720	1,200	...	429	1	275	...	2,732	105 15 6	38 15 0	...
	A.-V. School, Tatta	1	5	24	29	29	28	500	720	...	586	...	...	300	1,706	59 13 9	20 4 5	...
	Do. Dadu	1	16	42	58	40	38	600	420	...	661	...	10	240	2,561	64 10 9	11 14 6	...
Adan	A.-V. Danish Mission School	1	9	28	37	30	21	1,073	...	...	538	...	...	1,262	2,873	4,184 139	7 6	38 12 2
	Total ...	119	1,388	6,414	7,802	7,923	6,749	63,317	4,861	3,707	1,00,532	...	20,720	48,220	2,50,376	31 9 5	7 15 8	...
	UNAIDED (RECOGNISED).																	
	English Teaching.																	
Bombay	Goan Union School, Girgaum.	1	45	634	679	624	497	...	...	...	15,061	...	...	1,588	16,149	30 3 10	...	...
Thána	St. Andrew's Parish School, Bandra	1	...	225	225	186	153	...	...	150	1,400	...	...	4,320	5,870	31 9 11	...	...
Aden	The Roman Catholic Mission Boys School, Crater ...	1	...	18	18	20	18	...	...	...	153	...	...	3,447	3,610	180 8 0	...	...
	Total ...	3	45	777	822	730	670	...	...	150	16,614	...	...	8,855	25,630	34 10 5	...	...
	Anglo-Vernacular.																	
Bombay	G. T. Sembrey, Mandvi ...	1	...	101	101	94	84	...	...	...	1,602	...	...	1,926	3,528	37 10 7	...	...
	Mughbai Private A.-V. School,	1	...	72	72	61	56	...	...	...	1,403	...	...	97	1,500	24 9 1	...	...
	J. D. Charity A.-V. School, Khetwadi	1	4	46	50	34	30	...	...	...	...	...	...	1,764	1,764	52 10 8	...	...
	Imám Ismáili Khoja Jamat School, Khárak	1	...	32	32	20	21	...	...	...	...	...	...	972	972	39 8 3	...	...
	Khoja Khan Mahomed Habibula A.-V. School, Mandvi, Arjumand-Islam A.-V. School, Nagpada	1	20	104	124	108	93	...	...	...	...	...	...	...	...	...	...	...
		1	...	62	62	68	60	...	...	...	225	...	2,691	30	2,946	44 15 9	...	...
	Parsi A.-V. School, Bombay	1	...	42	42	40	33	...	...	...	1,004	...	...	214	1,218	37 12 6	...	...
	Bhatia Bal Hitakarini Vidyalaya	1	15	60	75	70	68	...	...	...	...	...	...	2,512	2,512	33 0 10	...	...
Poona	St. Helena's School, Poona ...	1	21	143	164	108	143	...	...	...	5,394	...	3,490	...	8,884	82 11 3	...	...
	Shri Gopal A.-V. School ...	1	...	34	34	25*	27	...	...	...	624	...	300	613	1,537	61 14 11	...	...
	Government House Establishment School, Ganesh Khind.	1	...	6	6	6	5	...	...	...	...	...	...	279	279	46 8 0	...	...
West Khándesh	A. V. School, Randol	1	...	32	32	31	29	...	...	...	427	...	...	152	629	19 1 0	...	...
West Khándesh.	New English School, Shahada	1	...	36	36	23	16	...	...	...	411	...	61	12	484	21 0 8	...	...
Ahmedabad	B. P. Jain Divyan Vardhak A.-V. School, Ahmedabad ...	1	34	124	158	136	125	...	...	...	...	...	...	1,023	1,023	11 3 9	...	...
	Sheth Virchand Dipchand A.-V. School, Godhavi ...	1	2	47	49	41	34	...	...	...	385	...	1,636	...	1,021	26 0 4	...	...

SUBSIDIARY FORM No. 2—*concluded.*

District or State.	Name or Class of Institution.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average monthly Number.	Average daily Attendance.	Expenditure.								Annual Cost of educating each Pupil.		Average or fixed grant for the year.
			In High Stage.	In Middle Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	MIDDLE SCHOOLS—*contd.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	UNAIDED (RECOGNISED)—*contd.*																	
	Anglo-Vernacular—contd.																	
Kaira	Sansthan A.-V. School, Dakore	1	39	86	125	102	93	...	...	...	378	...	...	2,022	2,378	23 5 4	...	...
	A.-V. School, Chaklashi ...	1	...	9	9	15	13	...	...	...	240	...	...	85	325	19 8 6	...	...
	Do. Thamna	1	...	19	19	20	17	...	...	...	216	...	...	542	758	37 14 5	...	...
Surat	Shri Ratnasagarji Jain Vidyashala A.-V. School, Surat ...	1	...	86	86	86	73	...	...	...	1	...	786	541	1,328	15 7 1	...	...
	Bohra English Institute, Surat	1	39	176	196	178	153	...	...	...	2,747	...	...	1,176	3,923	23 0 7	...	...
	A.-V. School, Amalsad ...	1	...	16	16	21	16	...	...	...	252	...	...	446	708	33 11 5	...	...
	Ahmadia Madrasa, English School, Bardoli	1	18	69	87	44	37	...	...	...	...	...	...	1,021	1,021	23 3 6	...	...
	A.-V. School, Degam	1	...	20	20	20	17	...	...	...	272	...	139	166	546	27 4 9	...	...
Panch Mahals	Ewbank A.-V. School, Kalol ...	1	...	62	62	38	32	...	...	...	464	...	270	109	843	22 3 11	...	...
	A.-V. School, Vejalpur ...	1	...	24	24	21	18	...	...	...	237	...	200	69	506	23 9 11	...	...
Belgaum ...	Jackson A.-V. School, Bailhongal	1	...	30	30	28	24	...	...	...	426	...	...	301	727	25 15 5	...	...
Kánara	New English School, Karwar	1	...	37	37	25	21	...	...	...	270	...	...	294	564	22 9 0	...	...
	A.-V. School, Sankhodla ...	1	...	18	18	23	19	...	...	...	273	...	50	721	994	25 11 10	...	...
Ratnágiri ...	A. P. Mission School, Ratnágiri Theodore Carter)	1	13	15	27	24	18	...	...	...	...	...	...	1,800	1,800	75 0 0	...	...
Kolába ...	General Education Institute, Karjat	1	...	19	19	14	12	...	...	...	276	...	...	440	716	51 4 7	...	...
Karáchi ...	Hindu Academy, Karachi ...	1	90	145	235	180	121	...	...	...	2,716	...	59	1,344	4,119	22 15 9	...	...
Nawábshah ...	A.-V. School, Shahdadpur ...	1	...	23	23	19	14	...	...	...	274	...	455	118	847	39 8 0	...	...
	Total Anglo Vernacular Unaided (Recognised) ...	32	197	1,737	1,934	1,846	1,545	...	...	...	20,186	...	6,967	20,797	50,850	27 8 1	...	...
	UNAIDED (UN-RECOGNISED.)																	
	Anglo-Vernacular.																	
Poona ...	Alexander's Night School, Kirkee, ...	1	...	13	13	13	10	...	...	...	143	...	2	63	210	17 8 0	...	...
Surat	A.-V. School, Valod	1	...	4	4	6	5	...	...	...	78	...	...	116	194	24 0 0	...	...
	Do. Puni	1	...	12	12	15	11	...	...	...	126	...	...	159	285	19 0 0	...	...
Thána ...	A.-V. School, Murbad ...	1	...	5	5	5	4	...	...	...	65	...	...	151	216	43 3 4	...	...
Dhárwár ...	Railway Mahomedan A.-V. School, Ganesh Peth, Hubli	1	...	21	21	23	17	...	...	...	...	...	314	...	314	13 10 6	...	...
Belgaum ...	George English School, Belgaum	1	...	51	51	49	39	...	...	...	700	...	...	197	897	18 4 11	...	...
	English School, Sawdatti ...	1	...	26	26	20	19	...	...	104	143	...	...	...	299	9 13 8	...	...
Kánara ...	Coronation A.-V. School, Majali	1	...	13	13	13	9	...	...	...	149	...	...	...	149	11 7 5	...	...
	New English School, Siddapur	1	...	15	15	12	12	...	...	...	198	...	...	...	198	16 8 0	...	...
Ratnágiri ...	George V. A.-V. School, Vengurla	1	71	134	205	168	144	...	...	...	1,980	...	330	...	2,310	13 2 5	...	...
	Private New English School, Vengurla	1	...	55	55	Not s	upplied	...	...	...	300	...	...	...	300	...	...	...
	English School, Kuskavali ...	1	...	20	20	18	16	...	...	...	183	...	...	77	260	12 5 4	...	...
Kolába ...	U. F. C. Mission A.-V. School, Revdanda	1	2	46	51	40	47	...	...	...	594	...	60	737	1,431	28 14 9	...	...
Nawábshah ...	Panchayati A.-V. School, Nanshahro	1	16	51	67	70	64	...	...	...	1,321	...	290	797	2,408	35 15 1	...	...
	Panchayati A.-V. School, Dadhelo...	1	...	15	15	18	14	...	...	...	300	...	...	59	359	21 5 6	...	...
Hyderabad Sind ...	Balasdhar A.-V. School, Hyderabad	1	...	30	30	31	26	...	...	...	300	...	...	...	300	20 0 0	...	...
	Kundanmal Vidyalaya N. H. Academy, Hyderabad	1	...	21	21	30	22	...	...	...	267	...	1,103	284	1,710	81 11 5	...	...
	C. M. S. A.-V. School, Hyderabad	1	...	11	11	9	8	...	...	...	40	...	301	...	341	21 0 0	...	...
	Railway A.-V. School, Mirpurkhas	1	1	11	12	10	7	...	...	...	...	...	...	200	200	17 1 0	...	...
	Mission A.-V. School, Mirpurkhas	1	...	1	1	1	1	...	...	...	...	...	...	112	112	22 6 5	...	...
	Total, Anglo-Vernacular Unaided (Un-recognised) ...	20	90	567	657	574	469	...	...	104	6,715	...	2,470	3,299	13,587	24 14 6	...	...
	Grand Total, Middle Schools...	258	3,283	17,479	20,791	20,467	17,41	*1,79,796	11,88	40,712	3,99,308	...	47,089	1,76,637	7,75,809	37 0 6	8 13 0	...

* This includes Rs. 11,616 the amount of Imperial Funds on account of Schools in Aden and shown in column 8 of Government of India, Education General Table IV.

SUBSIDIARY FORM No. 3.

Statistical Return of High and Middle Schools (English) for Girls for the official year 1914-1915.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March 1915. In High Stage.	In Middle Stage.	Total.	Average monthly Number.	Average daily Attendance.	Expenditure. Provincial funds.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.	Amount of Grant-in-aid for the year.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	HIGH SCHOOLS.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	Anglo-Vernacular.																	
	Government.																	
oona ...	High School for Indian Girls, Poona	1	139	161	300	271	226	14,834	...	...	3,040	...	...	2,868	20,421	75 5 8	53 8 10	.....
Ahmedabad	Mahalakshmi Training College for Women High School, Ahmedabad	1	83	120	173	180	133	318	...	...	1,401	...	...	...	8,619	31 0 0	21 11 4	.....
	Total ...	2	192	301	493	451	359	21,732	...	...	4,441	...	...	2,868	29,041	56 0 0	40 6 3	.....
	Aided (Recognised).																	
	European and Anglo-Indian.																	
	Cathedral Girls' High School ...	1	17	158	175	148	126	10,600	...	...	11,154	...	1,234	...	22,988	155 5 2	71 9 11	6,000 0 0
	Convent School, Clare Road Branch	1	24	188	212	180	158	7,013	...	...	7,354	...	...	1,805	16,871	98 2 9	38 15 3	3,468 0 0
Bombay ...	Convent High School, Fort Bombay...	1	35	145	180	151	126	8,488	...	...	6,286	...	...	183	14,957	79 3 0	36 5 0	1,831 0 0
	Education Society's Girls' High School, Byculla ...	1	9	191	200	176	151	8,421	...	...	2,918	...	845	8,779	20,874	117 5 8	47 13 5	4,747 0 0
	Convent High School, Parel ...	1	2	69	71	56	43	2,001	...	...	2,067	...	...	2,370	6,437	110 7 9	30 11 6	2,000 0 0
	St. Mary's High School, Poona.	1	21	119	140	120	117	6,068	...	...	9,877	...	...	...	15,945	115 7 5	47 0 7	3,011 0 0
	Convent High School, Poona ...	1	49	104	144	123	123	6,260	...	...	6,017	...	165	3,335	15,777	128 4 4	47 15 6	2,985 0 0
Poona ...	Taylor High School, Poona ...	1	14	...	14	33	30	2,304	...	...	1,559	...	990	905	7,758	233 9 3	68 4 10	1,527 0 0
	St. Peter's Girls' High School, Khandala	1	13	70	83	70	64	2,976	...	...	3,004	...	1,000	6,629	13,609	214 1 3	50 15 7	2,461 0 0
	Girls' High School, Panchgani,	1	18	77	95	86	79	7,186	...	...	2,064	...	...	5,150	21,357	251 6 9	84 1 6	7,863 0 0
Sátára ...	Convent High School, Panchgani	1	21	95	116	138	97	6,581	...	...	2,241	...	...	3,734	19,559	190 14 3	63 14 8	4,946 0 0
Thána ...	Convent School, Ambika ...	1	30	253	283	242	207	7,216	...	...	7,511	...	4,830	4,872	24,429	109 15 1	39 14 1	5,850 0 0
Karáchi ...	Convent High School, Karáchi	1	9	202	211	211	185	7,211	...	480	8,470	...	...	3,011	19,172	90 13 10	34 2 10	5,491 0 0
	Total ...	13	222	1,649	1,871	1,725	1,513	80,317	...	480	86,083	...	10,772	40,471	3,18,124	126 7 7	46 8 4	.....
	English Teaching.																	
	Queen Mary's High School for Girls'	1	23	191	216	205	170	6,054	...	...	14,173	...	...	546	20,762	99 13 1	19 0 11	6,044 0 0
Bombay ...	Ferre-Fletcher School, Fort Bombay	1	17	89	106	107	94	...	...	...	...	...	...	...	...	...	...	.....
Ahmedabad ...	Convent High School, Ahmedabad	1	...	98	98	90	75	1,000	...	...	2,3 4	...	510	1,462	5,340	58 3 7	11 1 9	1,000 0 0
	Total ...	3	42	378	420	402	339	7,054	...	...	16,500	...	510	1,908	26,002	64 3 3	17 6 3	.....
	Aided.																	
	Anglo-Vernacular.																	
	Young Ladies' High School ...	1	81	84	168	155	125	2,999	...	...	6,385	...	...	698	10,472	85 0 9	19 5 7	2,057 0 0
	Alexandra Native Girls' English Institution	1	25	145	170	163	137	...	...	...	...	...	...	...	...	...	...	.....
	Empress High School... ...	1	36	34	70	74	57	2,413	...	...	2,720	...	1,233	87	6,473	87 7 4	32 9 9	1,832 0 0
Bombay ...	Princess High School	1	12	42	54	57	39	1,868	...	...	1,840	...	1,080	1,994	6,782	119 9 0	24 6 0	1,695 0 0
	Bai Ratanbai F. D. Panthya Girls' High School ...	1	37	82	119	110	85	1,875	...	...	2,427	...	417	3,305	8,309	78 7 3	17 0 9	1,500 0 0
	Taraprasad Girls' High School, C. F. C. M. Girls' High School	1	30	51	87	69	58	1,125	...	...	868	...	5,007	1,930	8,779	127 1 8	30 4 10	500 0 0
	Total ...	6	221	438	668	628	501	10,280	...	...	14,240	...	7,737	8,014	40,271	96 8 7	23 13 0	7,584 0 0
	Aided.																	
	Anglo-Vernacular.																	
	Girls' High School	1	38	66	104	110	86	2,200	...	...	1,541	...	...	7,968	11,709	106 8 7	30 0 0	2,200 0 0
Poona ...	Sardar Dastur Nasharwan Girls' High School	1	22	66	88	82	72	2,742	...	...	2,788	...	1,130	3,880	11,146	135 14 10	45 10 0	3,000 0 0
Nagar ...	A. M. Girls' High School ...	1	43	75	118	104	90	2,715	...	...	88	...	...	3,515	6,320	79 2 5	30 1 8	2,250 0 0
Broach ...	Motibai Wadia Young Ladies' English School, Broach ...	1	35	61	96	93	68	1,424	...	...	1,646	...	264	2,026	5,360	72 6 7	17 5 2	1,434 0 0
Surat ...	I. T. Mistri Zenana High School, Surat	1	21	47	68	71	57	1,856	...	...	192	...	...	2,260	4,308	61 6 6	17 3 10	1,536 0 0
	Total ...	11	309	763	1,183	1,079	875	21,383	...	...	20,795	...	9,792	29,403	81,308	75 8 2	19 13 4	.....
	Urdu.																	
	Anglo-Vernacular.																	
Bombay ...	Girls High School	1	60	138	203	201	160	...	...	...	8,121	...	...	...	8,121	40 7 3	...	.....
	Chandanmahl Hindu Girls' High School	1	59	168	227	204	147	...	...	...	7,830	...	...	6,257	14,087	54 5 7	...	.....
	Total ...	2	154	306	430	405	307	...	...	...	15,951	...	...	6,257	19,218	47 7 3	...	.....
	Grand Total, High Schools ...	31	959	3,337	4,346	4,053	3,307	1,30,516	...	480	1,38,703	...	27,976	88,047	5,73,824	91 3 3	32 3 3	.....

SUBSIDIARY FORM No. 3—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March 19 4.			Average Monthly Number.	Average Daily Attendance.	Expenditure.								Annual Cost of Institution each Pupil.		Annual or final grant for the year.
			In High stage.	In Middle stage.	Total.			Provincial funds.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other Sources.	Total.	Total Cost.	Contributions.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	MIDDLE SCHOOLS.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	Aided (Recognized).																	
	European and Anglo-Indian.																	
Bombay	G. I. P. Railway School, Parel ...	1	...	29	29	25	27	1,144	...	...	626	...	...	7,966	4,736	185 0 8	37 11 0	644 0 0
	G. I. P. Railway School, Parel Bombay	1	...	20	20	18	16	576	...	...	774	...	...	1,339	2,091	130 8 0	92 1 9	578 0 0
Poona	Anglo-Indian Home, Poona ...	1	...	74	74	67	62	1,300	...	...	156	...	477	4,206	6,138	91 7 4	19 0 8	1,000 0 0
	Pensioners' School, Poona ...	1	...	38	38	34	28	1,272	...	...	466	...	974	3,116	5,225	153 10 10	62 1 11	1,180 0 0
Nasik	Convent School, Igatpuri ... Home School of the Loreto of Mercy	1	...	134	134	130	95	3,110	...	...	2,427	...	...	2,072	7,609	58 8 6	23 14 9	2,458 0 0
		1	...	15	15	16	15	...	...	...	69	...	5,43	...	5,497	343 4 0	...	.....
Dharwar	M and S. M. Railway School, Hubli	1	...	49	49	42	41	900	...	...	540	...	...	1,490	2,930	69 4 1	17 0 4	600 0 0
Kanara	M. and S. M. Railway School, Castlerock	1	...	19	19	17	13	468	...	...	281	...	...	594	1,300	76 7 6	23 5 0	325 0 0
Belgaum	St. Mary's School, Belgaum ...	1	...	16	16	21	18	700	...	...	657	...	200	...	1,557	78 5 10	30 5 4	471 0 0
Karachi	European School, Manora ...	1	...	31	25	23	20	1,036	...	...	1,105	...	...	190	2,330	105 2 6	42 3 6	536 0 0
	Total ...	10	...	417	417	408	335	10,005	...	...	7,115	...	7,022	15,143	40,104	98 7 1	39 10 1	.....
	English Teaching.																	
Bombay	St. Joseph's School, Bhuleshwar	1	3	183	186	185	147	2,457	...	...	3,972	...	300	1,916	8,137	43 15 9	18 4 6	2,400 0 0
	Convent School, Lower Mahim	1	...	192	192	179	147	2,879	...	...	1,623	...	60	3,096	7,658	42 9 5	14 14 6	2,100 0 0
	St. Joseph's School, Mazgaon	1	...	181	181	178	153	1,401	...	...	981	...	1,247	1,271	6,8 1	39 13 7	8 10 3	1,100 0 0
	Convent School, Parel ...	1	...	43	43	50	39	1,680	...	...	1,744	...	1,000	731	4,575	91 8 0	22 0 0	1,000 0 0
	St. Isabella's School, Mazagaon	1	...	85	85	71	51	350	...	...	800	...	...	300	1,450	20 6 9	4 14 10	350 0 0
	St. Anne's Four School, Sion	1	...	108	108	124	103	1,316	...	...	631	...	300	1,013	3,764	30 9 4	16 12 3	1,000 0 0
Poona	Convent school, Poona ...	1	...	94	94	102	90	271	...	...	3,740	...	...	80	4,091	40 1 9	3 10 0	271 0 0
	St. Anne's School, Poona ...	1	...	57	57	61	50	370	...	...	464	...	71	864	1,023	37 0 10	8 5 0	400 0 0
Ahmedabad	B. B. & C. I. Railway School, Ahmedabad	1	...	36	36	31	24	765	...	...	802	...	...	3,310	4,707	151 13 1	24 10 10	705 0 0
Thana	Convent School, Bandra ...	1	12	533	545	606	539	6,779	...	...	7,922	...	2,350	3,496	20,548	33 9 3	11 2 9	6,350 0 0
	St. Mary's Convent School, Bandra	1	...	102	102	94	85	2,040	...	...	5,050	...	...	5,940	12,030	128 9 10	21 11 3	2,000 0 0
	Girls' school, Thana	1	...	83	83	68	68	...	...	...	920	...	...	906	1,826	23 17 7	...	.....
Belgaum	St. Joseph's Convent School, Belgaum	1	8	131	139	146	121	2,100	...	...	1,686	...	...	7,620	6,686	45 12 11	15 5 0	1,800 0 0
Dharwar	St. Joseph's School, Dharwar.	1	...	52	52	51	45	1,100	...	...	600	...	1,200	1,040	4,590	88 3 9	23 9 1	1,000 0 0
	Convent School, Hubli ...	1	6	168	174	161	141	2,160	...	...	2,051	...	1,737	7,093	13,020	69 13 8	12 5 8	2,160 0 0
Karachi	Convent School, Karachi ...	1	...	179	179	173	151	2,300	...	...	4,114	...	...	3	6,407	37 8 11	13 13 1	1,900 0 0
Aden	St. Franc. Convent School, Crater	1	...	45	45	45	45	1,920	...	...	878	...	...	3,008	3,801	170 8 11	42 10 8	.....
	St. Franc. Convent School, Tawahi	1	...	50	50	41	33	1,979	...	...	766	...	...	2,267	5,011	116 9 9	48 4 4	.....
	St. Franc. Orphanage School, Crater	1	...	26	26	26	16	979	...	...	136	...	...	3,621	4,736	182 1 10	37 10 0	.....
	Total ...	19	29	2,370	2,192	2,305	2,050	34,891	...	...	38,180	...	10,249	37,302	1,19,299	59 12 11	115 11 1	.....
	Aided.																	
	Anglo-Vernacular.																	
Bombay	Students' Literary and Scientific Society's School	1	88	200	288	237	213	2,242	...	...	2,597	...	...	3,468	8,097	37 8 0	16 5 4	1,794 0 0
	Sir Cowasji Jehangir Readymoney School	1	4	57	14	50	40	627	...	...	2,091	...	...	325	3,550	69 1 11	16 5 0	473 0 0
	Wise Botanist's School ...	1	9	25	28	24	19	200	...	...	725	...	...	561	1,186	49 6 8	9 5 4	200 0 0
	Parsi Girls' Schools Association A. V. School, Chandanwadi	1	...	86	86	107	88	220	...	...	2,470	...	995	1,806	5,565	81 14 4	2 11 3	600 0 0
	Parsi Girls' Schools Association An-V. school, Fort ...	1	...	73	73	69	63	600	...	...	1,558	...	1,113	1,582	4,854	70 5 7	9 11 3	289 0 0
	U. F. C. M. Girls' Boarding School	1	10	20	30	30	28	425	...	...	42	...	...	2,630	3,097	79 2 6	10 14 4	240 0 0
	St. Xt. School, Civil Lines, ...	1	...	6	6	16	12	804	...	...	...	...	1,001	...	1,705	98 11 7	16 14 3	304 0 0
Poona	St. Fr. M. Girls' School, Tilak Bhuvan Dadabari	1	11	20	31	35	28	200	...	...	...	...	...	1,094	1,297	61 0 11	5 15 1	120 0 0
	A. M. Girls' School, Sirur ...	1	...	16	16	15	13	202	...	...	...	...	...	956	1,158	74 8 6	17 7 6	119 0 0
	Epiphany A.-V. School, Parel Bombay	1	4	72	76	77	54	600	...	...	102	...	751	626	2,079	77 0 0	23 5 7	600 0 0

SUBSIDIARY FORM No. 3—*concluded.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March 1915. In High Stage.	In Middle Stage.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial funds.	Local cess.	Municipal Funds	Fees.	Benefits of Native States.	Subscriptions.	Endowments and Other Sources.	Total.	Annual Cost of Educating each Pupil. Total Cost.	Cost to Government.	Amount of Grant for the year.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	MIDDLE SCHOOLS—*continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	Aided (Recognized)—*contd.*																	
	Anglo-Vernacular—continued.																	
Nasik	Victoria Girls' School, Nasik	1	...	13	13	8	4	200	...	...	40	...	...	1,537	1,777	221 8 0	25 0 0	200 0 0
	G. B. M. M. School, Manmad	1	1	29	30	24	21	896	...	...	...	...	...	2,201	3,097	129 12 8	24 14 8	475 0 0
Karachi	Parsi Virbaiji Girls' A.-V. School, Karachi	1	23	56	79	74	65	1,050	...	400	1,252	...	540	291	3,541	44 13 2	13 10 9	.....
	C. E. Z. Mission A.-V. School, Garkhkhata, Karachi	1	7	*63	70	67	65	905	...	...	894	...	...	1,055	2,904	41 7 9	13 10 3	.....
Hyderabad	C. E. Z. Mission A.-V. School Mewakhari Lane, Hyderabad	1	1	25	26	23	17	570	...	...	17	...	1,079	4	2,404	94 12 4	21 14 9	.....
	Nowa Kanya Vidyalaya A.-V. School, Hyderabad	1	14	61	75	63	58	1,400	...	360	113	...	1,975	891	4,331	57 11 11	18 10 8	.....
	Kundanmal Girls' A.-V. School, Hyderabad	1	7	85	92	81	69	1,080	...	225	270	...	797	5	2,366	30 14 11	21 3 2	.....
	Total, (Aided Anglo-Vernacular)	17	173	861	1,054	930	767	12,080	...	1,025	11,508	...	9,036	20,120	54,369	...	12 10 2	.....
	Unaided (Recognized).																	
	European and Anglo-Indian.																	
Poona	G. I. P. Railway School, Dhond	1	...	11	11	9	7	...	...	...	168	...	...	2,062	2,230	246 10 8	...	.....
	Anglo-Vernacular.																	
Bombay	Z. B. and M. M. School, Umarkhadi	1	*4	20	24	20	19	...	...	...	129	...	...	1,075	1,204	32 5 7	...	.....
	Merwanji Setna School, Nalbazar	1	...	9	9	12	10	...	...	...	102	...	...	215	317	26 6 3	...	.....
	Total	2	4	29	33	32	29	...	...	...	231	...	...	1,290	1,521	48 7 4	...	.....
Surat	*Unaided (Unrecognized).* Vanita Vishram A.-V. School, Surat	1	4	33	37	40	27	Not supplied.										
	Grand Total, Middle Schools	59	110	3,721	3,831	3,817	3,250	56,406	...	1,025	57,820	...	20,328	78,968	2,17,557	57 0 4	14 12 5	.....

*Includes 27 into lower and higher primary stages of Vernacular Standards.

SUBSIDIARY FORM No. 4.

Statistical Return of Primary Schools (Vernacular) for Boys for the official year 1914-1915.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average monthly Number.	Average daily Attendance.	Expenditure.								Annual Cost of Educating each Pupil.	
			Primary Stages. Upper Stage.	Primary Stages. Lower Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16
	Central Division.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Day Schools.																
	Municipal	130	1,659	11,627	13,286	12,716	10,580	...	...	7,62,591	24,472	...	...	16,921	3,03,984	22 2 5	...
	Aided.																
	American Mission School	1	9	91	99	101	79	...	...	600	344	...	2,000	...	2,944	28 6 6	...
	Bai Dayasa Vardhak School	1	42	88	129	131	114	...	...	400	668	...	...	348	1,416	10 15 5	...
	Branch Colaby Road School	1	39	90	129	130	97	...	...	200	657	...	19	...	1,049	7 9 6	...
	Tendulkar's Byculla Hallow Road School	1	97	143	240	249	142	...	...	328	1,028	...	...	...	1,356	9 0 1	...
	Chinchpokli Dnyandeepak Mandali's School ...	1	34	167	201	203	162	...	...	500	425	...	60	997	1,727	8 9 6	...
	Chinchpokli Sanskrit Pathar School	1	66	120	186	229	184	...	...	925	1,419	...	1,197	...	3,741	16 5 5	...
	Dadar English School ...	1	68	162	230	236	194	...	...	600	1,005	...	...	305	1,905	8 5 5	...
	David Sassoon Reformatory School ...	1	21	85	106	110	103	1,500	...	400	...	...	...	576	2,476	22 6 2	19 14 7
	Depressed Class Mission Parel Free School ...	1	46	128	174	180	170	...	...	700	202	...	1,313	...	2,257	14 7 6	...
	Holy Cross Mission School	1	24	93	117	125	85	...	...	700	21	...	...	1,822	2,543	30 9 6	...
	Irmalle Boys School ...	1	19	121	140	150	99	...	...	100	469	...	1,000	113	3,127	16 11 4	...
	Kumbhlpara Primary School	1	11	136	127	147	131	...	...	225	963	...	...	243	931	6 7 8	...
	Khatwadi Primary 6th Lane School	1	13	111	123	174	119	...	...	310	726	...	...	367	1,423	9 3 10	...
	American Mission Mackaby School ...	1	10	92	102	90	78	...	...	200	187	...	6 5	...	1,092	12 2 2	...
	Maritha Mandali Mandir Free School	1	14	93	77	73	57	...	...	525	...	...	500	231	1,256	14 0 1	...
	Mugithal Private School	1	32	102	134	148	126	...	...	6 6	545	...	...	457	1,008	13 13 1	...
	New Lane's School ...	1	24	69	93	88	80	...	...	225	150	...	...	28	403	7 12 5	...
	New Jai Sitakshma School	1	43	67	109	95	77	...	...	270	541	...	...	194	1,005	10 11 1	...
	Parbhu Samaj School ...	1	51	76	127	127	97	...	...	300	798	...	...	136	1,234	10 9 11	...
	Poor Boys' Seminary School	1	53	131	184	184	114	...	...	597	110	...	60	302	1,124	14 12 6	...
	Prabhu Seminary School	1	62	119	181	180	151	...	...	300	803	...	12	379	1,494	8 14 8	...
	St. Andrew's Boys' and Girls' School	1	18	174	92	178	162	...	...	1,100	525	...	...	2,843	4,468	28 14 4	...
	Tardeo School	1	11	72	83	93	75	...	...	275	497	...	...	207	979	10 11 9	...
	Wesleyan Mission Bazaar School	1	3	58	61	60	43	...	...	200	50	...	600	...	850	17 15 2	...
	E. C. Mission School, Madanpura	1	8	84	92	109	92	...	...	100	...	...	47	...	941	5 14 1	...
	Madanpura	1	...	38	38	40	18	...	...	132	...	...	...	418	570	13 6 3	...
	N. P. G. Tamil School ...	1	...	22	22	21	20	...	...	113	50	...	...	603	966	51 2 4	...
	New Parel Bhajwadi School	1	5	63	68	70	59	...	...	164	732	...	...	65	447	6 6 2	...
	Khetwadi Suttr Lane School	1	16	52	68	75	61	...	...	177	317	...	6	50	624	8 5 1	...
Bombay ...	Nyian Marathi Vidyalaya, Sonapur Lane school ...	1	9	102	111	133	101	...	...	200	425	...	...	...	625	6 6 10	...
	Girgaon Gaiwadi School ...	1	...	53	53	57	41	...	...	110	223	...	...	198	534	9 3 1	...
	Mahanga Vincent School	1	9	45	54	57	41	...	...	183	248	...	...	200	675	11 14 7	...
	Salvation Army, Dhor Chawl School	1	30	92	122	98	76	...	...	186	672	...	...	153	780	9 3 9	...
	Parel Free School	1	5	63	68	56	37	...	...	102	...	...	...	231	333	6 12 2	...
	Prof. Lobo's school ...	1	...	54	54	30	24	1,320	...	1,200	400	...	300	1,326	4,346	161 10 3	44 5 0
	Mugithal Vidya Vardhak School	1	32	78	110	106	85	...	...	276	440	...	...	...	716	6 9 8	...
	Mahanga Leper Asylum School	1	...	10	10	12	4	...	...	100	...	...	...	...	100	8 5 4	...
	M. E. Mission School, Colaba	1	...	48	48	50	28	...	...	100	20	...	...	459	579	11 9 2	...
	Wesleyan Mission School, Parel	1	...	35	35	50	47	...	...	200	...	...	6	439	676	10 4 7	...
	Wesleyan Mission School, Byculla	1	...	57	57	47	42	...	...	101	...	...	12	354	467	12 5 9	...
	Bular Gate School ...	1	16	71	87	93	72	...	...	342	936	...	30	486	2,118	29 13 11	...
	Bhendi Bazar School ...	1	74	147	221	201	150	...	...	600	1,450	...	...	270	2,320	9 13 11	...
	Byramji Jijibhoy School ...	1	68	98	166	144	131	...	...	444	720	...	...	2,715	3,875	29 15 9	...
	Chandanwadi School ...	1	19	202	221	213	203	...	...	800	2,160	...	...	...	2,960	14 11 5	...
	David Sassoon School ...	1	43	81	124	93	85	1,320	...	320	...	...	...	743	2,383	28 10 6	13 9 5
	Dungaikeri School	1	37	164	201	192	164	...	...	600	1,141	...	126	164	2,031	12 13 6	...
	Fort Free Proprietary School, Chandanvadi.	1	34	66	100	115	102	...	...	460	2,063	...	...	...	2,463	21 6 8	...
	Do. Fort School ...	1	32	84	116	130	113	...	...	540	2,320	...	...	3	2,863	24 14 11	...
	Do. Grant Road School	1	94	73	167	160	139	...	...	1,107	2,960	...	...	...	4,790	29 0 6	...
	Frenji Nasarwanji School	1	34	137	166	141	125	...	...	216	8.5	...	2	1,200	2,770	16 10 4	...
	George Gerrards School	1	27	179	206	205	150	...	...	300	1,224	...	...	70	1,594	11 7 6	...
	Ismail Ismaile School ...	1	23	102	127	120	110	...	...	360	...	...	...	3,421	4,281	39 2 7	...
	Jijibhoy Dadabhoy School	1	27	191	218	171	171	...	...	300	...	...	...	1,799	2,099	12 5 11	...
	Lady Northcote Hindu Orphanage School ...	1	21	81	102	114	107	...	...	600	...	...	2,317	69	2,986	28 5 9	...
	K. K. Marathi School ...	1	41	111	152	180	148	...	...	696	1,739	...	1,732	48	4,214	24 12 11	...
	M. E. Mission School, Colaba	1	...	26	26	31	19	...	...	101	96	...	...	200	397	12 3 6	...
	National English School ...	1	25	84	109	114	90	...	...	284	1,200	...	...	556	2,040	19 2 11	...
	New Mirzapur School ...	1	13	98	111	107	74	...	...	475	85.	...	...	600	1,160	16 5 1	...
	New Wadipul School ...	1	5	32	37	43	29	...	...	171	150	...	...	438	1,161	26 13 2	...
	Parel Road A.-V. School	1	37	104	141	157	127	...	...	500	1,242	...	...	866	2,608	16 9 6	...
	Parel Boys' and Girls' School	1	20	21	101	92	75	...	...	200	420	...	...	292	972	10 9 1	...
	Parel Dahilo Road School	1	9	94	83	93	74	...	...	223	775	...	...	309	1,307	14 10 1	...
	Parel Seminary School ...	1	14	77	91	97	78	...	...	550	1,951	...	...	...	2,511	31 12 2	...
	Sir J. J. Parsi Benevolent Fort School	1	101	92	193	203	175	907	...	729	152	...	617	2,554	4,159	21 6 4	2 0 1
	R. J. J. Parsi Benevolent Dhobi Talao School ...	1	37	63	92	104	88	1,274	...	600	63	...	600	823	3,360	31 1 10	13 4 0
	Victoria Boys' and Girls' School	1	16	135	151	174	141	...	...	1,000	1,349	...	63	794	3,805	29 1 7	...

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average Monthly Number.	Average daily Attendance.	Expenditure.								Annual Cost of educating each Pupil.	
			Upper Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Receipts of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16
	CENTRAL DIVISION—*continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Aided—*continued.*																
	Marwadi Vidyalaya	1	15	86	98	111	69	...	...	700	...	...	...	4,300	5,056	45 8 10	...
	Gokuldas Tejpal Sanskrit Pathsala	1	46	6	52	63	37	600	...	...	...	...	...	2,408	3,108	60 5 3	11 5 3
	Anjuman-I-Islam School, Bhendi Bazar.	1	40	159	199	188	163	...	...	5,000	302	...	616	...	5,918	31 7 9	...
	Do. Nagpada	1	41	178	219	168	146	...	...	...	245	...	1,600	495	2,340	11 13 8	...
	Falkland Road School	1	...	108	108	99	74	...	...	246	...	...	1,100	20	1,470	14 13 7	...
	Hala Mimcen Mohalla School	1	12	294	306	352	251	...	...	800	...	...	...	6,219	7,019	19 15 6	...
	Fatmabai Gujarathi Urdu Kanya	1	4	74	78	66	44	...	...	700	...	...	...	2,244	2,944	67 6 7	...
	Miss Millard's Blind School	1	...	40	40	42	37	2,000	...	...	...	...	...	4,664	6,664	180 10 8	4 12 2
	Victoria Memorial School for the Blind	1	...	34	34	31	31	1,500	...	2,500	...	...	2,911	1,362	9,275	299 3 1	48 6 2
	Institution for Deaf and Mutes, Nowlti Road, Mazgaon	1	...	19	19	17	14	...	...	2,000	...	...	1,296	...	4,296	252 11 4	...
	Other Schools	16	45	619	664	557	394	...	...	992	350	...	1,070	2,982	6,039	10 13 11	...
	Total, Aided Schools	92	1,806	7,734	9,542	9,639	7,674	9,481	...	42,310	41,779	...	25,903	58,533	1,76,226	18 9 1	0 16 9
Bombay—*continued.*	Unaided	10	515	807	1,322	1,313	1,100	...	...	...	12,481	...	...	19,226	32,707	24 2 3	...
	Total, Day Schools	232	3,932	20,356	24,149	24,667	19,154	9,481	...	3,04,812	79,692	...	25,903	94,960	5,32,997	23 3 1	0 6 2
	Night Schools.																
	Municipal	3	...	58	58	74	63	...	...	641	59	...	...	...	700	9 7 4	...
	Aided.																
	Haji Mahomed Haji Ismail Free School	1	14	78	92	99	53	...	...	162	...	...	...	1,300	1,462	13 12 1	...
	Other Schools	12	5	219	224	127	145	...	...	340	312	...	546	139	1,377	6 1 3	...
	Total, Aided Night School	13	19	291	310	226	198	...	...	502	312	...	546	1,439	2,739	8 6 3	...
	Total, Night Schools	16	19	349	368	300	261	...	...	1,143	371	...	546	1,439	3,439	8 9 7	...
	Total, Day and Night Schools	248	3,951	20,705	24,517	24,967	19,415	9,481	...	3,05,955	80,063	...	26,449	96,399	5,36,436	21 6 3	0 6 1
	Day Schools.																
	Government	3	106	207	313	254	213	4,006	...	...	475	...	...	...	4,481	17 10 3	15 12 4
	Local Board	439	1,986	17,678	19,664	19,474	14,024	1,35,886	2,985	...	8,094	...	...	318	1,37,183	7 0 8	6 7 5
	Municipal	42	1,279	6,184	7,463	5,537	4,004	23,923	2,469	37,976	4,874	...	...	120	58,840	11 3 1	4 7 3
	Aided.																
	Panch Howd Mission School, Kumbarwada	1	8	39	47	46	47	240	...	...	...	...	...	96	1,302	27 3 0	7 1 6
	Miss Bernard's Boys' School, Hadapsar	1	28	103	131	123	94	145	...	...	21	...	200	353	725	5 14 1	1 2 10
	C. M. S. School Chakan	1	28	72	95	95	60	260	...	...	27	...	111	863	1,261	14 9 1	3 13 6
	S. M. Sadatapa's School, Talegaon Dhamdere	1	6	61	67	76	55	110	...	...	116	...	...	...	226	3 6 8	1 11 2
	G. B. Mirashi's School, Vetal Peth, Poona City	1	32	111	143	148	118	364	...	...	464	...	...	...	713	1,748 12 7	4 2 5
	Poona Native Institution's Talukiya School, Poona	1	35	121	156	162	129	400	...	...	422	...	712	66	1,600	9 14 1	2 7 6
	Poona Native Institution's, Kasba Peth, No. 1, Poona	1	80	279	359	354	285	640	...	...	1,028	...	1,325	187	3,180	8 15 6	1 13 11
	Poona Native Institution's School, No. 2, Rastwar Peth, Poona	1	14	86	100	100	75	200	...	...	230	...	300	27	926	9 4 2	3 0 0
	Poona Native Institution's, School No. 3, Rasta Peth, Poona	1	62	97	159	157	119	631	...	...	642	...	670	53	1,996	12 11 1	4 0 3
Poona	Deccan Education Society's Navin Marathi Shala, Shaniwar Peth, Poona	1	150	371	521	513	372	2,121	...	...	1,772	...	...	4,148	8,041	12 6 1	3 8 9
	Natan Marathi Vidyalaya, Poona City	1	182	262	444	389	319	1,411	...	...	2,126	...	2,230	...	6,224	16 9 1	3 1 2
	V. H. Kelsakar's School, Shukrawar Peth, Poona City	1	6	128	134	135	125	213	...	...	381	...	...	149	743	5 5 2	1 9 6
	D. R. Agnihotri's School, Ganesh Peth, Poona City	1	11	94	105	108	91	166	...	...	312	...	...	136	614	6 1 0	1 7 1
	F. N. Jain's School, Vetal Peth, Poona	1	7	100	107	91	71	180	...	...	197	...	...	209	676	7 6 10	1 20 4
	Gayan Samaj Music School, Poona	1	301	1,005	1,374	1,139	1,109	958	...	...	...	...	200	1,760	304	3,220	2 3 1	0 0 8
	Sanskrit Pathsalahs, Shaniwar Peth, Poona	1	90	...	90	79	54	272	...	150	...	...	71	374	1,118	14 1 7	9 11 4
	G. M. Phatak's School, Bhaldah Poona	1	54	62	86	72	65	138	...	...	372	...	...	...	312	7 1 9	1 14 6
	St. Edwards' Primary School, Panch Howd, Poona	1	16	54	70	61	52	217	...	...	125	...	...	336	1,180	18 11 5	3 7 1
	M. E. M. School, Ganj Peth, Poona	1	8	48	56	55	45	161	...	...	...	...	117	...	278	5 0 11	2 14 10
	D. G. Chitale's School, Sadashiv Peth, Poona	1	11	82	93	100	76	206	...	...	340	...	150	300	996	9 15 2	3 0 0
	M. T. M. School, Bhikareewada, Poona	1	8	53	61	64	50	123	...	...	...	...	120	...	243	3 13 4	1 13 10
	Mutual Art Society's Kindergarten School, Poona	1	7	53	60	60	58	204	...	200	...	...	...	241	645	9 5 7	2 15 4

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average monthly Number.	Average daily Attendance.	Expenditure.								Annual Cost of educating each Pupil.	
			Upper Stage.	Lower Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Fund.	Fees.	Payments of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government funds.
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16
	CENTRAL DIVISION—*continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Aided—*continued.*																
	Union Boys' School, Sadashiv Street, Poona ...	1	7	57	64	72	61	965	...	...	76	...	16	1,178	1,335	22 11 4	5 1 1
	M. E. M. Boy's School, No. 4 Nanowrie Lines, Poona	1	3	27	30	31	28	129	...	...	...	...	...	900	1,029	33 2 7	3 15 3
	St. John's Marathi School, Convent Street, Poona ...	1	24	106	200	149	132	459	...	...	...	...	...	926	1,385	9 6 3	3 2 0
	St. John's Urdu School, Convent Street, Poona ...	1	15	91	104	90	72	700	...	...	...	...	...	783	1,483	12 0 6	3 5 4
	Poona Islamia Boy's School, West Street, Poona	1	14	191	205	202	142	698	...	700	...	...	...	...	705	2,154	10 11 8	3 0 6
	Anjuman-Islam School, Juna Masjid, Poona ...	1	14	121	135	127	109	195	...	...	...	...	...	...	1,340	1,805	14 11 0	3 8 11
	Free Day School for Depressed Classes, Malcolm Tank Road, Poona	1	24	149	172	170	105	905	...	...	156	...	...	780	1,405	8,310	16 12 11	6 10 5
	Very portion of Canal Education Society's Anglo-Vernacular School, Poona	1	49	257	306	306	243	634	...	630	1,199	...	...	...	904	3,367	10 14 2	3 1 2
	Salvation Army's School, Shaniwar Bazar, Poona...	1	...	66	66	62	54	180	...	...	27	...	...	...	678	915	13 9 4	3 0 0
	Do. Wanorie Lines, Poona	1	...	43	43	42	31	111	...	...	15	...	...	...	182	338	7 8 4	2 9 1
	Haji Saleh Mahomed Haji Usman, Baimbin Tank Road, Poona	1	5	49	54	42	19	200	...	...	...	...	...	...	1,400	1,709	42 9 6	6 14 0
	A. M. Primary Boy's School, Sirur	1	...	31	31	26	22	177	...	...	...	...	...	...	668	855	31 11 6	6 12 11
	C. M. S. School, Khed ...	1	12	62	74	77	51	250	...	...	55	...	...	...	497	902	11 11 11	3 3 11
	Shrihari Memorial School, Lonavala ...	1	...	38	38	37	32	370	...	...	5	...	...	...	427	792	21 2 2	9 1 9
	F. G. M. Boy's School, Saswad	1	10	47	57	56	34	111	...	...	...	...	...	...	228	340	6 3 9	1 15 2
	V. V. Gandhi's School, Junnar	1	9	111	119	110	80	144	...	...	157	...	...	...	305	606	5 6 3	1 3 6
Poona—*contd.*	A. M. Kindergarten School, Sirur	1	...	45	45	41	38	198	...	...	...	...	...	...	196	392	8 5 6	3 9 0
	Sayad Wada School, Junnar	1	...	38	38	40	32	118	...	...	...	...	...	...	229	357	8 14 10	2 15 2
	D. C. M. Low Caste School, New Modikhana	1	...	37	37	32	31	146	...	...	16	...	...	211	190	547	3 13 2	3 5 8
	Alegaonkar's Day School, Kirkee	1	18	111	129	14	125	223	...	...	379	...	78	306	992	7 1 8	1 15 2
	Salvation Army's School, New Modikhana	1	...	58	58	56	41	100	...	...	6	...	...	192	298	5 3 3	1 11 7
	Other Schools	89	86	1,987	2,073	1,983	2,068	3,121	...	161	2,433	...	2,34	3,004	11,044	6 9 4	1 9 3
	Total, Aided Day Schools.	112	1,427	7,180	8,675	8,705	7,451	19,439	220	1,813	5,498	200	14,810	24,573	74,103	9 8 1	3 3 8
	Unaided Schools	11	12	291	303	235	199	...	...	...	...	...	...	...	...	...	...
	Total, Day Schools ...	660	5,254	29,009	34,302	33,949	25,906	1,73,694	5,814	29,791	36,861	200	14,810	24,747	3,74,673	8 1 1	6 1 2
	Night Schools.																
	Local Board	8	...	174	174	126	156	2-5	...	...	...	...	...	...	365	2 0 9	2 0 9
	Municipal	9	...	151	151	151	90	629	...	86	...	...	...	...	715	4 11 9	4 7 9
	Aided.																
	Alegaonkar's Night School, Kirkee	1	3	126	129	113	68	126	...	...	246	...	75	99	676	5 9 3	1 6 3
	Do. Advanced Night School, Kirkee ...	1	41	...	41	33	25	176	...	...	204	...	24	70	864	14 7 6	4 8 2
	Other Schools	9	2	119	121	104	59	205	...	...	...	...	20	20	516	7 13 6	1 5 7
	Total, Aided Night Schools	9	46	245	291	275	231	507	...	...	540	...	99	685	1,961	6 13 9	2 5 5
	Unaided	3	...	48	48	46	37	...	...	...	...	...	...	...	...	...	...
	Total, Night Schools ...	29	95	613	659	599	491	1,336	...	86	540	...	99	685	2,976	5 14 6	1 12 3
	Total, Day and Night Schools	634	5,309	29,118	34,919	34,608	26,361	1,75,030	5,814	29,877	37,341	200	14,910	25,432	3,77,649	7 1 7	6 0 2
	Day Schools.																
	Local Board	470	3,019	21,376	24,395	23,654	17,749	1,28,769	30,952	...	13,776	...	...	780	1,74,115	7 2 1	5 6 5
	Municipal	93	1,326	2,646	3,914	3,833	3,063	13,345	4,067	10,005	4,441	...	...	347	34,205	9 1 3	3 15 4
	Aided.																
	Urdu School, Karad ...	1	...	58	58	67	63	103	...	...	...	...	100	84	284	4 3 10	3 3 10
	A. M. School, Vita ...	1	8	44	52	46	39	103	...	...	...	...	...	240	343	9 13 2	3 2 10
	Lakhmatrao Pandit, Sátára	1	24	118	142	140	127	207	...	...	439	...	200	221	1,067	8 1 5	3 2 10
	Gawai's School, Sátára ...	1	23	101	124	115	102	160	...	...	241	...	200	201	1,302	11 5 3	2 8 1
	Gadkari's School, Sátára.	1	12	105	108	103	117	211	...	...	205	...	95	61	577	4 2 2	2 0 4
	Dutta's School, Sátára ...	1	...	46	46	46	39	113	...	...	129	...	120	65	507	9 0 10	2 0 0
	Sanskrit Pathashala, Sátára	1	15	63	78	80	54	200	...	...	...	...	35	47	313	6 12 10	2 7 3
Sátára.	A. M. Station School, Sátára	1	17	68	85	76	56	210	...	...	30	...	115	240	677	7 2 7	2 9 9
	A. M. Station School, Dhorwala, Sátára ...	1	11	57	68	69	50	221	...	...	...	...	...	...	709	1,070	15 4 7	4 0 2
	Sanskrit Pathashala School, Tasgaon ...	1	7	22	29	31	25	150	...	...	...	...	12	208	450	14 6 8	4 12 5
	Dikhy's School, Tasgaon ...	1	...	70	70	72	49	250	...	...	101	...	...	230	581	8 0 6	3 1 5
	A. M. Station School, Wai.	1	21	75	96	86	67	315	...	...	21	...	...	1,478	1,799	20 13 5	7 1 4
	Katraj Tálaka, Jarali ...	1	...	35	35	34	32	120	...	...	16	...	84	20	267	8 3 9	3 0 9
	Nanaj Tálaka Karad ...	1	...	40	40	42	32	121	...	...	15	...	10	20	266	6 2 1	2 10 10
	Sonpur Tálaka, Sátára ...	1	...	40	40	38	34	120	...	...	60	...	...	5	185	4 9 10	1 13 9
	Marvali, Tálaka Wai ...	1	...	55	55	56	43	150	...	...	64	...	32	200	446	9 2 10	3 6 0
																	3 10 11

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average monthly Number.	Average daily Attendance.	Expenditure.								Annual Cost of Educating each Pupil.	
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Fund.	Fees.	Receipts of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	4a	45	5	6	7	8	9	10	11	12	13	14	15	16
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	CENTRAL DIVISION—*continued.*																
	Aided—continued.																
	Brahmanal, Taluka Tangoli	1	...	50	50	50	41	137	..	..	102	...	...	232	451	9 1 4	2 8 8
	Other Schools	48	9	1,254	1,213	1,243	965	2,707	...	...	1,457	...	756	3,915	8,166	6 15 7	2 4 0
	Total, Aided Schools ...	65	147	2,702	2,409	2,451	1,928	5,851	...	...	3,122	...	1,545	8,797	19,218	7 13 3	2 6 1
	Unaided	...	..	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total, Day Schools ...	574	4,442	28,371	30,713	30,138	22,650	1,59,899	35,035	10,085	19,339	...	1,545	9,339	2,25,323	7 7 6	4 12 9
	Night Schools.																
	Local Board	3	...	69	69	69	44	139	...	...	...	...	...	...	139	1 11 10	1 11 10
	Aided.																
	Other Schools	3	13	72	85	93	74	297	...	...	78	...	145	170	690	6 7 3	3 3 7
	Total, Night Schools...	6	13	141	154	162	118	397	...	...	78	...	145	170	729	4 7 1	2 0 4
	Total, Day and Night Schools ...	580	4,455	28,512	30,867	30,300	22,768	1,60,297	35,035	10,085	19,417	...	1,690	9,509	2,26,052	7 7 4	4 12 9
	Day Schools.																
	Government	1	...	60	60	60	6	274	...	...	...	...	...	...	274	4 9 1	4 9 1
	Local Board	328	1,741	12,030	13,374	11,957	10,837	79,257	6,952	...	7,108	...	...	143	93,461	6 8 3	5 6 5
	Municipal	25	1,051	2,845	4,096	4,137	2,591	17,483	1,738	18,318	5,072	...	...	250	42,861	10 6 7	4 3 0
	Aided.																
	Mirza Mohiddeen Hamcheg's School, Valsang ...	1	10	109	119	119	80	422	...	...	620	...	42	455	1,541	11 4 10	1 13 10
	Sharangay Lingaya's School, Valsang ...	1	51	122	163	148	120	349	...	...	897	...	183	159	1,588	9 10 11	3 7 11
	A. G. Furanik's School, Mohol	1	12	57	69	66	51	141	...	...	71	...	...	5	217	3 5 3	3 2 9
	T. S. Tambate School, Barsi	1	...	27	27	26	21	124	...	...	108	...	13	14	261	7 4 6	3 7 1
	L. V. Dhamankar's School, Pandharpur ...	1	...	34	34	30	15	173	...	96	...	...	78	102	535	17 9 6	5 15 6
	A. P. Deshpande's School, No. I, Pandharpur ...	1	16	74	90	84	63	288	...	...	342	...	128	92	700	7 12 10	2 0 4
	A. P. Deshmukh's School, No. II Pandharpur ...	1	9	62	71	69	51	158	...	...	126	...	...	79	363	4 1 7	1 13 3
	F. S. Linsay's School, Pandharpur	1	...	115	115	106	82	140	...	...	211	...	...	149	500	5 14 1	1 6 2
	G. P. Nate's School, Pandharpur	1	57	69	126	121	106	300	...	...	690	...	...	61	1,051	8 9 8	2 8 8
	V. E. Joshi's School, Pandharpur	1	...	50	50	43	39	123	...	...	97	...	...	126	346	8 10 6	2 5 10
	T. M. Pare's School, Shelgaon	1	19	101	120	110	102	240	...	...	183	...	...	62	1,185	5 10 5	1 9 11
	K. B. Upadhye's School, Shelgaon ...	1	9	71	79	82	61	125	...	...	667	...	6	65	717	8 11 8	1 8 5
	S. N. Nitturkar's School, Shelgaon ...	1	...	81	81	66	58	170	...	...	310	...	...	29	509	5 9 6	1 13 11
Sholápur—contd.	S. M. Swami's School, Shelgaon	1	...	44	44	37	31	150	...	...	263	...	...	86	499	7 0 6	2 10 1
	N. M. Punekar's School, Shelgaon	1	11	56	67	70	70	144	...	...	360	...	...	63	567	4 13 5	1 14 4
	C. C. Rahirngar's School, Shelgaon	1	7	68	90	77	60	147	...	...	130	...	...	140	443	5 13 6	1 14 7
	A. M. Station School, Shelgaon	1	9	60	78	60	50	217	...	...	12	...	680	103	1,022	11 14 4	3 11 0
	Ahmed Abdulla Tambu Urdu School, Shelgaon ...	1	6	116	122	116	95	260	...	...	...	...	904	...	1,164	10 10 3	3 2 9
	Jain Pathasala, Shelgaon	1	27	32	59	42	44	328	...	...	...	...	160	2,707	3,195	41 5 11	3 2 9
	R. F. Saleha's School, Shelgaon	1	2	40	42	42	28	128	...	...	165	...	...	46	339	8 1 2	3 0 9
	Mahomed Hayat Hall School, Sukkawada ...	1	...	122	122	108	82	144	...	...	348	...	...	28	520	4 11 1	1 2 4
	S. M. Boy's School, Sadar Bazar, Shelgaon ...	1	4	60	64	61	50	151	...	...	...	...	...	312	463	7 5 0	2 3 2
	A. M. School, Salsadi, Shelgaon	1	2	76	78	87	64	147	...	...	...	...	...	370	517	6 0 6	1 11 0
	A. M. School, Dugaon Yes, Shelgaon	1	...	63	63	60	50	195	...	...	...	...	...	193	388	6 7 6	2 4 0
	Govind Dooma Khalidar's School, Shelgaon ...	1	8	57	65	60	54	147	...	...	213	...	...	17	377	6 11 6	2 5 3
	S. V. Kole's School, Shelgaon	1	13	55	68	72	55	118	...	...	259	...	...	20	477	6 11 4	1 10 7
	Music Class attached to the Northcote High School, Shelgaon ...	1	...	(271)	(271)	(251)	(201)	150	...	...	...	...	510	...	660	2 10 8	0 8 7
	Other Schools	23	59	425	523	530	409	1,115	...	...	1,992	...	1,005	1,344	4,456	8 7 1	1 15 11
	Total, Aided Schools ...	68	309	3,305	3,870	3,741	2,913	6,120	...	96	7,487	...	4,756	5,155	23,611	7 14 6	2 0 0
					(271)	(251)	(201)										
	Total, Day Schools ...	606	3,105	18,004	21,380	21,209	16,487	1,66,054	8,671	28,414	19,062	...	4,756	5,155	1,61,267	7 7 7	4 12 6
					(271)	(251)	(201)										
	Night Schools.																
	Local Board	7	...	25	25	23	15	48	...	...	...	...	...	...	48	2 1 4	2 1 4
	Municipal	2	...	19	19	9	7	85	20	509	39	...	...	...	712	8 1 4	0 15 5
				(48)	(48)	(79)	(63)										
	Total, Night Schools...	9	...	35	35	32	22	133	20	509	39	...	...	...	760	6 13 9	1 5 3
				(48)	(48)	(79)	(63)										
	Total, Day and Night Schools ...	579	3,105	18,039	21,144	21,241	16,509	1,66,187	8,691	28,923	20,005	...	4,756	5,155	1,61,047	7 6 10	4 12 9
				(320)	(319)	(330)	(264)										

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average monthly Number.	Average daily Attendance.	Expenditure.							Annual Cost of educating each Pupil.	
			Primary Upper Stage.	Primary Lower Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Diverse, incl. Int. from Funds.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	CENTRAL DIVISION—*continued.*																
	Day Schools.																
	Local Board	413	2,197	16,812	19,009	13,960	13,070	1,56,691	17,326	...	9,097	...	...	462	1,83,576	7 8 1	6 0 3
	Municipal	15	852	2,135	2,987	2,372	2,236	10,079	1,149	9,794	3,336	...	...	23	24,380	8 7 1	3 11 7
	Aided.																
	Salvation Army's School, Nagar	1	16	34	50	50	45	300	...	...	...	...	...	1,466	1,766	39 6 11	5 0 0
	A. M. School, Kolgaon, Taluka Sangamner ...	1	13	49	62	61	56	196	...	...	...	...	...	519	655	10 9 0	2 3 1
	A. M. School, Chanda, Taluka Newasa ...	1	6	82	87	78	67	216	...	...	...	...	...	170	302	5 0 3	2 0 0
	A. M. School, Mahadpur, Taluka Newasa ...	1	6	69	75	66	57	191	...	...	...	...	...	208	309	6 7 0	5 1 8
	A. M. School, Jahej, Peth Pathardi	1	7	46	53	51	30	126	...	...	...	...	...	152	278	5 7 1	2 7 6
	A. M. School, Velhe, Taluka Newasa ...	1	15	46	61	60	57	350	...	...	...	...	...	866	1,216	17 10 0	5 1 2
	A. M. Kindergarten School, Velhi	1	...	37	37	35	35	349	...	...	...	...	...	501	745	10 8 1	5 0 0
	A. M. School, Hange, Taluka Parner ...	1	1	29	30	28	28	123	...	...	...	...	...	212	436	11 7 1	3 3 0
	A. M. School, Supe, Taluka Parner ...	1	4	32	36	34	24	270	...	...	...	...	...	373	670	14 9 1	4 3 8
	A. M. School, Pahuri ...	1	26	68	94	93	83	425	...	...	...	...	...	905	1,330	14 4 10	4 9 1
	A. M. School, Kaked, Taluka Rahuri ...	1	...	60	60	71	60	140	...	...	...	...	...	153	293	4 2 0	1 15 7
	A. M. School, Shirgaw, Nalkuche, Taluka Nagar.	1	...	43	43	31	41	150	...	...	...	...	...	191	341	5 14 1	2 2 6
	S. P. G. M. School, Mirí ...	1	13	72	85	62	58	114	...	...	...	...	...	1,140	1,291	21 13 11	2 0 2
	Do. School, Sakuri ...	1	28	12	40	31	30	111	...	...	...	...	...	635	746	24 1 7	2 9 3
	Do. School, Sonai ...	1	9	44	53	53	48	121	...	...	...	...	...	563	684	14 6 8	3 4 6
	Do. School, Kasadgaon	1	22	32	54	38	35	108	...	...	...	...	...	165	273	6 12 8	2 13 6
	Do. School, Korgaon	1	8	43	51	50	49	222	...	...	...	...	...	370	601	13 8 7	3 11 2
Ahmednagar ...	R. C. M. School, Sangamner ...	1	17	27	44	47	35	180	...	...	...	...	228	180	588	11 14 0	2 9 1
	Private School, Bahadarpur	1	...	43	43	43	40	105	...	...	25	...	...	65	191	11 7 1	2 5 7
	Ver. portion of the A. M. High School, Nagar	1	32	113	145	145	106	471	...	...	304	...	...	1,119	1,895	11 10 0	3 4 1
	A. M. Model School, Nagar	1	40	70	110	120	101	314	...	...	...	...	...	987	1,301	10 10 7	2 9 2
	Anjuman Islam School, Nagar	1	...	18	18	37	26	102	...	...	...	...	...	153	461	30 7 8	2 13 1
	A. E. Society's Urdu School, Nagar ...	1	6	81	87	87	68	192	...	...	...	...	...	203	443	5 1 6	1 8 10
	Lavate's School, Vambori	1	19	47	57	50	44	171	...	...	...	...	...	149	320	6 6 1	3 6 9
	Pardeshi School, Sangamner	1	2	60	62	58	47	105	...	...	...	...	...	160	265	4 7 10	1 12 6
	Shahakhrai Jain School, Nagar	1	12	40	60	56	42	200	...	...	...	...	...	704	904	16 7 5	4 6 9
	Other Schools	181	166	3,036	3,202	3,019	2,283	5,647	...	253	628	...	868	19,512	27,054	9 5 6	3 2 5
	Total, Aided Schools...	206	477	4,331	4,808	4,613	3,583	11,482	...	253	668	...	1,867	31,536	45,760	9 16 9	3 7 6
	Unaided Schools	16	...	341	341	305	232	...	...	...	...	...	...	2,423	2,423	7 15 1	...
	Total, Day Schools ...	809	3,499	23,639	27,138	27,190	19,741	1,36,312	18,475	9,047	13,060	...	1,867	34,483	2,10,024	7 15 1	5 1 10
	* *Night Schools.*																
	Local Board	7	..	173	173	170	100	294	...	...	...	...	...	294	1 10 9	1 10 9
	Aided	4	3	147	150	142	118	285	...	...	...	...	329	...	614	6 7 0	2 11 5
	Total, Night Schools ...	11	3	320	323	312	218	579	...	...	...	...	329	...	1,908	3 12 9	2 9 2
	Total, Day and Night Schools	820	3,502	23,959	27,461	27,502	19,965	1,36,791	18,475	9,047	13,060	...	2,196	34,483	2,17,932	7 15 8	5 1 3
	Day Schools.																
	Local Board	375	1,746	6,468	8,210	17,170	13,168	98,705	10,910	...	8,091	...	...	701	1,26,983	7 5 1	5 11 2
	Municipal	23	1,192	2,985	4,177	4,172	3,336	16,899	1,203	15,580	4,245	...	...	10	37,937	9 15 1	3 10 7
	Aided.																
Nasik ...	C. M. S. Ver. School, Mantrali	1	15	69	84	88	60	210	...	...	84	...	...	900	1,154	13 1 10	2 6 7
	Do. School, Malegaon	1	13	91	105	111	72	200	...	...	180	...	...	600	980	8 13 3	1 12 10
	Do. School, Shrirampur	1	15	60	78	77	69	200	...	...	...	...	...	1,503	1,703	25 14 4	2 9 7
	Z. M. New Police Lines Nasik	1	1	40	41	40	26	123	...	...	...	...	...	493	616	15 6 3	2 5 3

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average monthly Number.	Average daily Attendance.	Expenditure.								Annual Cost of Education each Pupil.	
			Primary: Upper Stage.	Primary: Lower Stage.	Total.			Provincial Revenues.	Local Cons.	Municipal Funds.	Fees.	Income of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16		
	CENTRAL DIVISION—*continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Aided.																
	D. B. Umargikar's School, Ignatouri	1	3	15	17	17	12	136	...	...	256	...	...	...	392	23 13 5	6 0 0
	C. M. S. Urdu School, Malegaon	1	13	54	67	62	34	250	...	...	40	...	...	631	921	14 9 6	5 13 0
	Persian and Arabic School, Malegaon	1	32	73	105	103	73	300	...	...	...	...	841	...	1,041	9 19 3	1 13 8
	Z. M. School, Jaitwar Peth, Nasik	1	7	79	86	101	69	125	...	...	...	...	...	708	833	8 3 6	1 3 4
	Z. M. Mixed School, Budhwar Peth, Nasik ...	1	26	114	140	105	90	300	...	...	...	...	...	1,034	1,334	12 13 1	2 1 6
	Z. M. School, Chauk Mandai, Nasik	1	5	46	51	50	38	378	...	...	...	...	...	457	835	13 10 7	3 8 4
	C. M. S. School, Dindori	2	3	70	73	72	48	140	...	...	67	...	...	523	730	11 3 6	2 0 5
	Raghunath Pathashala, Nasik	1	...	29	29	29	19	100	...	50	...	...	...	...	150	5 3 0	3 0 2
	Sanskrit Pathashala, Nasik	1	9	22	31	28	15	100	...	100	...	...	...	...	200	7 2 0	6 9 2
	Do. Trimbak	1	9	64	73	69	42	100	...	100	...	25	60	55	340	7 7 10	2 3 11
	G. B. Pathak's School Sinnar	1	...	...	...	...	...	250	...	...	3	272	...	350	625	1,440	...
Nasik—*contd.*	Other Schools	27	50	747	777	736	306	1,603	...	...	...	945	30	900	3,718	6,228	7 14 5	2 1 2
	Total Aided ...	42	181	1,373	1,704	1,714	984	4,372	...	291	2,305	55	2,145	10,317	19,158	11 2 10	2 7 10
	Unaided	1	...	25	25	22	20	...	...	...	204	...	...	...	204	9 4 4	0 0 9
	Total Day Schools...	443	3,126	21,046	24,172	23,243	17,408	1,34,936	21,179	13,851	14,795	55	2,145	10,628	1,32,890	7 14 2	5 1 1
	Night Schools.																
	Local Board	3	...	48	48	40	28	100	...	...	...	...	...	...	100	2 11 6	2 2 6
	Municipal	4	...	90	90	96	81	120	7	171	...	...	...	...	313	3 4 3	1 6 6
	Aided.																
	Anjuman Hidayat Night School, Malegaon	1	7	101	108	108	84	120	...	...	...	...	221	236	721	6 10 8	1 7 7
	Chirmiras Night School, Malegaon	1	8	74	82	83	53	120	...	...	...	...	325	...	445	5 6 8	1 5 3
	Other Schools	2	...	136	136	141	104	120	...	...	...	...	274	313	707	5 11 3	0 15 5
	Total Aided ...	4	15	311	326	331	241	60	...	...	...	...	874	549	1,937	5 8 3	0 1 4
	Total, Night Schools...	10	15	451	470	477	349	64	7	171	...	...	874	549	2,344	5 0 3	0 10
	Total Day and Night Schools	453	3,141	21,501	24,642	23,720	18,138	1,19,000	21,186	13,022	14,795	55	2,019	11,177	1,35,237	7 12 10	5 2 1
	Day Schools.																
	Local Board	406	4,731	26,570	30,307	29,802	23,937	1,73,894	12,184	...	14,925	...	...	3,796	2,04,799	6 11 5	5 14 1
	Municipal	47	3,119	7,161	2,279	7,094	6,966	23,140	7,868	26,923	8,869	...	...	54	69,472	9 0 6	8 10 6
	Aided.																
	Gayan Vidya Prasarak Samaj-Jalgaon	1	...	42	42	33	29	25	...	...	276	...	81	857	1,189	37 5 10	7 10 2
	Other Schools	15	6	468	464	427	340	1,250	...	...	1,211	...	277	263	2,801	6 15 10	5 2 8
	Total Aided ...	16	6	500	506	460	378	1,275	...	...	1,487	...	360	820	4,004	8 11 2	5 14 6
East Khándesh	Total, Day Schools ...	519	8,355	34,237	43,092	37,856	31,027	2,02,871	19,772	26,923	25,181	...	360	4,069	2,77,274	7 6 1	5 8 3
	Night Schools.																
	Local Board	1	...	28	28	30	25	50	...	...	...	...	...	...	50	1 12 0	1 12 0
	Municipal	2	...	56	56	57	49	110	13	45	...	...	...	...	174	3 0 10	2 0 6
	Total, Night Schools...	3	...	84	84	87	68	160	13	45	...	...	...	...	224	2 9 11	1 15 9
	Total, Day and Night Schools	522	8,355	34,321	43,176	37,943	31,095	2,03,031	19,785	26,968	25,181	...	360	4,069	2,77,498	7 5 10	5 8 1
	Day Schools.																
	Government	1	19	90	109	186	175	2,963	...	...	290	...	...	...	3,253	15 6 3	13 8 10
	Local Board	240	1,395	13,705	15,091	14,756	10,645	58,581	34,027	...	8,826	...	...	346	1,01,780	6 6 7	3 15 3
	Municipal	23	1,411	3,116	4,527	4,483	3,592	14,196	3,508	15,300	3,978	...	...	206	37,189	8 8 4	3 2 9
West Khándesh.	*Aided.*																
	Other Schools	6	...	230	230	256	165	600	...	...	...	342	119	42	1,103	4 8 7	2 8 5
	Total, Day Schools ...	270	2,825	17,151	19,957	19,721	14,597	76,374	37,535	15,300	13,094	342	119	595	1,39,069	6 11 1	3 14 2
	Night Schools.																
	Aided	1	...	37	37	31	24	96	...	...	...	...	...	196	292	7 13 11	1 13 11
	Total, Day and Night Schools	280	2,825	17,188	19,994	19,752	14,621	76,470	37,535	15,300	13,094	342	119	595	1,39,361	6 9 11	3 14 1

SUBSIDIARY FORM No. 4.—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average monthly Number.	Average daily Attendance.	Expenditure.							Annual Cost of Education each Pupil.	
			Primary Upper Stage.	Primary Lower Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
	CENTRAL DIVISION—*continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Primary Schools for Boys.																
	Day Schools.																
	Government	5	200	203	403	373	369	6,903	...	...	783	...	...	...	7,726	18 1 6	13 9 4
	Local Board	3,761	10,121	125,245	134,366	126,604	105,921	Tal. 797	1,15,673	...	64,677	...	...	5,612	8,68,759	6 15 1	5 10 5
	Municipal	155	10,015	30,469	47,571	40,154	36,561	1,22,150	12,598	3,58,378	37,155	...	...	17,995	6,08,402	12 8 6	2 14 4
	Aided	567	4,405	26,105	30,405	26,502	24,414	56,396	220	44,735	70,046	597	31,574	1,39,736	3,43,609	11 12 2	1 14 1
				(271)	(271)	(251)	(230)										
	Unaided	12	337	1,456	1,793	1,605	1,551	...	...	...	13,605	...	...	21,669	35,274	1 4 ...	...
	Total, Day Schools ...	3,936	25,020	190,478	222,905	217,837	168,011	5,72,480	1,28,491	4,03,113	2,06,709	597	31,574	1,83,942	19,80,770	8 12 8	4 7 6
			(271)	(271)	(251)	(230)											
	Night Schools.																
Abstract—Central Division.	Local Board	23	...	317	317	230	245	1,009	...	...	...	...	...	...	1,009	1 14 1	1 14 1
	Municipal	20	...	401	401	287	261	962	60	1,612	67	...	...	...	2,701	2 9 9	2 1 1
				(48)	(48)	(29)	(26)										
	Aided	32	90	1,309	1,399	1,198	870	1,389	...	543	880	...	2,370	2,743	8,185	6 3 3	1 9 5
	Unaided	3	...	45	45	45	37	...	...	...	...	...	...	...	...	...	...
	Total, Night Schools ...	78	90	2,069	2,159	1,760	1,413	3,360	60	2,155	1,047	...	2,370	2,743	11,895	5 4 1	1 9 4
				(48)	(48)	(29)	(26)										
	TOTAL, PRIMARY BOYS, DAY AND NIGHT SCHOOLS, CENTRAL DIVISION ...	3,764	25,110	192,178	224,264	219,083	169,330	5,76,033	1,28,551	4,03,107	1,07,756	597	33,933	1,87,685	19,94,665	9 5 2	4 6 10
				(319)	(319)	(309)	(256)										
	NORTHERN DIVISION.																
	Day Schools.																
	Government	1	102	181	283	250	190	2,753	...	...	233	...	...	...	4,986	18 8 11	16 5 3
	Local Board	277	3,797	14,790	17,553	16,905	12,625	1,20,644	13,316	...	7,277	...	1,475	352	1,42,964	8 5 2	7 5 10
	Municipal	10	1,779	1,713	10,463	10,241	8,177	31,242	4,491	39,791	11,245	...	...	471	88,240	9 6 5	3 12 8
	Aided.																
	Ahmedabad Camp ...	1	...	39	39	43	31	125	...	337	37	...	...	...	499	11 9 8	2 14 3
	L. P. Mission No. I, Ahmedabad ...	1	51	242	293	302	270	339	...	...	122	...	...	1,080	1,541	5 10 10	1 12 6
	Do. No. II, do. ...	1	14	130	144	145	110	370	...	...	107	...	...	786	1,163	7 14 1	1 11 7
	Do. No. III, do. ...	1	39	130	169	185	157	300	...	...	60	...	...	1,004	1,364	7 5 8	1 9 10
	Do. No. IV, do. ...	1	19	129	148	150	106	242	...	...	123	...	...	770	1,134	8 6 11	1 13 8
	Do. Rauipur ...	1	15	31	46	47	37	300	...	...	...	...	...	461	761	1 0 4	0 4 1
	Sylvation Army, Mehkpur	1	28	37	65	69	43	300	...	...	...	...	...	...	1,476	1 7 9	0 5 4
	Tragad Bhajak Hitvardhak, Ahmedabad ...	1	...	87	87	50	40	130	...	100	...	...	...	228	458	2 2 7	2 0 7
	Anjuman-i-Islam, Ahmedabad ...	1	15	160	165	160	107	228	...	150	45	...	...	427	900	5 11 3	1 12 2
	Koli Chakla, Virampur ...	1	43	90	133	137	100	228	...	50	273	...	109	99	859	6 5 4	1 12 9
Ahmedabad ...	L. P. Mission, Gogo ...	1	17	70	87	88	63	203	...	...	27	...	...	613	843	9 9 3	2 4 11
	Do. Prantij ...	1	45	84	129	127	92	203	...	...	34	...	...	779	1,016	7 13 9	1 15 0
	Sanodar	1	8	58	66	64	48	145	...	...	24	...	409	...	578	9 3 0	2 5 9
	S-harmati Railway ...	1	11	60	71	62	47	130	...	...	89	...	...	713	942	13 3 10	1 6 7
	Morchad	1	12	50	62	52	39	100	...	...	17	...	206	...	323	4 15 10	0 13 0
	Wallatpur	1	12	38	50	41	34	210	...	...	58	...	393	...	661	7 6 6	1 11
	Others	19	193	559	752	738	546	1,023	...	...	69	...	614	2,165	3,871	5 0 7	0 9 7
	Total, Aided ...	55	468	2,024	2,492	2,430	1,761	4,700	...	637	1,597	...	1,662	10,845	19,171	7 13 10	1 14 10
	Unaided.																
	Bhogabhai Jain Dayla Vardhaa Sabha, Ahmedabad	1	127	265	392	365	338	...	...	...	...	...	...	2,469	2,469	6 6 7	...
	Total, Day Schools ...	366	6,594	24,899	31,493	30,099	23,127	1,67,943	17,807	40,608	20,892	...	3,137	14,127	2,63,738	8 12 3	3 9 9
	Night Schools.																
	Municipal Board, Ahmedabad	8	15	155	170	157	78	617	40	703	...	...	...	10	1,370	9 1 9	3 14 11
	Total, Day and Night Schools ...	370	6,609	25,054	31,663	30,256	23,205	1,68,562	17,850	41,171	20,892	...	3,137	14,137	2,65,108	8 13 3	3 9 9
	Boys Schools.																
	Local Board	516	5,207	19,330	24,743	23,701	17,678	1,39,961	52,292	...	2,440	...	95	573	2,01,209	8 7 8	5 14 2
	Municipal	12	2,106	4,410	6,516	6,240	5,393	30,497	5,272	16,605	3,197	...	...	82	55,653	7 4 8	3 8 0
	Aided.																
Kaira ...	L. P. Mission, Anand ...	1	42	23	69	67	61	470	...	...	14	...	...	977	1,227	19 13 11	3 9 1
	Do. Borsad ...	1	22	49	71	70	53	305	...	...	...	...	...	1,144	1,449	20 6 3	3 9 2
	M. E. Mission, Nadiad ...	1	22	48	70	71	57	472	...	...	...	...	889	...	1,361	5 11 0	0 10 7
	Private, Kaira	1	...	28	28	28	23	135	...	...	11	...	...	210	356	7 11 ...	2 0 0
	R. C. Mission, Gandi ...	1	30	32	72	81	60	114	...	...	...	...	...	853	967	15 0 1	1 7 0
	L. P. Mission, Broachad ...	1	6	71	87	93	58	125	...	...	...	...	...	533	658	13 10 5	3 3 3
	L. P. Mission, Pondi ...	1	9	17	26	19	17	65	...	...	...	...	...	436	501	5 8 9	0 5 4
	Others	92	454	2,260	3,223	3,047	2,217	4,368	...	...	168	...	301	12,317	17,354	5 11 7	1 0 10
	Total, Aided ...	99	604	3,108	3,712	3,559	2,545	6,095	...	...	197	...	1,190	15,880	23,427	6 12 2	1 12 2

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institution.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average Monthly Number.	Average Daily Attendance.	Expenditure.								Annual Cost of educating each Pupil.	
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Totals.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16		
	NORTHERN DIVISION—*Continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Unaided.																
	Others	7	...	146	146	146	111	...	Not supplied.		...	...	...	...	...	...	...
	Total, Day Schools ...	423	7,917	27,302	35,219	33,677	25,557	1,66,723	55,664	16,695	18,170	...	1,325	16,547	2,70,823	8 0 1	4 10 2
Kolhapur and ...	*Night Schools.*																
	Municipal	2	4	30	42	37	16	80	2	26	...	...	...	...	108	2 14 1	2 9 7
	Aided	6	38	200	120	153	97	225	...	...	9	...	...	...	255	3 14 1	1 8 7
	Total, Night Schools ...	8	42	138	180	190	113	315	2	26	9	...	...	...	363	7 11 1	1 10 6
	Total, Day and Night Schools	461	7,959	27,440	35,399	33,867	25,670	1,67,037	55,666	16,721	18,179	...	1,325	16,547	2,71,186	8 0 2	4 14 10
	Day Schools.																
	Local Board	319	1,402	10,956	12,794	12,206	8,623	81,456	30,436	...	3,721	...	320	444	1,16,906	9 11 5	6 0 11
	Municipal	20	622	2,092	2,114	2,049	2,408	19,217	1,347	13,500	2,400	...	...	192	51,056	10 2 8	4 5 5
	Aided.																
	Sir J. J., School, Broach	1	16	24	40	37	27	73	...	...	...	...	...	423	468	12 7 8	7 6 8
	Vaheevid do. ...	1	10	57	67	60	56	207	...	...	...	...	...	700	1,007	15 4 3	14 7 3
Broach ...	Others	5	14	326	339	328	236	558	...	75	79	...	9	1,354	2,071	6 5 1	1 11 5
	Total, Aided ...	7	40	406	446	424	319	840	...	75	79	...	9	2,514	3,617	8 5 4	3 3 8
	Unaided.																
	Sir Jijibhoy D. Charity School, Rooach ...	1	13	62	95	91	70	...	...	...	...	...	...	1,370	1,370	15 1 11	...
	Total, Day Schools ...	347	2,774	13,736	16,449	15,879	11,456	99,913	31,783	13,575	5,200	...	949	4,520	1,53,935	9 10 2	5 0 4
	Day Schools.																
	Local Board	389	3,811	22,196	26,713	24,283	16,866	1,47,561	27,892	...	6,292	...	5	890	1,84,790	7 10 1	6 1 1
	Municipal	33	1,202	4,364	5,566	5,439	4,209	23,407	1,623	19,125	6,640	...	...	123	53,408	9 13 1	4 9 1
	Aided.																
	I. P. Mission, Ghoskapta, Surat ...	1	21	192	216	202	161	344	...	...	67	...	...	903	1,314	6 0 2	1 2 5
	Do. Kanpit do. ...	1	24	166	219	192	148	311	...	...	74	...	...	756	1,139	5 14 10	1 9 11
	Do. Vaishnibag of Surat ...	1	...	86	86	77	58	147	...	...	22	...	...	504	731	9 8 6	1 14 7
	Do. Orphanage, Surat ...	1	2	76	79	72	45	102	...	...	...	...	...	381	773	10 11 9	2 10 8
	Do. Sander do. ...	1	11	140	162	154	107	164	...	...	40	...	...	775	982	6 6 7	1 1 0
	Sir J. J., Parsi Charity School, Bastion-road, Surat ...	1	15	50	65	62	53	75	...	...	...	...	...	630	731	11 7	1 3 4
Surat ...	Do. Mahomedi do.	1	36	121	154	147	124	180	...	...	...	...	...	1,230	1,410	9 12 4	1 5 0
	Do. Chandni do.	1	...	51	51	51	39	57	...	...	...	...	...	307	364	7 2 6	1 0 4
	Do. Bohar do.	1	28	37	65	63	57	97	...	...	...	...	...	846	943	14 15 5	1 11 5
	American Mission, Bulsar	1	18	28	47	39	36	156	...	...	...	...	...	528	684	17 16 10	1 8 8
	Mahomedin Madrasa, Nurpore, Surat ...	1	13	100	113	109	114	200	...	...	...	...	...	1,254	1,454	13 11 10	1 12 7
	Parsi School, Nanpura, Surat	1	...	64	64	59	45	102	...	...	...	...	...	337	439	7 6 6	1 11 1
	Others	6	37	204	241	231	192	407	...	...	6	...	55	675	1,084	6 11 3	1 9 4
	Total, Aided ...	18	209	1,411	1,618	1,585	1,179	2,208	...	...	203	...	55	7,950	9,513	12 4 6	1 7 10
	Unaided	3	66	300	366	360	251	...	...	...	...	...	...	2,993	3,608	4,031 10 3	...
	Total, Day Schools ...	443	4,966	29,311	33,907	31,616	22,695	1,71,810	18,908	13,157	18,101	...	949	15,484	2,58,705	8 8 11	5 6 11
	Night Schools.																
	Aided	4	54	333	387	401	290	912	...	396	...	...	504	125	1,931	4 4 1	1 0 15 3
	Total, Day and Night Schools	447	5,020	29,644	34,294	32,017	22,985	1,72,722	18,908	13,553	18,101	...	1,453	15,609	2,56,636	8 0 1	5 0 1
	Day Schools.																
	Local Board	187	162	6,471	7,473	7,091	5,018	63,973	...	...	1,984	...	675	986	66,967	9 3 3	8 10 8
	Municipal	9	787	914	1,701	1,167	912	7,400	1,283	2,100	1,518	...	...	25	9,108	7 10 9	3 11 4
	Aided.																
Panch Mahals ...	I. P. Mission, Jhalod ...	1	9	13	21	21	21	30	...	...	...	...	...	411	477	22 7 1	9 10 10 5
	Do. Mandli Jhalod.	1	...	18	18	17	9	30	...	...	...	...	...	81	111	6 5 10	3 2 10
	Others	2	13	180	193	181	125	297	...	...	74	...	136	219	726	4 0 2	1 10 3
	Total, Aided ...	4	21	211	232	223	154	357	...	...	74	...	136	711	1,314	6 11 11	2 9 10
	Total, Day Schools ...	204	1,970	7,597	9,567	8,805	6,118	68,677	1,283	2,100	3,576	...	811	1,692	77,891	8 14 6	7 12 10

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March. Primary Upper Stage.	Primary Lower Stage.	Total.	Average monthly Number.	Average daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Govern-ment.
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Northern Division—*continued.*																
	Day Schools.																
	Local Board	266	1,808	13,343	14,851	14,523	10,194	98,184	5,779	...	5,329	...	80	292	1,09,797	7 1 0	6 12 2
	Municipal ...	38	767	2,118	2,885	2,613	2,066	17,760	7,044	9,024	3,230	...	316	313	37,687	10 7 10	8 14 9
	Aided.																
	Kalyán, No. II	1	13	69	72	78	69	195	...	...	225	...	...	19	337	4 9 7	1 6 7
	Kelva Mahim	1	5	32	37	25	22	132	...	...	18	...	...	280	430	12 2 2	3 3 1
	Anjumane Islam, Kalyán	1	6	12	20	118	71	130	...	220	...	...	...	687	1,037	9 6 11	5 8 3
	Thána Urdu School ...	1	...	30	30	43	36	93	...	204	...	...	...	...	297	9 0 0	0 2 7
	Others	32	88	1,042	2,030	1,992	1,515	2,740	1,227	270	4,880	...	1,734	10,044	20,105	13 8 2	1 6 6
Thána ...	Total, Aided Schools ...	36	108	2,175	2,189	2,262	1,703	3,310	1,227	714	4,619	...	1,734	10,855	22,206	12 14 1	1 7 2
	Total, Day Schools ...	340	2,683	18,636	21,029	20,398	14,589	1,19,179	14,051	9,738	13,165	...	2,130	17,300	1,76,690	8 10 6	5 13 9
	Night Schools.																
	Municipal	3	7	69	76	73	48	126	45	78	...	...	...	...	224	3 1 1	1 5 0
	Total, Day and Night Schools	343	2,690	18,705	21,105	20,471	14,637	1,19,305	14,096	9,816	13,165	...	2,130	17,300	1,76,914	8 10 2	5 13 6
	Day Schools.																
	Government	1	15	71	94	78	58	1,350	...	...	107	...	...	...	1,457	18 6 9	17 6 10
Baroda Camp.	*Aided.*																
	M. E. Mission, Baroda Camp	1	21	101	122	89	80	...	...	...	6	...	1,815	...	1,821	20 7 0	...
	Total, Day Schools ...	2	36	172	206	167	138	1,350	...	...	113	...	1,815	...	3,278	19 8 6	7 5 1
	Day Schools.																
	Cantonment School, Deesa Camp ...	1	24	80	106	103	87	214	...	361	114	...	...	...	719	6 14 3	2 1
	Mission School, Deesa Camp ...	1	8	30	46	45	35	138	...	...	37	...	...	383	558	12 8 6	2 14
Deesa Camp ...	Rahmtul M. Naval School, Deesa Camp ...	1	3	31	34	30	27	100	...	...	69	...	...	221	390	11 11 5	3 ...
	Abdul Gani School, Deesa Camp	1	30	41	71	68	60	175	...	...	230	...	...	212	617	8 13 0	2 9
	Total, Day Schools ...	4	65	212	277	271	209	627	...	361	450	...	...	1,022	2,340	9 5 5	2 9
	Day Schools.																
	Government	2	115	222	337	308	257	5,085	...	...	670	...	...	...	5,755	19 9 4	16 6 2
	Local Board	1,898	13,028	87,399	103,097	98,230	71,301	6,50,102	1,29,709	...	16,883	...	3,276	9,385	8,29,276	8 0 8	6 0 1
	Municipal	151	7,864	22,809	30,722	29,054	22,667	1,17,416	36,762	3,04,671	29,889	...	316	1,308	3,79,162	9 1 1	4 14 11
	Aided	304	1,240	9,619	11,159	10,600	8,611	18,917	1,317	1,898	7,026	...	7,106	26,960	72,924	9 11 5	1 11 9
	Unaided	12	306	925	1,231	1,050	797	...	...	...	...	...	393	7,633	7,926	7 12 6	...
Abstract Northern Division.	Total, Day Schools ...	1,988	22,553	120,794	146,547	140,436	103,787	7,91,760	1,49,779	1,06,569	73,468	...	11,089	45,974	12,01,513	8 8 8	5 9 11
	Night Schools.																
	Municipal	11	26	363	389	367	143	891	82	667	...	...	19	1,702	2,361	6 9 6	3 0 1
	Aided	10	92	453	545	454	246	617	...	306	9	...	698	529	2,159	4 0 8	1 1 10
	Total, Night Schools ...	21	118	695	813	821	437	1,429	82	1,363	9	...	698	529	3,909	4 13 10	1 4 8
	TOTAL, NORTHERN DIVISION	2,008	23,451	121,479	147,180	141,373	104,310	7,93,189	1,49,861	1,07,732	73,308	...	11,778	46,494	12,05,392	8 8 2	5 9 6
	SOUTHERN DIVISION.																
	Day Schools.																
	Government	3	134	331	465	453	399	4,983	...	...	...	...	...	...	4,983	8 15 6	6 8 15 6
	Local Board	443	3,450	25,135	28,585	26,747	20,179	1,72,767	34,209	...	19,631	...	...	1,114	2,27,721	8 8 2	6 7 4
	Municipal	40	1,623	6,915	7,538	7,139	5,273	25,808	1,582	25,967	7,960	...	...	21	60,746	8 8 2	2 3 3
	Aided—																
	Basel Mission Town School, Dharwár ...	1	5	112	120	116	98	200	...	...	98	...	...	975	1,273	11 13 1	2 0 5
	Do. Hubli ...	1	24	176	200	185	147	300	...	...	175	...	...	719	1,194	6 10 1	1 14 9
	Do. Parochial Hubli ...	1	10	55	65	63	51	200	...	...	67	...	...	303	570	9 0 3	1 3 3
Dhárwár ...	Do. Gujarati Settipur ...	1	6	43	51	54	46	200	...	...	70	...	77	...	347	6 7 8	2 11 3
	Do. Town Boys' Settipur ...	1	72	243	315	316	254	700	...	...	249	...	...	1,483	2,432	7 11 3	2 6 6
	Railway Mahomedan School, Hubli ...	1	5	66	71	72	68	200	...	100	50	...	224	205	779	10 13 4	2 12 8
	Dhárwár Congregation School	...	...	...	...	...	...	100	...	...	...	...	...	...	100	Closed during the year.	
	Other Schools (Local Board area) ...	123	612	3,160	4,302	4,020	3,202	9,917	...	...	17,273	...	...	...	27,190	6 6 1	2 12 6
	Other Schools (Municipal) ...	11	32	436	634	630	507	606	...	...	1,906	...	...	...	2,512	4 9 11	1 7 1
	Total ...	645	5,703	34,952	40,150	39,775	30,122	2,12,331	35,791	26,067	47,445	...	1,560	4,870	3,27,464	8 3 7	5 5 5

* Includes Rs. 1,93 from Imperial.

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average monthly Number.	Average daily Attendance.	Expenditure.								Annual Cost per Educated Each Pupil.	
			Primary					Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Income from State.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.
			Upper Stage.	Lower Stage.	Total.												
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16
	Southern Division—*continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Day Schools.																
	Local Board	308	3,944	17,631	20,875	20,023	15,475	1,26,863	23,400	...	12,800	...	24	343	1,63,518	7 14 10	5 2 5
	Municipal	20	626	2,046	2,672	2,662	2,178	13,261	2,251	14,960	3,451	...	...	229	33,252	11 9 9	4 4 6
	Aided—																
	Private Athni, School No. 1 ...	1	Closed on account of plague.			141	121	250	...	...	241	...	...	340	831	6 9 8	1 13 b
	Do. No. II ...	1	...	Do.		96	78	135	...	...	237	...	...	356	728	5 3 5	1 4 5
	Chenga Masjid Urdu School, Belgaum	1	4	60	64	60	56	178	...	...	...	...	...	774	952	15 13 10	2 15 6
Belgaum ...	Other Schools (Local Board area). ...	78	134	2,145	2,279	2,027	1,700	3,171	...	...	2,902	...	2,598	2,119	9,933	4 14 2	1 8 10
	Other Schools (Municipal). ...	16	78	415	493	541	493	626	...	25	762	...	...	1,446	2,909	5 6 6	1 4 0
	Total	444	4,986	21,297	26,363	26,362	20,070	1,43,134	24,651	15,015	20,394	...	2,622	5,263	2,11,909	8 0 8	5 7 1
	Local Board	286	1,504	9,170	10,680	10,476	7,466	76,502	12,686	...	5,223	...	45	322	95,188	9 1 4	7 4 9
	Municipal	20	745	2,194	2,939	2,853	2,162	11,517	1,163	8,564	1,923	...	240	34	23,443	8 4 7	4 0 7
	Aided—																
	Lady Assumption Kajbag, Kirwar ...	1	11	50	61	60	52	150	...	...	...	...	...	396	546	9 1 7	2 9 0
	Basel Mission, School, Honavar (Durpabari)...	1	28	123	151	164	122	106	...	...	117	...	...	610	837	5 0 7	0 4 4
Kanara ...	Sanskrit School, Gokarn and Kekkar ...	2	18	121	139	136	116	220	...	...	...	...	...	...	220	1 9 10	1 9 10
	Roman Catholic Mission, Sadashivgad ...	1	2	38	40	40	40	60	...	...	...	...	...	174	234	5 13 7	1 8 0
	Other Schools (Local Board's Do. (Municipal).	28	44	227	271	276	241	1,491	...	...	...	...	...	...	1,491	1 12 3	0 15 4
		1	...	23	23	22	18	40	...	...	...	...	...	...	40	1 13 3	1 13 3
	Total	361	2,350	12,554	14,904	14,587	10,647	90,089	14,349	8,564	7,263	...	459	1,372	1,21,979	8 3 8	6 2 10
	Local Board	282	2,223	10,614	13,037	13,411	13,861	1,09,620	19,879	...	14,178	...	39	900	1,43,512	7 12 8	5 15 3
	Municipal	19	604	2,478	3,082	2,790	2,250	10,421	821	10,252	2,625	...	...	24,118	8 9 10	4 4 0	
	Aided—																
	Basel Mission Kanarese School, Gulsigad (Kodipatch) ...	1	9	130	139	137	106	150	...	...	141	...	...	596	886	6 7 10	1 1 6
	Basel Mission Lingayet School, Gulsigad ...	...	...	...	...	...	...	125	...	...	...	...	...	...	*125	...	...
	Basel Mission, Marathi, Bijapur	1	28	136	164	159	129	220	...	...	180	...	...	967	1,367	8 13 7	2 6 2
Bijápur ...	Basel Mission, Kanarese, Jorapur Peth, Bijapur	1	13	83	96	93	81	160	...	...	92	...	...	741	993	10 10 10	1 11 6
	Basel Mission Kanarese Boys', Bijapur ...	1	9	78	87	94	80	80	...	...	73	...	...	466	619	6 9 4	0 13 7
	Other Schools (Local Board area)	119	206	2,970	3,176	3,389	2,825	4,825	...	...	...	...	...	7,886	12,711	3 12 8	1 7 9
	Basel Mission School for Criminal tribes, Bijapur	1	...	62	62	46	36	152	...	...	...	...	...	494	646	14 0 8	3 4 10
	Other Schools (Municipal)	13	67	826	893	820	672	1,087	...	...	...	...	...	2,376	3,463	4 3 7	1 5 3
	Total	518	3,157	23,297	26,484	25,939	20,039	1,26,980	20,700	10,252	17,296	...	39	13,770	1,88,437	7 4 3	4 10 6
	Local Board	295	2,623	17,308	20,191	19,769	14,578	1,15,134	11,351	...	15,025	...	23	116	1,41,651	7 2 8	5 12 3
	Municipal	13	996	1,446	2,391	2,201	1,867	7,295	966	4,851	2,285	...	...	12	16,109	7 0 8	3 2 2
	Aided—																
	Mirvan Mulla	1	...	104	104	114	97	175	...	...	212	...	...	235	621	5 5 11	1 8 7
	Ankur	1	14	37	51	56	31	115	...	...	...	...	...	240	346	6 2 7	2 0 10
	Parsi Wada	1	6	29	35	32	29	115	...	...	...	...	...	240	384	10 12 0	3 0 10
Ratnagiri ...	Wayarikuda	1	...	57	57	50	39	105	...	...	214	...	...	241	561	6 15 1	2 3 5
	Other Schools (Local Board area)	86	27	2,797	2,824	2,767	2,016	6,042	...	...	6,986	...	...	5,318	18,346	4 13 6	1 9 9
	Other Schools, Municipal	7	...	414	414	403	330	402	...	...	750	...	...	1,004	2,156	5 8 6	1 2 7
	R. M. Bhaiwali Vengurla	1	9	49	58	54	36	170	...	...	...	...	...	316	486	9 0 0	3 3 5
	Unaided	6	37	130	167	159	129	...	...	...	...	...	...	...	...	...	...
	Total	413	3,857	22,400	27,342	26,709	20,194	1,35,580	12,348	4,851	25,472	...	23	7,461	1,80,619	6 11 0	4 7 4
	Local Board	211	1,436	11,345	12,721	12,797	8,934	85,261	15,583	...	6,404	...	6	671	1,07,925	8 11 5	6 12 9
	Municipal	16	585	1,671	2,256	2,255	1,704	11,515	1,130	6,587	2,493	...	...	47	21,921	9 5 2	5 0 3
	Aided (Local Board area)	28	62	973	1,035	1,034	760	1,598	849	...	1,038	...	...	2,471	5,956	5 7 8	1 4 7
	Do. (Municipal) ...	6	16	222	238	237	185	249	...	...	261	...	...	1,254	1,764	7 10 1	1 9 2
	Total	260	2,079	14,151	16,230	15,963	11,673	98,466	17,212	6,587	10,201	...	6	4,443	1,37,566	8 9 7	5 2 10
	Police Schools.																
	In British Districts.																
Dharwár ...	Police School, Dharwár ...	1	...	8	8	8	1	120	...	...	...	...	...	...	120	30 0 0	30 0 0
	Day Schools.																
	Government	3	124	331	455	432	309	4,053	...	...	...	...	...	...	4,053	8 15 8	8 15 8
	Local Board	1,062	14,089	96,199	109,879	108,417	79,973	6,96,127	1,15,907	...	74,360	...	197	6,882	8,76,473	8 1 6	6 0 3
Abstract for the Southern Division.	Municipal	162	4,308	15,449	20,559	20,240	15,421	78,494	7,922	71,021	21,599	...	240	381	1,79,620	8 13 11	5 9 3
	Aided	546	1,323	19,082	20,951	20,087	16,265	22,167	960	125	23,576	...	3,772	33,353	1,04,000	6 8 1	1 8 7
	Unaided	5	57	190	247	260	151	...	...	...	...	...	...	...	...	...	...
	Police Schools	1	...	8	8	6	1	120	...	...	...	...	...	...	120	30 0 0	30 0 0
	Total	1,947	21,272	130,259	151,531	149,430	113,140	9,00,971	1,24,329	71,146	1,29,535	...	4,149	37,151	11,67,591	7 13 5	5 7 9

* Closed after the receipt of grants.

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average monthly Number.	Average daily Attendance.	Expenditure.							Annual Cost of educating each Pupil.	
			Upper Stage.	Lower Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Between Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16
	SOUTHERN DIVISION—*continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Night Schools.																
Kolába	Kolába District Local Board	2	...	41	41	43	30	...	95	...	...	...	...	...	95	2 3 4	...
	Aided Night School, Alibag	1	2	25	27	21	19	45	...	...	...	...	...	...	309	414 19 12	5 2 7 0
Dhárwár	Hubli Municipal Night School	1	...	40	40	35	29	144	...	...	134	...	...	...	278	7 15 6	4 1 9
	Total ...	4	2	106	108	99	69	189	95	134	...	...	...	...	369	787 7 15 2	1 14 6
	Day Schools	2,647	21,272	130,259	151,531	140,430	112,140	9,00,971	1,24,339	71,146	1,29,838	...	4,140	37,155	11,67,591	7 12 0	5 7 10
	Night Schools	4	2	106	108	99	69	189	95	134	...	...	...	...	369	787 7 15 2	1 14 6
	Grand Total, Day and Night Schools, Southern Division	2,651	21,274	130,365	151,639	140,529	112,209	9,01,160	1,24,434	71,280	1,29,838	...	4,140	37,520	11,68,379	7 12 0	5 5 8
	SIND.																
	Government.																
Karáchi ...	Hamby School, Manora...	1	7	68	68	58	44	1,737	...	...	36	...	...	...	1,773	37 4 5	36 11 7
Hyderabad ...	Practising School attached to the Training College for Men Hyderabad	1	70	102	172	165	121	2,685	...	...	602	...	...	...	3,287	18 14 1	15 6 1
	Total ...	2	77	160	237	223	165	4,422	...	...	638	...	...	...	5,060	21 2 11	16 7 10
	Local Board (Day Schools).																
Karachi ...	Local Board Schools ...	97	745	3,081	3,826	2,774	2,642	48,195	2,559	...	692	...	...	...	52,446	18 12	9 12 13 8
Hyderabad ...	Do. ...	84	776	3,791	4,567	3,485	2,730	53,723	20,002	...	828	...	...	...	75,553	14 15	9 2
Nawabshah ...	Do. ...	111	1,548	5,025	6,573	5,308	4,971	69,659	14,254	...	2,220	...	...	...	1,86,133	17 12 10	9 1 3
Thar and Parkar	Do. ...	84	557	2,201	2,758	2,630	2,119	36,729	6,111	...	...	...	...	...	42,840	15 9	1 15 4 11
Sukkur ...	Do. ...	150	2,302	5,446	7,807	7,057	5,950	77,513	15,740	...	971	...	...	...	94,271	13 3	9 14 10
Larkana ...	Do. ...	200	2,349	7,374	9,614	8,474	7,205	87,409	34,003	...	871	...	...	...	1,22,284	12 12	6 9 1 7
Upper Sind Frontier.	Do. ...	14	834	2,211	3,045	2,271	2,611	31,566	13,293	...	...	...	...	...	44,859	13 10	5 8 14 5
	Total ...	800	9,062	28,629	37,691	33,409	28,414	3,74,815	1,05,972	...	5,382	...	...	...	4,86,781	13 15	6 9 15 0
	Municipal Day Schools.																
Karachi ...	Municipal Schools ...	17	449	2,142	2,547	2,007	1,926	30,316	660	23,396	3,439	...	...	93	57,904	19 1	9 6 1 6
Hyderabad ...	Do. ...	15	439	1,448	1,874	1,915	1,413	18,124	197	13,852	1,050	...	...	215	33,438	15 6	4 7 6 0
Nawábshih ...	Do. ...	2	75	312	387	398	265	1,964	2,154	1,618	60	...	...	...	5,796	13 11	3 12 4
Thar and Párkar	Do. ...	2	42	157	199	200	150	2,377	510	2,601	36	...	...	421	5,945	29 11	5 11 14 11
Sukkur ...	Do. ...	17	554	1,914	2,468	2,409	1,855	18,440	504	19,345	3,350	...	...	47	41,686	16 5	6 7 6 1
Lárkána ...	Do. ...	7	280	913	1,193	1,196	900	10,624	261	9,721	1,134	...	...	89	21,829	17 12	4 8 6 1
Upper Sind Frontier.	Do. ...	2	43	173	213	246	161	1,794	...	1,749	216	...	...	3	3,962	17 9	8 8 4 11
	Total ...	62	1,830	7,057	8,887	8,921	6,740	86,339	4,286	71,726	9,305	...	...	867	1,72,812	17 3	9 7 10 5
	Added Chapter II. (Day Schools.)																
Karáchi ...	C. M. S. Vernacular Karachi.	1	53	307	360	335	251	1,245	...	300	1,076	...	138	2,359	5,109	14 13	1 2 7 4
	Madressah Hussainy Boys	1	55	173	228	179	143	695	...	313	113	...	703	875	2,899	5 10	3 7 4
	Rajchand Gowrishanka...	1	33	219	252	208	217	920	...	520	983	...	...	403	2,826	13 13	7 10 5
	Kumarika Pingli	1	13	130	143	150	116	460	...	350	630	...	...	255	1,695	11 11	2 10 11
Kurachi ...	Desh Sudhar	1	10	80	90	88	83	210	...	170	131	...	640	60	1,211	13 12	5 2 12 5
	Kutchi Lohana	1	32	154	186	167	146	491	...	240	...	...	315	276	1,322	7 16	2 3 1 6
	Hindu Sudhar	1	6	174	180	149	119	596	...	306	713	...	...	321	1,936	9 3	3 1 10 0
	Memon Community Camp	1	13	178	191	169	127	625	...	330	...	...	529	967	2,451	12 10	3 4 4
	Sanatan Dharma	1	31	168	199	180	136	350	...	420	541	...	...	569	1,881	9 4	1 12 3

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average monthly Number.	Average daily Attendance.	Expenditure.							Annual Cost of Educating each Pupil.	
			Upper Primary.	Lower Primary.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16
	SIND—*continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Government—continued.																
	Aided Chapter II. (*Day Schools*)—continued.																
	Sind Madressah Vernacular Branch	1	43	238	281	205	191	1,720	...	2,713	308	...	...	...	4,680	16 4 9	4 11 2
	Abdul Gafur Loco. Lines	1	8	59	67	58	50	200	...	110	54	...	237	303	1,001	14 15 1	2 15 9
	Wasoon Kashinath ...	1	10	55	65	71	69	270	...	200	126	...	276	175	1,120	16 3 8	3 10 10
	K. F. Bahadi Camp ...	1	32	130	162	136	113	1,116	...	600	915	...	393	796	3,820	3 3 10	2 3 0
	Shri Lahore	1	31	175	206	177	146	600	...	240	...	...	...	1,243	1,283	9 9 11	2 8 10
Kathiawar	Okhai Memon Community's	1	8	66	94	99	64	327	...	173	...	...	645	...	1,146	12 3 3	3 3 6
	Hariram Rameharé ...	1	13	93	96	111	85	250	...	300	276	...	147	286	1,209	13 3 6	2 9 6
	Lalji Kanji	1	30	89	119	130	127	200	...	150	409	...	...	960	1,719	14 11 2	1 10 2
	Gujar Sutar School ...	1	7	28	35	33	24	440	...	180	...	...	344	483	1,467	30 3 2	2 11 6
	K. F. Bahadi Saraiwanti ...	1	29	187	216	208	185	400	...	300	431	...	...	716	2,003	9 14 0	2 12 3
	Jamji Nagar	1	28	149	177	155	133	400	...	300	721	...	60	346	1,828	10 10 2	2 5 3
	Dharu Suboth	1	4	86	90	106	103	...	...	113	545	...	138	172	968	10 10 4	...
	Total ...	31	439	2,964	3,390	3,298	3,096	10,802	...	8,603	7,866	...	4,550	12,626	44,502	13 2 9	3 3 0
Hyderabad	Church Mission School, Vernacular School, Hyderabad	1	15	77	92	92	57	386	...	...	221	...	...	2,079	2,686	29 3 2	4 3 2
	Navsari Hirsand Academy, No. I	1	33	124	157	139	108	766	...	100	994	...	600	278	2,738	17 6 0	4 13 0
	Navsari Hirsand Academy, No. II	1	22	157	179	159	113	661	...	100	929	...	600	402	2,712	16 2 6	3 12 10
	Navsari Hirsand Academy, No. III	1	23	112	135	120	94	674	...	100	675	...	600	317	2,366	17 8 5	4 15 11
	Navsari, Hirsand Academy, No. IV	1	9	76	85	94	67	453	...	125	972	...	600	115	1,875	22 0 11	5 5 3
	Navsari Hirsand Academy, No. V	1	8	52	60	85	60	431	...	...	343	...	600	114	1,488	24 14 2	7 4 3
	Nava Vidyalaya, Branch No. I	1	21	177	198	212	161	645	...	98	1,137	...	900	849	3,829	18 2 2	3 2 3
	Nava Vidyalaya, Branch No. II	1	29	135	164	163	119	728	...	88	897	...	925	278	2,916	17 12 6	4 7 0
	Nava Vidyalaya, Branch No. III	1	32	128	160	142	102	548	...	68	909	...	900	207	2,716	16 15 7	3 4 10
	Nava Vidyalaya, Branch No. IV	1	20	152	172	181	135	192	...	58	908	...	900	232	2,830	17 5 6	3 10 5
	Hosdal School, Hyderabad.	1	31	125	157	130	97	603	...	250	...	...	1,150	...	2,003	12 13 4	4 7 2
	Total ...	11	264	1,295	1,559	1,564	1,101	6,539	...	1,027	7,679	...	7,786	4,660	27,662	14 8 7	4 3 1
Nawabshah	Nil	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Thar and Parkar.	Nil	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Sukkur	Udharam's School, Shikarpur.	1	15	145	160	125	104	400	27	...	205	...	1,034	...	1,726	10 13 7	2 8 0
	Kindergarten School, Old Sukkur ...	1	14	79	93	69	64	200	...	240	157	...	...	508	1,262	18 3 1	2 2 7
	Dharni Khalsa School, Garhi Yasin ...	1	24	149	173	108	112	400	...	...	45	...	252	681	1,378	7 15 5	2 5 5
	New Sindhi School, Sukkur	1	27	104	103	120	143	350	275	300	300	...	...	208	1,433	7 9 7	1 13 6
	Shikarpur Academy ...	1	23	130	153	134	130	420	...	...	350	...	806	...	1,576	9 11 11	2 11 11
	Total ...	5	103	609	772	636	553	1,870	302	600	1,101	...	2,092	1,404	7,375	9 7 6	2 6 0
Lárkána	Lárkána Madressah ...	1	16	20	36	41	25	315	1,015	...	...	...	...	...	1,330	36 15 1	8 12 0
Upper Sind Frontier.	Nil	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total Chapter II, Day ...	38	809	4,948	5,757	5,587	4,775	19,526	1,317	10,203	16,726	...	14,428	19,810	80,574	14 0 6	3 6 3
	Aided Chapter III, Municipal Area.																
Kathiawar	Other Schools	15	105	694	799	782	646	1,915	...	...	...	...	...	4,920	6,835	9 8 10	2 6 4
Hyderabad	Do. ...	10	62	404	477	461	365	910	...	...	...	...	...	2,145	3,055	6 6 0	1 14 0
Nawabshah	Do. ...	3	35	298	333	265	205	396	...	...	...	...	...	1,500	1,896	5 11 1	1 3 0
Thar and Parkar.	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Sukkur	Do.	39	322	2,040	2,362	2,245	2,253	2,650	...	...	...	...	...	16,241	18,891	8 0 7	0 14 4
Lárkána	Do.	6	10	413	413	390	390	385	...	...	...	...	...	1,650	1,035	4 12 0	0 14 11
Upper Sind Frontier.	Do.	...	...	...	...	...	...	31	...	...	...	...	...	669	700	...	...
	Total ...	69	541	3,449	3,991	3,854	4,040	6,289	...	...	...	...	...	27,125	33,415	6 11 3	1 5 2

SUBSIDIARY FORM No. 4—*concluded.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March: Upper Stages.	Lower Stages.	Total.	Average monthly Number.	Average daily Attendance.	Expenditure: Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Receipts on account of Religious Endowments.	Subscriptions.	Endowments and all other sources.	Total.	Annual Cost of Educating each Pupil: Total Cost.	Cost to Government.
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	SIND—*continued.*																
	Addenda-Chapter III Local Board area.																
Karachi	Other Schools	54	193	1,007	1,197	902	850	2,188	...	...	...	...	...	5,300	7,488	6 9 11	1 14 6
Hyderabad	Do.	66	153	1,289	1,451	1,017	1,374	5,063	...	...	...	...	...	7,082	9,745	5 14 8	1 4 0
Nawabshah	Do.	38	235	2,537	2,772	2,403	1,969	5,437	...	...	...	...	...	14,070	19,879	7 1 11	2 1 6
Thar and Parkar	Do.	21	202	516	718	678	636	1,235	...	...	...	...	...	4,580	5,815	8 1 7	1 11 6
Sukkur	Do.	91	270	1,832	2,102	2,100	1,762	4,076	...	...	...	...	...	12,002	16,078	7 8 11	2 1 7
Larkana	Do.	141	61	3,014	3,075	3,005	2,672	4,262	...	...	...	...	...	10,070	14,332	5 4 8	1 6 7
Upper Sind Frontier.	Do.	27	48	550	598	600	528	915	...	...	...	...	...	2,660	3,575	6 0 2	1 9 6
	Total Chapter III	510	1,328	10,958	12,084	11,562	9,707	10,984	...	...	...	...	...	62,945	83,020	6 15 2	1 11 9
	Total Chapters II & III.	579	1,762	15,299	17,068	16,406	13,816	27,174	...	...	...	...	...	90,070	1,17,244	...	...
	Total	617	2,578	20,347	23,023	21,997	18,071	46,600	1 27	19,295	16,731	...	14,600	1,08,885	1,98,318	8 11 8	2 0 10
	Unaided Recognised.																
Karachi	Nil	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hyderabad	Rai Sudhar Vernacular School	1	34	161	195	233	160	...	...	...	1,197	...	...	1,103	2,300	12 4 1	...
	Nava Vidyalaya No. 5	1	12	70	82	80	83	...	...	...	301	...	600	600	1,501	18 14 8	...
	Total	2	46	231	277	313	243	...	...	...	1,498	...	600	1,703	3,801	14 3 6	...
	Unaided and Unrecognised.																
Karachi	Madrassah Lyari Quarter, Karachi	1	4	146	150	146	136	...	...	...	...	...	...	1,656	2,031	4,772 31 8 3	...
	Total Unaided	3	50	377	427	461	349	...	...	...	1,548	...	...	2,291	4,854	9,668 20 4 10	...
	Grand Total Day Schools	1,184	13,197	54,479	70,007	67,353	52,443	4,93,903	1,11,564	81,938	32,390	...	16,600	1,17,393	8,53,788	12 2 10	7 0 10
	Night Schools (Municipal).																
Karachi	Municipal Schools	2	...	43	43	46	22	272	2	787	...	...	...	...	618	14 5 11	4 3 1
Hyderabad	Do.	1	10	39	49	36	24	81	...	81	...	...	...	...	162	3 4 11	1 10 2
Nawabshah	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Thar and Parkar	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Sukkur	Do.	2	11	57	68	71	49	100	2	110	...	...	...	...	212	3 1 11	1 7 6
Larkana	Do.	1	7	37	44	41	27	60	15	53	...	...	...	...	128	2 9 11	1 2 2
Upper Sind Frontier	Do.	1	4	19	23	24	16	80	...	64	...	...	...	...	144	6 4 2	3 7 8
	Total	8	32	195	227	227	149	593	21	695	...	...	...	...	1,269	5 8 0	2 5 7
	Aided—Chapter IV Boys Municipal Limits.																
Karachi	Other Schools	2	12	79	91	107	84	110	...	...	...	...	...	196	306	3 6 2	1 2 4
Hyderabad	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nawabshah	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Thar and Parkar	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Sukkur	Do.	...	...	...	...	...	...	80	...	...	...	...	...	93	173	...	...
Larkana	Do.	2	6	71	76	61	57	90	...	...	...	...	...	600	690	9 13 10	1 3 2
Upper Sind Frontier	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total	4	18	150	168	168	141	280	...	...	...	...	...	889	1,169	7 8 6	1 11 11
	Local Board area.																
Karachi	Other Schools	6	9	97	106	105	89	275	...	...	...	...	...	870	1,145	10 12 5	2 9 6
Hyderabad	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nawabshah	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Thar and Parkar	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Sukkur	Do.	2	11	51	62	65	54	91	...	...	...	...	...	180	320	5 2 7	0 5 2
Larkana	Do.	3	7	84	91	91	70	190	...	...	...	...	...	1,000	1,190	13 0 4	1 15 8
Upper Sind Frontier	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total	11	27	232	259	261	213	556	...	...	...	...	...	2,050	2,651	9 12 4	1 13 4
	Total Chapter IV	15	45	382	427	429	354	766	...	...	...	...	...	2,967	3,752	8 12 3	1 12 10
	Grand Total, Night Schools	23	78	577	655	656	497	1,359	21	695	...	...	...	2,967	5,021	7 10 9	1 12 10
	Day Schools, Government.																
	Residency Primary Schools	3	18	309	318	231*1	209*3	5,330	...	...	...	...	...	...	5,326	22 10 8	22 10 6
	Aided.																
Aden	Islamia Urdu Primary School	2	4	92	96	94·1	81·1	844	...	...	...	...	1,479	30	2,353	24 12 4	8 14 1
	Gujarati Primary School	2	12	82	94	92·2	90*1	840	...	...	1,065	...	...	200	2,104	22 15 4	9 3 8
	Sindhi ... Koran Indigenous School	12	...	479	479	390·1	429·1	944	...	...	...	...	...	...	944	2 0 1	2 0 1
	Total	16	34	953	987	810·1	630·1	7,973	...	...	1,065	...	1,479	230	10,727	12 6 8	47 12 6
	GRAND TOTAL	9,939	97,747	101,981	208,778	179,198	140·148	30,74,109	5,22,132	8,09,948	4,44,451	397	48,055	4,15,599	53,38,790	9 0 7	4 15

*Closed before 31st March 1915.

SUBSIDIARY FORM No. 5.

Statistical Return of Primary Schools (Vernacular) for Girls for the official year 1914-1915.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average Monthly Number.	Average Daily Attendance.	Expenditure.						Annual Cost per Educated Each Pupil.	
			Primary Upper Stage.	Primary Lower Stage.	Total.			Provincial Revenues.	Local Cons.	Municipal Fund.	Fees.	Income of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Govern ment.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	CENTRAL DIVISION.																
	Municipal	42	459	3,884	4,343	4,257	3,955	...	...	80,013	5,341	...	...	11,146	1,06,500	24 12 6	...
	Aided Schools.																
	A. M. Parsi Girls' School ...	1	9	76	79	79	61	...	...	300	78	...	887	...	1,265	14 11 11	...
	A. M. Seven Road School ...	1	5	71	76	71	50	...	...	300	62	...	950	...	1,312	17 1 5	...
	Emmanuel Girls' School, Girgaum	1	17	106	123	123	95	...	...	500	286	...	2,406	...	3,192	25 3 4	...
	U. F. C. M., Amroli School ...	1	23	136	159	177	140	...	...	600	150	...	...	1,326	2,076	15 12 9	...
	Do. Girgaum School ...	1	33	179	162	166	134	...	...	1,200	506	...	...	2,078	3,784	22 13 5	...
	Do. Gowalia Tank School ...	1	28	101	129	119	90	...	...	800	412	...	...	1,369	2,571	21 9 8	...
	S. L. and S. S. Bhai Dipi School ...	1	68	91	159	179	126	...	...	600	471	...	...	1,303	2,403	13 11 3	...
	Do. Jagnath's School ...	1	80	123	203	213	186	...	...	624	305	...	...	974	2,103	9 10 3	...
	S. P. G. M. New Wadi School...	1	12	42	54	63	47	...	...	800	173	...	6	1,114	2,093	32 3 11	...
	Z. B. M. M. School	1	7	127	134	148	105	...	...	500	153	...	...	1,005	1,718	11 13 6	...
	Khetwadi Sutar Lane School ...	1	5	41	46	45	37	...	...	120	129	...	...	...	329	7 10 1	...
	M. E. M. Arrigada School ...	1	2	45	47	50	31	...	...	108	...	...	...	1,048	1,156	22 7 6	...
	M. E. M. Gilder Street School...	1	3	40	43	46	31	...	...	126	...	...	...	401	526	13 13 4	...
	A. M. Poor House School ...	1	..	24	24	24	21	...	...	120	...	...	218	...	338	15 7 4	...
	Israelite Poor House School ...	1	19	106	125	119	98	...	...	840	...	...	1,200	780	1,818	15 8 7	...
	Alexandra Girls' School ...	1	37	74	111	99	84	...	...	900	3,466	...	1,792	968	6,884	68 3 3	...
	Britannia Girls' School ...	1	60	113	173	152	131	...	...	708	2,514	...	182	...	3,404	26 13 11	...
	Fort Zoroastrian Girls' School	1	13	70	83	80	62	...	...	310	978	...	100	476	1,764	32 6 10	...
	Gokuldas Tejpal School ...	1	93	173	196	202	151	...	...	1,014	...	...	...	3,266	4,414	29 13 6	...
	Khetwadi Zarthoshti School ...	1	17	126	153	156	136	...	...	400	1,116	...	...	564	2,082	13 5 3	...
	Mangrol Jain Sabha School ...	1	9	65	94	83	61	...	...	228	...	...	...	1,651	1,971	28 12 9	...
	Miss M. G. Bennett's School ...	1	11	71	87	89	70	...	...	612	780	...	...	195	1,587	16 12 11	...
	Morwanji Sethna School ...	1	9	46	55	60	56	...	...	200	354	...	...	736	1,290	19 13 3	...
	Parsi Girls' School Association's School, Chembarwadi	1	45	126	171	171	149	...	...	300	2,343	...	269	1,237	4,149	30 13 0	...
	Parsi Girls' School Association's School, Fort	1	66	153	199	205	167	...	...	910	3,179	...	864	413	5,366	26 11 2	...
	Ratticbai Pandya School ...	1	43	214	257	253	205	...	...	1,100	3,791	...	687	...	5,578	27 9 2	...
	Sir C. J. Readymoney School ...	1	34	174	208	208	171	...	...	492	2,562	...	...	...	3,054	14 6 4	...
	Sir N. Mangaldas N. School ...	1	12	46	58	69	47	...	...	420	396	...	...	1,227	2,043	36 13 8	...
	Sir J. J. F. E. Fort School ...	1	79	203	282	285	248	387	...	1,079	146	...	817	3,253	5,682	23 8 4	1 10 8
	Do. Princess Street School	1	89	141	230	218	181	387	...	1,019	152	...	617	2,202	4,396	20 2 2	1 12 5
	Do. Mumbadevi School ...	1	30	73	103	80	70	387	...	300	...	...	617	1,044	2,348	32 7 7	9 10 10
	Young Ladies' High School ...	1	87	99	186	139	110	...	...	660	2,502	...	...	146	3,308	29 6 9	...
	New Mangaon School	1	6	74	80	78	66	...	...	450	492	...	...	903	1,845	28 10 1	...
	Imami Jamadi School	1	18	258	276	282	175	...	...	1,185	...	...	...	2,910	4,095	17 15 7	...
	Haji Mohamed Haji Ismail School	1	81	105	186	165	111	...	...	800	...	...	...	3,670	4,470	27 1 5	...
	Total, Aided Schools ...	35	940	3,707	4,647	4,626	3,800	1,161	...	20,034	37,764	...	11,824	39,291	1,60,434	21 11 9	0 4 0
	Unaided Schools...	2	91	134	225	215	173	...	...	...	2,591	...	...	2,465	5,056	29 9 3	...
	Grand Total ...	79	1,490	7,725	9,194	9,097	6,742	1,161	...	1,00,047	50,696	...	11,824	53,874	2,10,990	29 3 1	0 2 1
	Government	2	56	230	286	270	239	7,393	20	...	347	...	...	289	8,150	31 15 7	16 15 9
	Local Board	2	6	373	379	380	304	5,508	...	...	...	...	...	...	5,888	6 0 1	6 0 1
	Municipal	22	221	1,959	2,180	2,138	1,867	9,072	187	11,997	...	...	...	3	13,059	9 6 3	3 12 9
	Aided Schools.																
	F. C. M. Bene-Israel Girls' School, Haste's Path, Poona ...	1	14	84	98	108	71	851	...	...	...	...	...	1,009	2,051	19 5 7	4 4 1
	F. C. M. Bene-Israel Girls' School, Adivar Path, Poona	1	10	172	182	144	78	300	...	...	...	...	...	1,038	1,838	12 10 11	2 1 8
	F. C. M. Urdu Girls' School, Vetal Path, Poona	1	...	59	52	76	30	149	...	...	...	...	...	377	526	9 6 9	2 10 7
	U. F. C. M. Urdu School, Raste's Path, Poona	1	5	63	58	66	43	185	...	...	...	...	...	441	689	9 9 10	2 13 6
	Maheswadee F. C. M. Girls' School, Rav'war Path, Poona ...	1	5	87	62	57	37	132	...	...	...	...	...	378	510	9 15 2	2 5 1
	Z. M. Girls' School, Kamathipura, Poona	1	14	100	114	106	70	636	...	...	...	...	1,027	...	1,663	15 12 8	4 4 3
	Do. Kasba Path ...	1	10	119	129	115	71	637	...	...	...	...	1,004	...	1,641	14 5 2	4 1 8
	Do. Shaniwar Path ...	1	7	78	85	78	51	262	...	...	...	...	...	1,114	1,376	17 10 3	3 6 9
	Do. Nana Path ...	1	1	92	93	77	50	214	...	...	...	...	976	...	1,190	15 7 0	3 0 9
	Do. Sadashiv Path ...	1	2	84	86	67	50	427	...	...	...	...	1,051	...	1,478	29 12 1	5 14 3
	Do. Vetal Path ...	1	4	97	96	100	60	256	...	...	...	...	894	...	1,150	19 3 10	4 6 5
	St. Hilda's Girls' School, Panch Howds,	1	34	97	130	114	104	886	...	...	229	...	617	773	2,505	24 9 2	8 15 4
	Abdul Kadir's School, Ganesh Peth ...	1	...	90	90	85	85	188	...	96	...	...	...	107	391	4 9 5	1 6 0
	M. E. M. Girls' School Bhokarwada ...	1	15	99	99	99	98	149	...	...	...	...	79	...	228	2 5 9	0 11 9
Poona ...	M. E. M. Girls' School, Bhangiwada, Poona	1	...	31	31	30	27	117	...	...	...	...	111	...	228	7 9 7	3 14 5
	Vernacular portion of F. C. M. Camp Orphanage A.-V. School ...	1	5	113	121	113	61	240	...	...	98	...	...	1,209	1,548	14 8 2	3 1 5
	Z. M. Girls School, Civil Lines, Poona	1	17	95	112	95	62	405	...	...	...	...	1,891	...	2,296	24 12 10	5 8 8
	Poona Islamia Girls' School, West Street	1	10	126	136	135	93	407	...	...	...	...	226	433	1,066	7 14 10	1 10 5
	Sardar Dastur Nasirwan Girls' School, Poona	1	...	133	133	121	104	691	...	...	1,367	...	...	1,653	4,050	33 2 3	8 3 9
	Anjuman-I Islam Girls' School, Juma Masjid	1	...	53	53	51	46	232	...	...	...	...	...	681	913	17 3 7	4 6 0
	M. E. M. Girls' School, Main Street ...	1	4	53	57	57	36	180	...	...	...	...	385	...	565	9 13 11	2 12 11
	Vernacular portion of M. E. M. Girls' A.-V. School, Telegaon Dabhade ...	1	11	45	56	47	36	294	...	...	...	...	...	634	928	21 0 4	6 4 1
	A. M. Parsee Girls' School, Sirur ...	1	9	41	50	50	41	264	...	...	...	...	...	871	1,135	27 11 6	6 13 0
	F. C. M. Girls' School, Saswad ...	1	2	70	72	71	65	300	...	...	...	...	...	1,039	1,339	20 13 6	5 0 0
	Jain Girls' School, Vetal Peth, Poona.	1	1	62	63	59	51	132	...	...	...	...	...	175	307	6 10 2	2 12 7
	Seva Sadan Try. School, Poona ...	1	13	68	81	71	34	504	...	...	300	...	257	...	1,061	29 13 3	8 8 0
	Do. Special Classes, Poona ...	1	60	...	60	58	31	167	...	...	...	...	650	...	1,484	25 7 8	7 1 7
	Other Schools	6	26	178	154	151	69	356	...	76	114	...	261	75	1,036	6 14 11	2 14 1
													980	379	1,824	15 9 1	2 10 1
	Total, Aided Schools ...	35	275	2,172	2,447	2,297	1,568	9,796	...	465	1,779	...	10,985	12,470	37,492	18 11 5	4 5 4
	Unaided Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Grand Total ...	86	809	4,712	5,521	5,184	3,804	27,749	217	12,152	2,125	...	10,985	12,832	68,049	12 12 10	2 6 0

SUBSIDIARY FORM No. 5—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average Monthly Number.	Average Daily Attendance.	Expenditure.							Annual Cost of Educating each Pupil.	
			Primary Upper Stage.	Primary Lower Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	CENTRAL DIVISION—*continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Local Board	26	21	726	777	703	667	8,462	...	...	...	...	...	...	8,462	11 3 4	11 3 4
	Municipal	10	72	675	747	717	639	3,578	341	3,797	...	...	...	89	8,045	7 14 6	2 9 6
	Aided Schools.																
	Urdu Girls' School, Malcolm Peth ...	1	...	34	34	26	26	103	...	...	...	...	...	196	299	11 7 4	3 15 8
	Do. Kazid ...	1	...	27	27	20	20	156	...	...	...	...	60	32	248	7 8 7	4 13 10
	Lakhapati's Girls' School, Sátára ...	1	...	35	35	43	34	191	...	...	...	...	55	45	291	6 14 10	4 8 9
	A. M. School, Dhorwali, Sátára ...	1	4	50	54	43	36	243	...	...	...	...	...	550	793	15 9 2	4 15 4
	A. M. Shatwar Peth	1	...	39	39	32	16	104	...	...	...	...	...	534	638	12 0 0	2 9 5
Sátára ...	Salvation Army's Girls' School, Sátára.	1	...	42	42	42	31	309	...	...	...	...	...	665	974	23 3 0	7 5 9
	Urdu Girls' School, Tangsan	1	...	42	42	42	39	114	...	...	...	...	...	...	114	...	...
	Z. B. & M. M. Girls' School, Panchgani	1	...	30	30	28	26	141	...	...	...	...	...	126	172	6 12 11	6 11 8
	Do.	1	3	53	56	55	55	247	...	...	...	...	...	365	665	23 11 9	6 6 9
	A. M. Girls' School, No. 1, Wai ...	1	3	53	56	55	55	247	...	...	...	...	...	484	831	14 11 11	4 7 10
	Do. No. II, do.	1	1	40	41	37	33	192	...	...	...	...	...	518	687	19 3 4	3 10 2
	Other Schools	1	...	29	29	22	22	91	...	...	...	...	...	417	508	18 14 6	7 13 6
	Total, Aided Schools ...	11	7	480	447	422	386	1,819	...	...	...	...	331	3,017	6,006	14 8 0	4 4 11
	Grand Total ...	41	100	1,871	1,971	1,894	1,692	13,859	341	3,797	...	...	331	3,106	20,178	10 10 4	6 11 6
	Local Board	13	30	238	268	246	202	4,200	...	...	...	...	...	...	4,200	8 0 3	8 0 3
	Municipal	11	114	1,130	1,244	1,209	794	4,047	307	7,384	8	...	...	2	11,748	9 7 10	3 5 10
	Aided																
	Z. M. Bapun Peth School, Sholápur ...	1	...	60	60	60	56	193	...	...	...	...	...	324	...	5 6 11	3 14 9
	Z. M. Bahabaha Peth School, Sholápur.	1	...	74	74	64	58	244	...	...	...	...	...	478	722	9 7 11	3 13 11
	A. M. Josephine Kindergarten School, Sholápur	1	...	67	67	37	37	230	...	...	...	...	...	1,453	1,683	31 10 4	3 12 8
	A. M. Women-co Girls' School, Sholápur	1	26	41	67	59	51	209	...	...	...	...	...	1,795	2,004	33 7 11	6 11 7
Sholápur ...	A. M. Sálwadi Girls' School, Sholápur.	1	4	54	58	52	46	214	...	...	2	...	...	498	714	13 12 6	3 11 1
	A. M. Hindu Girls' School, Shukrwar Peth, Sholápur	1	6	36	42	41	21	149	...	...	...	...	...	243	392	9 8 7	3 10 2
	A. M. Sadar Bazar, Girls' School, Sholápur	1	...	34	34	23	17	103	...	...	...	...	...	170	273	9 0 5	1 8 3
	M. A. Koorv's School, Sholápur ...	1	...	39	39	43	35	136	...	...	13	...	...	186	324	9 13 9	3 2 7
	Other Schools	1	3	7	10	6	6	135	...	...	...	...	...	69	210	21 4 0	3 4 0
	Total, Aided Schools ...	9	43	392	435	386	341	2,005	...	...	75	...	...	5,097	7,351	15 3 7	4 2 8
	Unaided Schools ...	1	...	33	33	32	25	...	...	...	...	...	...	516	516	16 2 0	...
	Grand Total ...	34	192	2,063	2,275	2,209	1,498	10,512	307	7,384	83	...	5,683	189	26,367	10 7 0	6 10 1
	Local Board	16	41	912	964	947	869	6,804	...	...	...	...	...	...	6,804	7 3 11	7 3 11
	Municipal	5	84	749	833	770	486	2,582	100	2,409	32	...	...	3	5,313	6 6 3	3 5 8
	Aided Schools.																
	A. M. Jumabazar School, Nagar ...	1	8	117	125	124	59	881	...	...	...	...	...	1,089	1,980	11 11 4	3 6 1
	A. M. Sálwadi, Nagar	1	4	130	134	107	64	366	...	...	...	...	...	1,120	1,535	12 7 8	3 14 10
	A. M. Mahwadi, Nagar	1	...	60	60	49	27	307	...	...	...	...	...	695	1,002	23 4 10	6 8 7
	A. M. Girls' Boarding School, Nagar.	1	27	179	206	200	156	1,742	...	...	27	...	...	3,036	4,797	23 8 8	3 5 4
	S. P. G. M. Girls' School, Nagar ...	1	31	46	77	77	60	1,966	...	...	...	...	...	2,436	4,104	66 4 7	31 15 8
Ahmednagar	Anjuman Islam Girls' School, Nagar	1	4	123	127	102	89	902	...	100	...	...	...	260	26	124	7 0 0	3 15 4
	Urdu School, Zendi Gate, Nagar ...	1	...	32	32	30	32	158	...	...	...	...	...	109	...	135	4 11 3	4 1 9
	A. M. School, Rahuri	1	10	53	63	61	51	307	...	...	...	...	...	733	1,097	17 13 3	5 0 3
	A. M. Kindergarten School, Rahuri ...	1	...	56	56	55	39	305	...	...	...	...	...	565	870	15 7 5	7 7 2
	A. M. School, Wadala	1	21	43	64	58	51	293	...	...	...	...	...	676	1,169	22 10 7	4 8 9
	S. P. G. M. School, Nirl	1	8	61	69	56	55	476	...	...	...	...	...	2,743	3,219	58 9 9	6 3 1
	S. P. G. M. Kavgaon	1	1	41	42	40	33	290	...	...	...	...	...	1,792	2,082	52 2 3	10 2 3
	S. P. G. M. Nonni...	1	...	50	50	40	34	199	...	...	...	...	...	1,594	1,873	46 4 8	2 13 2
	S. P. G. M. Dadgaon	1	1	56	57	51	39	216	...	...	...	...	...	549	774	17 5 0	1 6 11
	Other Schools	1	...	15	15	12	10	61	...	...	...	...	...	102	213	17 12 0	4 4 0
	Total, Aided Schools ...	15	115	1,002	1,117	1,035	810	6,921	...	100	27	...	308	18,020	25,622	29 8 11	6 5 9
	Grand Total ...	20	211	2,005	2,274	2,026	1,344	13,511	100	2,509	59	...	308	18,021	37,622	13 6 9	5 13 0
	Local Board	12	24	331	375	346	238	5,493	...	...	...	...	...	3,493	10 1 1	10 1 1
	Municipal	10	124	878	1,002	881	900	2,636	183	4,033	...	...	11	7,063	7 15 11	2 11 3
	Aided Schools.																
	Z. B. and M. M. Girls' School, Mansúd.	1	11	76	87	87	73	637	...	...	...	...	...	1,337	1,971	22 11 0	7 5 2
	Z. B. and M. M. Hindu Girls' School, Mansúd	1	...	63	63	55	36	188	...	...	...	...	...	446	634	11 9 5	3 6 8
	C. M. S. Primary Girls' School, Sharsgaon	1	20	44	64	55	55	420	...	...	...	...	...	1,102	1,522	26 8 8	6 7 11
	Z. M. S. Girls' School, Adhsur Peth, Násik	1	1	55	56	65	51	194	...	...	...	...	...	309	643	9 14 7	2 1 0
	Z. M. Victoria Girls' School, Násik ...	1	7	34	41	39	33	173	...	...	35	...	...	347	680	23 4 7	4 0 7
	Other Schools	2	5	83	73	50	30	190	...	...	...	...	...	479	579	15 4 0	2 15 3
	Total, Aided Schools ...	7	49	321	370	309	281	1,807	...	...	35	...	...	1,972	3,418	6,997	19 2 3	8 9 2
	Night Schools.																
	Unaided	1	10	...	10	10	7	...	...	...	...	...	...	258	258	25 12 10	...
	Grand Total ...	30	207	1,580	1,757	1,709	1,467	8,806	183	4,033	20	...	1,630	3,439	18,302	10 11 4	5 2 5
East Khándesh.	Local Board	17	5	702	707	679	505	2,403	...	...	...	...	...	...	2,403	3 10 0	3 10 0
	Municipal	14	66	1,059	1,125	972	605	2,915	705	3,316	...	...	...	...	7,136	7 6 5	3 0 0
	Grand Total ...	31	71	1,761	1,832	1,651	1,110	5,378	705	3,316	...	...	...	...	9,539	6 13 7	3 4 1
West Khándesh.	Local Board	4	...	309	309	330	264	2,245	...	...	...	...	...	...	2,245	6 10 0	6 10 0
	Municipal	11	60	831	871	725	526	2,440	401	3,567	...	...	...	43	6,051	7 6 2	2 15 4
	Grand Total ...	15	60	1,170	1,230	1,161	811	4,685	401	3,567	...	...	...	43	8,296	7 2 0	4 0 5

SUBSIDIARY FORM No. 5—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average Monthly Number.	Average Daily Attendance.	Expenditure.								Annual Cost of Educating each Pupil.	
			Primary.					Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Receipts of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Govern-ment.
			Upper Stage.	Lower Stage.	Total.												
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	CENTRAL DIVISION—*continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Primary Schools for Girls.																
Abstract for Central Division.	Government	3	16	238	266	270	238	7,993	30	...	347	...	...	960	9,330	21 15 7	19 18 9
	Local Board	90	128	3,991	4,119	3,907	3,573	35,569	...	...	...	...	...	...	35,569	7 10 9	7 10 9
	Municipal	28	1,119	11,128	12,247	11,803	9,984	98,371	1,889	1,29,947	3,351	...	...	11,700	1,65,257	14 4 9	13 0 0
	Aided	130	1,443	8,031	9,477	9,240	6,819	23,438	...	71,439	29,651	...	30,043	77,000	1,31,544	19 10 4	2 7 2
	Unaided	4	193	167	360	327	302	...	...	...	2,161	...	774	2,465	5,400	18 5 1	...
	Total ...	333	2,942	23,555	26,467	25,725	19,916	67,491	2,019	1,46,486	87,977	...	30,817	91,174	3,94,300	15 5 3	2 6 6
	NORTHERN DIVISION.																
	Government	1	4	146	150	150	104	3,278	...	...	...	...	...	...	3,278	204 13 8	201 13 8
	Local Board	39	309	2,504	2,813	2,446	1,781	19,989	6,932	...	...	...	...	11	26,932	11 7 8	9 7 9
	Municipal	21	313	2,494	2,807	2,363	1,828	6,186	1,313	9,332	...	...	...	100	20,933	8 13 5	6 1 5
	Aided.																
	I. P. Mission No. I, Ahmedabad ...	1	21	144	167	162	118	450	...	...	...	...	...	...	1,176	9 12 6	3 14 5
	Do. No. II do. ...	1	10	99	109	103	74	260	...	...	...	...	...	...	1,031	12 8 7	3 8 5
	Do. No. III do. ...	1	4	89	93	89	39	256	...	...	...	...	...	...	586	12 15 2	7 9 9
Ahmedabad.	Do. No. IV do. ...	1	3	84	87	80	62	144	...	...	...	...	...	...	582	7 13 4	2 6 9
	Do. No. V do. ...	1	9	109	118	119	79	357	...	...	...	...	...	...	961	11 2 4	3 2 2
	Do. No. VI do. ...	1	45	111	156	124	75	364	...	...	...	...	...	...	899	10 13 8	3 14 10
	S.B. Magandbai K. School, Ahmedabad	1	68	290	358	313	230	737	...	660	...	...	324	711	2,332	7 10 6	2 9 1
	Shethani Harkoorbai do. ...	1	45	225	270	266	204	643	...	810	...	...	...	450	1,903	7 2 3	3 0 8
	S. B. Ranchhodlal do. ...	2	54	248	302	319	237	682	...	460	...	...	...	1,294	2,436	7 7 3	2 2 3
	I. P. Mission Kasba do. ...	2	39	70	95	84	66	234	...	...	...	...	...	786	1,020	10 11 7	3 5 7
	Mission Gogo	1	3	71	74	73	49	177	...	...	...	...	...	475	652	8 5 9	2 4 4
	Diwalibai school, Ahmedabad ...	1	13	148	161	163	119	158	...	259	...	...	...	603	1,011	6 3 2	0 13 4
	Anjuman-i-Islam, Ahmedabad ...	1	...	55	55	57	33	133	...	100	...	...	...	119	352	7 2 6	2 8 11
	Other Schools	2	...	94	94	100	7	59	...	...	...	...	...	240	354	5 6 2	0 9 4
	Total, Aided ...	16	284	1,724	2,008	1,941	1,431	4,760	...	2,289	...	...	419	9,917	17,415	8 12 8	2 8 11
	Grand Total ...	77	940	6,188	7,128	6,830	4,962	37,370	9,264	11,621	...	...	419	10,021	68,730	10 0 9	9 5 7
	Local Board	43	240	2,753	2,993	2,631	1,860	16,134	6,932	...	...	...	...	...	24,167	9 1 3	6 0 11
	Municipal Board	16	276	1,921	2,197	2,056	1,426	7,993	647	6,703	...	...	...	137	15,673	7 10 0	5 12 0
	Aided.																
Kaira ...	I. P. Mission No. I, Borsad ...	1	48	39	87	97	79	611	...	...	...	...	...	1,172	1,783	18 6 1	6 4 9
	Do. No. II, Borsad ...	1	5	49	45	44	36	147	...	...	...	...	...	466	613	13 9 4	2 6 3
	Do. A'nand	1	38	43	81	85	73	469	...	...	22	...	...	1,102	1,593	18 11 10	5 5 3
	S. A. Mission, A'nand	1	23	57	80	65	54	305	...	...	...	...	...	1,014	1,319	23 15 6	4 6 9
	Mukti-ujagli Jain School, Borsad	1	21	66	89	85	67	259	...	300	...	...	...	336	819	9 13 10	3 6 7
	Others	6	2	174	176	165	124	378	...	108	...	...	121	816	1,823	8 0 0	1 10 11
	Total, Aided ...	11	138	428	557	541	417	2,003	...	408	22	...	121	5,622	8,136	14 14 10	3 12 7
	Grand Total ...	69	713	5,025	6,648	5,260	3,726	25,986	5,668	7,104	22	...	121	6,734	47,976	...	...
	Local Board	14	49	241	290	245	205	2,046	...	...	...	...	...	...	2,046	9 2 4	9 4 7
	Municipal Board	2	32	327	4-9	308	273	1,472	397	396	...	...	...	31	2,896	7 5 2	3 13 10
Panch Mahals.	*Aided.*																
	M.E. Mission, Godhra	1	23	71	104	107	100	630	...	...	27	...	...	2,773	3,440	32 2 5	6 14 2
	Grand Total ...	15	125	984	1,090	1,025	788	7,148	397	895	27	...	...	2,804	11,291	10 14 6	6 14 6
	Local Board	23	134	1,304	1,338	1,274	917	7,495	4,100	...	...	...	...	...	11,595	9 10 2	6 9 7
	Municipal Board	11	169	1,145	1,314	1,262	965	5,797	503	6,316	...	...	...	...	12,614	10 0 3	4 9 6
Broach ...	*Aided.*																
	Sir J. N. Petit School, Broach ...	1	18	19	37	43	39	361	...	...	239	...	279	467	1,385	22 5 0	10 7 6
	Others	2	2	80	82	93	64	276	...	78	...	...	309	741	7 15 0	2 15 10
	Total, Aided ...	3	20	99	119	136	104	1,147	...	78	239	...	309	855	2,676	15 3 3	6 9 3
	Grand Total ...	30	323	2,467	2,930	2,842	1,911	34,439	4,603	6,394	240	...	309	855	30,961	10 3 3	5 7 3
	Day Schools.																
	Local Board	20	284	2,174	2,458	2,298	1,676	19,867	3,414	...	...	...	...	...	19,301	8 7 1	6 0 8
	Municipal Board	8	132	1,007	1,140	1,020	677	5,702	260	6,154	...	...	...	96	12,230	12 0 3	6 10 3
	Aided.																
	I. P. Mission, Sagtsmmers, Surat ...	1	21	106	127	131	99	501	...	...	...	...	...	1,297	1,898	12 3 2	3 4 7
	Do. Nazgara do. ...	1	10	86	96	94	68	420	...	...	...	...	...	1,200	1,688	17 10 7	5 4 5
	Do. Salvadore do. ...	1	9	93	97	93	61	310	...	...	...	...	...	1,000	1,464	15 1 11	3 8 4
	Do. Sangajpur do. ...	1	4	87	91	113	78	404	...	...	...	...	...	1,000	1,582	14 0 11	3 8 4
	Do. Songhir do. ...	1	8	54	62	66	46	240	...	...	12	...	...	1,252	1,503	14 14 3	3 9 2
Surat ...	Do. Sanghatiawad, Surat ...	1	10	87	97	98	71	221	...	...	...	...	...	1,081	1,379	20 2 4	5 6 0
	Raichand D. Gopipura, Surat...	1	34	189	223	225	165	571	...	420	...	...	...	1,307	2,298	16 3 3	5 4 5
	Do. Hajipura, Surat ...	1	20	139	159	151	98	340	...	420	...	...	...	621	1,381	9 6 8	2 13 10
	Sir J. J. Parsi Panchayat, Sibbiwadi, Surat ...	1	21	85	114	123	94	157	...	...	...	...	...	326	1,083	7 1 3	2 2 6
	Do. Nazgara do. ...	1	17	34	51	47	34	75	...	...	...	...	...	1,225	1,392	11 6 9	1 4 9
	Do. Rustampura do. ...	1	20	49	69	68	56	78	...	...	...	...	...	778	950	18 3 4	1 10 7
	Do. Udvada do. ...	1	34	57	91	81	61	97	...	...	...	...	...	799	977	12 13 9	1 7 4
	Do. Bulsar do. ...	1	39	43	82	71	61	97	...	...	...	...	...	947	994	16 12 7	1 6 6
	American Mission, Bulsar ...	1	15	32	47	43	33	148	...	...	...	...	...	778	778	16 13 6	0 9 3
	Anjuman-e-Islam Bilimoria ...	1	2	99	101	95	67	282	...	60	...	...	...	808	1,150	12 3 10	3 8 1
	I. P. Mission Kimber	1	9	86	95	91	54	369	...	...	...	...	...	726	1,095	15 8 1	3 7 1
	Others	1	1	22	23	21	20	63	...	...	...	...	...	1,144	1,403	13 8 9	2 2 9
	Total, Aided ...	17	261	1,347	1,608	1,561	1,132	4,120	...	900	12	...	339	15,190	20,512	259 4 10	49 13 7

SUBSIDIARY FORM No. 5—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average monthly Number.	Average daily Attendance.	Expenditure.							Annual Cost of educating each Pupil.	
			Primary					Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.
			Upper Stage.	Lower Stage.	Total.											
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	Northern Division—*continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Unaided.																
Surat—*concluded.*	Vanita Vishram, Surat	1	45	73	118	127	96	...	...	...	...	...	2,091	...	2,091	20 6 3	...
	Grand Total ...	66	713	4,631	5,344	5,009	3,342	23,790	3,767	7,054	12	...	2,371	15,191	54,734	10 11 8	4 10 8
Thána ...	Local Board	13	66	730	796	748	468	8,097	1,550	...	...	...	...	...	9,696	5 5 6	5 11 9
	Municipal Board	10	124	874	998	945	560	4,448	1,909	4,370	23	...	255	14	10,967	11 7 11	4 10 9
	Aided.																
	Free Church Mission, Thána ...	1	8	84	92	91	66	315	...	...	...	...	804	1,128	1,128	12 4 9	2 7 4
	Others	2	...	107	107	79	63	230	75	120	145	...	100	220	890	15 2 9	1 10 4
	Total, Aided ...	3	8	191	199	170	129	545	75	120	145	...	104	1,023	1,519	11 4 7	2 9 10
	Grand Total ...	26	198	1,795	1,973	1,863	1,179	9,990	3,970	4,490	190	...	218	1,063	19,782	10 9 10	5 5 0
Baroda Camp ...	Government	1	5	62	67	41	27	Imperial. 1,157	...	...	...	...	...	...	1,157	27 7 9	27 7 9
	Aided M. E. Mission, Baroda Camp ...	1	27	106	133	152	135	...	...	...	...	...	...	3,405	3,405	23 6 5	...
	Total ...	2	32	168	200	193	162	1,157	...	...	...	...	...	3,405	4,562	25 7 10	5 12 7
Deesa Camp ...	Aided Mission, Deesa Camp	1	6	86	92	48	36	143	...	...	...	...	...	459	602	12 8 8	2 15 8
Abstract for Northern Division.	Government	3	5	188	193	191	131	4,405	...	...	...	...	...	...	4,405	23 8 8	23 8 8
	Local Board	369	1,185	9,418	10,603	9,902	6,685	67,572	37,564	...	...	...	...	11	105,154	9 9 7	6 13 3
	Municipal Board	68	1,067	7,005	8,072	7,035	5,230	34,549	8,444	35,832	21	...	105	302	78,253	9 5 1	4 5 8
	Aided	53	797	4,092	4,889	4,877	3,317	13,908	75	8,739	445	...	4,803	30,748	58,208	12 0 8	2 12 1
	Unaided	1	45	73	118	127	96	...	...	...	...	...	2,091	...	2,091	20 6 3	...
	Total ...	494	3,099	21,164	24,344	22,932	15,926	120,480	46,083	44,571	466	...	7,000	30,151	276,807	10 2 4	5 3 5
	Southern Division.																
	Government	1	44	101	145	122	93	1,354	...	...	...	...	...	...	1,354	12 11 10	12 11 10
	Local Board	25	134	2,623	2,757	2,417	1,909	...	...	21,672	...	...	...	...	21,672	7 11 1	...
	Municipal	23	200	2,551	2,751	1,991	1,628	800	800	15,398	...	...	...	...	24,792	9 1 3	3 4 1
Dharwár ...	Aided.																
	Basel Mission Parochial Girls' School, Hubli	1	8	26	44	44	33	167	...	...	37	...	221	805	9 2 3	3 5 3
	Congregation Girls' School, Gadag	1	13	64	77	69	59	126	...	...	36	...	879	770	11 4 11	7 5 3
	Do. Belgaum	1	...	87	87	77	62	305	...	...	...	...	387	692	6 6 3	1 5 10
	St. Mary's Infant school, do.	1	...	30	30	30	22	53	...	...	96	...	...	151	5 0 6	1 12 3
	Other Schools																
	Total ...	83	382	3,640	5,802	5,809	4,121	11,045	12,070	18,960	173	...	573	608	60,535	6 7 5	1 15 0
	Local Board	39	107	1,038	1,145	1,799	1,112	...	12,105	...	...	...	...	...	12,105	6 11 8	...
	Municipal	11	65	530	595	1,037	605	3,079	699	2,346	...	...	...	56	6,031	5 13 1	2 13 6
Belgaum ...	Aided.																
	Methodist Episcopal Mardhi Girls' School, Belgaum ...	1	6	74	80	87	62	272	...	...	1	...	9	642	924	15 8 7	3 0 2
	Do. Khanapur, Belgaum.	1	...	30	30	33	21	221	...	...	...	...	9	492	722	23 5 8	7 2 1
	Tamil Girls' School, Belgaum ...	1	9	38	47	45	35	197	...	...	...	...	9	469	675	15 5 4	3 10 1
	Methodist Episcopal Boarding Girls' School, Belgaum	1	11	41	52	50	44	270	...	...	18	...	1,518	30	2,142	42 13 5	11 8 4
	Aided (Local Board Area) ...																
	Methodist Episcopal Mardhi Girls' School, Sadi Hongal	1	5	51	56	33	29	30	...	...	...	...	9	225	294	5 5 9	0 15 1
	Total ...	40	198	2,710	2,960	3,090	2,008	4,345	12,743	2,760	19	...	1,545	1,974	32,644	7 6 3	1 6 6
Bijápur ...	Local Board	31	65	1,304	1,369	1,331	797	...	9,810	...	...	...	...	...	9,810	7 15 7	...
	Municipal	6	46	691	743	674	411	2,235	679	2,602	...	...	...	15	5,531	8 0 5	3 4 7
	Aided.																
	Basel Mission Orphanage, Sammadi ...	1	15	20	41	53	49	525	...	...	4	...	...	1,072	1,601	30 3 4	9 14 6
	Do. Khanares School, Kontiyat, Gulabgarh ...	1	1	61	67	74	53	154	...	...	...	...	264	343	7 4 11	2 2 3
	Do. Marathi, Girls' Bijápur	1	1	82	93	55	35	90	...	...	...	...	547	637	11 9 8	1 10 2
	Do. Khanares Girls' School, Jamapur, Bijápur ...	1	...	44	44	46	30	99	...	...	...	...	295	394	8 9 1	2 2 8
	Others Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	41	130	2 207	2,317	2,133	1,375	3,053	10,299	2,602	4	...	2,313	18,395	8 10 9	1 7 2

* Includes Rs. 1,1.7 from Imperial Funds.

SUBSIDIARY FORM No. 5—*continued.*

District or State.	Name or Class of Institution.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average monthly Number.	Average daily Attendance.	Expenditure.								Annual Cost of educating each Pupil.	
			Upper Primary	Lower Primary	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Payment of Scholarships.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	Southern Division—continued.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
Kanara	Local Board	13	80	669	749	720	678	...	4,639	...	...	...	...	...	4,639	6 8 3	...
	Municipal	8	51	633	684	631	607	1,675	1,114	1,728	19	...	...	32	4,568	7 3 10	2 10 6
	Aided (Local Board Area) ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	21	131	1,302	1,433	1,351	1,285	1,675	5,753	1,728	19	...	...	32	9,175	6 12 8	1 9 10
	Local Board	22	87	1,170	1,257	1,243	823	...	8,927	...	...	...	...	...	8,927	7 1 7	...
	Municipal	5	67	433	500	430	340	1,485	310	1,965	...	...	...	...	3,746	7 11 9	2 0 11
Belagáli ...	*Aided.*																
	All Saints' Orphanage School and Lady of Assumption Caste Girls (United) School, Dapoli	1	17	78	95	107	51	330	...	...	...	...	...	464	794	7 12 7	3 4 8
	Others	3	5	58	63	62	42	107	...	...	97	...	...	43	289	4 15 9	2 11 1
	Unaided recognized	2	...	73	73	70	43	...	...	...	...	Not supplied		...	...	...	...
	Total ...	33	176	1,812	1,988	1,912	1,299	1,922	9,237	1,965	97	...	...	507	12,676	6 15 6	1 0 2
	Local Board	11	28	497	525	490	290	...	4,720	...	...	...	...	...	4,720	8 10 1	...
	Municipal	6	43	522	565	514	353	...	2,980	776	...	...	...	...	3,756	7 7 4	...
Kolába (Alibag) ...	*Aided.*																
	Revalanda Mission Girls' School ...	1	9	71	80	77	66	106	...	...	...	...	...	537	680	8 15 2	2 2 6
	United F. C. Mission Girls' School, Alibag	1	6	42	48	40	32	210	...	...	34	...	...	838	1,079	22 6 11	4 9 1
	Other Schools (Local Board Area) ...	1	...	30	30	33	22	84	...	...	...	...	...	225	309	9 5 10	2 8 9
	Total ...	23	87	1,164	1,251	1,168	805	400	7,700	776	30	...	...	1,600	10,062	8 10 1	0 6 4
	Government	1	44	301	345	122	95	1,554	...	...	...	...	...	...	1,554	12 11 10	12 11 10
	Local Board	168	445	7,798	8,243	8,290	5,831	...	61,363	...	...	...	...	...	61,363	7 6 3	...
Abstract for Southern Division.	Municipal	39	678	5,272	6,351	6,073	4,605	17,859	5,877	24,723	19	...	...	143	48,246	7 14 1	2 14 1
	Aided	19	101	923	1,024	1,031	725	3,504	...	...	323	...	2,118	6,973	13,878	13 7 10	3 7 9
	Unaided	2	...	73	73	70	43	...	...	...	...	...	...	...	...	...	...
	Total ...	248	1,268	14,470	15,736	15,686	11,299	23,017	67,240	24,723	342	...	2,118	7,616	1,33,999	7 15 9	1 7 2
	SIND.																
	Government.																
Karáchi ...	Hamby School, Manora	1	5	33	40	34	22	469	...	...	...	...	...	...	469	13 11 7	11 11 7
Hyderabad ...	Practising School attached to the Training College for Women	1	18	132	150	114	91	1,013	...	...	...	...	...	...	1,013	13 10 8	13 10 8
	Total ...	2	23	157	190	148	113	1,482	...	...	...	...	...	...	1,482	13 3 9	13 3 9
	Local Boards.																
Karáchi ...	Local Board Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hyderabad ...	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nawabshah ...	Do.	5	13	192	205	122	102	1,097	1,078	...	...	...	...	...	2,175	11 9 5	5 9 6
Thar and Parkar.	Do.	6	56	262	318	223	158	3,624	3,623	...	...	...	...	...	7,240	16 9 10	8 4 5
Sukkur ...	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Larkána ...	Do.	5	13	205	227	221	144	643	1,459	...	...	...	...	...	2,093	9 8 1	2 10 10
Upper Sind Frontier.	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	16	82	659	810	566	424	5,364	6,160	...	...	...	...	...	11,467	13 8 7	6 4 11
	Municipal.																
Karáchi ...	Municipal Schools	13	56	1,503	1,559	1,480	903	8,540	282	17,080	...	...	...	232	26,135	16 12 5	6 7 9
Hyderabad ...	Do.	6	18	261	279	201	189	3,462	...	3,462	...	...	...	...	6,924	24 13 1	12 6 6
Nawabshah ...	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Thar and Parkar.	Do.	1	2	21	23	20	12	672	303	90	...	...	...	...	1,065	39 1 6	12 11 9
Sukkur ...	Do.	11	34	1,000	1,045	1,176	708	5,144	84	6,086	...	...	24	12	11,397	9 12 9	4 7 10
Larkána ...	Do.	1	...	69	69	62	44	...	72	312	25	...	...	75	484	7 1 11	...
Upper Sind Frontier.	Do.	2	6	120	126	100	70	992	...	1,128	...	...	...	33	2,153	16 15 6	7 11 2
	Total ...	34	116	2,974	3,090	3,119	1,926	18,785	705	28,115	25	...	24	372	48,026	14 13 11	6 12 1

SUBSIDIARY FORM No. 5—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average monthly Number.	Average daily Attendance.	Expenditure.								Annual Cost of educating each Pupil.	
			Upper Stage. Primary	Lower Stage. Primary	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Proceeds of Endowments.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	SIND.																
	Added, Chapter II.																
Karachi ...	Church of England Zenana Mission School, Lyari Quarter.	1	...	22	22	24	21	300	...	150	...	...	...	190	640	29 1 5	23 10 2
	Do. do. Chegra Para ...	1	84	122	146	139	92	700	...	150	...	...	...	881	1,731	11 13 8	4 12 8
	Do. do. Kharadar ...	1	20	80	100	93	62	800	...	200	...	...	...	978	1,978	17 11 0	7 12 9
	Do. do. Bo m a y a n i Ghat Khata.	1	20	476	496	440	326	1,300	...	200	...	...	...	1,331	2,831	13 13 7	5 15 9
	Do. do. Jetia Bunir ...	1	8	70	78	71	51	700	...	150	...	...	...	904	1,754	23 2 1	8 13 7
	Do. do. Ghati Khata ...	1	94	109	154	130	83	1,000	...	200	...	...	...	1,326	2,426	19 13 3	9 1 9
	Do. do. Sahar Bazir ...	1	6	85	91	80	50	700	...	150	...	...	...	953	1,803	15 1 9	7 11 1
	Parsi Virbndji School	1	17	139	156	145	140	970	...	500	1,073	...	285	419	3,219	20 10 2	6 4 4
	Husseni Madressah	1	2	111	113	110	95	950	...	325	59	...	480	203	1,067	17 9 4	8 6 0
	Hariram Ramchand	1	2	65	67	60	43	480	...	205	...	...	115	156	1,156	17 9 9	7 4 1
	Shri Kachli Lohana School, Karachi	1	2	72	74	70	58	900	...	500	...	...	...	397	897	11 5 0	5 6 0
	Bhernmal Thakurdas	1	23	173	196	160	90	...	...	200	...	...	1,197	...	1,397	7 1 10	...
	Total ...	12	162	1,213	1,365	1,207	866	8,164	...	2,630	1,132	...	2,073	7,212	21,177	15 8 3	5 15 9
Hyderabad ...	Church of England Z. Mission, Lockwood Lyon.	1	1	37	38	30	26	400	...	...	...	...	362	2	764	29 13 6	30 9 2
	Do. Ward	1	...	96	96	67	32	600	...	...	...	...	288	1	889	8 3 0	5 3 4
	Do. Mount	1	1	55	56	51	24	450	...	...	...	...	278	...	728	15 5 9	6 1 10
	Do. Gidu Bandar ...	1	2	24	26	21	21	400	...	...	...	...	491	1	892	38 4 4	25 6 2
	Do. Munekhani Lane ...	1	...	174	174	146	73	900	...	...	...	...	750	...	1,650	11 2 8	5 2 8
	Nava Vidyalaya, Gidwani Lane ...	1	...	144	144	120	85	700	...	200	...	...	1,035	240	2,175	25 5 1	4 13 7
	Hindu Reform Association Girls' School, Mochi Lane.	1	6	82	87	80	60	600	...	...	...	...	585	...	1,485	17 9 9	7 7 6
	Do. Khaleeli-Tando	1	6	99	105	110	72	800	...	275	...	...	600	99	1,774	17 3 7	7 12 3
	Do. Chavilimmani Lane ...	1	3	101	104	103	66	700	...	275	...	...	812	...	1,787	16 13 6	6 11 6
	Do. Dukki Lane	1	29	106	129	105	80	900	...	275	...	...	745	76	1,996	17 0 8	6 15 9
	Do. Jamri Lane	1	10	102	112	113	75	600	...	125	...	...	581	...	1,406	15 0 0	5 5 0
	Do. Latifi Lane	1	33	109	142	115	75	1,100	...	225	...	...	739	172	2,236	21 0 3	8 0 3
	Kundanmal's Girl's Vernacular School.	1	19	52	71	60	44	800	...	275	144	...	881	...	1,600	23 8 7	11 4 3
	Total ...	13	107	1,320	1,436	1,230	866	8,850	...	1,800	144	...	8,104	306	19,930	24 9 11	6 10 5
Nawabshah ...	Nil	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Thar and Parkar.	Nil	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Sukkur ...	Church of England Zenana Mission Hindu Girls' School.	1	14	70	84	80	54	700	...	...	...	...	...	...	857	10 2 1	8 14 10
	Do. Mahomedan do. ...	1	4	18	22	20	17	225	...	...	...	...	...	...	250	40 3 8	35 3 8
	Do. Amil do. ...	1	7	30	37	41	24	510	...	...	...	...	1,029	1,520	61 9 2	13 12 6
	Do. Hindu do. Girlshalad, Sukkur.	1	1	24	25	21	18	200	...	...	...	...	452	781	29 3 1	10 9 0
	Total ...	4	26	142	168	164	113	1,635	...	...	...	...	2,900	4,794	28 4 9	10 15 9
Lárkána ...	Nil	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Upper Sind Frontier.	Nil	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Grand Total, Chapter II ...	19	295	2,814	2,809	2,701	1,977	18,895	...	5,430	1,276	...	10,177	10,317	35,463	15 13 6	6 9 8
	ADDED, CHAPTER III.																
	Local Board Area.																
Karachi ...	Local Board Area Other Schools ...	8	36	232	268	251	174	765	...	...	...	...	...	...	1,347	5,183	3 7 4	3 1 10
Hyderabad ...	Do. do. ...	3	14	45	59	40	40	195	...	...	...	...	...	...	350	480	8 2 2	2 3 3
Nawabshah ...	Do. do. ...	19	34	502	536	544	442	1,615	...	...	...	...	...	...	3,000	4,650	7 6 1	2 9 5
Thar and Parkar.	Do. do. ...	1	4	7	11	8	6	15	...	...	...	...	...	...	50	65	9 14 7	1 5 10
Sukkur ...	Do. do. ...	18	19	479	498	395	293	360	...	...	...	...	...	...	895	675	1 11 3	0 7 3
Lárkána ...	Do. do. ...	11	1	207	208	203	151	218	...	...	...	...	...	...	1,096	1,743	6 6 7	1 9 0
Upper Sind Frontier.	Do. do. ...	5	2	81	83	82	73	170	...	...	...	...	...	...	345	515	3 7 8	1 13 11
	Total ...	65	165	1,553	1,640	1,523	1,202	3,310	...	...	...	...	...	...	6,402	9,902	5 13 3	1 14

SUBSIDIARY FORM No. 5—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average monthly Number.	Average daily Attendance.	Expenditure.								Annual Cost of educating each Pupil.	
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Income or Interest.	Subscriptions.	Endowments and other sources.	Total Cost.	Total.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	AIDED, CHAPTER III—*continued.* *Municipal Area.*																
Karachi ...	Municipal Area Other Schools... ...	11	47	649	696	628	457	2,015	...	...	...	...	...	2,993	5,008	11 8 7	3 14 4
Hyderabad ...	Do. do. ...	3	22	140	162	154	109	450	...	...	...	...	...	666	1,116	6 15 3	2 12 5
Nawabshah ...	Do. do. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Thar and Parkar.	Do. do. ...	1	16	37	53	30	19	240	...	...	...	...	...	757	1,017	29 3 0	5 4 0
Sukkur ...	Do. do. ...	7	93	604	697	618	503	1,705	...	...	...	...	...	4,709	6,414	9 5 11	2 7 4
Larkhana ...	Do. do. ...	3	12	228	240	225	191	830	...	...	...	...	...	1,248	1,778	7 8 6	2 2 4
Upper Sind Frontier.	Do. do. ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	25	190	1,658	1,848	1,655	1,279	4,980	...	...	...	...	...	13,433	18,423	9 15 9	2 11 3
	Total, Chapter III ...	90	291	3,301	7,402	3,153	2,566	8,090	...	...	...	...	...	19,925	28,015	6 6 4	2 5 1
	Grand Total Chapters II and III, Exp.	119	576	5,795	6,761	5,204	4,348	26,046	...	4,420	1,332	...	10,177	30,642	72,479	11 5 10	4 3 11
	Aided, Chapter IV.																
Karachi ...	Other Local Board Area	1	...	30	30	26	22	60	...	...	...	...	...	40	100	3 5 4	2 0 0
Hyderabad ...	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nawabshah ...	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Thar and Parkar.	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Sukkur ...	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Larkhana ...	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Upper Sind Frontier.	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	1	...	30	30	26	22	60	...	...	...	...	...	40	100	3 5 4	2 0 0
	Unaided (Day).																
Karachi ...	Other Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hyderabad ...	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nawabshah ...	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Thar and Parkar.	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Sukkur ...	Do.	1	...	56	56	52	39	...	...	...	...	...	27	298	325	5 12 10	...
Larkhana ...	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Upper Sind Frontier.	Do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	1	...	56	56	52	39	...	...	...	...	...	27	298	325	5 12 10	...
	Grand Total, Chapters II and III ...	120	576	5,841	6,417	6,038	4,389	26,046	...	4,420	1,332	...	10,204	30,940	72,801	11 5 0	4 3 3
	Grand Total ...	174	815	9,861	10,676	10,236	7,084	32,301	6,818	32,535	1,317	...	10,228	31,312	1,35,696	12 11 4	5 0 2
	Aided.																
Aden ...	The Danish Mission Girls' School ...	1	...	42	42	35·0	29·0	667	...	...	...	...	...	2,506	3,173	90 10 6	19 0 11
	Indigenous Koran Schools	3	...	121	121	93·2	106·2	236	...	...	...	...	...	...	256	2 12 1	2 12 1
	Total ...	4	...	163	163	128·2	135·2	903	...	...	...	...	...	2,506	3,429	26 6 7	21 13 0
	GRAND TOTAL ...	1,037	7,906	69,433	77,358	74,681	61,760	2,84,401	110,077	2,40,275	40,689	...	...	1,68,102	6,91,632	11 15 3	3 12 11

SUBSIDIARY FORM No. 6.

Statistical Return of Schools for Special or Technical Training for the official year 1914-1915.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the rolls on 31st March.	Average monthly Number.	Average daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Receipts from Native States.	Subscriptions.	Endowments and other sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	Training Schools for Masters.					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Government.														
Bombay ...	Secondary Teachers' College, Bombay	1	27	26	24	22,697	...	...	...	...	...	...	22,697	630 7 6	19 5 3
Poona ...	Training College for Men, Poona.	1	243	235	204	27,843	†11,221	2,005	...	...	...	2,405	44,214	208 12 10	105 2 6
West Khandesh.	Training School, Dhulia ...	1	110	105	102	21,694	6,195	...	...	...	...	1	28,890	278 1 5	137 8 7
Ahmedabad ...	Premchand Raichand Training College for Men, Ahmedabad ...	1	293	271	262	38,247	17,374	2,179	24	...	982	391	59,049	183 0 11	141 2 2
Dharwar ...	Training College for Men, Dharwar	1	311	302	291	38,397	9,867	...	45	...	...	884	49,193	162 14 3	127 2 4
Do. ...	Central Normal Class ...	1	9	22	16	410	...	...	...	...	...	...	410	18 10 2	18 10 2
Belgaum ...	Do. ...	1	17	15	14	396	...	...	...	...	...	...	396	26 4 3	18 6 3
Hajapur ...	Do. ...	1	10	13	9	375	...	...	...	...	...	...	375	41 10 8	41 10 8
Karwar ...	Do. ...	1	15	14	12	325	...	...	...	...	...	...	325	23 3 5	23 3 5
Ratnagiri ...	Do. ...	1	20	20	18	278	...	...	...	...	...	...	278	13 7 9	13 7 9
Kolaba ...	Do. ...	1	9	7	7	209	...	...	...	...	...	...	209	29 13 9	29 13 9
Hyderabad ...	Training College for Men, Hyderabad	1	180	197	184	25,356	10,830	...	...	...	...	9,917	46,083	283 3 1	137 4 4
	Total ...	13	1,946	1,931	1,773	1,76,370	46,781	4,184	71	...	982	13,606	2,43,393	184 0 6	134 13 0
	Local Board.														
	District Normal Classes ...	7	89	85	80	11,970	...	...	...	...	...	...	11,970	229 6 5	229 6 5
Ahmedabad ...	Normal Class for Masters, Sarkhej	1	7	7	6										
Kaira ...	Normal Class for Masters, Ode ...	1	7	7	7										
Panch Mahals ...	Normal Class for Masters, Kalol	1	7	7	7	Incorporated into the Local Fund expenditure.									
Broach ...	Normal Class for Masters, Tankaria	1	7	7	6										
Surat ...	Normal Class for Masters, Nataspur	1	7	7	7										
Thana ...	Normal Class for Masters, Dahanu	1	7	7	7										
	Total ...	13	92	93	80	11,970	...	...	...	...	...	...	11,970	.....	.....
	Aided.														
Ahmednagar ...	Union Training School for Masters, Nagar	1	55	57	55	3,600	...	...	...	...	...	3,600	7,200	130 1 11	61 6 5
	Unaided.														
Ahmedabad ...	L. F. Mission Training College for Men, Ahmedabad ...	1	26	27	26	...	...	...	...	...	...	5,911	5,911	66 8 11	.....
	Total, Training Schools for Masters	27	3,317	1,694	1,443	1,65,730	46,781	4,184	71	...	982	19,088	2,64,836	126 12 8	129 5 3
	Training Schools for Mistresses.														
	Government.														
Poona ...	Training College for Women, Poona	1	121	111	121	13,946	12,924	1,674	...	...	...	1,430	31,974	175 13 1	115 4 1
Ahmedabad ...	Mahalaxmi Training College for Women, Ahmedabad ...	1	149	137	130	21,667	†3,160	1,366	101	...	...	114	26,408	169 7 8	130 4 6
Dharwar ...	Training College for Women, Dharwar	1	58	62	54	17,467	54	...	4	...	...	36	17,561	283 3 10	281 11 7
Hyderabad ...	Training College for Women, Hyderabad	1	20	24	20	8,093	1,196	...	...	...	...	...	9,289	9 9 11 4	336 12 8
	Total ...	4	349	304	325	‡1,353	9,334	3,040	105	...	...	1,580	75,272	205 6 8	169 9 3
	Municipal.														
Karachi ...	Normal Class, Karachi	1	19	15	14	1,200	...	1,201	...	...	...	...	2,401	136 5 11	62 2 6
	Aided.														
Bombay ...	Normal Class attached to the Queen Mary High School, Girgaon	1	10	8	7	1,145	...	...	890	...	...	1,094	3,709	471 2 0	196 2 0
	Normal Class attached to the Convent, Clare Road, Byculla.	1	30	26	20	2,000	...	...	1,937	...	1,000	2,448	7,385	284 6 7	76 14 9
	St. Mary's Normal Class, Poona.	1	20	19	11	3,126	...	...	21	...	...	...	3,147	287 4 8	285 8 0
Poona ...	St. Hilda's Normal Class, Panch Howds, Poona	1	16	15	14	949	...	...	139	...	497	660	2,245	160 10 8	83 4 3
	Normal Class for the Sevadal, Poona	1	24	22	17	...	...	...	...	...	459	...	459	20 13 6	.....
Nagar ...	St. Monica's Normal Class for Girls, Nagar	1	21	18	17	500	...	...	...	...	...	3,907	4,407	242 9 9	27 12 5
Nasik ...	Z. B. & M. M. Normal Class, Nasik	1	11	11	11	268	...	...	...	...	...	3,373	3,641	331 0 0	24 5 9
Ahmedabad ...	L. F. Mission Normal School, Ahmedabad	1	31	31	29	1,694	...	...	...	...	...	3,913	5,607	181 6 3	54 10 4
Panch Mahals ...	M. E. Mission Normal School, Godhra	1	30	28	27	1,350	...	...	121	...	...	1,542	3,013	107 9 9	68 3 3
Karachi ...	Teachers' Training Class, Karachi	1	20	24	19	950	...	...	...	...	...	1,156	2,106	100 4 10	42 6 6
	Total ...	10	208	193	171	12,232	...	...	3,108	...	1,956	18,079§	35,959	186 1 1	69 5 3

* Includes Rs. 2,790 on account of two Instructors attached to the office of the Educational Inspector, C. D.
† Including Rs. 1,635 from N. D. and Rs. 2,530 from S. D.
‡ Excluding Rs. 1,353 from the Thana District in the Poona Training College for Men.
§ Including Rs. 191 from N. D. and Rs. 878 from S. D.
¶ Excluding Rs. 132 from the Thana District in the Poona Training College for Women.

SUBSIDIARY FORM No. 6—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the rolls on 31st March.	Average Monthly Number.	Average daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
						Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	TRAINING SCHOOLS FOR MISTRESSES—*continued.*														
	Unaided.														
Poona	U. F. C. M. Training College for Women, Poona	1	11	13	10	...	...	...	351	...	...	2,067	2,421	230 1 5	.....
Hyderabad	Female Normal Class Hyderabad	1	6	5	5	...	...	...	...	...	207	...	207	34 8 0	.....
	Total ...	2	17	10	15	...	...	...	351	...	207	2,067	2,628	264 4 0	.....
	Total, Training Schools for Mistresses	17	339	589	515	74,785	9,364	4,731	3,367	...	2,103	22,210	1,16,560	197 3 1	127 3 0
	SCHOOL OF ART.														
	Government.														
Bombay ...	Sir J. J. School of Art, Bombay.	1	370	338	257	68,975	...	...	16,579	...	...	8,830	94,384	279 3 10	204 1 1
	MEDICAL SCHOOLS.														
	Government.														
Poona ...	B. J. Medical School, Poona ...	1	145	145	135	24,220	...	...	606	...	...	...	24,826	171 14 4	167 4 10
Ahmedabad ...	Do. do. Ahmedabad	1	184	184	139	32,769	359	...	3,033	...	...	...	36,471	198 12 1	189 7 10
Hyderabad ...	Medical School, Hyderabad ...	1	99	97	90	13,983	3,020	...	2,145	...	...	10,660	29,808	294 6 8	130 7 2
	Total ...	3	428	426	364	70,972	3,379	...	5,784	...	...	10,660	90,755	240 9 11	164 4 10
	Aided.														
Hyderabad ...	Midwifery School, Hyderabad ...	1	3	3	3	...	200	...	...	...	...	646	846	281 10 8	.....
	Total, Medical Schools ...	4	431	429	412	70,972	3,579	...	5,784	...	...	11,306	90,872	213 2 0	163 2 5
	ENGINEERING CLASSES.														
	Aided.														
Karáchi ...	Engineering Class attached to the D. J. Sind College, Karáchi.	1	34	32	28	2,900	980	180	2,495	...	...	696	7,151	210 5 2	95 4 8
	INDUSTRIAL SCHOOLS.														
	Government.														
Bombay ...	Rosy Art Workshop, Bombay ...	(1)	(178)	(171)	(131)	17,398	...	...	...	...	...	800	18,198	107 9 5	102 14 7
Poona ...	Collegeid Engineering Workshop Poona	1	84	102	90	7,005	...	...	6,040	...	...	266	12,311	130 11 1	77 8 0
Belgaum ...	Manual Training Class attached to the Sardar's High School, Belgaum	(1)	1 (49)	1 (47)	1 (38)	...	...	...	...	...	...	...	...*	.....	.....
	Total ...	1 (2)	85 (304)	103 (322)	91 (340)	25,503	...	...	6,040	...	...	1,166	30,709	41 15 2	24 13 1
	Local Board.														
Sátára ...	Local Board Technical School, Sátára.	1	122	121	97	1,420	2,315	450	...	...	...	1,148	5,812	48 4 3	11 12 10
West Khándesh.	Local Board Technical School, Wánia	1	63	64	62	1,410	3,605	200	...	...	...	...	5,215	82 0 9	22 0 6
Ratnágirí ...	School of Industry, Ratnágirí ...	1	201	192	150	7,228	2,900	...	...	...	...	2,561	12,689	71 7 10	37 10 3
	Weaving Class attached to do.	(1)	(9)	(7)	(4)	...	...	...	...	...	...	...	...†	.....	.....
	Carpentry and Smithy Classes attached to do.	(1)	(118)	(121)	(99)	...	...	...	...	...	...	...	...†	.....	.....
	Technical School at Dápoli ...	1	7	7	4	...	...	...	...	...	...	...	...†	.....	.....
	Do. Wakavli ...	1	60	61	35	...	...	...	...	...	...	...	...†	.....	.....
	Total	5 (5)	453 (125)	444 (128)	346 (103)	10,158	10,820	650	...	...	...	3,709	24,883	43 8 6	17 10 14
	Municipal.														
Bombay ...	Manual Training Classes attached to Municipal Schools	(1)	(114)	(108)	(87)	...	...	...	...	...	...	...	...	.....	.....
Poona ...	Victoria Jubilee Municipal Technical School, Poona ...	1	24	24	20	1,104	...	1,020	33	...	...	...	2,157	107 14 0	51 9 1
Sholápur ...	Robertson School of Industry, Pandharpur	(1)	(40)	(38)	(37)	706	...	1,424	...	...	...	50	2,070	146 7 7	52 9 1
Surat ...	Pardiuji N. Parekh Technical Institute, Surat... ...	1	64	72	53	4,000	600	2,000	...	...	...	2,130	10,070	134 6 2	53 5 4
Thánah ...	Manual Training Class attached to the Lamington High School, Hájí	(1)	(267)	(208)	(249)	...	...	...	...	...	...	...	...	.....	.....
	Do. Vernacular School No. I and II, Hájí ...	(2)	(157)	(99)	(37)	...	...	...	...	...	...	...	...	.....	.....
Upper Sind Frontier.	Technical School, Jacobabad ...	1	72	34	16	1,318	1,200	99	...	...	...	536	3,053	95 5 6	30 1 0
	Total ...	3 (5)	120 (607)	130 (330)	89 (426)	7,028	1,800	3,452	33	...	...	4,016	18,338	87 12 11	15 10 5

* The expenditure on this class has been included in that of the main School.
† The expenditure on these two Schools has been included in that of L. B. Schools for boys.

SUBSIDIARY FORM No. 6—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average monthly Number.	Average daily Attendance.	Expenditure.								Annual Cost of educating each Pupil.	
						Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	INDUSTRIAL SCHOOLS—*continued.*					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Aided.														
	A.M. Girls' Sewing Class, Byculla	(1)	(83)	(73)	(65)	695	...	...	...	...	2,812	206	3,713	47 14 2	8 10 11
	David Sassoon Industrial and Reformatory Institution, Matunga	1	211	225	225	28,213	...	725	769	...	...	17,101	46,808	208 8 8	121 6 3
	Victoria Jubilee Technical Institute, Byculla	1	223	204	195	1,12,013	...	29,000	17,000	...	2,000	12,000	1,54,013	804 5 1	184 8 1
Bombay	A.M. Laundry Class, Byculla ...	(1)	(51)	(50)	(46)	1,200	...	...	...	...	1,411	1,065	3,676	65 10 5	21 0 10
	Industrial Branch of A. M. Hind School, Byculla	(1)	(42)	(42)	(38)	746	...	...	...	...	...	2,060	2,806	90 9 6	17 12 2
	D. C. M. Industrial School, Parel	(1)	(41)	(40)	(38)	1,068	...	...	38	...	2,205	...	3,291	86 12 5	28 7 8
	Sir D. M. Petit Industrial School, Nasik	(1)	(67)	(70)	(61)	4,866	...	600	...	...	...	4,859	10,325	147 8 6	69 10 1
	M. V. E. Society's Industrial School, Sidhnali ...	1	30	29	24	301	...	100	...	...	200	17	1,017	35 1 1	10 6 0
Poona	Tailoring Class of D. C. M., Poona	(1)	(39)	(47)	(38)	327	...	100	...	...	91	160	677	14 4 5	6 15 8
	Carpentry Class of D. C. M., Poona	(1)	(41)	(46)	(38)	254	...	100	...	...	192	160	1,006	20 9 8	8 8 4
	Workroom Classes of the Seva Sadan, Poona	(1)	(37)	(39)	(33)	455	...	...	...	...	1,221	615	2,291	30 14 1	7 11 4
Sátára	Salvation Army's Industrial School	(1)	(89)	(28)	(22)	457	...	...	...	...	...	1,121	1,578	61 1 10	17 15 4
Sholápur	A. M. Industrial School ...	(1)	(79)	(65)	(56)	941	...	...	...	...	1,191	905	2,788	113 8 7	34 7 7
	S.P.G. Mission Industrial School, Nagar	(1)	(36)	(34)	(31)	1,830	...	...	...	...	...	2,033	3,863	43 0 8	40 13 2
	Sir Dinshaw Maneckji Petit School of Industrial Arts, Nagar	(1)	(71)	(65)	(74)	5,942	...	...	...	...	...	12,576	18,518	217 9 11	69 14 5
	Weaving Branch of Sir D. M. Petit Industrial School, Nagar ...	(1)	(35)	(29)	(24)	2,839	...	...	...	...	...	2,000	4,839	120 2 2	97 6 7
Ahmednagar	A.M. Girls' Lace School, Nagar ...	(1)	57	36	29	645	...	...	...	...	...	997	1,642	13 1 6	5 5 5
			(104)	(80)	(67)										
	St. Monica's S. P. G. Lace School, Nagar	(1)	(51)	(51)	(51)	300	...	...	...	...	...	4,050	4,350	80 0 3	12 13 9
	Salvation Army's Industrial School, Nagar	(1)	(63)	(59)	(55)	263	...	...	...	...	...	1,106	1,369	24 7 1	4 11 1
	C. M. S. Industrial Workshop, Shevgaon	(1)	(9)	(9)	(9)	600	...	...	...	...	2,160	600	3,360	360 0 0	73 5 2
Nasik	Embroidery Class of Z. S. & M. School, Manmad	(1)	(60)	(41)	(38)	760	...	...	...	...	...	2,510	3,270	169 8 2	39 0 4
Ahmedabad	S. C. Technical Institute, Ahmedabad	1	27	23	20	7,000	300	1,515	1,048	...	1,300	4,476	17,639	247 11 4	160 5 11
	M. E. Mission, Nadiad	1	57	58	39	3,797	...	...	...	...	2,591	2,150	11,538	198 8 10	68 7 8
Kaira	I. P. Mission, Borsad	1	77	46	37	1,053	...	...	...	...	...	2,043	3,096	83 4 0	22 12 3
Surat	Mahajna Hunar, Surat	1	89	75	69	200	...	...	...	...	59	1,092	1,351	20 9 9	4 3 2
Rájpur	Singing Class High School, Rájpur	(1)	(165)	(119)	(113)	800	...	...	...	...	...	105	905	...	...
Sukkur	V. J. Technical Institute, Sukkur	1	48	47	41	1,770	2,585	300	...	...	200	794	6,649	162 12 6	36 14 6
	C. E. L. Widows' Industrial Class, Sukkur	1	17	17	15	787	...	...	...	...	...	992	1,779	104 4 8	46 4 8
Karáchi	C. E. L. Widows' Industrial Class, Karáchi	1	23	21	17	991	...	...	...	...	...	2,206	3,197	150 12 2	43 19 6
Hyderabad	Industrial School attached to the Navabrul Hirkanad Academy, Hyderabad	1	17	13	9	264	...	...	18	...	...	301	583	53 3 4	32 0 0
	Total ...	41	982	839	753	1,82,870	2,885	34,069	19,881	...	16,471	94,941	3,51,077	182 10 11	97 5 5
		(10)	(1,181)	(1,019)	(847)										
	Unaided.														
	Technical Class, Jacob Sassoon Free High School, Bombay ...	(1)	(30)	(29)	(21)	...	...	...	...	...	...	...	...	...	...
Bombay	J. N. Petit Parsi Orphanage, Parel	1	54	47	41	...	...	...	...	...	...	2,918	3,418	83 5 8	...
	Manual Training Class of D. N. Poor Boys' Sanitary ...	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
Poona	Manual Art Society's Industrial School, Poona	1	19	18	18	...	...	...	300	...	...	902	1,202	66 6 8	...
			(8)	(6)	(5)										
Sátára	Manual Training Class attached to Dravid High School, Wai ...	(1)	(132)	(132)	(113)	...	...	...	...	...	...	471	471	3 11 0	...
Nasik	Manual Training Class, attached to A. M. High School, Nasik ...	(1)	(16)	(21)	(17)	...	...	...	...	...	...	...	...	...	...
Nasik	C. M. S. Needle Room, Shevgaon	(1)	(15)	(12)	(12)	...	...	...	...	...	...	872	872	72 10 8	...
Hyderabad	Nasi Shala, Hyderabad	1	30	36	30	...	...	...	...	...	2,811	344	3,155	90 3 1	...
	Total ...	3	100	96	80	...	...	...	300	...	2,811	4,707	9,818	26 3 6	...
		(5)	(171)	(180)	(170)										
	Total, Industrial Schools ...	23	1,082	1,014	1,245	2,25,475	14,960	30,771	23,784	...	21,287	1,10,648	4,26,985	105 5 10	54 11 6
		(30)	(2,679)	(2,580)	(2,066)										
	COMMERCIAL SCHOOLS.														
	Municipal.														
Sholápur	Municipal Commercial School, Sholápur	1	25	85	66	640	...	1,135	624	...	...	...	2,399	31 3 3	9 12 9
	Aided.														
	Young Men's Christian Association, Magnon	1	21	21	22	500	...	...	2,774	...	300	1,038	4,612	204 10 2	22 11 8
Bombay	Young Women's Christian Association, Bombay ...	1	14	12	9	1,103	...	...	1,635	...	196	291	3,214	264 12 4	96 0 8
	Girls' Friendly Society, Bombay	1	5	4	4	1,000	...	...	...	...	2,583	[illegible]	4,583	1,146 4 0	250 0 0
	B. J. College of Commerce, Bombay	1	...	...	...	...	...	...	...	...	...	...	...	...	...
Surat	Sir J. J. English School, Surat ...	1	37	26	24	1,736	...	...	610	...	...	4,317	6,732	259 11 0	66 5 6
		(1)	29	18	17	Not supplied			...	...	...	...	...	...	...
	I. P. Mission High School, Surat	(1)	(26)	(28)	(22)	48.	...	...	...	...	...	...	...	...	...
	Total ...	4	98	83	76	4,419	...	...	5,019	...	4,080	5,626	19,353	180 13 11	41 4 8
		(2)	(30)	(25)	(23)										

SUBSIDIARY FORM No. 6—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average monthly Number.	Average daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	COMMERCIAL SCHOOLS—*continued.*					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p	Rs. a. p.
	Unaided.														
	Pioneer Commercial College, Grant Road	1	8	8	8	...	...	...	396	...	...	224	460	61 4 0	...
	The Institute of Commerce, Kalbadevi Road	1	29	17	17	...	...	...	654	...	...	...	654	38 7 6	...
	Shorthand and Typewriting Institute, Kalbadevi	1	261	153	135	...	...	...	...	...	...	1,000	1,000	6 8 0	...
	Commercial Class of J. N. Petit Parsi Orphanage	1	5 (Dy)	5 (41)	5 (36)	...	...	...	...	...	...	...	...	.....	...
	G. T. Commerce Institute ...	1	13	10	8	...	...	...	240	...	...	...	240	25 0 0	...
	London Commercial Institute, Kalbadevi	1	5	5	5	...	...	...	181	...	...	...	181	36 3 0	...
	Commercial Education Class, Princess Street	1	12	12	12	...	...	...	210	...	...	38	248	20 10 8	...
	New Convention Commercial College, Girgaum	1	9	9	7	...	...	...	420	...	187	...	607	65 3 6	...
	Commercial Corporation, Bombay.	1	7	...	...	...	...	...	360	...	...	408	768	.....	...
Bombay ...	Aryan Type-writing Company, Girgaum	1	61	21	18	...	...	...	324	...	...	627	1,951	64 12 11	...
	Zoroastrian Association Commercial Classes, Princess Street ...	1	87	46	33	...	...	...	...	...	937	126	1,063	21 15 0	...
	Girgaum Typewriting Company ...	1	110	40	35	...	...	...	1,668	...	...	694	2,362	67 12 9	...
	Learn's Commercial Institution ...	1	52	45	...	...	...	...	55	...	...	...	55	1 4 8	...
	Durar's College of Commerce ...	1	154	...	...	...	...	...	...	...	...	17,603	17,603	.....	...
	Deccan Metropolitan School, Kalbadevi	1	14	3	3	...	...	...	150	...	...	757	907	302 3 4	...
	Commercial Shorthand and Typewriting Institution	1	23	24	16	...	...	...	325	...	...	535	850	35 6 8	...
	Accountant's Training Institution, Hornby Road	1	13	14	12	...	...	...	430	...	...	...	430	40 0 0	...
	Commercial Class of Tutorial High School, Gamdia Tank ...	1	46	27	23	...	...	...	2,070	...	...	...	2,070	110 0 0	...
	Script Shorthand and Typewriting Institute, Kanta Buildings, Kalbadevi Road	1	79	65	35	...	...	...	1,192	...	...	57	1,159	17 13 3	...
	Academy of Commerce, Girgaum ...	1	4	3	2	...	...	...	120	...	...	...	120	40 0 0	...
	Chamber of Commerce Education Office, Poona	1	123	...	...	...	...	...	2,337	...	...	...	2,337	.....	...
Poona ...	New Shorthand & Typewriting Institution, Poona	1	96	...	...	...	...	...	552	...	...	...	552	.....	...
	Aryan Type-writing Company, Poona	1	10	13	7	...	...	...	309	...	...	187	496	45 13 6	...
Sholapur ...	Sahasrabuddhe's Accountancy Training Institution, Kasba Peth, Sholapur	1	3	3	3	...	...	...	75	...	...	...	75	25 0 0	...
	Vajaik Commercial Class, Ahmedabad	1	9	9	9	...	...	...	649	...	...	...	649	72 1 0	...
Ahmedabad ...	Vaidya Commercial Class, Ahmedabad	1	17	5	5	...	...	...	430	...	...	...	430	86 0 0	...
	Thakore Commercial Class, Ahmedabad	1	20	13	10	...	...	...	268	...	...	...	268	13 14 0	...
Thana ...	Dalmeidya Free Commercial Class, Dutch (old Bandra) ...	1	3	2	2	...	...	...	...	...	...	40	40	20 0 0	...
Dahanu ...	Typewriting Class, Dahanu ...	1	10	4	3	...	...	...	58	...	...	...	58	14 8 0	...
Goa ...	Catholic Commercial Institute, Ponta, Sarzora	1	8	10	8	...	...	...	...	...	10	190	200	20 0 0	...
Karachi ...	Sind College of Commerce, Karachi	1	89	65	71	...	...	...	1,470	...	...	2,766	4,245	.....	...
	Total ...	31	1,503 (32)	631 (44)	474 (38)	...	...	...	15,932	...	1,134	24,672	41,738	61 13 1	...
	Total, Commercial Schools ...	36 (7)	1,646 (65)	718 (69)	620 (59)	5,367	...	1,139	21,615	...	5,204	30,508	63,733	73 9 2	6 1 2
	REFORMATORY SCHOOLS,														
	Government,														
Poona ...	Reformatory School, Yeravda ...	1	116	113	115	2,072	...	1,320	...	...	...	2,002	1,350	11 2 11	10 15 6
	OTHER SCHOOLS.														
	A.—DRAWING CLASSES.														
	Government.														
Bombay ...	Elphinstone High School	(1)	(324)	(304)	(301)	...	...	...	...	...	...	R.	...	.....	...
	Do. Middle school ...	(1)	(301)	(273)	(271)	...	...	...	...	...	...	...	...	.....	...
	High School, Poona	(1)	(150)	(142)	(144)	...	...	...	...	...	...	...	...	.....	...
	Camp Government English School	(1)	(144)	(148)	(152)	...	...	...	...	...	...	...	...	.....	...
Poona ...	High School for Indian Girls ...	(1)	(275)	(271)	(275)	...	...	...	...	...	...	...	...	.....	...
	Training School for Male Do. for Women ...	(1)	(466)	(445)	(424)	...	...	...	...	...	...	...	...	.....	...
Sátára ...	High School, Sátára	(1)	(171)	(172)	(173)	...	...	...	...	...	...	...	...	.....	...
Sholapur ...	Northcote High School, Sholapur	(1)	(317)	(328)	(308)	...	...	...	...	...	...	...	...	.....	...
	JNC	(1)	(317)	(313)	(107)	...	...	...	...	...	...	...	...	.....	...
Násik ...	High School, Násik	(1)	(262)	(231)	(245)	...	...	...	...	...	...	...	...	.....	...
East Khándesh ...	G. S. High School, Jalgaon ...	(1)	(301)	(264)	(240)	...	...	...	...	...	...	...	...	.....	...
West Khándesh ...	Garud High School, Dhulia ...	(1)	(220)	(213)	(207)	...	...	...	...	...	...	...	...	.....	...
	Training School, Dhulia	(1)	(170)	(161)	(151)	...	...	...	...	...	...	...	...	.....	...
	R. C. High school, Ahmedabad ...	(1)	(205)	(205)	(202)	...	...	...	...	...	...	...	...	.....	...
	Government Middle School, Ahmedabad	(1)	(239)	(240)	(236)	...	...	...	...	...	...	...	...	.....	...
	F. S. Training College for Men, Ahmedabad	(1)	(293)	(271)	(262)	...	...	...	...	...	...	...	...	.....	...
Ahmedabad ...	Mahalaxmi Training College for Women, Ahmedabad ...	(1)	(140)	(157)	(130)	...	...	...	...	...	...	...	...	.....	...
	Mahalaxmi High School, Ahmedabad	(1)	(173)	(169)	(153)	...	...	...	...	...	...	...	...	.....	...
Kaira ...	Government High School, Nadiad	(1)	(231)	(199)	(197)	...	...	...	...	...	...	...	...	.....	...
Broach ...	R. S. Dalal High School, Broach	(1)	(210)	(241)	(267)	...	...	...	...	...	...	...	...	.....	...

SUBSIDIARY FORM No. 6—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average monthly Number.	Average daily Attendance.	Expenditure.								Annual Cost of educating each Pupil.	
						Provincial Revenue.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	OTHER SCHOOLS—*continued.*					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	A.—Drawing Classes—*continued.*														
	Governing—continued.														
Panch Mahals	Telang High School, Godhra	(1)	(188)	(172)	(159)	...	...	...	...	...	...	...	...	...	...
Surat	Sorabji J. J. High School, Surat	(1)	(145)	(139)	(132)	...	...	...	...	...	...	...	...	...	...
	Government Middle School, Surat	(1)	(206)	(206)	(206)	...	...	...	...	...	...	...	...	...	...
Thána	B. J. High School, Thána	(1)	(180)	(216)	(215)	...	...	...	...	...	...	...	...	...	...
	High School, Dharwár	(1)	(223)	(196)	(197)	...	...	...	...	...	...	...	...	...	...
	Training College for Men, Dharwár	(1)	(311)	(302)	(291)	...	...	...	...	...	...	...	...	...	...
Dhárwár	Training College for Women, Dharwár	(1)	(68)	(62)	(54)	...	...	...	...	...	...	...	...	...	...
	Training College Workshop	(1)	(184)	(112)	(93)	2,023	...	...	...	...	...	...	2,023	...	...
	City Modelling Class	(1)	(59)	(50)	(47)	...	...	...	...	...	...	...	...	...	...
Belgaum	High School	(1)	(344)	(303)	(303)	...	...	...	...	...	...	...	...	...	...
Bijápur	Do.	(1)	(305)	(245)	(237)	...	...	...	...	...	...	...	...	...	...
Kárwár	Do.	(1)	(168)	(170)	(156)	...	...	...	...	...	...	...	...	...	...
Ratnágiri	Do.	(1)	(181)	(160)	(14.)	...	...	...	...	...	...	...	...	...	...
Karáchi	N. J. High School, Karáchi	...	(435)	(301)	(301)	...	...	...	...	...	...	...	...	...	...
	High school, Hyderabad	...	(197)	(152)	(139)	...	...	...	...	...	...	...	...	...	...
Hyderabad	Training College for Men, Hyderabad	...	(186)	(132)	(134)	...	...	...	...	...	...	...	...	...	...
Sukkur	High School, Shikárpur	...	(313)	(236)	(227)	...	...	...	...	...	...	...	...	...	...
	Total	(38)	(8,177)	(6,809)	(6,672)	2,023	...	...	...	...	...	...	2,023	0 5 7	0 5 7
	Local Board.														
Ratnágiri	School of Industry, Ratnágiri	(1)	(147)	(148)	(113)	...	...	...	...	...	...	...	...	...	...
Nawábshah	A.-V. School, Tharushah	...	(163)	(100)	(145)	174	...	...	...	...	...	...	174	1 0 7	1 0 7
	Nandshro Mohemah	...	(170)	(110)	(92)	...	...	...	...	...	...	...	...	...	...
Thar and Parkar.	Pitharo Madressah	...	(26)	(26)	(27)	...	...	...	...	...	...	...	...	...	...
	Total	(1)	(506)	(453)	(377)	174	...	...	...	...	...	...	174	0 6 2	0 6 2
	Municipal.														
Bombay	Drawing Classes attached to Municipal Schools	(20)	(3,131)	(3,32.)	(2,698)	3 7	...	...	...	...	...	...	317	0 1 6	0 1 6
Poona	V. J. Technical School, Poona	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
Sholápur	V. J. High School, Pandharpur	(1)	(146)	(145)	(142)	...	...	...	...	...	...	...	...	...	...
	Robertson School of Industry, Pandharpur	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
Nagar	Petit English School, Sangamner	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
East Khándesh.	A.-V. School, Shirwal	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
	A.-V. School, Jalgaon	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
Ahmedabad	Municipal A.-V. School, Viramgam	(1)	(146)	(128)	(117)	77	...	...	...	...	...	...	77	0 9 7	0 9 7
	Municipal A.-V. School, Dhandhuka	(1)	(155)	(147)	(122)	59	...	...	...	...	...	...	59	0 8 6	0 6 5
Kaira	Edward Memorial High School, Kaira	(1)	(139)	(128)	(115)	8	...	...	...	...	...	...	8	0 1 0	0 1 0
Broach	Municipal A.-V. School, Ankleshwar	(1)	(166)	(170)	(145)	140	...	...	...	...	...	...	140	0 15 8	0 13 8
Surat	F. S. Pareh Technical Institute, Surat	(1)	2	2	1	400	...	...	...	...	...	...	400	245 0 0	245 0 0
Thána	Municipal A.-V. School, Bandra	(1)	(69)	(59)	(51)	18	...	...	...	...	...	...	18	0 4 11	0 4 11
Dhárwár	Municipal High School, Hubli	(1)	(347)	(290)	(243)	270	...	...	...	...	...	...	270	...	...
	A.-V. School, Gadag	(1)	(201)	(247)	(196)	61	...	...	...	...	...	...	61	...	...
Belgaum	Do. Athani	(1)	(116)	(105)	(94)	201	...	...	...	...	...	...	201	...	...
Bijápur	Do. Bágalkot	(1)	(251)	(235)	(205)	233	...	...	...	...	...	...	233	...	...
Kánara	Do. Sirsi	(1)	(75)	(72)	(60)	103	...	...	...	...	...	...	103	...	...
	Do. Mundgod	(1)	(105)	1	1	312	...	30	...	...	...	...	342	342 0 0	...
Kolába	Do. Panvel	(1)	(96)	(104)	(97)	279	...	...	...	...	...	...	279	...	...
	Municipal Drawing Class, Karáchi	...	(3,907)	(3,631)	(2,022)	...	...	...	...	...	...	...	...	...	...
Karáchi	A.-V. School, Tatta	...	(147)	(137)	(120)	...	...	...	...	...	...	...	...	...	...
	Do. Kotri	...	(85)	(85)	(81)	...	...	...	...	...	...	...	...	...	...
	Do. do. Special	...	(14)	(14)	(11)	...	...	...	...	...	...	...	...	...	...
Hyderabad	A.-V. School, Tando Mahomed Khan	...	(78)	(69)	(70)	...	...	...	...	...	...	...	...	...	...
Sukkur	High School, Sukkur	...	(341)	(245)	(201)	318	...	...	...	...	...	...	318	0 14 11	0 14 11
	A.-V. School, Old Sukkur	...	(71)	(68)	(61)	...	...	...	...	...	...	...	...	...	...
	Do. Rohri	...	(150)	(120)	(108)	...	...	...	...	...	...	...	...	...	...
	Special Drawing Class, Rohri	...	(37)	(30)	(27)	64	...	...	...	...	...	...	64	1 11 8	1 11 8
Lárkána	A.-V. School, Lárkána	...	(210)	(215)	(185)	...	...	...	...	...	...	...	...	...	...
	Do. Sehwan	...	(31)	(25)	(14)	...	...	...	...	...	...	...	...	...	...
	Do. Schwan	...	(116)	(119)	(104)	...	...	...	...	...	...	...	...	...	...
	Do. Kandiaro	...	(87)	(69)	(54)	...	...	...	...	...	...	...	...	...	...
Upper Sind Frontier.	A.-V. School, Jacobabad	...	(96)	(80)	(79)	...	...	...	...	...	...	...	...	...	...
	Total	(48)	2 (9,600)	3 (9,025)	2 (7,406)	1,982	...	30	...	...	...	...	2,012	0 5 0	0 5 11
	European and Anglo-Indian.														
Bombay	Convent School, Clare Road	(1)	(213)	(190)	(159)	217	...	...	...	...	...	...	217	1 3 1	1 3 1
	Convent, Fort	(1)	(350)	(351)	(296)	361	...	...	...	...	...	...	361	1 13 6	1 13 6
	Cathedral Girls' High School	(1)	(1 9	(146)	(128)	215	...	...	...	...	...	...	215	1 7 9	1 7 9
	Education Society's Boys' High School	(1)	(221)	(215)	(168)	320	...	...	440	...	...	(1)	760	3 15 1	1 9 3
	Education Society's Girls' High School	(1)	(78)	(79)	(62)	129	...	...	143	...	...	207	479	6 6 2	1 11 6
	Convent High School, Parel	(1)	(71)	(66)	(43)	124	...	...	...	...	...	...	124	2 2 3	2 2 3
	John Connon, Fort	(1)	(140)	(124)	(104)	302	...	...	...	...	...	...	302	1 9 4	1 9 4
	St. Mary's, Mazgaon	(1)	(272)	(211)	(151)	319	...	...	...	...	...	...	319	1 7 9	1 7 9
	Cathedral Boys' High School	(1)	(186)	(132)	(111)	...	...	...	...	...	...	...	...	...	...

SUBSIDIARY FORM No. 6—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average monthly Numbers.	Average daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	Subscriptions.	Endowments and other sources.	Total.	Annual Cost of Educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	OTHER SCHOOLS—*continued.*					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	A.—DRAWING CLASSES—*continued.*														
	European and Anglo-Indian—continued.														
	Convent High School, Poona ...	(1)	(144)	(129)	(126)	228	...	...	...	...	...	...	228	1 11 9	1 11 9
	St. Mary's High School, Poona ...	(1)	(160)	(139)	(112)	240	...	...	...	...	...	...	240	1 13 9	1 13 9
Poona ...	St. Peter's High School, Khandala	(1)	(88)	(76)	(64)	32	...	...	...	...	...	...	32	0 4 6	0 4 6
	Taylor High School, Poona ...	(1)	(34)	(33)	(30)	30	...	...	...	...	...	...	30	1 0 6	1 0 6
	Anglo-Indian Home, Poona ...	(1)	(75)	(67)	(62)	33	...	...	...	...	...	...	33	0 7 11	0 7 11
Sátára ...	Boys' High School, Párchgani ...	(1)	(90)	(79)	(74)	312	...	...	...	...	...	...	312	4 1 0	4 1 0
East Khándesh	Girls' High School, Párchgani ...	(1)	(95)	(85)	(79)	404	...	...	...	...	...	...	404	5 12 11	5 12 11
	G. I. P. Railway School, Bhusawal	(1)	(159)	(107)	(73)	62	...	...	...	...	...	200	262	3 6 2	0 8 3
Sholápur ...	G. I. P. Railway School, Sholápur	(1)	34	(26)	(20)	17	...	...	...	...	...	...	17	0 10 6	0 10 6
Nasik ...	Convent School, Lódpur ...	(1)	(154)	(135)	(92)	24	...	...	...	...	...	...	24	0 2 8	0 2 8
Thána ...	Convent School, Bandra ...	(1)	(43)	(40)	(40)	306	...	...	...	...	...	...	306	7 10 6	7 10 6
Ahmednagar ...	Alan High School, Mt. Abu ...	(1)	(47)	(45)	(44)	40*	...	...	...	...	...	...	40*	1 0 4	1 0 4
Karáchi ...	Convent School, Karáchi ...	(1)	(58)	(55)	(49)	...	...	...	...	...	...	...	...	...	...
	Grammar School, Karáchi ...	(1)	(155)	(140)	(125)	...	...	...	...	...	...	...	...	...	...
	Total ...	(33)	(2,661)	(2,446)	(2,146)	3,652	...	...	583	...	...	597	4,832	1 15 7	1 7 11
	English Teaching.														
	A. Da Silva's High School, Dadar,	(1)	(493)	(505)	(480)	515	...	...	...	...	...	...	515	1 0 4	1 0 4
	St. Xavier's High School, Bombay	(1)	(760)	(740)	(720)	527	...	...	...	...	...	...	527	0 11 0	0 11 0
	St. Joseph's School, Bhuleshwar .	(1)	(186)	(185)	(147)	62	...	...	...	...	...	...	62	0 5 4	0 5 4
Bombay ...	St. Teresa's School, Girgaum ...	(1)	(329)	(310)	(302)	24	...	...	...	...	...	...	24	0 1 8	0 1 8
	St. Anne's School, Byculla ...	(1)	(128)	(122)	(103)	21	...	...	...	...	...	...	21	0 2 0	0 2 0
	St. Joseph's School, Umarkhadi ...	(1)	(174)	(164)	(130)	6	...	...	...	...	...	...	6	0 0 7	0 0 7
Poona ...	Ursulla's School, Poona	(1)	(129)	(116)	(117)	19	...	...	...	...	...	...	19	0 2 2	0 2 2
Thána ...	St. Stanislaus Institution, Bandra	(1)	(536)	(503)	(430)	200	...	...	...	...	...	...	200	0 5 11	0 5 11
Ahmednagar ...	St. Mary's School, Hubli	(1)	(101)	(91)	(89)	86	...	...	...	...	...	...	86	0 15 1	0 15 1
	St. Joseph's School, Dadwar ...	(1)	(92)	(90)	(70)	...	...	...	...	...	...	...	...	...	...
Karáchi ...	Convent School, Karáchi	(1)	(122)	(90)	(18)	...	...	...	...	...	...	...	...	...	...
	St. Patrick's School, Karáchi ...	(1)	(371)	(288)	(267)	220	...	...	...	...	...	...	220	0 0 10	0 0 10
	Total ...	(15)	(3,330)	(3,126)	(2,866)	1,718	...	...	...	...	...	...	1,718	0 6 6	0 6 6
	Adult.														
	Robert Money Institution	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
	Ismailia High School	(1)	(79)	(70)	(60)	...	...	...	...	...	...	...	...	...	...
	David Sassoon Industrial and Reformatory Institution	(1)	...	...	...	46	...	...	...	...	...	...	46	...	...
	Proprietary and Fort High School Chandanwadi	(1)	(109)	(106)	(98)	...	...	...	...	...	...	...	...	...	...
	Young Ladies' High School ...	(1)	13	...	...	...	...	...	...	...	...	...	...	...	...
	Alexander Native Girls' English Institution	(1)	(142)	(120)	(102)	224	...	...	...	...	...	...	224	1 13 10	1 13 10
	Wilson High School	(1)	(47)	(37)	(34)	30	...	...	...	...	...	...	30	1 0 10	0 13 3
	Sir J. J. Fort Benevolent Institution	(1)	(552)	(453)	(397)	...	...	...	...	...	...	...	...	...	...
	General Educational Institute, Dadar	(1)	(346)	(302)	(240)	317	...	...	...	...	...	...	317	1 3 4	1 3 4
	Proprietary and Fort High School, Gowalia Tank	(1)	(454)	(379)	(321)	...	...	...	...	...	...	...	...	...	...
	Proprietary and Fort High School, Gowalia Tank	(1)	(313)	(313)	(284)	281	...	...	...	...	...	...	281	0 14 4	0 14 4
	Proprietary and Fort High School, Fort	(1)	3 (7)	3 (10)	3 (12)	301	...	7	...	...	...	141	509	24 3 9	17 3 6
Bombay ...	B. J. Parsi Charitable Institution.	(1)	(287)	(279)	(256)	...	...	...	...	...	...	...	...	...	...
	Anjuman Islam High School ...	(1)	(159)	(150)	(132)	...	...	...	...	...	...	...	...	...	...
	Marathi High School	(1)	(253)	(233)	(206)	...	...	...	...	...	...	...	...	...	...
	Parsi Girls' Association School, Fort	(1)	(72)	(69)	(62)	...	...	...	...	...	...	...	...	...	...
	Parsi Girls' Association School, Chandanwadi	(1)	(108)	(107)	(89)	...	...	...	...	...	...	...	...	...	...
	St. John's Night High School, Umarkhadi	(1)	...	...	...	144	...	...	...	...	...	...	144	...	...
	Tutorial High School, Gowalia Tank	(1)	2 (21)	(21)	(21)	513	...	...	...	...	...	...	513	10 8 9	10 8 9
	St. Andrew's High School, Umarkhadi	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
	D. S. Pur Boys' Seminary ...	(1)	(127)	(95)	(81)	7	...	...	23	...	...	303	330	3 12 7	0 1 1
	S. P. E. M. Free Day School, Chinchpogly	(1)	(92)	(69)	(56)	109	...	...	...	...	...	...	109	1 0 3	1 0 3
	Chikitsak Samaha	(1)	(30)	(25)	(25)	...	...	...	...	...	...	...	...	...	...
	Sir R. N. D. Pandit, Girls' High School	(1)	(72)	(72)	(32)	56	...	...	...	...	...	...	56	2 8 8	2 8 8
	D. C. M. A.-V. School, Parel ...	(1)	(102)	(92)	(87)	...	...	...	...	...	...	...	...	...	...
	A. M. High School, Byculla ...	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
	Chanda Kamji Girls' High School.	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...
	Maghibai Private A.-V. School ...	(1)	(77)	(67)	(44)	9	...	...	129	...	...	...	138	2 15 0	0 7 3
	Emmanuel Girls' High School ...	(1)	...	...	...	70	...	...	...	...	...	37	107	2 15 0	0 7 3
	New English School, Poona ...	(1)	...	...	...	...	...	...	...	...	...	...	70	...	...
	Poona Native Institution, Poona	(1)	(308)	(262)	(201)	...	...	...	...	...	...	...	...	...	...
	M. V. E. Society's School, Baramati	(1)	...	...	...	150	...	...	...	...	...	...	150	...	...
Poona ...	Manual Art Society's Industrial School, Poona	(1)	...	...	...	50	...	...	...	...	...	...	50	...	...
	St. John's High School, Panch Howds, Poona	(1)	(78)	(71)	(59)	77	...	...	...	...	...	...	77	1 1 4	...

* Paid from Imperial Funds only.

SUBSIDIARY FORM No. 6—*continued.*

District or state.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average monthly Number.	Average daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	Subscriptions.	Endowments and other sources	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4	5	6	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	OTHER SCHOOLS—*continued.*														
	A.—DRAWING CLASSES—*contd.*														
	Added—continued.														
	A. M. Girls A.-V. School, Girur ...	(1)	(16)	(15)	(13)	...	...	...	...	...	...	...	...	.....	...
	Sirdar Dastur Nasharwan Ghis' High School, Poona	(1)	(32)	(29)	(24)	27	...	...	...	...	...	...	27	0 13 6	0 13 6
	P. E. High School, Junnar ...	(1)	...	...	...	...	...	...	...	...	...	...	...	.....	...
	Epiphany A.-V. School, Panch Howds, Poona ...	(1)	(28)	(27)	(14)	155	...	...	...	...	...	...	155	5 11 10	5 11 10
Poona ...	Camp Education Society's A.-V. School, Poona	(1)	(104)	(105)	(97)	23	...	...	...	...	...	...	23	0 3 3	0 3 3
	Union High School Poona	(1)	(148)	(140)	(113)	180	...	...	...	...	...	...	180	1 9 3	1 9 3
	Poona Native Institution A.-V. School, Saraswati	(1)	(69)	(66)	(57)	77	...	...	...	...	...	...	77	1 2 1	1 2 1
	M. E. M. Girls School, Talegaon Dabhade	(1)	(31)	(30)	(29)	5	...	...	...	...	...	...	5	0 2 3	0 2 3
Satara ...	New English School, Sitara ...	(1)	(315)	(311)	(294)	301	...	...	...	...	...	...	301	0 13 5	0 13 5
	Dravid High School, Wai	(1)	(142)	(142)	(142)	...	...	...	...	...	...	...	...	.....	...
	A. M High School, Nagar ...	(1)	...	...	...	...	...	...	...	...	...	...	...	.....	...
	Union Training School, Nagar ...	(1)	...	...	...	...	...	...	...	...	...	...	...	.....	...
	Education Society's High School, Nagar	(1)	(401)	(415)	(393)	...	...	...	...	...	...	...	...	.....	...
	A. M. Girls' A.-V. School, Nagar...	(1)	(109)	(109)	(104)	...	...	...	...	...	...	...	...	.....	...
	S. P. G. M. High School, Nagar ..	(1)	(71)	(60)	(51)	...	...	...	...	...	...	...	...	.....	...
	A. M. A.-V. School, Sidhut ...	(1)	(59)	(60)	(57)	...	...	...	...	...	...	...	...	.....	...
Nagar ...	Sir D. M. Petit School of Industrial Arts, Nagar	(1)	...	...	...	...	...	...	...	...	...	...	...	.....	...
	S. P. G. M. Industrial School, Nagar	(1)	...	...	...	...	...	...	...	...	...	...	...	.....	...
	A. M. A.-V. School, Vadala ...	(1)	(64)	(62)	(77)	...	...	...	...	...	...	...	...	.....	...
	C. M. S. A.-V. School, Sharanpur.	(1)	(35)	(31)	(30)	...	...	...	...	...	...	...	...	.....	...
	Z. B. A. M. E. A.-V. School, Mamdad	(1)	(30)	(26)	(23)	116	...	...	...	...	...	...	116	4 13 6	4 13 6
Nasik ...	St. George's A.-V. School, Nasik	(1)	(138)	(134)	(122)	34	...	...	...	...	...	...	34	0 3 3	0 3 3
	Z. B. & M. M. Normal Class, Mamdad	(1)	...	...	...	45	...	...	...	...	...	...	45	.....	...
	I. P. Mission High School, Ahmedabad	(1)	(115)	(105)	(107)	411	...	...	...	...	...	...	411	7 3 11	7 3 11
	School for Deaf and Mute, Ahmedabad	(1)	(10)	(9)	(8)	...	...	...	...	...	...	...	...	.....	...
Ahmedabad ...	Jivanlal L. New English School, Ahmedabad	(1)	(227)	(250)	(207)	...	...	...	...	...	...	...	...	.....	...
	Anjuman-i-Islam A.-V. School, Ahmedabad	(1)	(35)	(41)	(35)	...	...	...	...	...	...	...	...	.....	...
	Jubilee Institute, Umreth ...	(1)	(224)	Not	given.	...	...	...	...	...	...	...	...	.....	...
	Coronation High School, Nadiad...	(1)	(167)	(150)	(160)	...	...	...	...	...	...	...	...	.....	...
	New English School, Nadiad ...	(1)	(250)	(230)	(202)	...	...	...	...	...	...	...	...	.....	...
Kaira ...	Edward Memorial English School, Borsad	(1)	(193)	(197)	(160)	72	...	...	...	...	...	...	72	0 7 4	0 7 4
	I. P. Mission Industrial School, Borsad	(1)	(35)	Not	given.	88	...	...	...	...	...	...	88	.....	...
	Union High School, Broach ...	(1)	(434)	(437)	(376)	80	...	...	...	...	...	...	80	0 2 11	0 2 11
Broach ...	M. Gulbai Wadia Young Ladies' English School, Broach	(1)	(93)	(87)	(66)	140	...	...	...	...	...	...	140	1 13 9	1 13 9
	I. P. Mission High School, Surat .	(1)	(242)	(239)	(182)	304	...	...	80	...	...	1	385	1 10 3	1 4 4
	Union High School, Surat ...	(1)	(655)	(647)	(479)	361	...	...	232	...	...	...	593	1 0 5	0 9 8
	Sarvajanik High School, Surat ...	(1)	(415)	(425)	(375)	332	...	...	...	...	...	...	332	0 13 5	0 12 4
	Zenana Mission High School, Surat.	(1)	(65)	(66)	(61)	...	...	...	...	...	...	61	61	1 5 3	...
Surat ...	Mahajan Home Industrial School, Surat	(1)	(19)	(19)	(9)	...	...	...	...	...	13	...	13	1 4 2	...
	Sir J. J. English Sch ol, Surat ...	(1)	(303)	(312)	(197)	234	...	...	...	...	...	...	234	1 13 9	1 11 0
	Anand High School, Bulsar ...	(1)	(124)	(115)	(120)	534	...	...	...	...	...	...	534	4 7 9	4 7 9
	Sheth R. J. A.-V. School, Bulsar	(1)	(204)	(200)	(159)	190	...	...	...	...	...	...	190	0 10 3	0 10 3
Panch Mahals ...	New English School, Godhra ...	(1)	(84)	(83)	(73)	...	...	...	...	...	...	...	...	.....	...
Thana ...	G. E. Institute's Middle School, Thana	(1)	(168)	(170)	(153)	53	...	...	...	...	...	...	53	0 4 11	0 4 11
	G. E. Institute's Middle School, Kalyan	(1)	(115)	(117)	(114)	215	...	...	...	...	...	...	215	1 6 6	1 6 0
	Thomas Baptista Anglo-Vernacular School, Papli	(1)	(62)	(65)	(55)	9	...	...	...	...	...	...	9	1 6 5	1 6 5
	A. V. School, Bassein	(1)	(98)	(97)	(89)	332	...	...	...	...	...	...	332	3 10 1	3 10 1
	B. M. High School, Dharwar ...	(1)	(125)	(126)	(120)	273	...	...	...	...	...	...	273	.....	...
Dharwar ...	Victoria High School, Dharwar ...	(1)	(91)	(84)	(87)	207	...	...	...	...	...	...	207	.....	...
	E. M. A.-V. School, Hubli ...	(1)	(131)	(126)	(97)	32	...	...	...	...	...	...	32	.....	...
Belgaum ...	B. S. High School, Belgaum ...	(1)	(309)	(270)	(223)	509	...	...	...	...	...	...	509	.....	...
	Hindu School, Karwar	(1)	(161)	(157)	(172)	18	...	...	...	...	...	...	18	.....	...
	S. M. High School, Honavar ...	(1)	(109)	(79)	(105)	66	...	...	...	...	...	...	66	.....	...
Kanara ...	Gibb High School, Kumta ...	(1)	(229)	(228)	(201)	279	...	...	...	...	...	...	279	.....	...
	Edward School, Ankola	(1)	(16)	(12)	(10)	37	...	...	...	...	...	...	37	.....	...

SUBSIDIARY FORM No. 6—*continued.*

District or state.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average monthly Number.	Average daily Attendance.	Expenditure. Provincial Revenues	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	Subscriptions.	Endowments and other sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	OTHER SCHOOLS—*continued.*					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	A.—Drawing Classes—*contd.*														
	Aided—continued.														
Ratnagiri ...	S. P. G. Mission High School, Dapoli	(1)	(93)	(93)	(76)	...	...	...	...	...	...	...	...	.....	...
	United English School, Chiplún ...	(1)	(118)	(117)	(92)	463	...	...	...	...	...	...	695	.....	...
	Private High School, Rajapur ...	(1)	(249)	(252)	(176)	730	...	...	...	...	...	...	730	.....	...
	Anant Shivaji Desai High School, Malwan	(1)	(349)	(349)	(213)	364	...	...	...	...	...	...	364	.....	...
	Bhandari Education Society's School, Malwan	(1)	(130)	(154)	(122)	848	...	...	...	...	...	...	848*	.....	...
Kolába ...	John Elphinstone High School, Alibag	(1)	(205)	(189)	(157)	477	...	...	...	...	...	17	494	.....	...
	Private High School, Pen ...	(1)	(104)	(107)	(111)	180	...	...	...	...	...	...	180	.....	...
	A.-V. School, Uran	(1)	(95)	(97)	(70)	302	...	...	...	...	...	...	302	.....	...
Karáchi ...	Sind Madressah, Karáchi	...	(411)	(380)	(278)	200	...	...	...	...	...	...	200	0 7 9	0 7 9
	Church Mission High School, Karáchi	...	(407)	(429)	(362)	79	...	...	...	...	...	...	79	0 2 8	0 2 8
	Patel Virbaiji School, Karáchi, Boys	...	(60)	(64)	(56)	6	...	...	...	...	...	...	6	0 1 7	0 1 7
	Patel Virbaiji School, Karáchi, Girls	...	(79)	(73)	(65)	29	...	...	...	...	...	...	29	0 5 10	0 5 10
	Edward Jackson School, Karáchi ...	...	(135)	(131)	(74)	...	...	...	...	...	...	...	...	.....	...
	New High School, Karáchi	...	(177)	(161)	(135)	...	...	...	...	...	...	...	...	.....	...
Hyderabad ...	Nazáirat Hiramad Academy, Hyderabad	...	(477)	(483)	(381)	119	...	...	...	...	...	...	119	0 4 0	0 4 0
	Nazáirat Hiramad Academy, Fort-quarter, Hyderabad ...	...	(79)	(94)	(64)	...	...	...	...	...	...	...	...	.....	...
	Nasr Vidyálaya High School, Hyderabad	...	(402)	(415)	(309)	278	...	...	...	...	...	...	278	0 11 1	0 11 1
	New English School, Hyderabad ...	...	(93)	(95)	(72)	...	...	...	...	...	...	...	...	.....	...
	Nava Vidyalaya English Branch, Hyderabad	...	(74)	(87)	(70)	...	...	...	...	...	...	...	...	.....	...
	N. V. Mian Fakir-Jo-Pir, Hyderabad	...	(144)	(131)	(95)	...	...	...	...	...	...	...	...	.....	...
	A.-V. School, Nasarpur	...	(91)	(89)	(68)	...	...	...	...	...	...	...	...	.....	...
	Kundanmal Girls' A.-V. School, Hyderabad	...	(92)	(83)	(62)	64	...	...	...	...	...	...	64	0 11 2	0 11 2
	C. M. S. A.-V. Girls' School, Hyderabad	...	(30)	(22)	(17)	...	...	...	...	...	...	...	...	.....	...
	Nava Kanya Vidyalaya, Hyderabad	...	(78)	(69)	(58)	76	...	...	...	...	...	...	76	1 0 3	1 0 3
Nawábsháh ...	A.-V. School, Shirál	...	(125)	(136)	(96)	252	...	...	...	...	...	...	252	2 0 3	2 0 3
	Do. Pad Idan	...	(28)	(22)	(13)	...	...	...	...	...	...	...	...	.....	...
	Do. Mithani	...	(46)	(47)	(42)	...	...	...	...	...	...	...	...	.....	...
	Do. Shahdad	...	(25)	(24)	(17)	...	...	...	...	...	...	...	...	.....	...
	Do. Kandiaro	...	(49)	(48)	(39)	...	...	...	...	...	...	...	...	.....	...
	Narsidoss Kundanlal Academy Tando Adam	...	(41)	(40)	(39)	...	...	...	...	...	...	...	...	.....	...
Sukkur ...	V. J. Technical Institute, Sukkur,	...	(48)	(47)	(41)	...	...	...	...	...	...	...	...	.....	...
	Shikárpur Academy	...	(221)	(212)	(201)	...	...	...	...	...	...	...	...	.....	...
	New Academy, Rohri	...	(300)	(127)	(146)	41	...	...	...	...	...	...	41	0 4 1	0 4 1
	New English School, Sukkur ...	...	(147)	(108)	(90)	8	...	...	...	...	...	...	8	0 1 1	0 1 1
Lárkána ...	Larkana Madressah	...	(30)	(27)	(17)	...	...	...	...	...	...	...	...	.....	...
	Mehar Madressah	...	(26)	(28)	(18)	...	...	...	...	...	...	...	...	.....	...
	Anglo-Vernacular School, Tando ...	...	(56)	(42)	(30)	...	...	...	...	...	...	...	...	.....	...
	Total, Drawing Classes (Aided) ...	122	17 (21,977)	3 (21,640)	3 (18,626)	18,741	...	...	1,169	...	13	1,399	21,113	0 15 7	0 13 10
	Unaided.														
Bombay ...	Gokuldas Tejpal High School ...	(1)	(316)	(414)	(307)	...	...	...	...	...	...	...	...	.....	...
	Do. Seminary ...	(1)	(101)	(94)	(84)	...	...	...	...	...	...	...	...	.....	...
	New Night High School, Umarkhadi	(1)	(75)	(70)	(64)	...	...	...	...	...	...	...	...	.....	...
	Anjuman-i-Islam A.-V. School, Nagpada	(1)	(67)	...	...	...	...	...	...	...	...	...	...	.....	...
Ahmedabad ...	Proprietary High School, Ahmedabad	(1)	(1,003)	Not given.		...	...	...	...	...	...	...	...	.....	...
	Native Institution, Ahmedabad ...	(1)	(45)	(38)	(32)	...	...	...	...	...	...	...	...	.....	...
	Tutorial High School, Ahmedabad	(1)	(471)	(456)	(364)	...	...	...	...	...	...	...	...	.....	...
Karáchi ...	Hindu Academy, Karáchi ...	...	(173)	(180)	(121)	...	...	...	...	...	...	...	...	.....	...
Hyderabad ...	Special Drawing Class attached to the N. H. Academy, Hyderabad	...	(54)	(54)	(34)	...	...	...	...	...	...	...	...	.....	...
Nawábsháh ...	A.-V. School, Nawábsháh	...	(67)	(70)	(55)	...	...	...	...	...	...	...	...	.....	...
Sukkur ...	Special Drawing Class New Academy, Rohri	...	(22)	(23)	(25)	...	...	...	...	...	...	...	...	.....	...
	Total, Drawing Classes (Unaided)...	(7)	(2,420)	(1,387)	(1,130)	...	...	...	...	...	...	...	...	.....	...
	Total of all Drawing Classes ...	(121)	10 (43,842)	3 (41,644)	2 (30,715)	13,889	...	30	1,169	...	13	1,399	28,501	0 10 0	0 9 1

*Includes grant for 1913-14 paid in 1914-15.

SUBSIDIARY FORM No. 6.—*concluded.*

District or State.	Name or Class of Institution.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average monthly number.	Average daily attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	Subscriptions.	Endowments and other sources.	Total.	Annual cost of educating each Pupil. Total cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
						Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	OTHER SCHOOLS—*continued.*														
	B.—VETERINARY SCHOOLS—*contd.*														
	Government.														
Bombay ...	Veterinary College, Bombay ...	1	94	85	75	49,045	...	2,500	3,634	...	...	152	55,331	650 15 2	577 0 0
Hyderabad ...	Tapedar's School, Hyderabad ...	1	135	129	126	21,470	...	...	95	...	...	...	21,565	159 11 10	159 0 7
	Total ...	2	219	214	201	70,515	...	2,500	3,729	...	...	152	76,896	359 5 3	329 8 2
	Gymnasiums.														
	Aided.														
Bombay ...	Sir D. M. Petit Gymnasium, Esplanade	1	132	112	60	250	...	...	964	...	84	667	1,925	17 3 0	1 14 0
	J. N. Petit Gymnasium, Khetwádi	1	23	13	9	...	...	...	42	...	...	332	374	28 12 3	...
	Total ...	2	155	125	69	250	...	...	1,006	...	84	999	2,299	18 6 3	1 10 10
	Aided.														
Ahmedabad ...	School for Deaf and Mutes, Ahmedabad	1	37	31	24	503	...	900	...	...	1,147	211	2,761	89 1 0	16 3 7
Kaira ...	Sanskrit Pathashala, Borsad ...	1	47	65	44	17	...	...	...	...	...	187	204	3 2 3	0 4 2
	Do. Kapadvanj...	1	34	29	15	51	...	...	...	...	101	92	244	8 6 7	1 12 2
Surat ...	Suryapura Sanskrit Pathshala, Surat	1	82	65	77	225	...	...	...	...	...	644	869	10 3 7	2 10 4
	Sanskrit Pathshala, Sundhier ...	1	127	29	20	175	...	...	...	...	...	421	596	20 8 10	6 0 7
	Total Special Schools ...	119 (257)	6,827 (46,386)	5,996 (44,619)	5,198 (32,857)	7,36,079	74,628	45,725	79,819	...	30,963	2,05,944	11,48,770	22 11 2	14 8 1

The distribution of Schools throughout the Native States of the Bombay Presidency is as under :—

Native States.	Area in square miles.	Number of Towns and inhabited Villages.	Estimate of Population.	Number of Schools.	Number of Pupils on rolls on 31st March 1915.	Increase and Decrease of the Year. Schools. Increase.	Schools. Decrease.	Pupils. Increase.	Pupils. Decrease.	Number of Schools not yet assigned by the Department and shown in Column 12 and 13 of Grot. of India 7, No. 1.	Number of Pupils in such Schools on 31st March 1915.	Percentage of Total Pupils in Columns 6 and 12 to Population.	Number of Villages with Schools.	Average number of square miles to each Village with a School.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Central Division.														
Bhor	1,491	484	1,44,601	71	2,406	8	...	98	...	...	...	1·6	68	21·9
Sátára Agency	644	143	1,24,991	76	3,821	...	6	...	272	...	...	3·	49	12·2
Akalkot	499	103	89,082	60	9,445	...	1	120	...	...	...	3·9	43	11·6
Násik Agency*	360	56	15,180	...	...	...	1	...	33	...	...	...	...	...
West Khándesh Agency † .	963	...	23,624	...	...	...	3	...	67	...	...	...	...	...
Total ...	4,156	786	3,97,478	207	9,672	8	11	218	372	...	...	2·4	180	23·
Northern Division.														
Rewa Kántha	4,980	2,823	6,65,099	211	13,738	15	...	1,844	...	24	667	2·7	179	27·7
Cutch	7,616	945	5,13,429	132	7,925	...	2	52	...	308	8,917	3·2	234	35·6
Surat Agency	1,711	638	2,07,837	58	3,463	...	...	73	...	...	...	1·2	48	40·8
Cambay	350	90	72,656	34	2,880	...	8	48	...	14	441	4·6	31	11·3
Mahi Kántha	3,538	1,729	4,12,631	143	8,474	3	...	350	...	34	821	2·2	132	26·7
Pálanpur	7,995	1,191	5,07,963	87	5,003	...	...	...	21	55	1,429	1·3	104	76·9
Baroda	...	...	...	7	695	...	...	35	...	...	...	...	...	...
Jawhar	310	107	53,489	18	666	...	...	9	...	...	...	1·2	14	22·1
Total ...	26,490	7,523	24,33,104	690	42,844	18	10	2,511	21	437	12,295	2·3	742	35·7
Southern Division.														
Kolhpúr	2,855	1,065	8,33,351	363	16,406	...	5	...	599	95	2,996	2·3	345	8·7
S. M. States including Jath and Daffapur.	4,003	734	6,97,072	465	24,678	4	...	...	364	53	1,548	3·9	362	11·9
Sáwantwádi	926	227	2,17,254	117	8,304	4	...	620	...	39	897	4·2	154	6·2
Janjira	324	234	88,534	72	3,708	6	...	...	31	6	99	4·3	47	6·9
Savanur	70	23	17,908	15	1,353	...	...	...	63	...	...	7·5	12	6·2
Total ...	8,178	2,283	18,54,119	1,032	54,449	14	5	620	960	193	5,540	3·2	920	9·3
Sind.														
Khairpur State	6,050	154	2,23,788	131	4,941	8	...	324	...	...	...	2·2	115	53·6
Káthiawár	20,882	4,271	24,96,057	1,280	101,067	42	...	2,639	...	401	18,845	4·8	1,004	20·78
Grand Total (Native States) ...	65,756	14,961	7,404,546	3,340	212,963	90	26	6,312	1,353	1,031	36,680	3·3	2,961	22·2

* Detailed statistical information on account of these is not available.

† These are included in the schools shown against West Khándesh in supplementary table of British District as these are aided from Provincial revenues.

The list of Primary Schools for Boys will be found in Subsidiary Form No. IV for Native States and the figures contrast with those of the previous year as under:—

Division.	Managed by Native States.				Aided by the Department or Native States.				Unaided.				Total.			
	1913-14.		1914-15.		1913-14.		1914-15.		1913-14.		1914-15.		1913-14.		1914-15.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division ...	198	8,808	194	8,662	...	...	...	...	...	...	1	41	198	8,808	195	8,703
Northern Division .	558	31,721	562	33,404	11	609	11	715	15	1,027	15	1,074	584	33,442	588	35,193
Southern Division .	721	40,346	728	39,782	159	4,810	155	4,633	2	164	7	278	882	45,320	890	44,693
Sind	62	2,608	67	2,920	50	1,304	54	1,321	1	20	...	...	113	3,932	121	4,241
Káthiáwár	1,014	70,951	1,049	72,239	27	2,142	28	2,167	...	...	...	...	1,041	73,093	1,077	74,406
Total ...	2,553	154,434	4,600	157,007	247	8,955	248	8,836	18	1,206	23	1,393	2,818	164,595	2,871	167,236

A comparative table showing Schools in Native States of the Bombay Presidency closed on account of plague on 31st March 1915:—

	Northern Division.				Káthiáwár.				Total.			
	1913-14.		1914-15.		1913-14.		1914-15.		1913-14.		1914-15.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Arts Colleges	...	...	...	...	...	...	...	...	...	...	...	...
Professional Colleges ...	...	...	...	...	...	...	...	...	...	...	...	...
Secondary Schools { Boys ...	...	...	...	...	...	...	1	34	...	...	1	34
Secondary Schools { Girls ...	...	...	...	...	...	...	...	...	...	...	...	...
Primary Schools { Boys ...	3	419	2	67	8	2,109	12	1,218	11	2,528	14	1,285
Primary Schools { Girls ...	...	...	...	...	3	838	3	297	3	838	3	297
Special Schools	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	3	419	2	67	11	2,947	16	1,549	14	3,366	18	1,616

The list of Primary Schools for Girls will be found in Subsidiary Form No. 5 for Native States and the figures contrast with those of the previous year as under:—

Division.	Managed by Native States.				Aided.				Unaided.				Total.			
	1913-14.		1914-15.		1913-14.		1914-15.		1913-14.		1914-15.		1913-14.		1914-15.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division ...	8	473	8	452	...	...	...	...	...	...	...	...	8	473	8	452
Northern Division...	54	3,551	58	4,067	4	440	4	450	2	187	2	152	60	4,178	64	4,669
Southern Division ...	82	4,726	82	4,752	2	55	1	30	...	...	1	9	84	4,781	84	4,791
Sind ...	8	203	8	204	...	...	...	...	...	...	...	...	8	203	8	204
Káthiáwár ...	109	13,237	115	13,711	4	510	4	498	...	...	...	...	113	13,747	119	14,209
Total ...	261	22,190	271	23,186	10	1,005	9	978	2	187	3	161	273	23,382	283	24,325

The Divisional Returns for all Primary Schools in Education General Table V for Native States are as under :—

Division.	Number of Schools.	Number of Pupils on the Rolls.	Upper Primary Stage.			Lower Primary Stage.		
						Reading Printed Books.		
			Boys.	Girls.	Total.	Boys.	Girls.	Total.
Central Division.	203	9,155	1,710	63	1,773	3,342	276	3,618
Northern Division ...	652	39,862	6,110	668	6,778	17,871	3,132	21,003
Southern Division ...	974	49,484	7,489	387	7,876	22,189	3,216	25,405
Sind ...	129	4,445	842	2	844	1,366	143	1,509
Káthiáwár ...	1,196	88,615	17,574	2,052	19,626	34,607	7,825	42,432
Total ...	3,154	191,561	33,725	3,172	36,897	79,375	14,592	93,967

Division.	Lower Primary Stage—*contd.*			Total.		
	Not reading Printed Books.					
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Central Division.	3,151	613	3,764	8,203	952	9,155
Northern Division ...	9,729	2,352	12,081	33,710	6,152	39,862
Southern Division ...	12,469	3,734	16,203	42,147	7,337	49,484
Sind ...	1,757	335	2,092	3,965	480	4,445
Káthiáwár ...	19,449	7,108	26,557	71,630	16,985	88,615
Total ...	46,555	14,142	60,697	159,655	31,906	191,561

EXAMINATION RESULTS IN PRIMARY SCHOOLS IN NATIVE STATES OF THE BOMBAY PRESIDENCY FOR 1914-15.

		Number of separate schools examined.	Number of pupils examined.	Standard I.		Standard II.		Standard III.		Standard IV.		Standard V.		Standard VI.		Standard VII.	
				Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.
Central Division.	Boys	136	5,932	1,019	657	951	539	627	351	408	211	262	141	109	51	49	23
	Girls	9	408	49	35	40	16	27	17	15	11	1	1	...	...	...	...
	Total, Central Division ...	145	6,340	1,068	692	951	555	654	368	423	222	263	142	109	51	49	23
Northern Division.	Boys	544	26,982	4,801	3,261	4,678	3,057	3,674	2,380	2,409	1,494	1,071	706	421	248	171	107
	Girls	55	3,222	718	528	519	317	340	192	197	112	75	47	32	23	2	...
	Total, Northern Division ...	599	30,204	5,607	3,789	5,197	3,374	4,014	2,572	2,606	1,606	1,146	753	453	271	173	107
Southern Division.	Boys	660	20,025	6,152	3,764	4,421	2,824	4,649	2,346	3,179	1,453	1,159	533	305	218	76	24
	Girls	79	1,471	599	288	356	357	329	242	148	100	30	20	7	6	...	...
	Total, Southern Division ...	739	21,406	6,751	4,152	4,779	3,181	4,978	2,588	3,327	1,553	1,189	553	402	224	76	24
	Khairpur State.																
Sind ...	Boys	66	2,909	408	350	399	300	340	290	215	198	60	45	30	22	13	11
	Girls	8	204	33	25	...	...	2	...	...	...	...	...	...	...	...	...
	Total, Sind ...	74	3,113	441	375	399	300	342	290	215	198	60	45	30	22	13	11
Káthiáwáh ...	Boys	1,020	44,190	11,475	9,124	11,073	7,856	9,439	7,745	7,064	4,744	3,355	2,017	1,126	854	412	324
	Girls	114	6,701	2,355	1,823	1,936	1,343	1,201	893	640	508	296	174	73	62	...	...
	Total, Káthiáwár ...	1,134	50,891	13,830	10,947	12,999	9,199	10,640	8,638	7,704	5,252	3,611	2,191	1,199	917	412	324
	GRAND TOTAL ...	2,692	112,044	27,697	19,955	24,325	16,609	20,528	14,450	14,275	8,831	6,269	3,684	2,190	1,485	717	489

LIBRARY OF THE BOMBAY BRANCH OF THE ROYAL ASIATIC SOCIETY

Normal Schools:—*The table given below shows the number and average pay of all the full-time teachers in Native States, Primary Schools in each Division of the Bombay Presidency.*

	Number of trained Head Masters.	Number of untrained Head Masters.	Number of trained Assistants.	Number of untrained Assistants who have passed Vernacular Final Examination.	Number of untrained and unpassed Assistants.	Average pay of trained Head Masters.	Average pay of untrained Head Masters.	Average pay of trained Assistants.	Average pay of untrained but passed Assistants.	Average pay of untrained and unpassed Assistants.
Male Teachers.						Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Central Division	15	206	19	42	54	20 5 2	10 3 4	15 14 0	9 10 2	8 4 10
Northern Division	200	368	55	217	337	18 12 0	11 11 6	12 14 6	8 4 6	6 15 6
Southern Division	143	606	109	328	444	17 14 10	10 7 9	13 2 4	9 5 6	8 6 4
Sind	13	53	2	34	16	24 0 0	12 0 0	16 0 0	11 0 0	11 0 0
Kâthiâwâr ... Agency	203	77	43	3	336	20 2 2	10 11 10	14 5 11	9 10 8	5 10 11
Kâthiâwâr ... Private	1	15	...	...	5	11 0 0	8 0 0	...	...	5 0 0
Kâthiâwâr ... State	434	354	119	48	1,302	20 8 2	10 5 5	14 1 2	7 5 8	7 6 11
Total ...	1,009	1,679	347	672	2,584	...	...	...	...	...
Female Teachers.										
Central Division	2	1	...	...	1	37 8 0	15 0 0	...	...	12 0 0
Northern Division	28	26	2	3	67	22 2 10	12 11 1	17 8 0	9 10 8	6 13 7
Southern Division	14	22	3	8	43	18 1 1	14 13 9	16 0 0	10 2 0	8 0 0
Sind	...	8	...	...	2	...	7 0 0	...	...	7 0 0
Kâthiâwâr ... Agency	23	1	11	...	22	20 4 2	12 0 0	12 2 11	...	5 6 7
Kâthiâwâr ... Private	...	...	...	...	...	...	...	...	...	...
Kâthiâwâr ... State	56	10	36	13	140	21 7 0	12 3 2	14 2 2	7 4 9	6 1 2
Total ...	123	68	52	24	275	...	...	...	...	...

SUBSIDIARY FORM No. 1.

Statistical Return of Colleges for the Official Year 1914-15.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Scholars on the Rolls on 31st March 1915.			Average monthly Number.	Average daily Attendance.	Expenditure.								Annual Cost of Educating each Scholar.		Remarks.
			Reading for Degree.	Reading for first Arts, Licentiate or equivalent, or F.A. Examination.	Total.			Provincial funds.	Local Cess.	Municipal Funds.	Fees.	Receipts of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	Arts Colleges.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	
	Native States.																	
Kolhápur ...	Rájáram College	1	83	34	87	109	118	...	...	...	7,305	14,146	...	75	21,526	195 6 2	89 15 6	...
Káthiáwár ...	Bhandárkar College, Junágad...	1	56	125	183	163	169	...	...	...	7,110	40,113	...	1,073	48,296	265 5 9	...	...
Do. ...	Sámaldás College, Bhávnagar	1	43	107	109	175	134	...	...	...	6,772	20,762	...	...	26,534	151 10 6	...	...
	Total, Arts Colleges ...	3	184	266	430	516	421	...	...	...	20,187	75,020	...	1,148	96,355	186 11 9	89 15 6	...

SUBSIDIARY FORM No. 2.

Statistical Return of High and Middle Schools (English) for Boys for the Official Year 1914-15.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March 1915.			Average monthly Number.	Average daily Attendance.	Expenditure.								Annual Cost of Educating each Pupil.		Annual or Block Grant for the year.
			In High Stage.	In Middle Stage.	Total.			Provincial Revenue.	Local Cess.	Municipal Funds.	Fees.	Income or Endowments of the Schools.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	HIGH SCHOOLS.																	
	ANGLO-VERNACULAR.																	
	Native States.																	
Poona	Bhor High School	1	78	80	158	141	119	...	2,474	...	850	...	...	...	3,324	28 2 5	...	...
Satara	Mushdi High School, Phaltan	1	66	95	161	139	113	...	4,003	...	...	...	...	...	4,003	33 1 10	...	...
	S. S. High School Aundh	1	82	...	82	88	10	...	3,314	...	780	...	...	...	11,361	30 11 3	...	...
Pimpri	High School Pimpri	1	95	160	224	200	180	...	...	...	1,429	7,735	...	...	9,164	46 15 6	...	...
	Do. Kadhapur	1	40	122	162	145	121	...	...	...	...	4,421	...	...	4,421	30 7 10	...	...
Cambay	Do. Cambay	1	94	119	203	213	196	...	...	...	1,882	3,441	...	...	5,323	24 15 10	...	...
Rewa Kantha	Do. Nandod	1	197	196	393	370	299	...	...	...	2,410	7,845	24	...	10,279	37 11 11	...	...
Surat Agency	Mahárája Shri Mohandevji High School Dharampur.	1	61	75	136	118	76	...	...	...	...	5,902	...	1	5,903	45 12 7	...	...
Cutch	Alfred High School, Bhuj	1	101	...	101	1[illegible]5	88	...	...	...	1,901	2,903	...	...	4,614	37 2 8	...	...
Kolhapur and Southern Maratha Agency.	Rájaram High School Kolhapur.	1	362	107	469	432	367	...	...	...	7,701	10,977	...	99	18,776	43 7 5	...	...
	Miraj High School	1	80	63	143	124	113	...	...	...	2,05[illegible]	2,737	...	...	4,792	34 0 9	...	...
	Sangli High School	1	273	172	445	378	301	...	...	...	5,300	3,731	...	...	9,037	21 1 9	...	...
	Jamkhandi High School	1	215	177	392	350	274	...	...	...	272	5,603	...	...	5,875	20 0 7	...	...
Ahmednagar	Shivajiráo High School	1	211	120	332	319	269	...	...	...	5,131	3,376	50	136	8,693	27 2 3	...	...
Kathiawar Agency	Sir Sidhi Ahmedkhan High School, Murud-Janjira.	1	113	139	252	240	199	...	...	...	7.6	7,632	...	...	7,732	32 3 10	...	...
Khairpur Territory.	High School, Khairpur	1	124	130	254	241	200	...	...	...	580	7,291	...	...	7,871	31 0 0	28 10 4	...
	Bahádur Khanji High School, Junagadh.	1	362	431	793	721	621	...	...	...	4,888	16,030	...	...	20,068	28 2 3	...	...
	Junagadh High School	1	343	...	343	340	323	...	...	...	5,125	12,681	459	...	18,265	53 6 11	...	...
	Alfred High School, Bhavnagar.	1	491	...	491	452	358	...	...	...	7,915	5,615	...	...	13,530	31 12 0	...	...
	Bhavsinhji High School, Porbandar.	1	119	275	394	332	275	...	...	...	1,739	7,748	...	...	9,487	28 9 2	...	...
	Ahmedmiá High School, Jhinjuwada.	1	126	218	344	256	201	...	...	...	...	7,323	...	...	7,323	36 9 2	...	...
	Vaktabeb C. High School, Morvi.	1	184	209	453	380	340	...	...	...	...	6,445	...	...	6,445	16 15 6	...	...
	Sayajirajji High School, Gondal.	1	125	178	303	287	251	...	...	...	6,977	5,206	6	421	11,710	46 12 10	...	...
	Tankaria High School	1	98	138	236	223	197	...	...	...	800	4,981	45	...	5,826	26 7 6	...	...
	Harris High School, Palitana.	1	87	138	2.0	197	142	...	...	...	681	6,614	...	...	7,175	36 6 9	...	...
Kathiawar	Sir J. High School, Limbdi.	1	219	284	503	465	408	...	...	...	200	9,209	272	...	9,970	19 1 7	...	...
	Alfred High School, Rajkot.	1	479	...	479	4·2	420	...	...	...	9,883	12,040	84	131	23,038	49 13 10	...	...
	Lali Raj High School, Wadhwan.	1	260	260	519	442	401	...	...	...	3,776	5,196	...	...	8,972	20 4 9	...	...
	Coronation High School Mangrol.	1	80	142	222	187	170	...	...	...	1,810	2,428	...	...	3,947	21 2 7	...	...
	Total ...	18	5,005	2,817	7,822	6,645	4,993	...	...	...	44,719	161,207	965	684	1,46,377	30 0 1	...	...
	Rajkumar College, Rajkot	1	32	8	40	27	25	...	...	...	20,367	...	900	47,007	78,474	2,706 8 4	...	...
	Gurukula College, Gondal	1	12	26	47	31	41	...	...	...	12,875	17,164	...	209	30,248	561 11 1	...	...
	Total ...	2	34	43	77	79	66	...	...	...	33,242	17,164	900	47,196	1,05,722	1,338 4 1	...	...
	Total ...	31	5,199	4,110	9,399	8,854	7,378	...	10,251	...	1,11,809	1,93,101	1,839	49,032	3,66,854	42 6 2	...	...
	Aided (Recognised.)																	
Kolhapur	Private High School Kolhapur.	1	309	309	618	563	491	...	...	...	6,809	2,200	72	...	9,141	15 15 10	...	...
	Nutan Maháratra Vidyalaya, Kolhápur.	1	48	15	63	137	91	...	...	...	2,445	1,000	30	745	4,253	50 15 6	...	...
Kathiawar	Sanatan Dharma New High School, Bhavnagar.	1	186	240	425	361	307	...	...	...	5,103	2,036	...	35	7,754	21 7 8	...	...
	Total ...	3	573	564	1,106	1,061	889	...	...	...	14,357	5,236	102	780	21,138	19 8 10	...	...
	Unaided.																	
Cutch	Gokuldas Tejpal High School, Mandvi.	1	160	111	271	170	134	...	...	...	1,201	...	...	3,761	5,012	29 7 0	...	...
Kathiawar	Samashtra High School, Rajkot.	1	154	78	232	229	197	...	...	...	4,227	...	...	...	4,227	21 8 3	...	...
	Total ...	2	314	189	443	199	331	...	...	...	5,428	...	...	3,751	9,239	24 14 7	...	...
	Grand Total, High Schools...	36	6,025	4,863	10,884	10,134	8,598	...	...	...	1,73,436	1,98,737	1,861	53,566	3,97,911	39 4 2	...	...

SUBSIDIARY FORM No. 2—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March 1915.			Average monthly Number.	Average daily attendance.	Expenditure.								Annual Cost of educating each Pupil.		
			In High Stage.	In Middle Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.	Amount of Provincial Grant for the year.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	MIDDLE SCHOOLS. NATIVE STATES. *Anglo-Vernacular.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Sholapur	A.-V. School Akalkot	1	29	69	118	115	100	...	...	...	719	2,956	...	...	3,675	31 14 10	...	...
Rewa Kantha.	Limkwada A.-V. School	1	37	103	140	114	103	...	...	...	1,192	...	...	...	1,192	10 7 4	...	...
	Bilkadwar do.	1	23	63	86	65	59	...	...	...	1,030	76	...	...	1,106	16 13 9	...	...
	Devgadh do.	1	5	62	67	59	51	...	...	...	845	...	...	...	845	14 4 1	...	...
	Ukepar do.	1	3	41	45	34	26	...	...	...	504	...	...	...	504	20 4 8	...	...
	Virpur do.	1	...	16	16	18	16	...	...	...	221	130	...	...	351	19 3 6	...	...
	Godhra Talukdari School	1	5	30	35	30	23	...	...	...	2,775	523	...	...	2,807	1,7 15 5	...	...
	South Sindpur A.-V. School	1	...	42	42	33	28	...	...	...	198	360	...	...	558	17 6 5	...	...
Mahi Kantha.	Idar A.-V. School	1	14	62	76	64	52	...	...	...	183	1,190	...	...	1,373	21 6 9	...	...
	Sidra Bazar A.-V. School	1	1	16	17	22	18	...	...	...	80	307	...	...	387	17 9 5	...	...
	Rajas Scott's College	1	10	25	35	30	30	...	...	...	2,530	...	2,570	6,704	11,800	393 0 0	...	...
	Mesna A.-V. School	1	8	65	73	56	43	...	...	...	...	413	...	...	413	7 6 0	...	...
	Himatnagar A.-V. School	1	...	7	7	4	3	...	...	...	7	144	...	...	151	37 12 0	...	...
	Pattanpur do.	1	...	41	41	37	31	...	...	...	120	666	...	14	800	21 10 4	...	...
	Gabhlali A.-V. School, Kasbd.	1	...	30	30	19	17	...	...	...	267	310	...	66	643	31 2 3	...	...
Surat Agency	Bhuda A.-V. School	1	17	34	51	35	43	...	...	...	...	2,238	...	...	2,238	43 13 6	...	...
Cambay	Tárápur A.-V. School	1	...	19	19	34	22	...	...	...	86	331	...	...	417	17 7 8	...	...
Cutch	Mándvi A.-V. School	1	...	61	61	73	56	...	...	...	210	365	...	85	660	8 11 5	...	...
	Ishoj do.	1	...	105	105	107	100	...	...	...	806	636	...	8	1,450	7 3 4	...	...
	Anjar do.	1	...	34	34	43	31	...	...	...	126	150	...	...	281	6 11 1	...	...
Sávantwádi Agency.	Second Grade A.-V. School	3	10	119	129	125	105	...	...	...	1,105	197	...	645	1,907	15 4 1	...	...
Kolhápur Agency.	Johal Karavji 1st Grade A.-V. School	1	29	44	73	77	60	...	...	...	...	2,439	...	...	2,439	31 6 9	...	...
	Kágal 1st Grade A.-V. School	1	30	71	91	60	78	...	...	...	313	2,498	...	...	2,771	35 12 7	...	...
	Second Grade A.-V. Schools	34	...	216	216	205	162	...	...	...	887	2,491	...	...	3,378	12 6 2	...	...
Kolába Agency.	Shrivardhan A.-V. School	1	11	49	60	54	46	...	...	...	141	1,806	...	...	1,947	39 10 4	...	...
	Mimj 2nd Grade A.-V. School	3	9	47	56	73	61	...	...	...	43	1,379	...	...	1,418	15 14 6	...	...
	Bhálgaon 1st Grade A.-V. School	1	62	121	183	151	130	...	...	...	1,210	1,052	210	...	2,480	15 6 5	...	...
	Sángli 2nd Grade A.-V. School	4	...	103	103	97	75	...	...	675	114	1,132	...	5	1,926	19 13 8	...	...
	Modhol 1st Grade A.-V. School	1	39	80	119	109	99	...	1,312	...	906	355	...	68	3,311	30 10 6	...	...
Southern Maratha Agency.	Bámdurg 1st Grade A.-V. School	1	25	76	101	85	72	...	...	...	64	2,279	...	30	2,373	27 14 8	...	...
	Kurundwád 1st Grade A.-V. School	1	10	38	48	61	49	...	...	...	295	1,800	...	18	1,994	38 4 8	...	...
	Kurundwád 2nd Grade A.-V. School	3	...	28	28	34	29	...	...	...	320	625	...	...	945	16 0 6	...	...
	Jath 2nd Grade A.-V. School	1	16	51	67	54	46	...	...	...	...	2,467	...	...	2,467	38 4 5	...	...
	Jamkhandi 2nd Grade A.-V. School	1	19	42	61	94	57	...	...	...	55	941	...	...	996	10 13 0	...	...
Dhárwár Agency.	Sávanur 1st Grade A.-V. School	1	31	72	103	116	95	...	...	...	1,250	2,178	...	...	3,428	29 9 9	...	...
	Wodiwár T. Girlsia School	1	24	80	84	63	55	...	...	...	13,000	...	...	...	13,000	207 4 10	...	...
	Wodiwár Camp	1	66	163	229	162	170	...	...	1,104	1,670	1,666	...	84	4,524	13 19 0	...	...
	Mail	1	24	71	75	61	53	...	...	...	183	912	...	...	1,095	17 2 1	...	...
	Sir J. Middle School. Lakhiar	1	21	45	66	71	59	...	...	...	...	1,445	...	...	1,445	20 5 7	...	...
	Kiattharia	1	...	17	17	19	17	...	...	...	57	944	...	...	901	21 1 8	...	...
	Jetpur	1	76	174	250	278	201	...	...	...	1,199	3,249	...	...	4,905	21 7 6	...	...
	Bilkha	1	7	90	47	36	37	...	...	...	146	354	...	...	500	10 6 8	...	...
	Mendarda	1	...	39	39	32	28	...	...	...	117	224	...	...	341	10 10 6	...	...
	Chital	1	...	37	37	33	29	...	...	...	97	204	...	...	301	9 4 5	...	...
	Dasnavra	1	13	93	106	98	78	...	...	...	279	850	...	...	1,129	13 12 8	...	...
	Bantwa	1	6	30	32	30	24	...	...	...	79	493	...	...	572	23 16 0	...	...
	Menavdar	1	9	39	31	31	25	...	...	...	...	413	...	...	413	13 5 2	...	...
	Sankdrgarh	1	...	13	13	13	10	...	...	...	41	238	...	...	279	21 8 0	...	...
	Lathi	1	19	53	71	64	55	...	...	...	166	1,498	...	...	1,663	25 15 3	...	...
	Chogadh	1	...	25	25	24	18	...	...	...	166	617	...	...	775	32 12 8	...	...
Káthiáwár	Dhrol	1	6	65	71	60	50	...	...	...	794	866	...	...	1,660	33 4 10	...	...
	Vala	1	9	42	45	36	29	...	...	...	...	692	...	...	692	19 3 7	...	...
	Dhrafli	1	...	54	54	39	32	...	...	...	18	465	...	12	495	15 7 0	...	...
	Mánya	1	...	52	52	35	33	...	...	...	105	224	1	...	330	9 8 0	...	...
	Jamkandh Mohbat Madrasa	1	12	101	113	108	92	...	...	...	...	6,068	...	...	6,068	59 1 8	...	...
	Vorvadi	1	28	128	156	130	94	...	...	...	300	2,630	...	...	2,930	21 9 6	...	...
	Una*	1	24	26	50	77	64	...	...	...	114	1,540	...	...	1,714	32 4 2	...	...
	Khambhalia Middle School	1	36	135	171	167	151	...	...	...	181	1,716	...	...	2,197	13 0 7	...	...
	Jodiya do.	1	10	71	81	73	61	...	...	...	181	930	...	46	1,157	18 15 9	...	...
	Hadiana English Class	1	...	22	22	23	20	...	...	...	60	200	...	...	260	13 0 11	...	...
	Balumbha do.	1	...	24	24	17	15	...	...	...	225	18	100	...	343	24 4 8	...	...
	Kandorna do.	1	...	58	58	34	26	...	...	...	208	204	...	...	412	15 6 6	...	...
	Kalavad do.	1	...	93	93	58	34	...	...	...	204	18	...	341	563	77 4 0	...	...
	Pachadri do.	1	...	84	84	18	19	...	...	...	342	261	325	...	928	24 3 3	...	...
	Khijda do.	1	...	13	13	17	14	...	...	...	...	...	...	220	220	19 13 2	...	...
	Salaya do.	1	...	84	84	44	40	...	...	...	261	...	...	282	553	12 9 1	...	...
	Bhávnagar Middle School	1	...	417	417	275	227	...	...	...	3,060	2,303	...	70	5,433	14 5 10	...	...

* Closed on account of plague.

SUBSIDIARY FORM No. 2—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March 1915.			Average monthly Number.	Average daily attendance.	Expenditure.								Annual Cost of Educating each Pupils.		Amount or final Grant for the year.
			In High Stage.	In Middle Stage	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost of Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	MIDDLE SCHOOLS—*continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	NATIVE STATES—*continued.*																	
	Anglo-Vernacular—*contd.*																	
Kathiawar—*continued.*	Mahuva Middle School	1	94	314	408	368	347	...	...	...	2,794	2,117	...	...	4,911	13 5 8	...	...
	Sihor do.	1	84	198	177	141	128	...	...	...	1,034	1,353	...	...	2,376	16 3 3	...	...
	Kundla do.	1	16	115	131	99	97	...	...	...	649	720	...	...	1,369	13 15 6	...	...
	Botad do.	1	7	88	95	85	77	...	...	...	565	938	...	...	1,504	17 11 1	...	...
	Bhavnagar English Class	1	...	63	63	53	43	...	...	...	252	960	...	...	1,212	22 11 11	...	...
	Rajula do.	1	...	30	30	27	23	...	...	...	135	240	...	...	375	13 14 3	...	...
	Talaja do.	1	...	41	41	40	35	...	...	...	226	240	...	...	466	10 6 8	...	...
	Umrala do.	1	...	78	78	70	54	...	...	...	135	180	...	...	315	5 8 0	...	...
	Gadhada do.	1	...	67	67	60	41	...	...	...	299	240	...	...	539	8 8 11	...	...
	Halvad Middle School	1	87	120	207	141	134	...	...	...	...	1,941	45	...	1,986	12 7 10	...	...
	Dhrangadra do.	1	...	29	29	24	21	...	...	...	...	263	...	...	263	10 14 8	...	...
	Tikhar do.	1	...	23	23	20	22	...	...	...	...	201	...	...	201	10 0 7	...	...
	Chotadra do.	1	...	18	18	15	13	...	...	...	...	214	...	...	214	14 4 3	...	...
	Tankara do.	1	8	50	58	49	41	...	...	...	...	427	...	...	427	8 11 5	...	...
	Dhoraji do.	1	21	124	145	123	105	...	...	...	2,296	849	10	36	3,145	21 15 11	...	...
	Dhrol do.	1	17	56	73	11	61	...	...	...	401	1,396	1	71	1,869	25 7 9	...	...
	Rajkot Karaniabhji Middle School	1	...	593	593	500	469	...	...	...	8,143	5,574	340	50	11,107	21 13 5	...	...
	Sardhar do.	1	...	29	29	23	17	...	...	...	61	693	3	...	417	18 2 1	...	...
	Kuvadva do.	1	...	23	21	23	19	...	...	...	94	373	...	...	468	20 6 3	...	...
	Nagvadi do.	1	...	15	15	13	13	...	...	...	13	483	...	...	37	2 8 11	...	...
	Jaitalsar do.	1	...	48	48	38	27	...	...	...	95	462	...	...	547	14 6 4	...	...
	Total	34	341	3,166	3,507	3,126	2,735	...	...	...	19,787	34,812	402	1,126	57,349	18 5 6	...	...
	Grand Total	110	1,019	6,333	7,362	6,776	5,854	...	2,327	2,989	53,441	85,893	3,863	8,955	1,54,463	22 13 3	...	...
	AIDED (RECOGNIZED).																	
Baroda	R. J. J. English School, Navsari	1	25	116	141	147	123	814	...	...	1,783	...	...	879	3,156	21 7 0	3 7 11	...
Sawant Wadi State.	Private A.-V. School	2	19	101	114	106	91	...	...	...	1,043	189	...	653	1,882	17 6 9	1 11 7	...
Kolhapur	City School, Kolhapur	1	159	109	268	173	146	...	...	...	2,439	500	...	131	3,070	17 11 11	2 14 3	...
	Harihar Vidyalaya, Kolhapur	1	...	60	60	61	57	...	...	...	951	270	...	346	1,567	26 11 0	4 6 9	...
	Jamnagar New English School	1	...	241	241	219	195	...	...	...	2,372	650	...	1,021	4,043	18 7 4	...	...
	Jamnagar Vibhaji School	1	...	157	157	151	130	...	...	...	1,772	360	...	1,313	3,445	22 9 7	...	...
	Total	7	194	787	981	860	742	814	...	...	10,360	1,969	...	4,323	17,163	19 15 2	...	...
	UNAIDED (RECOGNIZED).																	
Rewa Kantha	Nandrei English Class	1	...	35	35	31	29	...	...	...	1	...	...	252	253	7 10 2	...	...
Cutch	Nalia A.-V. School	1	...	15	15	9	6	...	...	...	34	...	12	100	146	24 8 0	...	...
	Pyatial School, Kera	1	...	30	30	19	15	...	...	...	...	...	3	272	275	18 7 7	...	...
Mahi Kantha	Vasna Private A.-V. School	1	3	15	18	12	9	...	...	...	49	...	300	...	349	23 4 0	...	...
Sawantwadi	Sawantwadi do.	2	...	135	135	108	87	...	...	...	1,321	...	323	10	1,654	15 5 0	...	...
Kathiawar	Devji Vasanji English School, Rajkot	1	...	20	20	15	13	...	...	...	...	...	...	264	264	17 9 8	...	...
	Jamal Middle School, Jamnagar	1	...	141	141	112	96	...	...	...	2	...	...	3,780	3,782	33 12 3	...	...
	Chhela Sanatan Dharma Middle School	1	12	60	72	71	66	...	...	...	608	...	...	1,378	1,986	27 13 3	...	...
	Total	9	15	441	456	378	316	...	...	...	2,105	...	638	6,006	8,709	23 4 5	...	...
	Grand Total of all Middle Schools	125	1,228	7,561	8,789	8,014	6,886	814	2,327	2,989	65,906	85,849	4,064	19,184	1,80,815	22 9 0	0 1 0	...

SUBSIDIARY FORM No. 3.

Statistical Return of High and Middle Schools (English) for Girls for the official year 1914-1915.

District or State	Name or Class of Institutions	Number of Institutions	Number of Pupils on the Rolls on 31st March 1915. In High School.	In Middle School.	Total.	Average monthly Number.	Average daily Attendance.	Expenditure. Provincial grants.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and other sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.	Actual or fixed grant for the year.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	HIGH SCHOOLS.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	NATIVE STATES.																	
	Anglo-Vernacular.																	
	Mongibai Girls' High School, Gondal	1	2	279	281	284	210	...	...	...	...	6,710	190	200	7,100	24 15 5	...	.....
	Majli Idaj Girls' High School, Bhavnagar	1	13	126	139	84	57	...	...	...	...	4,079	29	114	4,213	60 2 2	...	.....
Kathiawar ...	Total ...	2	15	405	420	370	267	...	...	...	...	10,789	219	314	11,313	30 10 11	...	.....
	AIDED HIGH SCHOOLS.																	
	Anglo-Vernacular.																	
	Bilibot Mission Girls' High School	1	6	14	20	16	13	300	...	...	279	...	...	2,479	3,058	191 2 0	18 13 0	.....
	Grand Total of High Schools.	3	21	419	440	386	280	300	...	...	279	10,789	219	2,793	14,371	27 5 4	0 12 5	.....
	MIDDLE SCHOOLS.																	
	NATIVE STATES.																	
	Anglo-Vernacular.																	
Sivantwadi ...	Sivantwadi Girls' School ...	1	...	42	42	73	24	...	...	...	...	34	...	13	355	10 12 1	...	.....
Kathiawar ...	Devji Raj Girls' School, Rajkot	1	...	41	41	31	22	...	...	...	...	1,781	11	...	1,792	57 13 11	...	.....
	Total (Middle Schools) ...	2	...	83	83	64	46	...	...	...	...	2,124	11	13	2,147	33 8 9	...	.....

SUBSIDIARY FORM No. 4.

Statistical Return of Primary Schools (Vernacular) for Boys for the Official year 1914-1915.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March 1915.			Average Monthly Number.	Average Daily Attendance.	Expenditure.								Annual Cost of educating each Pupil.	
			Primary Upper Stage.	Primary Lower Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16
	CENTRAL DIVISION.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Day Schools.																
	Native States—																
Poona ...	Primary Schools for Boys ...	69	479	1,721	2,200	2,021	1,678	...	10,273	...	537	...	...	...	10,810	5 5 7	5 0 0
	Day Schools.																
	Native States—																
Satara ...	Primary Schools for Boys ...	68	809	2,467	3,276	3,064	2,399	...	13,707	900	213	...	...	...	14,810	...	...
	Day Schools.																
	Native States—																
Sholapur ...	Primary Schools for Boys ...	57	672	2,714	3,186	2,135	2,429	...	5,094	...	1,474	9,122	...	...	15,690	5 0 0	...
	Unaided	1	...	41	41	38	23	...	...	...	...	...	67	...	67	1 12 3	...
	Total Day Schools ...	58	672	2,755	3,227	3,173	2,452	...	5,094	...	1,474	9,122	67	...	15,757	4 15 6	...
	Day Schools.																
	Native States	104	1,760	6,902	8,662	6,240	6,236	...	29,164	800	2,224	9,122	...	...	41,310	5 0 3	...
	Aided	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Abstract Central Division.	Unaided	1	...	41	41	39	31	...	...	...	...	...	67	...	67	1 12 3	...
	Total Day Schools ...	105	1,760	6,943	8,703	6,279	6,267	...	29,164	800	2,224	9,122	67	...	41,377	4 15 11	...
	Night Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	TOTAL CENTRAL DIVISION.	105	1,760	6,943	8,703	6,279	6,267	...	29,164	800	2,224	9,122	67	...	41,377	4 15 11	...
	NORTHERN DIVISION.																
	Day Schools.																
Bevs Khatha Agency.	Native States	181	1,821	9,490	11,228	10,812	7,996	...	...	...	3,496	58,784	...	...	62,280	5 12 2	...
	Day Schools.																
Mahi Khatha Agency.	Native States	112	1,296	5,952	7,248	6,893	5,289	...	...	...	2,795	30,502	237	...	29,544	4 4 7	...
	Unaided	6	12	188	200	196	119	...	...	...	...	...	1,462	...	1,462	7 11 1	...
	Total Day Schools ...	118	1,308	6,140	7,448	7,089	5,408	...	...	...	2,795	30,502	1,699	...	31,006	4 6 1	...
	Day Schools.																
Pálanpur Agency.	Native states Schools ...	75	813	3,195	4,008	4,045	3,007	...	...	...	164	23,755	109	766	23,794	5 14 2	...
	Aided	7	...	207	207	218	177	...	...	...	149	276	62	...	487	2 4 7	...
	Total Day Schools ...	82	813	3,402	4,215	4,256	3,184	...	...	...	313	23,031	171	766	24,281	5 11 3	...
	Day Schools.																
	Aided—																
Rewa Kantha Agency.	Sir. J. J. Nawari ...	1	71	103	174	170	145	75	...	...	...	...	...	1,043	1,118	6 9 3	0 7 1
	Do. Sanjeli ...	1	14	23	37	36	29	37	...	...	...	...	...	418	455	12 10 3	1 0 5
	Do. Rájpur ...	1	19	44	63	62	32	36	...	...	...	...	...	643	679	10 15 3	0 0 9
	Total Day Schools ...	3	104	170	274	268	226	150	...	...	...	...	...	2,102	2,252	8 6 1	0 9 5
	Day Schools																
Surat Agency.	Baroda State Schools ...	13	58	497	555	543	369	...	...	...	...	3,996	...	...	3,996	7 3 2	...
	Dharampur do. ...	24	59	812	930	759	519	...	...	...	...	6,099	...	...	6,099	8 0 7	...
	Sachin do. ...	14	302	1,301	1,603	1,547	1,103	...	...	...	642	7,223	...	41	7,906	5 4 1	...
	Total Day Schools ...	51	438	2,610	3,048	2,749	1,976	...	...	...	642	17,318	...	41	18,001	6 8 9	...

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March 1915.			Average Monthly Number.	Average Daily Attendance.	Expenditure.								Annual Cost of Education each Pupil.	
			Upper Stage.	Lower Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total	Total Cost.	Cost to Government.
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16
	NORTHERN DIVISION—*continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Day Schools.																
Cambay	Native States	28	808	1,781	2,589	2,284	1,715	...	...	...	1,213	9,933	...	...	11,146	4 13 7	...
	Day Schools.																
Jhawk	Native States	17	307	318	625	606	459	...	...	...	...	4,442	...	...	4,442	7 5 6	...
	Day Schools.																
	Native States	99	676	4,317	4,993	4,606	2,390	...	487	...	4,220	22,065	883	...	27,675	5 9 6	...
	Aided																
	Mahomedan School, Bhuj	1	29	206	234	253	191	...	...	...	229	30	50	130	513	2 6 1	...
	Unaided	9	150	724	874	819	503	...	...	...	257	...	710	4,035	5,002	5 3 4	...
Cutch	Total Day Schools ...	99	854	5,147	6,001	6,006	3,009	...	487	...	4,706	26,168	1,643	4,171	33,189	5 8 4	...
	Night Schools.																
	Native States	9	16	105	121	125	85	...	...	...	116	669	14	...	799	6 6 3	...
	Total Day and Night Schools ...	108	870	5,252	6,122	6,131	3,094	...	487	...	4,822	26,837	1,657	4,171	33,988	5 8 8	...
	Day Schools																
	Native States	153	5,656	17,427	23,083	22,249	22,501	...	487	...	12,590	1,61,819	1,229	997	1,76,635	7 7 6	...
	Aided	11	133	982	715	731	564	150	...	...	378	374	112	2,236	3,252	4 6 10	0 3 9
	Unaided	15	162	912	1,074	1,013	647	...	...	...	257	...	2,707	4,035	6,464	6 6 7	...
Abstract Northern Division.	Total Day Schools ...	579	6,150	29,337	30,872	34,000	28,752	150	487	...	13,145	1,62,193	3,958	7,090	1,86,626	5 7 4	...
	Night Schools.																
	Native States	9	16	105	121	125	85	...	...	...	116	669	14	...	799	6 6 3	...
	Total, NORTHERN DIVISION ...	594	6,166	29,037	35,193	34,115	28,852	150	487	...	13,261	1,62,862	3,972	7,090	1,87,427	5 8 11	0 0 1
	SOUTHERN DIVISION.																
Kolhápur	Kolhapur	202	2,665	8,176	10,102	10,483	9,206	...	...	...	6,959	51,753	...	27	58,739	5 13 2	...
	Do. Aided	104	326	1,903	2,229	2,153	1,905	...	...	26	1,920	4,427	...	...	6,373	2 15 3	...
	Do. Unaided ...	2	77	111	188	190	161	...	...	...	1,372	...	...	...	1,372	7 3 6	...
	Total ...	308	3,068	10,190	12,519	12,826	10,522	...	...	26	9,251	60,180	...	27	70,134	5 7 5	...
	Sangli	107	1,256	5,041	7,202	7,566	4,990	...	14,159	722	372	23,600	2,124	115	43,192	5 9 3	...
	Kurundwad	20	195	1,191	1,386	1,309	1,094	...	...	...	...	6,167	5	284	6,456	4 14 11	...
	Do. Aided	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Mudhol	21	92	951	1,043	1,060	823	...	3,700	...	93	1,166	...	...	5,044	4 9 3	...
	Miraj	69	574	2,805	3,460	3,456	2,554	...	5,000	...	1,179	17,949	...	...	22,047	6 5 10	...
	Do. Aided	2	4	34	42	42	29	...	...	...	...	75	...	...	75	1 12 7	...
Southern Maratha Agency.	Total ...	71	575	2,804	3,442	3,508	2,603	...	9 000	...	1,178	17,944	...	...	22,122	6 4 11	...
	Jamkhandi	73	108	4,130	5,058	5,012	3,626	...	...	...	...	19,929	...	...	19,929	3 15 4	...
	Jath	26	127	719	847	920	635	...	2,907	...	...	3,406	...	...	5,313	5 5 1	...
	Jaṭṭha, Umbrad	3	...	90	90	Not given.		...	...	...	...	...	...	...	...	...	...
	Daflapur	3	43	125	168	147	114	...	...	...	...	405	...	...	405	2 5 7	...
	Bandwag	16	185	1,170	1,355	1,404	1,014	...	...	...	728	6,007	...	...	7,315	5 3 4	...
	Do. Aided ...	2	8	73	77	63	53	...	...	...	...	...	...	105	105	2 7 6	...
	Total ...	21	180	1,243	1,432	1,467	1,067	...	...	...	728	6,007	...	105	7,420	5 1 6	...
Dhárwár Agency.	Savnur	12	153	895	1,048	995	704	...	...	Not supplied.	...	...	...	...	...	...	...
Kolába Agency.	Janjira	51	392	2,448	2,840	2,675	2,035	...	3,295	...	370	12,728	...	8	16,401	5 11 1	...
	Do. Aided	1	...	25	25	24	13	...	...	...	30	30	40	...	90	3 12 6	...
	Total ...	52	392	2,473	2,865	2,699	2,047	...	3,295	...	400	12,758	40	8	16,491	5 10 10	...
Sawantwadi Agency.	Sawantwadi	56	945	3,771	4,714	4,373	3,202	...	...	...	3,620	13,788	...	82	17,490	3 15 11	...
	Akhol	44	156	1,948	2,107	1,943	1,548	...	...	...	3,196	1,057	476	...	4,729	1 34 6	...
	Total ...	100	1,101	5,719	6,821	6,316	4,809	...	...	...	6,816	14,765	476	82	21,139	3 5 7	...
Daflapur	Daflapur Aided ...	1	...	23	23	25	16	...	...	Not supplied.	...	...	...	...	...	...	...
	Grand Total ...	875	7,304	39,519	46,946	44,995	33,324	...	27,121	758	18,332	1,96,572	3,045	873	2,17,002	4 14 9	...

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March 1915.			Average Monthly Number.	Average Daily Attendance.	Expenditure.								Annual Cost of educating each Pupil.	
			Upper Stage.	Lower Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and allied sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	SOUTHERN DIVISION—*continued.*																
	Inferior Schools.																
Sawantwadi Agency, Southern Maratha Agency.	Police School, Sawantwadi	1	7	95	102	91	79	...	...	...	60	339	...	...	399	4 9 11	...
	Police School, Sangli	1	...	153	154	154	107	...	...	...	...	...	...	...	...	...	...
	Total	2	7	248	256	245	177	...	...	...	60	339	...	...	399	1 8 1	...
	Grand Total, Day Schools, Native States, Southern Division	377	7,541	36,759	44,300	44,241	33,501	...	27,121	738	18,383	1,60,881	2,645	672	2,17,461	4 14 6	...
	Night Schools.																
	Kolhapur	7	8	150	158	153	117	...	...	...	1	604	...	...	605	3 10 4	...
	Ichalkaranji	2	...	47	47	46	30	...	...	...	...	80	...	...	80	1 11 10	...
	Mudhol	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Sangli	1	...	50	50	25	14	...	...	...	...	94	...	...	94	2 11 6	...
	Miraj	2	...	40	40	38	21	...	...	...	...	147	...	...	147	9 13 11	...
	Kolhapur State, aided ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Savantwadi (2 classes) ...	1	...	68	68	53	41	...	...	...	...	72	...	...	72	1 5 9	...
	Nandurg	1	...	30	30	27	15	...	...	...	...	36	...	...	36	1 5 4	...
	Total	13	8	385	393	352	239	...	...	...	1	833	...	...	834	2 5 11	...
	Day schools	377	7,541	36,759	44,300	44,241	33,501	...	27,121	738	18,383	1,60,881	2,645	672	2,17,461	4 14 6	...
	Night Schools	13	8	385	393	352	239	...	...	...	1	833	...	...	834	2 5 11	...
	Grand Total, Day and Night Schools, Native States, Southern Division	390	7,549	37,144	44,693	44,593	33,740	...	27,121	738	18,384	1,67,714	2,645	672	2,18,295	4 14 2	...
	BIJAPUR.																
	Native States.																
Khairpur Territory ...	Day Schools	66	811	2,008	2,819	2,805	2,209	...	...	...	170	18,480	...	...	18,650	6 6 7	...
	Arabic School	1	...	11	11	11	9	...	...	...	...	84	...	...	84	9 5 0	9 5 0
	Aided	54	31	1,290	1,321	1,143	1,043	...	...	...	...	1,672	...	...	1,672	1 6 9	1 6 9
	Total Sind ...	121	842	3,309	4,151	3,959	3,321	...	...	...	170	21,236	...	...	21,406	...	...
	Primary Schools (Boys).																
	Native States—																
	Boys' Schools Agency ...	207	4,878	11,420	16,298	15,477	12,607	...	...	2,403	6,716	86,184	1,145	874	1,08,322	6 13 2	...
	Do. Private ...	23	308	2,109	2,417	2,308	1,771	...	...	300	295	1,050	30	21,587	23,262	10 12 7	...
	Do. State ...	754	13,833	40,450	54,283	51,504	34,191	...	...	...	18,713	3,23,811	817	3,321	3,47,462	6 10 0	...
	Do. Police ...	3	6	308	314	290	153	...	...	...	...	94	...	180	274	9 15 1	...
	Total ...	1,043	17,407	54,886	77,143	70,369	48,722	...	...	2,703	25,187	4,30,799	1,992	26,260	4,76,861	6 12 5	...
	Night Schools Agency ...	1	...	10	10	8	6	...	...	...	...	45	...	...	45	5 10 0	...
	Do. Private ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Do. State ...	5	...	86	86	82	67	...	...	...	...	...	...	...	...	...	...
	Total ...	6	...	96	96	90	73	...	...	...	...	45	...	...	45	0 7 6	...
	Total, (Native States) ...	1,049	17,407	54,742	77,239	70,459	48,795	...	...	2,703	25,187	4,30,794	1,992	26,260	4,76,926	6 12 4	...
Kolhapur ...	*Aided Schools (Boys).*																
	Rajkot Mission School No. I	1	8	87	95	80	77	360	...	...	41	...	...	699	900	10 0 0	1 12 5
	Rajkot Mission School No. II	1	74	213	289	208	203	375	...	...	223	...	...	1,158	1,761	5 11 6	1 3 5
	Wadhwan Mission School.	1	14	111	125	107	90	...	...	251	...	...	...	865	1,116	9 12 7	...
	Mission School, Bhavnagar	1	9	71	80	78	54	...	...	...	...	96	...	...	96	1 1 8	...
	Mahuva	1	...	224	224	215	175	...	...	...	...	183	...	...	183	0 12 2	...
	Khoja Dharmada School, Bhavnagar	1	40	181	221	162	114	...	...	...	...	242	...	...	242	1 7 11	...
	Mahalakmi School, Shihor ...	1	...	110	110	115	72	...	...	...	...	85	...	...	85	0 11 10	...
	Total ...	7	145	999	1,144	1,005	849	535	...	251	269	576	...	2,722	4,383	3 16 8	0 7 10
	Schools aided under Chapter VI	21	91	932	1,023	1,043	909	...	...	...	1,208	1,899	...	1,026	3,933	3 11 10	...
	Total of all Aided Schools.	28	236	1,931	2,167	2,138	1,757	535	...	251	1,477	2,175	...	3,747	8,316	3 12 9	0 4 0
	Total, Kolhapur ...	1,077	17,733	56,673	79,406	72,597	50,552	535	...	2,954	26,664	4,32,969	1,992	30,007	4,85,242	6 10 11	0 0 1
	Grand Total ...	1,467	25,282	93,817	119,099	117,190	84,292	535	...	3,692	45,047	7,00,683	4,637	30,679	7,04,273	6 0 11	0 0 1
		3,473	34,090	130,186	167,396	162,731	117,591	535	56,777	4,812	63,720	7,50,955	9,271	37,826	9,53,748	5 13 3	0 0 0

SUBSIDIARY FORM No. 5.

Statistical Return of Primary Schools (Vernacular) for girls for the official year 1914-1915.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March 1915. Primary Upper Stage.	Primary Lower Stage.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial funds.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and all other sources.	Total.	Annual Cost of Educating each Pupil. Total Cost.	Government Cost.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	CENTRAL DIVISION.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Native States.																
Poona ...	Primary Schools for girls	1	8	47	55	49	24	...	204	...	...	...	...	...	204	6 0 0	...
Sátára ...	Primary Schools for girls	6	18	284	302	288	195	...	1,698	200	13	...	...	...	1,911	6 9 7	...
Sholápur ...	Primary Schools for girls	1	9	92	100	114	57	...	706	...	...	...	...	...	706	6 3 1	...
	PRIMARY SCHOOLS FOR GIRLS.																
	Native States.																
Abstract, Central Division.	Poona	1	8	47	55	49	24	...	204	...	...	...	...	...	204	6 0 0	...
	Sátára	6	18	284	302	288	195	...	1,698	200	13	...	...	...	1,911	6 9 7	...
	Sholápur	1	9	92	100	114	57	...	706	...	...	...	...	...	706	6 3 1	...
	Total (Native States), Central Division.	8	29	423	452	451	276	...	2,608	200	13	...	...	...	2,821	6 6 11	...
	NORTHERN DIVISION.																
	Day Schools.																
Rewa Kántha Agency.	Native States	17	227	1,302	1,529	1,433	1,043	...	...	...	...	7,306	...	...	7,306	5 2 6	...
Mahi Kántha Agency.	Do.	16	72	679	751	691	466	...	...	...	...	4,109	28	...	4,137	6 1 2	...
	Unaided	1	...	18	18	18	7	...	...	...	...	...	45	...	45	6 6 3	...
	Total ...	17	72	697	769	709	473	...	...	...	...	4,109	31	...	4,141	5 10 8	...
Pálanpur Agency.	Native States	3	32	290	322	322	201	...	...	...	...	2,295	33	33	2,344	7 8 2	...
	Aided.																
Baroda Agency.	Sir J. J. Nasveri	1	46	100	175	103	142	73	...	...	...	...	...	1,220	1,366	9 3 0	0 7 2
	Do. Gandevi	1	10	18	34	25	21	37	...	...	...	...	...	605	642	30 5 6	1 1 0
	Do. Billimora	1	36	53	71	72	55	36	...	...	...	...	...	805	925	12 13 1	0 8 5
	Total ...	3	118	169	280	275	218	170	...	...	...	...	...	2,730	2,930	10 10 6	0 8 8
Surat Agency.	Bárdoli State Schools	1	14	65	79	77	60	...	...	...	...	695	...	...	695	8 14 4	...
	Dharampur Do.	1	18	93	107	114	84	...	...	...	...	1,311	...	...	1,311	11 8 6	...
	Sanjan Do.	3	13	139	142	117	79	...	...	...	...	1,023	...	...	1,023	7 9 8	...
	Total ...	5	45	293	328	308	223	...	...	...	...	3,029	...	...	3,029	9 3 9	...
Cambay ...	Native States	4	43	313	358	344	255	...	...	...	...	2,146	...	...	2,146	6 3 11	...
Jawhar ...	Do.	1	3	38	41	36	19	...	...	...	...	315	...	...	315	8 4 7	...
Cutch ...	Do.	12	43	694	737	717	396	...	267	...	...	4,170	149	1	4,320	6 0 6	...
	Aided	1	14	156	170	159	75	...	...	...	...	337	14	250	701	4 6 6	...
	Unaided	1	16	116	134	114	99	...	...	...	...	...	94	700	794	6 7 0	...
	Total ...	14	73	966	1,041	990	540	...	267	...	...	4,513	197	1,051	6,028	6 1 5	...
Abstract, Northern Division.	Native States	59	462	3,605	4,067	3,893	2,653	...	267	...	...	23,433	220	84	23,973	6 1 3	...
	Aided	4	132	318	450	434	253	110	...	...	...	337	14	2,130	2,591	5 15 10	0 5 5
	Unaided	2	18	134	152	132	76	...	...	...	...	...	77	700	777	5 14 7	...
	Total, Northern Division ...	64	612	4,057	4,669	4,459	2,982	110	267	...	...	23,769	311	2,914	27,341	6 0 6	0 0 0
Kolhápur ...	Kolhápur	34	143	1,657	1,800	1,711	1,136	...	...	...	...	11,880	...	...	11,880	6 13 3	...
	Aliad	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Miraj	10	48	492	537	519	352	...	540	...	...	3,374	...	...	3,374	4 15 4	...
	Sángli	10	57	716	773	735	515	...	...	396	...	4,044	697	3	4,740	6 11 6	...
	Mudhol	1	2	56	59	52	53	...	300	...	...	795	...	6	801	15 2 6	...
	Kurundwád	1	3	74	80	68	56	...	...	...	...	510	...	...	510	8 12 8	...
	Jamkhandi	3	29	245	281	243	159	...	...	...	...	1,599	...	...	1,599	6 7 4	...
	Ramdurg	1	8	96	104	104	68	...	...	...	...	772	...	...	772	7 7 2	...
	Jath	1	3	27	30	28	19	...	140	...	...	140	...	...	280	7 3 16	...
	Daphlápur	1	...	16	16	21	15	...	...	...	...	104	...	...	104	4 15 14	...
	Total ...	29	125	1,764	1,889	1,857	1,139	...	1,006	396	...	8,919	697	9	11,057	5 14 11	...

SUBSIDIARY FORM No. 5—*concluded.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March 1915. Upper Primary Stage.	Lower Primary Stage.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	Subscriptions.	Endowments and others sources.	Total.	Annual Cost of Educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	SOUTHERN DIVISION—*continued.*																
	Native States—continued.																
Dhárwár Agency.	Sávanur	2	8	224	232	254	100	...	...	...	Not given.		...	...	...	...	...
Kolábo Agency.	Janjira	12	18	415	433	413	203	...	763	...	...	2,760	...	...	3,523	8 8 5	...
Sávantvádi ...	Sávantvádi	5	29	369	398	304	208	...	...	...	...	2,401	...	15	2,416	6 10 2	...
Do. ...	Aided	1	4	26	30	30	26	...	...	...	...	60	...	...	60	2 0 0	...
Kolába ...	Janjira—Unaided	1	...	9	9	Not given.		...	...	Not given.		...	...	...	...	...	...
	Total ..	21	59	1,043	1,102	1,061	637	...	763	...	...	5,221	...	15	5,999	5 10 5	...
	Total, Southern Division ...	84	327	4,464	4,791	4,639	2,932	...	1,769	396	...	26,020	687	24	28,896	6 3 7	...
	SIND.																
	Native States.																
KhairpurTerritory.	State	8	2	202	204	197	189	...	...	...	...	936	...	...	936	4 9 5	4 9 5
Káthiáwád ...	Agency	30	494	2,138	2,632	2,526	1,746	...	...	1,207	...	11,344	486	...	13,037	5 2 7	...
	Private	3	18	281	299	269	186	...	...	...	...	289	7	652	948	3 8 5	...
	State	82	1,287	9,493	10,780	10,536	6,989	...	...	...	45	61,218	341	356	61,960	5 14 1	...
	Total ..	115	1,799	11,912	13,711	13,331	8,921	...	...	1,207	45	72,851	834	1,008	75,945	5 11 2	...
	Aided.																
	Aided Girls' Schools	4	94	404	98	488	338	150	...	250	...	...	...	2,316	2,716	5 9 1	0 4 11
	Total, Káthiáwád ...	119	1,893	12,316	14,209	13,819	9,259	150	...	1,457	45	72 51	...	3,324	78,661	5 11 1	0 0 2
	Grand Total ...	283	2,863	21,462	24,325	25,535	15,608	300	4,724	2,053	58	1,23,576	1,832	7,232	1,39,775	5 15 0	0 0 2

SUBSIDIARY FORM No. 6.

Statistical Return of Schools for Special or Technical Training for the official year 1914-15.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March 1915.	Average monthly Number.	Average daily Attendance.	Expenditure.								Annual Cost of educating each Pupil.	
						Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	Subscriptions.	Endowments and other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	Training Schools for Masters.					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Native States.														
1	Kolhápur	1	14	13	11	...	...	...	24	1,148	...	...	1,172	90 2 6	.....
1	Male Training College, Rájkot...	1	74	71	66	...	...	...	318	15,019	...	...	15,337	216 0 3	.....
	Total ...	2	88	84	77	...	...	...	342	16,167	...	...	16,509	196 9 7	.....
	Training Schools for Mistresses.														
.....	*Native States.*														
	Barton Female Training College, Rájkot	1	53	47	40	...	...	...	...	9,892	...	671	10,573	218 9 2	.....
	Industrial Schools.														
	Native States.														
Cutch ...	Bhuj Industrial School	1	34	26	23	...	...	...	...	1,168	...	34	1,202	55 9 9	.....
Savantvadi ...	Carpentry	1	24	22	22	...	...	...	...	660	...	162	836	38 3 0	.....
Miraj ...	Music Class	(1)	(40)	(42)	(31)	...	...	...	...	90	...	...	90	.....	.....
	Technical Class attached to High School, Miraj	(1)	(725)	(176)	(154)	...	...	474	...	...	...	...	474	.....	.....
Kolhápur ...	Technical School	1	42	43	33	...	...	...	24	7,505	...	...	7,529	173 1 6	.....
	Dalal Darbar Memorial School, Kolhápur ...	1	10	10	7	...	...	...	...	320	...	...	320	28 10 3	.....
	Satya Shodhak School, Kolhápur	1	17	16	14	...	...	...	...	300	...	...	300	22 9 0	.....
Khairpur Territory.	Industrial School, Khairpur ...	1	242	206	135	...	...	...	...	13,943	...	...	13,943	.....	.....
	Total, Technical and Industrial Schools.	6 (2)	379 (174)	281 (221)	234 (185)	...	...	474	24	24,302	...	196	25,096	41 9 5	.....
	Commercial Schools.														
	Native State.														
Cambay ...	Cambay High School	... (1)	4 (30)	4 (9)	4 (9)	...	...	...	...	276	...	...	276	21 3 8	.....
Káthiáwár ...	Commercial Class, Alfred High School, Rájkot	... (1)	14 (1)	9 (6)	7 (4)	...	...	...	...	...	...	...	...	.....	.....
	Total, Commercial Schools ...	... (3)	18 (31)	13 (15)	11 (13)	...	...	...	...	276	...	...	276	9 13 9	.....
	Other Schools.														
	A.—Drawing Classes.														
	Native States.														
Cambay ...	Cambay High School	... (1)	13 (202)	13 (175)	7 (126)	...	...	...	...	461	...	...	461	37 0 0	.....
Surat Agency ...	Dharampur do.	(1)	(111)	(98)	(61)	...	...	...	...	309	...	...	309	.....	.....
Palanpur ...	Palanpur do.	(1)	(198)	(173)	(101)	Separate information not supplied.									
Rewa Kántha ...	Nandod do.	(1)	(321)	(316)	(203)					Do.		do.			
Baroda Agency ...	R. J. J. English School, Navsari	(1)	(141)	(147)	(123)	272	...	...	...	...	...	...	272	.....	.....
Jamkhandi ...	High School	(1)	(294)	(273)	(215)	...	...	...	...	...	...	...	...	.....	.....
Janjira ...	Murud High School	(1)	(197)	(180)	(140)	...	...	...	...	...	...	...	...	.....	.....
Kolhápur ...	High School	(1)	(373)	(384)	(332)	...	...	...	...	...	...	...	...	.....	.....
	F. G. A.-V. School, Ichalkaranji	(1)	(79)	(77)	(60)	...	...	...	...	...	...	...	...	.....	.....
Sangli ...	High School	(1)	(370)	(306)	(310)	...	...	...	...	...	...	...	...	.....	.....
	Drawing Class attached to Vernacular Schools at Sangli ...	(2)	(678)	Not supplied.											
	F. G. A.-V. School, Shahápur ...	(1)	(163)	(161)	(139)	...	...	...	...	...	...	...	...	.....	.....
Ramdurg ...	A.-V. School, Ramdurg	(1)	(101)	(95)	(77)	...	...	...	...	180	...	...	180	.....	.....
Miraj ...	High School	(1)	(139)	(129)	(154)	...	...	...	208	224	...	...	432	.....	.....

zed with financial assistance fro
Government of Maharashtra
on 22 July, 2017

SUBSIDIARY FORM No. 6—*concluded.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March 1916.	Average monthly Number.	Average daily Attendance.	Expenditure. Provincial Revenue.	Local Cess.	Municipal Funds.	Fees.	Payments of Native States.	Subscriptions.	Endowments and other sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	OTHER SCHOOLS—*continued.*					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	A.—Drawing Classes—*contd.*														
	Native States—*continued.*														
Kolhápur	A.-V. School, Shirwadkar ...	(1)	(99)	(94)	(86)	...	...	...	...	...	...	...	...	...	...
Kolhápur	Vernacular Schools, Ichalkaranji	(2)	(67)	(73)	(23)	...	...	...	...	...	...	...	...	...	...
Jath	A.-V. School, Jath	(1)	(67)	(54)	(46)	...	...	...	...	...	...	...	...	...	...
	Alfred H. School, Rajkot ...	(1)	6+(23)	5+(54)	3+(39)	...	...	...	...	...	...	...	...	...	...
	Male Training College, Rajkot ...	(1)	(74)	(71)	(66)	...	...	...	...	...	...	...	...	...	...
	S. F. Training College, Rajkot ...	(1)	(52)	(47)	(46)	...	...	...	...	...	...	...	...	...	...
Rajkot ...	Junnagar High School ...	(1)	8+(34)	8+(38)	7+(37)	...	...	...	...	1,764	128	...	1,792	161 8 0	...
	Gokul Drawing and Modelling Class	1	19	20	20	...	...	...	143	1,117	...	18	1,278	39 5 10	...
	Ajanahji High School, Bhavnagar	(1)	(342)	(337)	(305)	...	...	...	...	390	...	...	390	...	...
Kheirpur Territory.	Drawing Class attached to Industrial School, Khairpur ...	...	(456)	(376)	(302)	...	...	...	...	...	...	...	...	...	...
	Total, Drawing Classes ...	1 (24)	51 (4,473)	46 (3,527)	32 (3,136)	272	...	...	351	3,425	128	18	4,004	1 3 3	0 1 2
	B.—Special Schools.														
	Native States.														
Sawantwadi	Nanded Sanskrit Pathshala ...	1	59	61	45	...	...	...	...	305	...	6	371	6 1 1	...
	Limbawadi do. ...	1	40	26	19	...	...	...	...	1,331	...	...	1,331	37 0 0	...
	Chandod do. ...	1	32	31	29	...	...	...	...	...	...	89	89	3 0 8	...
	Chhota Udepur do. ...	1	18	13	13	...	...	...	...	326	...	...	326	25 1 9	...
Cutch	Bhuj do. ...	1	25	24	22	...	...	...	...	892	...	12	904	37 10 3	...
	Maharadra School, Bhuj ...	1	45	41	31	...	...	...	...	164	9	466	639	16 1 7	...
	Total ...	6	219	210	143	...	...	...	...	3,018	9	573	3,600	12 12 3	...
	Total, Other Schools ...	7 (24)	264 (4,692)	256 (13,727)	194 (3,139)	272	...	...	351	6,903	137	611	8,264	2 0 10	0 1 1
	Total, School Education, Special ...	16 (25)	623 (4,703)	597 (13,970)	502 (3,315)	272	...	574	717	57,090	137	1,607	60,378	12 2 9	0 0 11

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